# EDP AT A GLANCE

UNIVERSITY ANNUAL REPORT



2020-2021

NUMBER 20

MANATÍ

HATO REY

SAN SEBASTIÁN
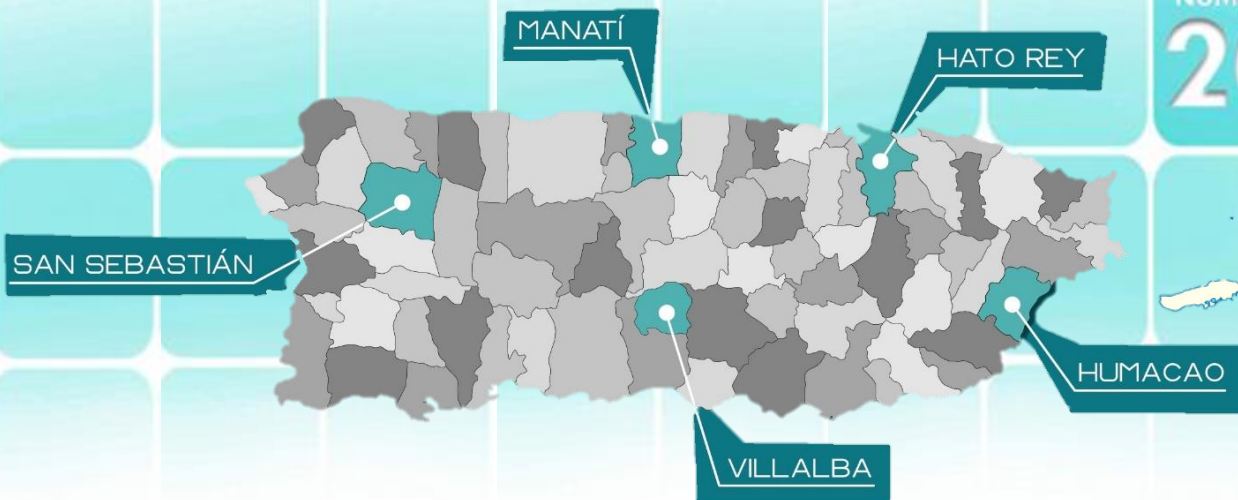
VILLALBA

HUMACAO

**SABER ES PODER**

**HATO REY AND SAN SEBASTIÁN – CAMPUSES**
**MANATÍ, HUMACAO AND VILLALBA – BRANCH CAMPUSES**

# EDP AT A GLANCE

NUMBER
20

**2020-2021**
(DECEMBRE 2021)

Published by:

Associate Vice Presidency for Institutional Compliance

August 2022

**Dr. Alberto López Mercado**

Associate Vice President for Institutional Compliance


**Prof. Marjorie M. Maisonet Rivera**

Institutional Director for Accreditations, Licensing,

and Institutional Assessment


**Dr. Raimar Martínez Morales**

Institutional Assessment Coordinator

August 2022

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# TABLE OF CONTENTS

HATO REY CAMPUS

SAN SEBASTIÁN CAMPUS

MANATÍ BRANCH CAMPUS

HUMACAO BRANCH CAMPUS

VIVLLALBA BRANCH CAMPUS

# TABLE OF CONTENTS

HATO REY CAMPUS

SAN SEBASTIÁN CAMPUS

MANATÍ BRANCH CAMPUS

HUMACAO BRANCH CAMPUS

VIVLLALBA BRANCH CAMPUS

# TABLE OF CONTENTS

HATO REY CAMPUS


SAN SEBASTIÁN CAMPUS


MANATÍ BRANCH CAMPUS


HUMACAO BRANCH CAMPUS


VIVLLALBA BRANCH CAMPUS

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# OVERVIEW

Created in 2005, EDP at a Glance aims to gather data related to the Institution's development, stability, and growth. As a leader in the education of professionals, EDP University continually focuses its efforts on fulfilling its mission as a technological, social, and humanistic higher education institution.

The yearly collection of data provides feedback for analysis and decision-making. It allows for the creation of necessary conditions for promoting active learning and the integral development of students, as they are the center of the educational process. In a continuous effort to improve EDP at a Glance, new sections are added periodically to present the Institution's changes and development through the years.

EDP
UNIVERSITY
SABER ES PODER

EDP UNIVERSITY OF PUERTO RICO

# PHILOSOPHY

We are an Institution that reaffirms a commitment to technology and socio-humanistic values with excellence and integrity. We are grounded in values such as tolerance, respect for diversity, and social and ethical responsibilities in all dimensions.

We reaffirm our commitment with Puerto Rican and worldwide cultures. We believe in the capacity of the human being to be self-directed, in the integration and collaboration of our Institution with the community, and in the contributions of our alumni to the social and economic development, environmental protection, healthy lifestyles, and cultural enrichment of our surrounding community.

# MISSION

EDP University is a technological and socio-humanistic higher education Institution, leader in the education of professionals in the Arts, Sciences and Technology. We constitute a learning community that offers graduate and undergraduate academic programs through diverse modalities that promote active learning and the integral development of students, as they are the center of the educational process.

# VISION

EDP University of Puerto Rico adopts the Model of Entrepreneur University. It assumes and seeks knowledge as an axis for innovation, sustainability and competitive economic development of its constituents in and out of Puerto Rico.

# INSTITUTIONAL PROFILE

**President:** Eng. Gladys Nieves Vázquez

**Website:** www.edpuniversity.edu

**Type:** Baccalaureate/Associate's Colleges: Mixed.

**Licensed by the:** Postsecondary Institutions Board

**Accredited by:** The Middle States Commission on Higher Education since 2005.  The next Evaluation visit is for 2028-2029. Mid-Point Peer Review: 2025.

**Control:** Private (Non-Profit)

# INSTITUTIONAL GOALS

## Academic Affairs

1. Offer and develop excellent, pertinent, and relevant graduate and undergraduate academic programs in Technology, Administration, Arts, Sciences, and Health related areas.
2. Integrate information technology into the academic offerings and the Institution's administration.
3. Offer a General Education Program that promotes the development of competencies in the following areas: oral and written communication skills in Spanish and English, computer literacy, information literacy, critical thinking, scientific and math culture, and the acquisition of social, humanistic, tolerance, and diversity values.
4. Systematically assess institutional effectiveness and student learning outcomes as a basis for decision-making and institutional renewal.

## Student Affairs

1. Offer student support services to assist students in achieving their educational objectives in the profession aspired to and their development as integral human beings.

## Administrative Affairs

1. Provide a physical, human, and technological infrastructure that guarantees optimal conditions for the development of academic programs.
2. Continue to strengthen planning processes for the strengthening of Institutional resources and the achievement of academic excellence.

## Community Affairs

1. Promote and sustain social and ethical responsibilities among the members of the community.
2. Encourage a relationship of mutual development between the university and the community.

# STRATEGIC PLAN

## 2019-2023

### Axis I: Innovation and Entrepreneurship

EDP will integrate social value and entrepreneurship innovation as a consequence of the academic context of its student formation programs. It will provide academic experiences to students and professors in order for them to contribute toward the creation of an active learning-entrepreneurship and innovation ecosystem.

### Axis II: Institutional Strengthening

EDP's educational model will be acknowledged externally due to its innovative character focused on competencies, versatile and tempered to the diverse profile of the students and the global market needs.

### Axis III: Renovation and Growth of the Academic Offerings, and Fiscal Sustainability of the Institution

The Institution will maintain a dynamic and competitive academic offer which will integrate activities that involve creativity, generation, and applicability of knowledge with quality and pertinent attention to social and economic needs or its surroundings and will provide governance directed to strengthening the Entrepreneur University Model.

### Axis IV: Social Responsibility and the Third Mission

EDP will be acknowledged by the external community through its contributions, and the cultural and educational diffusion, and the solid and sustainable entrepreneurship of the communities it serves.

### Axis V: Strategy and Governance

EDP has an institutional governance and a university administration whose management is transparent, flexible, and effective. It has clear policies for effective institutional and learning student appraisal. It will use planning in a permanently systematic, and integral manner to provide direction and perspective to educational activities.

# INSTITUTIONAL PROFILE

# INSTITUTIONAL ENROLLMENT BY SEMESTER
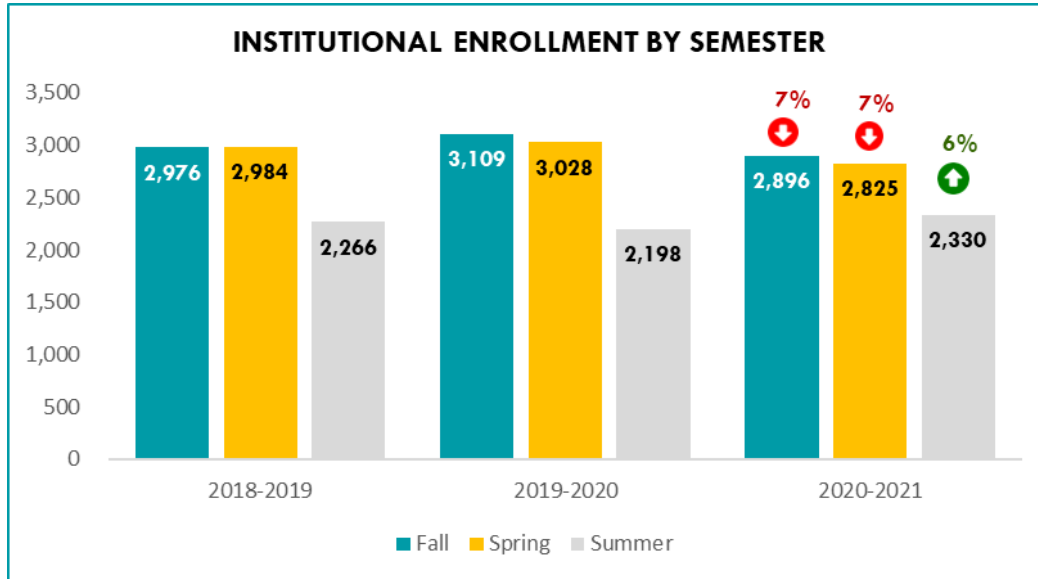


Source: Enrollment Certifications - Registrar's Office, 2021

**Institutional Enrollment** (the sum of undergraduate and graduate enrollment) for the 2020-2021 academic year decreased by 7% for the fall semester (-213 students), decreased by 7% for the spring semester (-203 students), and increased by 6% for the summer semester (+132 students) compared to the 2019-2020 academic year.
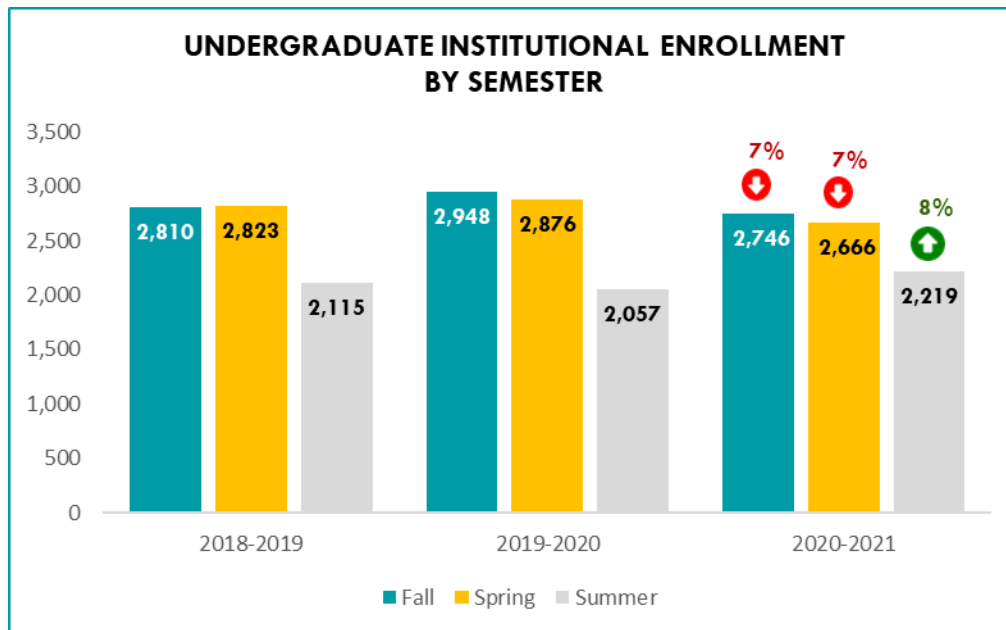


Source: Enrollment Certifications - Registrar's Office, 2021

**Undergraduate Institutional Enrollment** for the 2020-2021 academic year decreased by 7% for the fall semester (-202 students), decreased by 7% for the spring semester (-210 students), and increased by 8% for the summer semester (+162) compared to the 2019-2020 academic year.

**GRADUATE INSTITUTIONAL ENROLLMENT BY SEMESTER**

| | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---|---|---|
| Fall | 166 | 161 | 150 (7% ↓) |
| Spring | 161 | 152 | 159 (5% ↑) |
| Summer | 151 | 141 | 111 (21% ↓) |
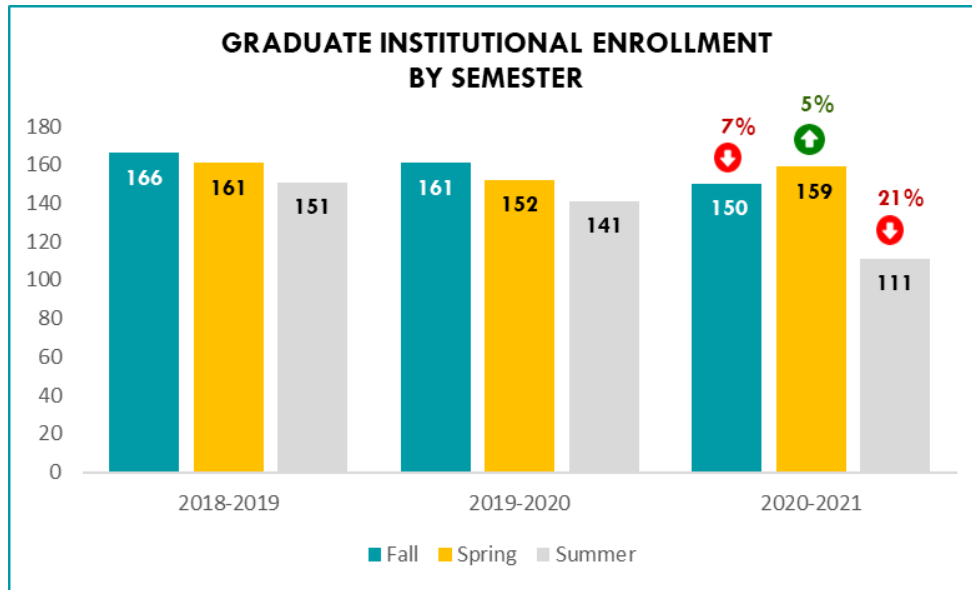
Source: Enrollment Certifications - Registrar's Office, 2021

**Graduate Institutional Enrollment** for the 2020-2021 academic year decreased by 7% for the fall semester (-11 students), increased by 5% for the spring semester (+7 students), and decreased by 21% for the summer semester (-30 students) compared to the 2019-2020 academic year.

## INSTITUTIONAL ENROLLMENT BY MODALITY
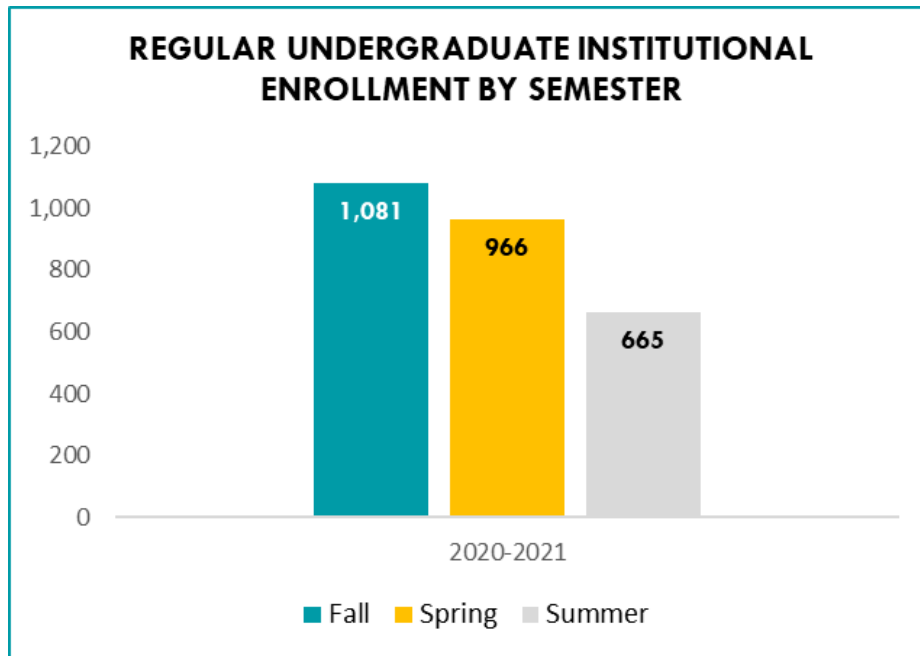
**REGULAR UNDERGRADUATE INSTITUTIONAL ENROLLMENT BY SEMESTER**

| | 2020-2021 |
|---|---|
| Fall | 1,081 |
| Spring | 966 |
| Summer | 665 |

Source: Enrollment Certifications - Registrar's Office, 2021

**Regular Undergraduate Institutional Enrollment** for the 2020-2021 academic year was 1,081 students for the fall semester. There were 966 regular undergraduate students enrolled in the spring semester and 665 regular undergraduate students enrolled in the summer semester. This graph is a new addition to EDP at a Glance to track regular undergraduate institutional enrollment. Comparative information will be available in the following years.

**ADULTS MODALITY UNDERGRADUATE INSTITUTIONAL ENROLLMENT BY SEMESTER**
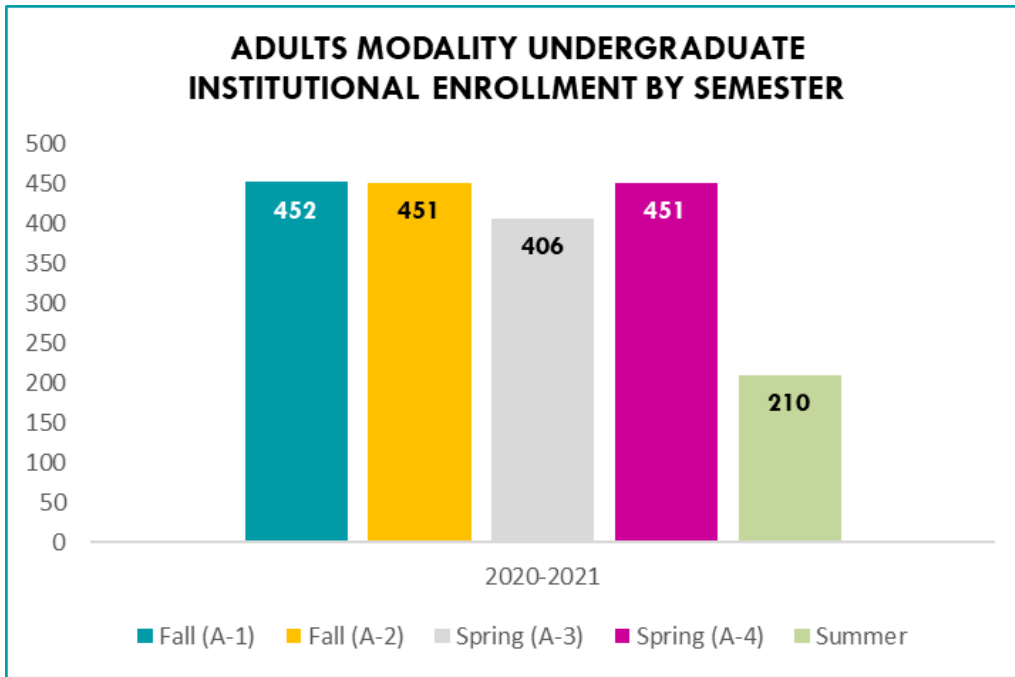
Source: Enrollment Certifications - Registrar's Office, 2021

**Adults Modality Undergraduate Institutional Enrollment** was stable throughout the 2020-2021 academic year. Fall (A-1) had 452 students enrolled, fall (A-2) had 451 students, spring (A-3) had 406 students, and spring (A-4) had 451 students. Summer (A-5), which typically offers fewer courses, totaled 210 students enrolled. This graph is a new addition to EDP at a Glance to track the Adults Modality undergraduate institutional enrollment. Comparative information will be available in the following years.



**MAGAE INSTITUTIONAL ENROLLMENT BY SEMESTER**
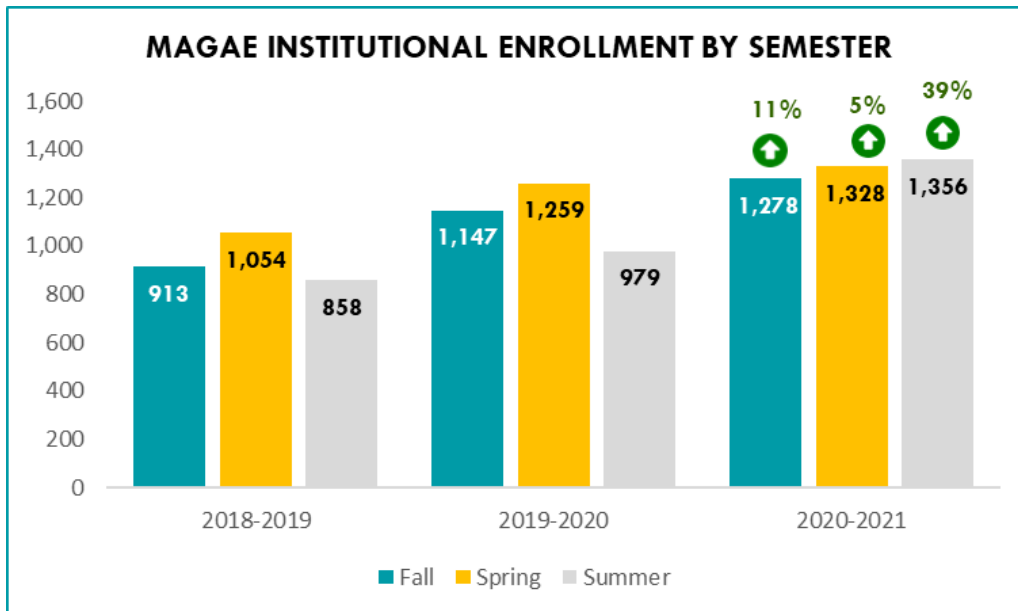
Source: Enrollment Certifications - Registrar's Office, 2021

**MAGAE Institutional Enrollment** for the 2020-2021 academic year increased across all three academic semesters. Compared to the 2019-2020 academic year, the fall semester increased by 11% (+131 students), the spring semester increased by 5% (+69 students), and the summer semester increased by 39% (+377 students). This graph is a new addition to EDP at a Glance to track the MAGAE institutional enrollment.

**MABE INSTITUTIONAL ENROLLMENT BY SEMESTER**
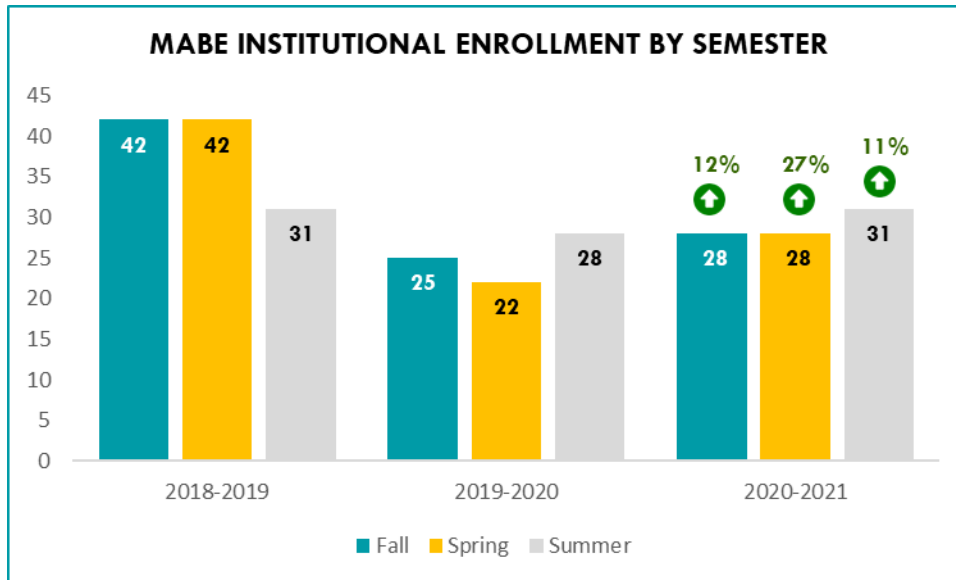
Source: Enrollment Certifications - Registrar's Office, 2021

**MABE Institutional Enrollment** for the 2020-2021 academic year increased across all three academic semesters. Compared to the 2019-2020 academic year, the fall semester increased by 12% (+3 students), the spring semester increased by 27% (+6 students), and the summer semester increased by 11% (+3 students). This graph is a new addition to EDP at a Glance to track the MABE institutional enrollment.

## INSTITUTIONAL ENROLLMENT BY ACADEMIC SCHOOLS

**INSTITUTIONAL ENROLLMENT BY ACADEMIC SCHOOLS FALL 2020**
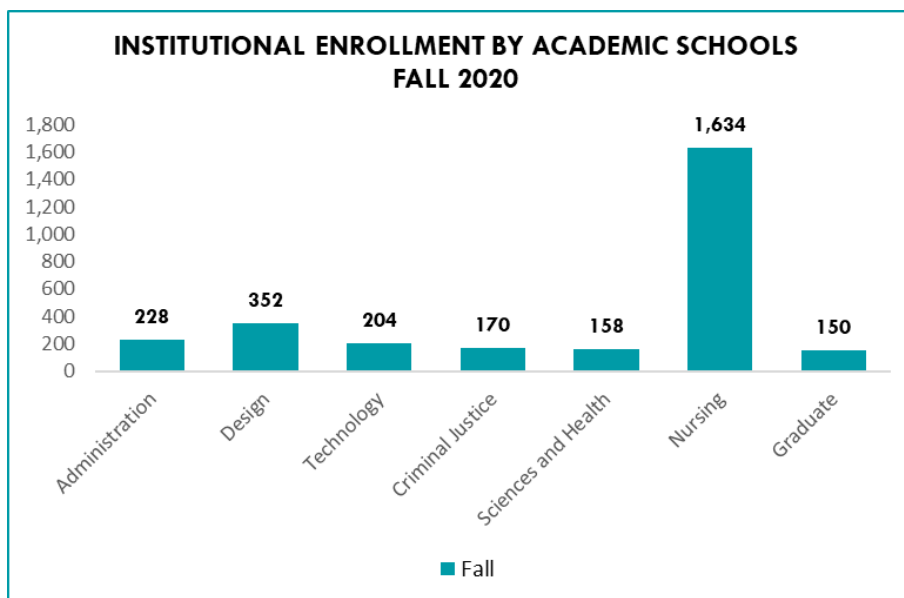
Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 fall academic semester, the Nursing program had the most active student enrollment (1,634 students). That was followed by the Design (352), Administration (228), Technology (204), Criminal Justice (170), Sciences and Health (158), and Graduate (150) programs. This graph is a new addition to EDP at a Glance to track the various academic school's institutional enrollment.

**INSTITUTIONAL ENROLLMENT BY ACADEMIC SCHOOLS
SPRING 2021**

Administration: 203
Design: 313
Technology: 154
Criminal Justice: 190
Sciences and Health: 157
Nursing: 1,649
Graduate: 159
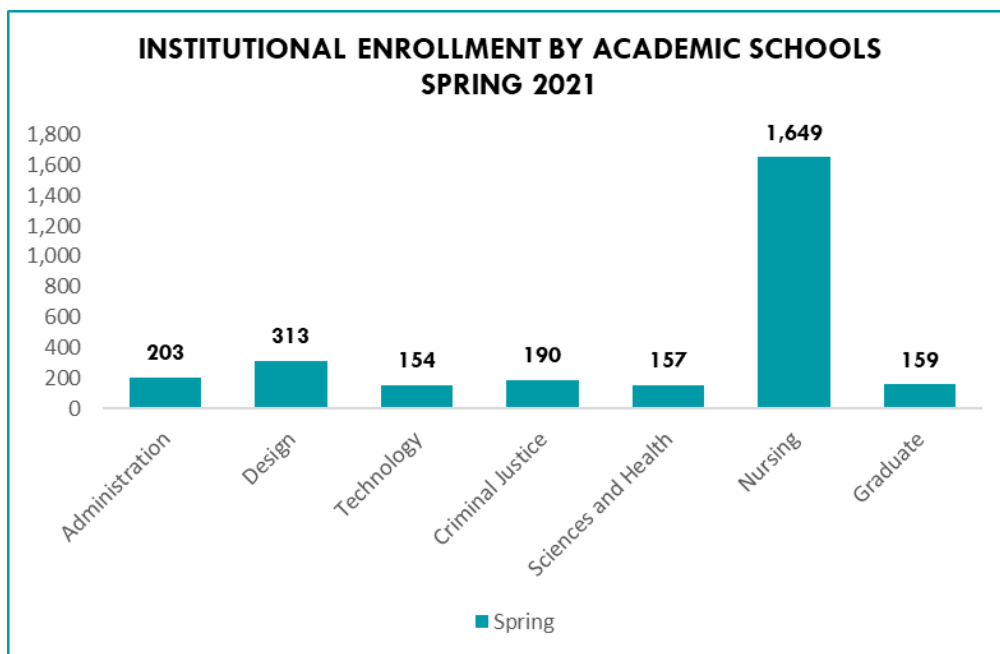
■ Spring

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 spring academic semester, the Nursing program had the most active student enrollment (1,649). That was followed by the Design (313), Administration (203), Criminal Justice (190), Sciences and Health (157), Graduate (159), and Technology (154) programs. This graph is a new addition to EDP at a Glance to track the various academic school's institutional enrollment.

**INSTITUTIONAL ENROLLMENT BY ACADEMIC SCHOOLS
SUMMER 2021**

Administration: 130
Design: 159
Technology: 97
Criminal Justice: 163
Sciences and Health: 94
Nursing: 1,574
Graduate: 111

■ Summer

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 summer academic semester, the Nursing program had the most active student enrollment (1,574). That was followed by the Criminal Justice (163), Design (159), Administration (130), Graduate (111), Technology (97), and Sciences and Health (94) programs. This graph is a new addition to EDP at a Glance to track the various academic school's institutional enrollment.

# ACADEMIC PROGRAMS ENROLLMENT BY SEMESTER
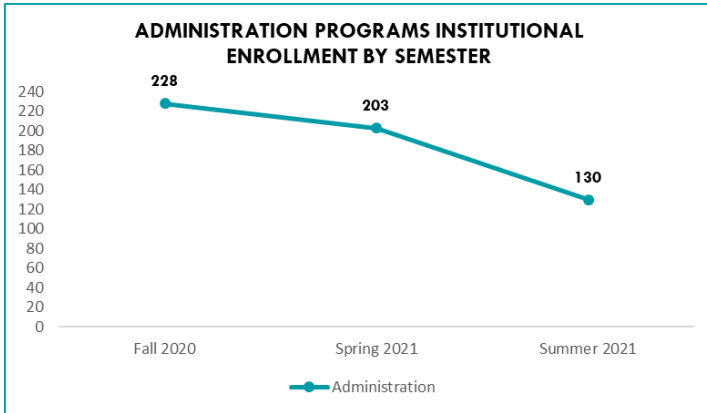
**ADMINISTRATION PROGRAMS INSTITUTIONAL ENROLLMENT BY SEMESTER**

228 → 203 → 130

Fall 2020 · Spring 2021 · Summer 2021

Administration

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, there were fewer active students in Administration programs as the academic year progressed. There are typically more students enrolled during the fall semester due to new student enrollment. This graph is a new addition to EDP at a Glance to track the various academic program's institutional enrollment.

**TECHNOLOGY PROGRAMS INSTITUTIONAL ENROLLMENT BY SEMESTER**

204 → 154 → 97

Fall 2020 · Spring 2021 · Summer 2021
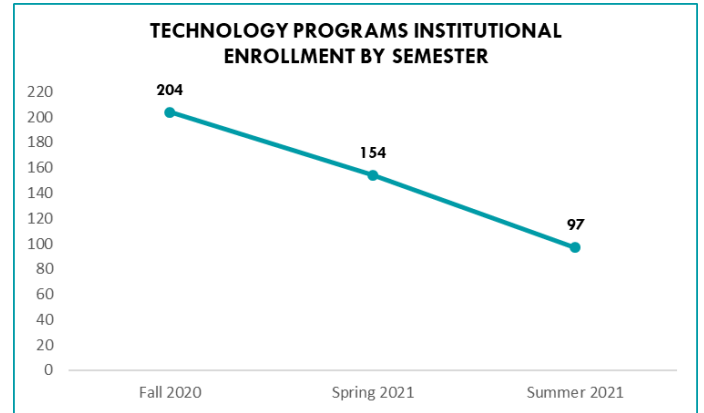
Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, there were fewer active students in Technology programs as the academic year progressed. There are typically more students in the fall semester due to new student enrollment. This graph is a new addition to EDP at a Glance to track the various academic program's institutional enrollment.

**DESIGN PROGRAMS INSTITUTIONAL ENROLLMENT BY SEMESTER**

352 → 313 → 159

Fall 2020 · Spring 2021 · Summer 2021
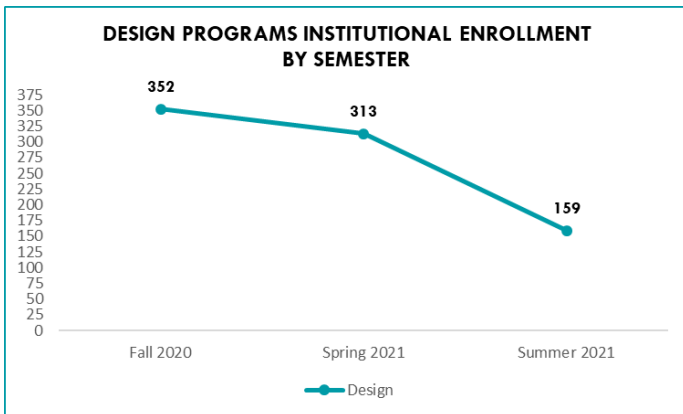
Design

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, there were fewer active students in Design programs as the academic year progressed. There are typically more students in the fall semester due to new student enrollment. This graph is a new addition to EDP at a Glance to track the various academic program's institutional enrollment.

**CRIMINAL JUSTICE PROGRAMS INSTITUTIONAL ENROLLMENT BY SEMESTER**

170 → 190 → 163

Fall 2020 · Spring 2021 · Summer 2021
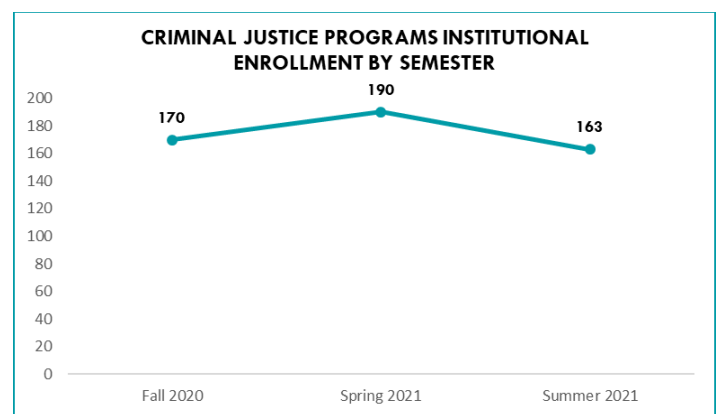
Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, Criminal Justice programs saw an increase in active students during the spring semester compared to the fall semester. There were 20 more students in the spring semester compared to the fall semester. This graph is a new addition to EDP at a Glance to track the various academic program's institutional enrollment.

**SCIENCES AND HEALTH PROGRAMS INSTITUTIONAL ENROLLMENT BY SEMESTER**

| | Fall 2020 | Spring 2021 | Summer 2021 |
|---|---|---|---|
| | 158 | 157 | 94 |
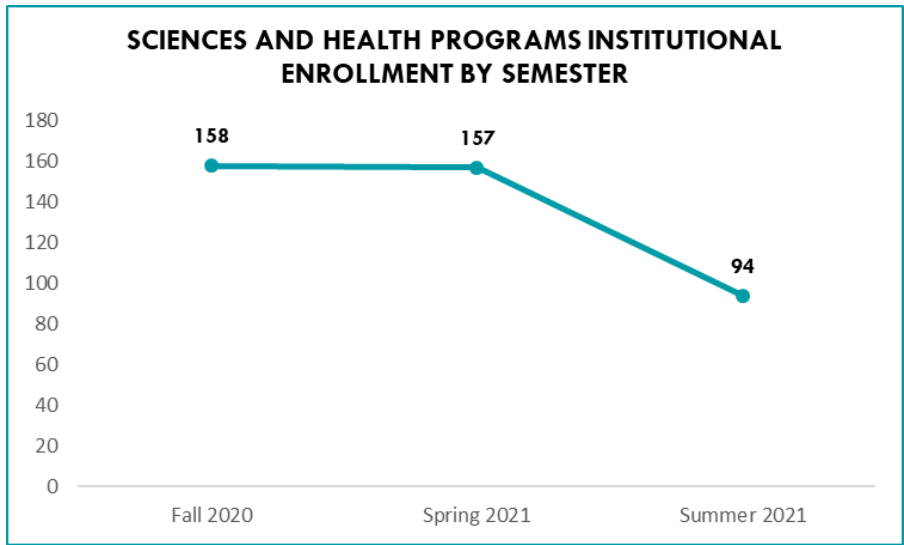
Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, there were fewer active students in Sciences and Health programs as the academic year progressed. There are typically more students in the fall semester due to new student enrollment. This graph is a new addition to EDP at a Glance to track the various academic program's institutional enrollment.

**GRADUATE PROGRAMS INSTITUTIONAL ENROLLMENT BY SEMESTER**

| | Fall 2020 | Spring 2021 | Summer 2021 |
|---|---|---|---|
| | 150 | 159 | 111 |
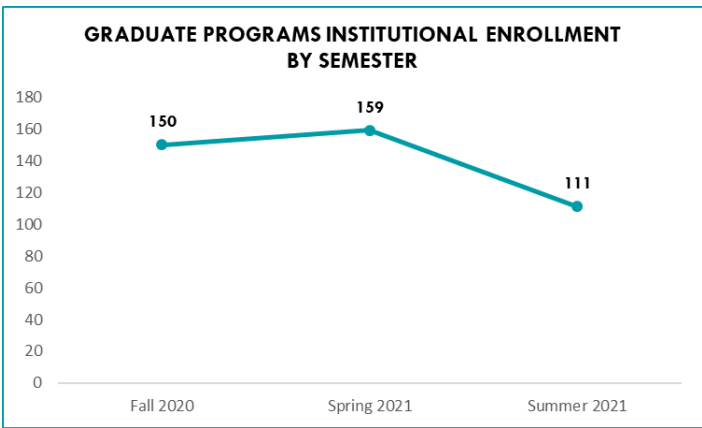
Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, Graduate programs saw an increase in active students during the spring semester compared to the fall semester. There were 9 more students in the spring semester compared to the fall semester. This graph is a new addition to EDP at a Glance to track the various academic program's institutional enrollment.

**NURSING PROGRAMS INSTITUTIONAL ENROLLMENT BY SEMESTER**

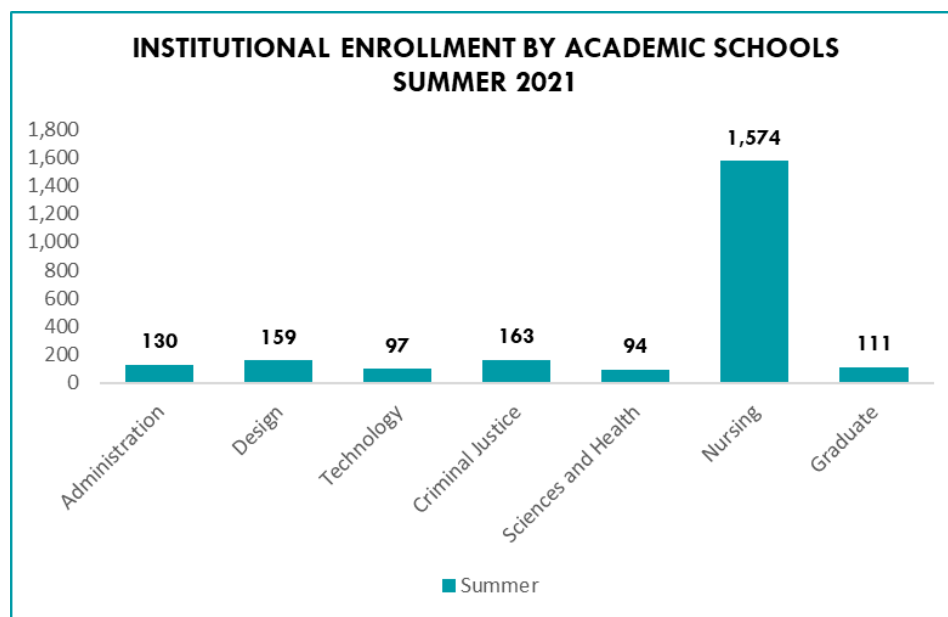| | Fall 2020 | Spring 2021 | Summer 2021 |
|---|---|---|---|
| | 1,634 | 1,649 | 1,574 |
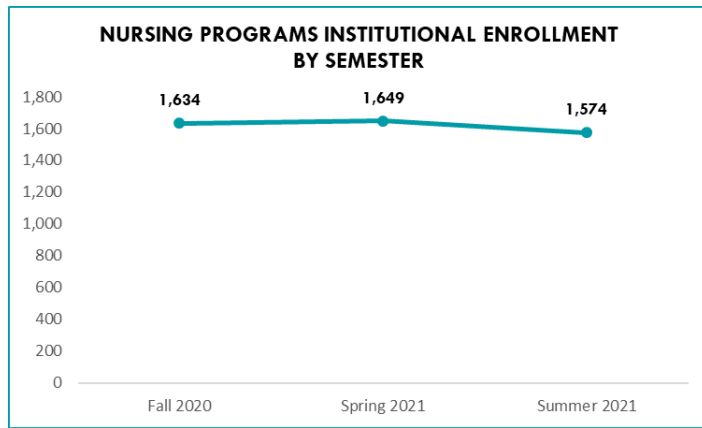
Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, Nursing programs saw an increase in active students during the spring semester compared to the fall semester. There were 15 more students in the spring semester compared to the fall semester. This graph is a new addition to EDP at a Glance to track the various academic program's institutional enrollment.

# INSTITUTIONAL FACULTY PROFILE

The academic load for full-time faculty remains at 15 credits and a maximum of six credits overload per semester. The maximum load for part-time faculty is 12 credits per semester (Faculty Handbook, 2020). Faculty academic degrees, as well as the student-faculty ratio, are kept in check as these measures sustain teaching-learning academic quality. Gender distribution data examines equal opportunity concerns. There are more part-time qualified faculty due to, among other considerations, that many practitioners are available for other teaching and learning endeavors as an enhancement to their professional responsibilities. This practice is common in higher education settings.

Professors with an Associate Degree are not qualified to teach at the level of the associate degree, except in special circumstances. Bachelor's Degree faculty is qualified to teach in Associate Degree programs. Master's Degree faculty is qualified to teach undergraduate programs, and those holding a doctorate can teach at the Graduate level. There are professors from the School of Design with Associate's Degrees that teach at the Associate Degree level because they specialize in an academic area that is of difficult recruitment. At present, there is a higher number of faculty with Master's Degrees, this may respond to the fact that the Institution targets mostly undergraduate programs.
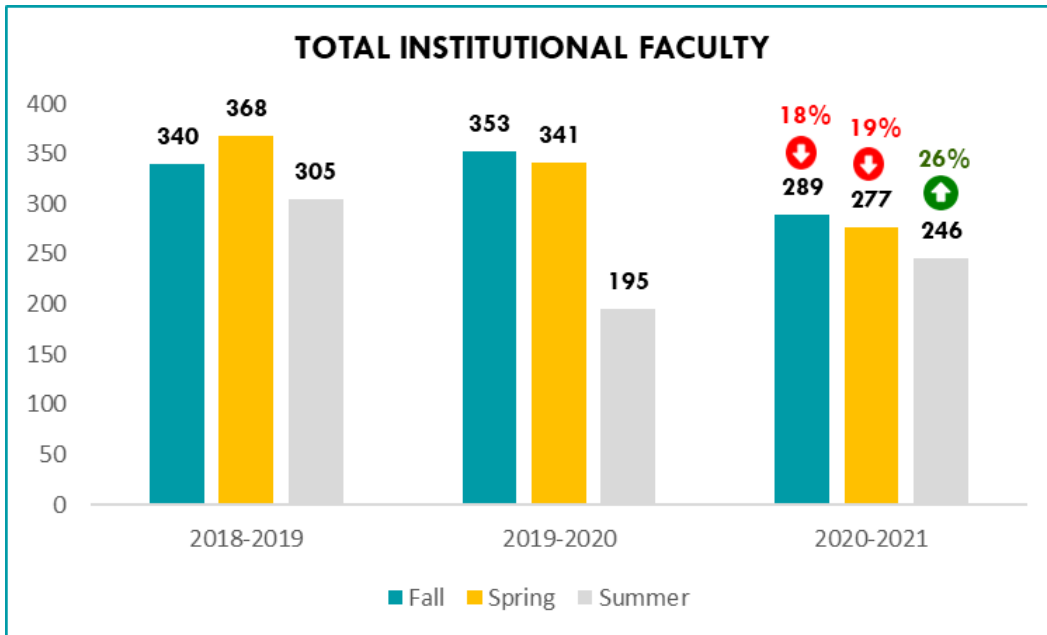
**TOTAL INSTITUTIONAL FACULTY**

| | Fall | Spring | Summer |
|---|---|---|---|
| 2018-2019 | 340 | 368 | 305 |
| 2019-2020 | 353 | 341 | 195 |
| 2020-2021 | 289 (18% ↓) | 277 (19% ↓) | 246 (26% ↑) |

**Total Institutional Faculty** for the 2020-2021 academic year decreased by 18% in the fall (-64 professors), decreased by 19% in the spring (-64 professors), and increased by 26% in the summer (+51 professors) when compared to the 2019-2020 academic year.

**INSTITUTIONAL FULL TIME AND PART TIME FACULTY**

| | | Fall | Spring | Summer |
|---|---|---|---|---|
| 2018-2019 | Full-time | 79 | 80 | 77 |
| 2018-2019 | Part-time | 261 | 289 | 228 |
| 2019-2020 | Full-time | 89 | 86 | 81 |
| 2019-2020 | Part-time | 264 | 255 | 114 |
| 2020-2021 | Full-time | 100 (12% ↑) | 91 (6% ↑) | 93 (15% ↑) |
| 2020-2021 | Part-time | 189 (28% ↓) | 184 (28% ↓) | 153 (34% ↑) |
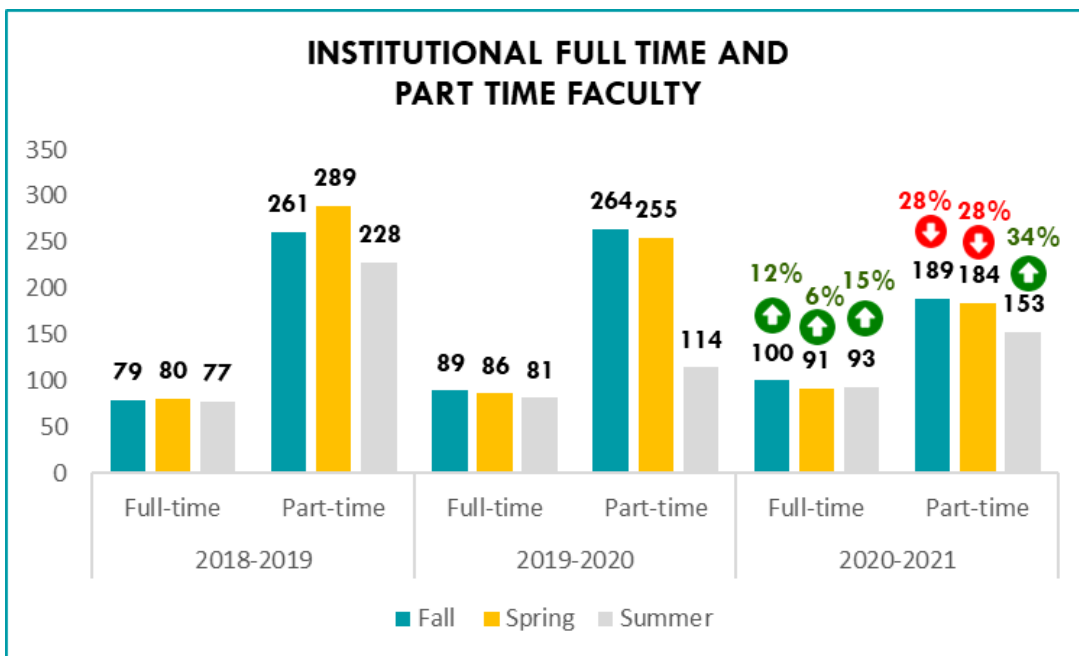
**Institutional Full-Time Faculty** for the 2020-2021 academic year increased by 12% in the fall (+11 professors), increased by 6% in the spring (+5 professors), and increased by 15% in the summer (+12 professors) compared to the 2019-2020 academic year.

**Institutional Part-Time Faculty** decreased by 28% in the fall (-75 professors), decreased by 28% in the spring (-71 professors), and increased by 34% in the summer (+39 professors) compared to the 2019-2020 academic year. There were more part-time faculty members than full-time faculty members for the 2020-2021 academic year.

## INSTITUTIONAL FACULTY GENDER DISTRIBUTION

**Chart: Institutional Faculty Gender Distribution**

2018-2019:
- Female: Fall 226, Spring 247, Summer 206
- Male: Fall 114, Spring 121, Summer 99

2019-2020:
- Female: Fall 223, Spring 225, Summer 129
- Male: Fall 130, Spring 116, Summer 66

2020-2021:
- Female: Fall 187 (16% down), Spring 185 (18% down), Summer 169 (31% up)
- Male: Fall 102 (22% down), Spring 92 (21% down), Summer 77 (17% up)

Legend: Fall, Spring, Summer
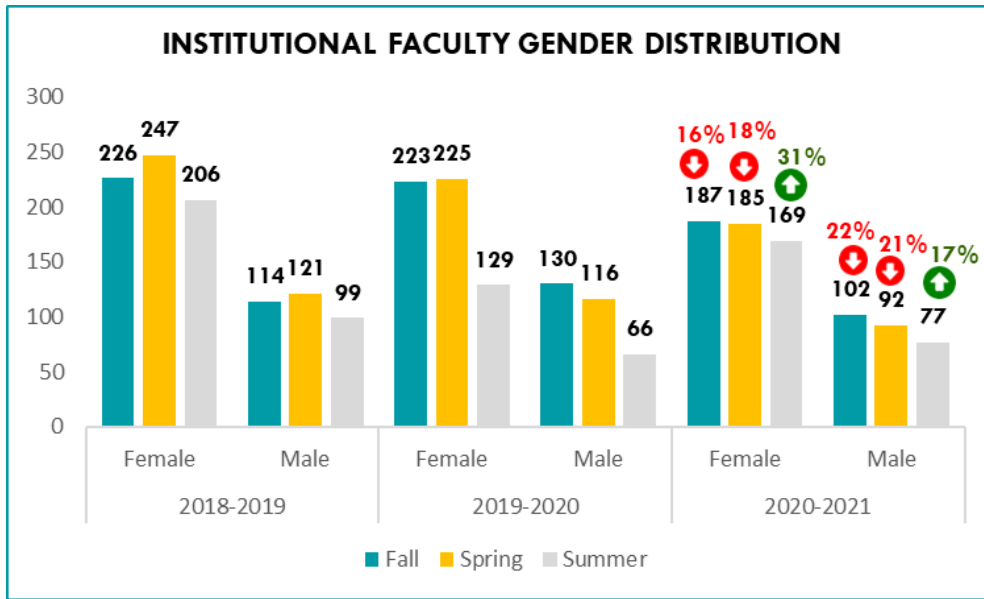
Source: Enrollment Certifications - Registrar's Office, 2021

**Institutional Female Faculty** for the 2020-2021 academic year decreased by 16% for fall (+36 professors), decreased by 18% for spring (-40 professors), and increased by 31% for summer (+40 professors) compared to the 2019-2020 academic year.

**Institutional Male Faculty** decreased by 22% for fall (-28 professors), decreased by 21% for spring (-24 professors), and increased by 17% for summer (+11 professors) compared to the previous academic year. The data shows there was more female faculty in place.

## INSTITUTIONAL FACULTY ACADEMIC DEGREES

**Chart: Institutional Faculty Academic Degrees**

2018-2019:
- Fall: Doctorate 65, Masters 234, Bachelor's 39, Associates 2
- Spring: Doctorate 69, Masters 261, Bachelor's 37, Associates 2
- Summer: Doctorate 52, Masters 231, Bachelor's 21, Associates 1

2019-2020:
- Fall: Doctorate 70, Masters 247, Bachelor's 34, Associates 2
- Spring: Doctorate 63, Masters 246, Bachelor's 30, Associates 2
- Summer: Doctorate 37, Masters 145, Bachelor's 12, Associates 1

2020-2021:
- Fall: Doctorate 61 (3% down), Masters 201 (19% down), Bachelor's 24 (29% down), Associates 3
- Spring: Doctorate 59 (6% down), Masters 193 (22% down), Bachelor's 20 (33% down), Associates 5
- Summer: Doctorate 46 (24% up), Masters 183 (26% up), Bachelor's 15 (25% up), Associates 2

Legend: Doctorate, Masters, Bachelor's, Associates

Source: Enrollment Certifications - Registrar's Office, 2021

**Institutional Academic Degrees** show more faculty with Master's Degrees during the 2020-2021 academic year. When compared to the 2019-2020 academic year, there was a decrease in faculty members with Doctorates, Masters, and Bachelors explained by the decrease in total faculty for fall and spring semesters. The summer semester of 2020-2021 increased in faculty with Doctorate, Master's, and Bachelor's degrees, explained by the increase in faculty for the summer.

# INSTITUTIONAL DISTANCE EDUCATION ENROLLMENT

EDP University of Puerto Rico recognizes the importance of integrating technology within the educational experience and, therefore, enhancing the quality of higher education learning opportunities. The institution aims to provide students with the experience of tasking at least one online course. This is in response to the mission, which guides the institution's educational endeavors. The Distance Education Academic Dean's Office oversees access to academic courses and program growth.

In 2003-2004, the institution began the process of offering distance-learning courses. During this period, the proposed online courses had to go through the ACICS's rigorous process for approval. Later, a similar approval was required by the MSCHE. As a result, the office of Technology Development at EDP University was created, now under the office of the Dean of Technology Affairs. The Distance Education Academic Dean's Office is responsible for the design and enrichment of new online offerings.

## INSTITUTIONAL DISTANCE EDUCATION ENROLLMENT

| Year | Fall | Spring | Summer |
|------|------|--------|--------|
| 2018-2019 | 1,803 | 1,718 | 1,146 |
| 2019-2020 | 1,688 | 1,593 | 1,668 |
| 2020-2021 | 1,735 (3% ↑) | 1,786 (12% ↑) | 1,137 (32% ↓) |

Source: Campus VUE and Distance Education Academic Dean's Office

**Institutional Distance Education Enrollment** increased for the fall and spring semesters but decreased for the summer semester during the 2020-2021 academic year. Compared to the 2019-2020 academic year, fall semester enrollment increased 3% (+47 students), spring semester enrollment increased 12% (+193 students) and summer semester enrollment decreased 32% (-531 students).

# INSTITUTIONAL ONLINE PROGRAM ENROLLMENT

The Associate Degree in Business Administration was the first program fully online and from 2018 to 2021, more programs have been added to the online academic offerings. These are:

- Associate Degree in Information Technology
- Associate Degree in Criminal Justice
- Bachelor's Degree in Business Administration, major in Management
- Bachelor's Degree in Information Technology Science, major in Networks
- Bachelor's Degree in Information Technology Science, major in Programming
- Master's Degree in Information Systems, major in Information Security and Digital Fraud Investigation

For in-depth online program enrollment information, see pg. 174.
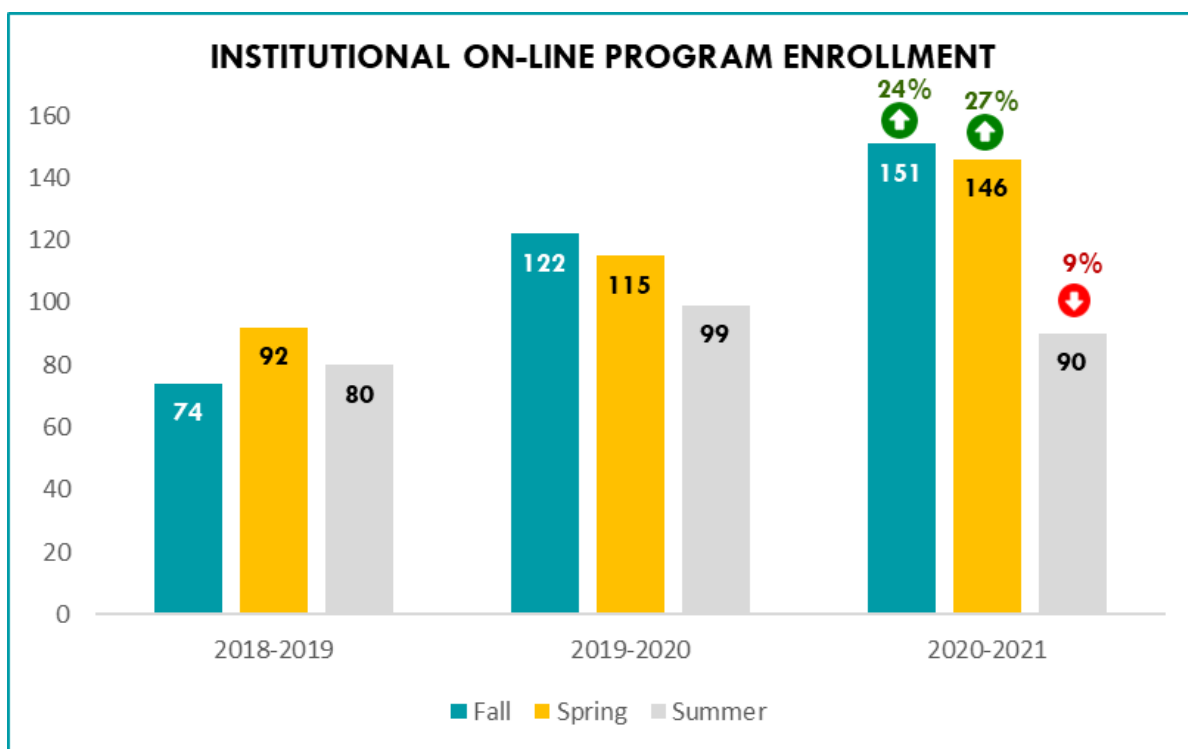


Source: Campus VUE and Distance Education Academic Dean's Office

**Institutional Online Program Enrollment** increased for the fall and spring semesters but decreased for the summer semester during the 2020-2021 academic year. Compared to the 2019-2020 academic year, fall semester enrollment increased by 24% (+29 students), spring semester enrollment increased by 27% (+31 students), and summer semester enrollment decreased by 9% (-9 students).

# INSTITUTIONAL RETENTION, PLACEMENT, AND GRADUATION RATES

**INSTITUTIONAL RETENTION RATE**
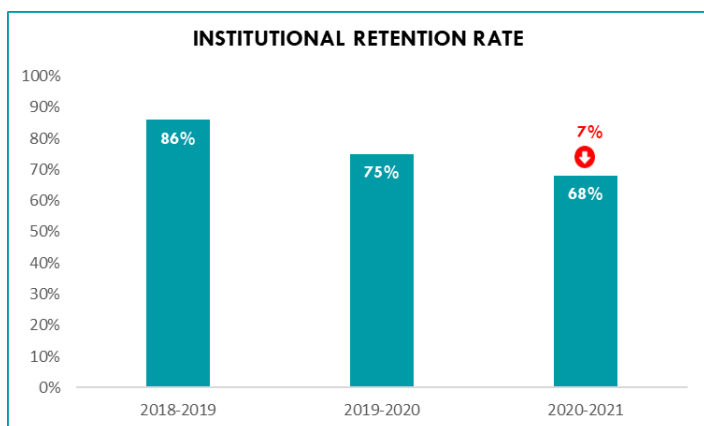


Source: Annual Institutional Report (AIR).
(n= Enrollment).
Formula: (Total Enrollment – Drops) / Total Enrollment.

The Institutional Retention Rate was 68% for the 2020-2021 academic year. This is a decrease of 7% over the previous academic year.

**INSTITUTIONAL GRADUATION RATE**
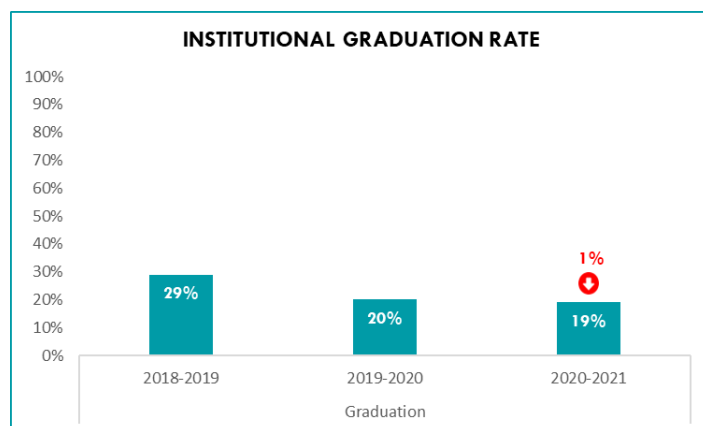


Source: Annual Institutional Report (AIR). (n= Enrollment).
(n) = (Graduate + Complete, Total Enrollment)
Formula: SUM (Graduate + Complete) / Total Enrollment.

The Institutional Graduation Rate was 19% for the 2020-2021 academic year. This is a 1% decrease over the 2019-2020 academic year.

**INSTITUTIONAL PLACEMENT RATE
NON-NURSING PROGRAMS**
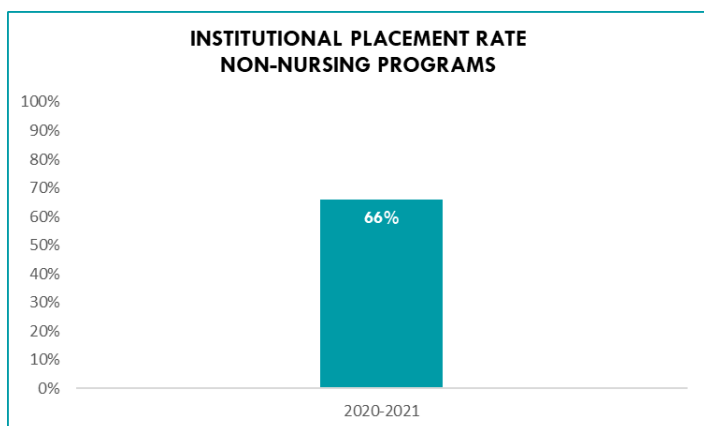


Source: Annual Institutional Report (AIR). (n= Enrollment) and Placement Office.
(n) = (Graduate + complete)
Formula: SUM (Infield + Refield) / (Graduate + Complete – Outfield)

The Institutional Placement Rate was 66% for non-nursing programs for the 2020-2021 academic year. Beginning with the 2020-2021 academic year, the Nursing Program Placement Rate will be reported separately because ACEN has a different formula for placement rates. It should be noted that the previous year's placement rate of 73% included Nursing programs.

**INSTITUTIONAL PLACEMENT RATE
NURSING PROGRAMS**
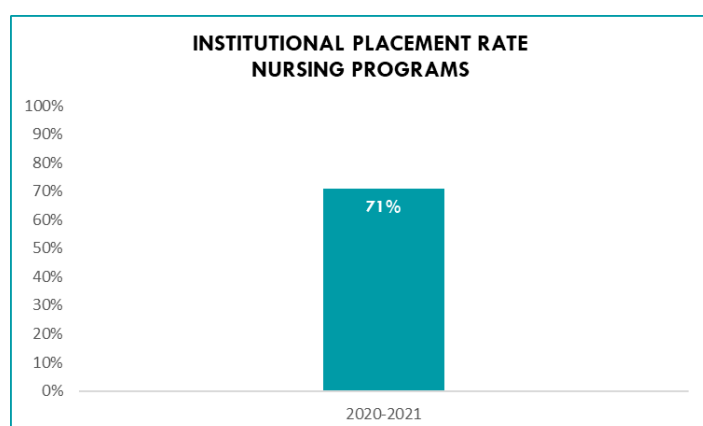


Source: Associate Vice Presidency of Nursing and Research.
Formula: (SUM Infield / Graduate contacts).

The Institutional Placement Rate for Nursing Programs was 71% for the 2020-2021 academic year. This is the first year that the Nursing Placement Rate is reported separately from other EDP University academic programs because the accreditation agency ACEN uses a different formula.

# RETENTION, GRADUATION, AND PLACEMENT RATES PER CAMPUS

| | Retention 2020-2021 | Graduation 2020-2021 | Placement 2020-2021 |
|---|---|---|---|
| **Hato Rey Campus** | 64% (-8%) | 19% (+1%) | 72% (-2%) |
| **San Sebastián Campus** | 74% (-1%) | 19% (=) | 66% (-7%) |
| **Humacao Branch Campus** | 72% (-1%) | 20% (+6%) | 25% (-34%) |
| **Manatí Branch Campus** | 66% (-16%) | 20% (-13%) | 38% (-47%) |
| **Villalba Branch Campus** | 73% (-5%) | 14% (-1%) | 75% (+23%) |

Source: AIR, 2020-2021. (Annual Institutional Report).

Retention rates decreased for all Campuses during the 2020-2021 academic year. For the main Campuses, San Sebastián had the highest retention rate (74%), which is a 1% decline over the previous year. Meanwhile, Hato Rey had the lowest retention rate (64%), which is an 8% decline over the previous year. For the Branch Campuses, Villalba had the highest retention rate (73%) which is a 5% decline while Manatí had the lowest retention rate (66%) which is a 16% decline over the previous year.

Graduation rates increased for the Hato Rey Campus and Humacao Branch Campus and remained the same for the San Sebastián Campus. For the main Campuses, San Sebastián and Hato Rey both had a graduation rate of 19%. Hato Rey had a graduation rate increase of 1%. For the Branch Campuses, Humacao and Manatí had the highest graduation rate, both at 20%. For Humacao, that is a 6% increase and for Manatí, that is a 13% decrease over the previous year. Villalba had the lowest graduation rate (14%), which is a 1% decrease over the previous year.

Placement rates decreased for all campuses except for the Villalba Branch Campus. For the main Campuses, Hato Rey had the highest placement rate (72%), which is a 2% decline over the previous year. Meanwhile, San Sebastián had the lowest placement rate (66%), which was a 7% decline over the previous year. For the Branch Campuses, Villalba had the highest placement rate (75%), which is a 23% increase. Humacao had the lowest placement rate (25%), which is a 34% decline over the previous year. Manatí had the largest decline in placement rate (-47%).

## ADMINISTRATION PROGRAM'S ENROLLMENT AND RETENTION

| | Enrollment 2019-2020 | Enrollment 2020-2021 | Retention 2020-2021 |
|---|---|---|---|
| **Hato Rey Campus** | 324 | 262 (-62) | 52% |
| **San Sebastián Campus** | 89 | 87 (-2) | 67% |
| **Villalba Branch Campus** | 25 | 20 (-5) | 70% |
| **Total** | **438** | **369 (-69)** | **62%** |

Source: AIR, 2020-2021. (Annual Institutional Report).

Administration Program enrollment totaled 369 students for the 2020-2021 academic year, which is a 69-student decrease compared to the 2019-2020 academic year. Hato Rey (-62 students), San Sebastián (-2 students), and Villalba (-5 students) all had student enrollment decrease. The institutional retention rate was 62%.

## DESIGN PROGRAM'S ENROLLMENT AND RETENTION

| | Enrollment 2019-2020 | Enrollment 2020-2021 | Retention 2020-2021 |
|---|---|---|---|
| Hato Rey Campus | 401 | 400 (-1) | 48% |
| San Sebastián Campus | 64 | 69 (+5) | 67% |
| Humacao Branch Campus | 25 | 23 (-2) | 65% |
| Manatí Branch Campus | 31 | 31 (=) | 48% |
| Total | 521 | 523 (+2) | 52% |

Source: AIR, 2020-2021. (Annual Institutional Report).

Design Program enrollment totaled 523 students for the 2020-2021 academic year, which is a 2-student increase compared to the 2019-2020 academic year. The Hato Rey Campus (-1 student) and Humacao Branch Campus (-2 students) had student enrollment decrease while the San Sebastián Campus (+5 students) increased. The Manatí Branch Campus enrollment remained the same. The institutional retention rate was 52%.

## TECHNOLOGY PROGRAM'S ENROLLMENT AND RETENTION

| | Enrollment 2019-2020 | Enrollment 2020-2021 | Retention 2020-2021 |
|---|---|---|---|
| Hato Rey Campus | 129 | 125 (-4) | 47% |
| San Sebastián Campus | 163 | 119 (-44) | 55% |
| Humacao Branch Campus | 14 | 13 (-1) | 46% |
| Manatí Branch Campus | 13 | 7 (-6) | 86% |
| Villalba Branch Campus | 24 | 16 (-8) | 69% |
| Total | 343 | 280 (-63) | 55% |

Source: AIR, 2020-2021. (Annual Institutional Report).

Technology Program enrollment totaled 280 students for the 2020-2021 academic year, which is a 63-student decrease compared to the 2019-2020 academic year. All campuses had a student enrollment decrease: Hato Rey (-4 students), San Sebastián (-44 students), Humacao (-1 student), Manatí (-6 students), and Villalba (-8 students). The institutional retention rate was 55%.

## CRIMINAL JUSTICE PROGRAM'S ENROLLMENT AND RETENTION

| | Enrollment 2019-2020 | Enrollment 2020-2021 | Retention 2020-2021 |
|---|---|---|---|
| Hato Rey Campus | 103 | 139 (+36) | 54% |
| San Sebastián Campus | 156 | 156 (=) | 77% |
| Villalba Branch Campus | 18 | 19 (+1) | 58% |
| Total | 277 | 314 (+37) | 67% |

Source: AIR, 2020-2021. (Annual Institutional Report).

Criminal Justice Program enrollments totaled 314 students for the 2020-2021 academic year, which is a 37-student increase compared to the 2019-2020 academic year. Hato Rey (+36 students) and Villalba (+1 students) had student enrollment increase while San Sebastián remained the same. The institutional retention rate was 67%.

## HEALTH AND SCIENCES PROGRAM'S ENROLLMENT AND RETENTION

|  | Enrollment 2019-2020 | Enrollment 2020-2021 | Retention 2020-2021 |
|---|---|---|---|
| **Hato Rey Campus** | 118 | 81 (-37) | 56% |
| **San Sebastián Campus** | 199 | 162 (-37) | 64% |
| **Humacao Branch Campus** | 26 | 14 (-12) | 86% |
| **Manatí Branch Campus** | 31 | 13 (-18) | 77% |
| **Total** | **374** | **270 (-104)** | **62%** |

Source: AIR, 2020-2021. (Annual Institutional Report).

Health and Sciences Program enrollment totaled 270 students for the 2020-2021 academic year, which is a 104-student decrease compared to the 2019-2020 academic year. All campuses had a student enrollment decrease: Hato Rey (-37 students), San Sebastián (-37 students), Humacao (-12 students), and Manatí (-18 students). The institutional retention rate was 62%.

## NURSING PROGRAM'S ENROLLMENT AND RETENTION

|  | Enrollment 2019-2020 | Enrollment 2020-2021 | Retention 2020-2021 |
|---|---|---|---|
| **Hato Rey Campus** | 1,007 | 1,072 (+65) | 75% |
| **San Sebastián Campus** | 921 | 879 (-42) | 79% |
| **Humacao Branch Campus** | 230 | 258 (+28) | 73% |
| **Manatí Branch Campus** | 427 | 456 (+29) | 67% |
| **Villalba Branch Campus** | 217 | 194 (-23) | 75% |
| **Total** | **2,802** | **2,859 (+57)** | **75%** |

Source: AIR, 2020-2021. (Annual Institutional Report).

Nursing Program enrollments totaled 2,859 students for the 2020-2021 academic year, which is a 57-student increase compared to the 2019-2020 academic year. Hato Rey (+65 students), Humacao (+28 students), and Manatí (+29 students) all had a student enrollment increase while San Sebastián (-42 students) and Villalba (-23 students) had a student enrollment decrease. The institutional retention rate was 75%.

## GRADUATE PROGRAM'S ENROLLMENT AND RETENTION

|  | Enrollment 2019-2020 | Enrollment 2020-2021 | Retention 2020-2021 |
|---|---|---|---|
| **Hato Rey Campus** | 177 | 161 (-16) | 61% |
| **San Sebastián Campus** | 97 | 75 (-22) | 79% |
| **Total** | **274** | **236 (-38)** | **67%** |

Source: AIR, 2020-2021. (Annual Institutional Report).

Graduate Program enrollment totaled 236 students during the 2020-2021 academic year, which is a 38-student decrease compared to the 2019-2020 academic year. Hato Rey (-16 students) and San Sebastián (-22 students) both had student enrollment decrease. The institutional retention rate was 67%.

# FINANCIAL HIGHLIGHTS

The Financial Highlights section updates different score values that reflect the institution's fiscal health. Administrators and their constituents are continually evaluating these score values as one of the means to follow up on the institution's fiscal health and stability. Default rates, composite scores, credits bought, cost of attendance, tuition and fees, among others are considered for this purpose.

# DEFAULT RATE AND COMPOSITE SCORE

**Institutional Default Rate**
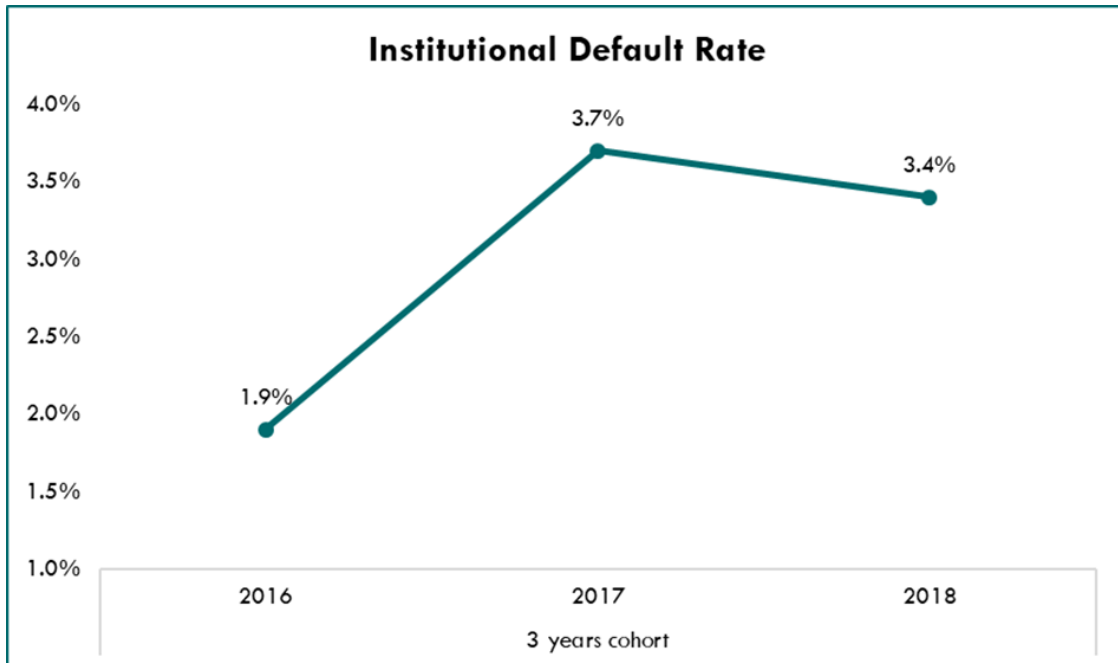


Source: National Student Loan Data System (NSLDS), 2021

**Default Rate** indicates the percentage of students who are in breach of their student loan payments within their program. The last three reporting reflect rates under 4%. That reveals positive values and continues to show an Institutional healthy fiscal scenario. The benchmark is 6.6% (3-year official cohort default rate for Puerto Rico calculated in August 2019).

**Institutional Composite Score[1]**
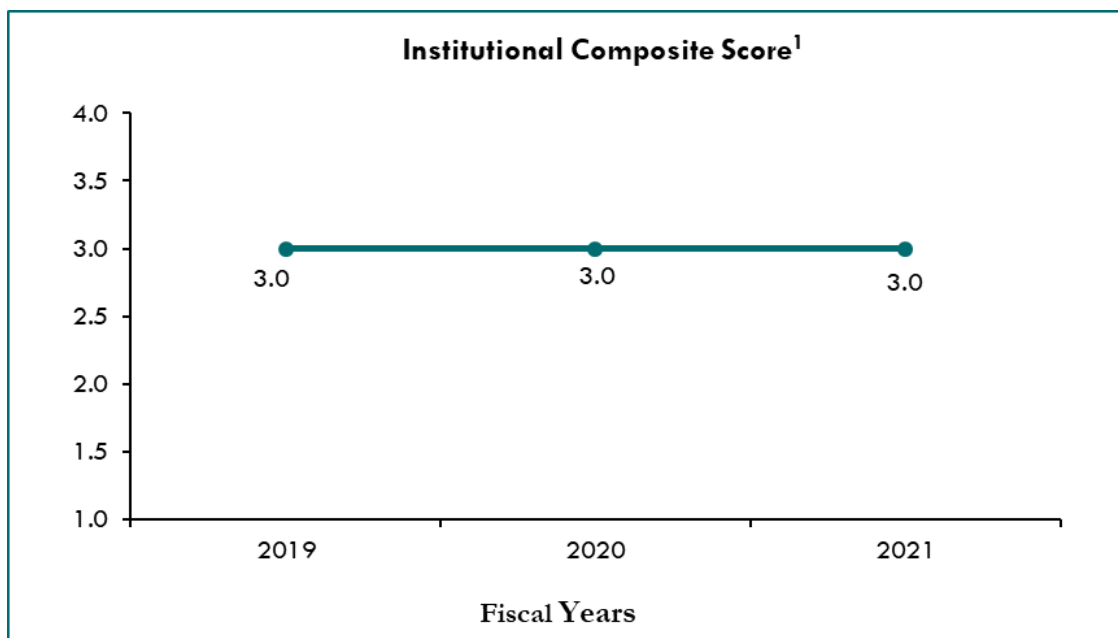


Source: Financial Statement. 2021
Scale:  Fail: -1 to 0.9, Zone: 1.0 to 1.4, and Pass: 1.5 to 3.0.

The **Composite Score** indicates the fiscal health of the Institution. The composite score reported reflects stable values that continue to show an Institutional healthy fiscal scenario.

# TOTAL COST OF ATTENDANCE, TUITION, AND FEES
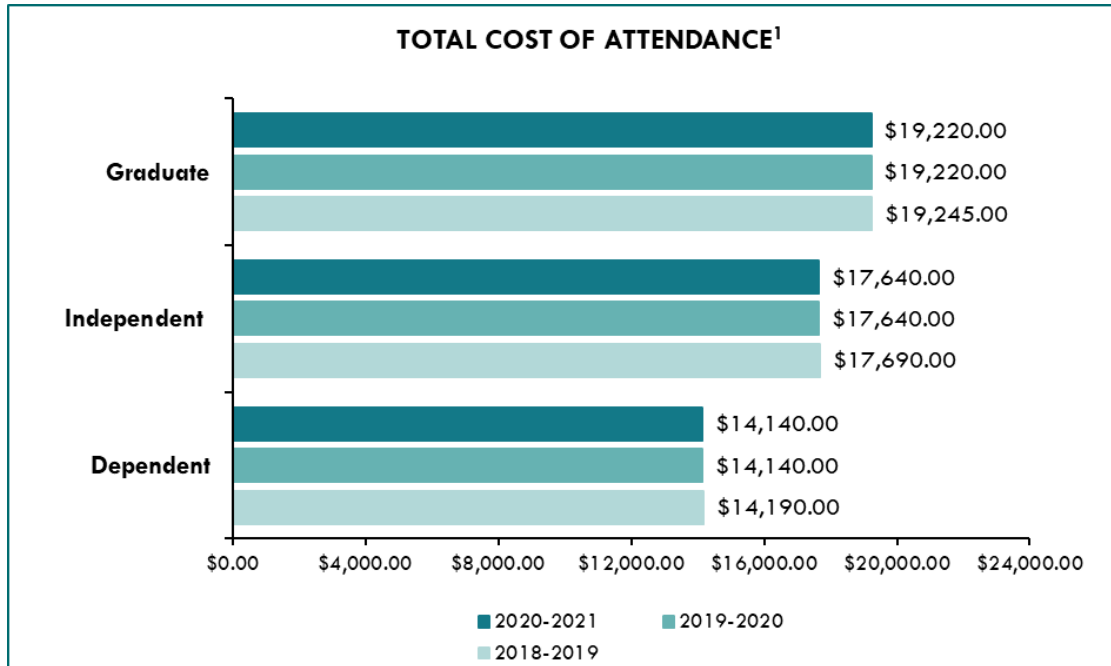
**TOTAL COST OF ATTENDANCE[1]**

| | 2020-2021 | 2019-2020 | 2018-2019 |
|---|---|---|---|
| Graduate | $19,220.00 | $19,220.00 | $19,245.00 |
| Independent | $17,640.00 | $17,640.00 | $17,690.00 |
| Dependent | $14,140.00 | $14,140.00 | $14,190.00 |

Source: Financial Office, Cost of Attendance Report
[1] The Total Cost of Attendance includes tuition, fees, books, materials, housing, transportation, and personal expenses.

The **Total Cost of Attendance** for Undergraduate (independent and dependent) and Graduate students for the 2020-2021 academic year remained the same as the 2019-2020 academic year.

**COST OF TUITION AND FEES[1]**

| | 2020-2021 | 2019-2020 | 2018-2019 |
|---|---|---|---|
| Graduate | $7,500.00 | $7,500.00 | $7,500.00 |
| Independent | $6,200.00 | $6,200.00 | $6,200.00 |
| Dependent | $6,200.00 | $6,200.00 | $6,200.00 |
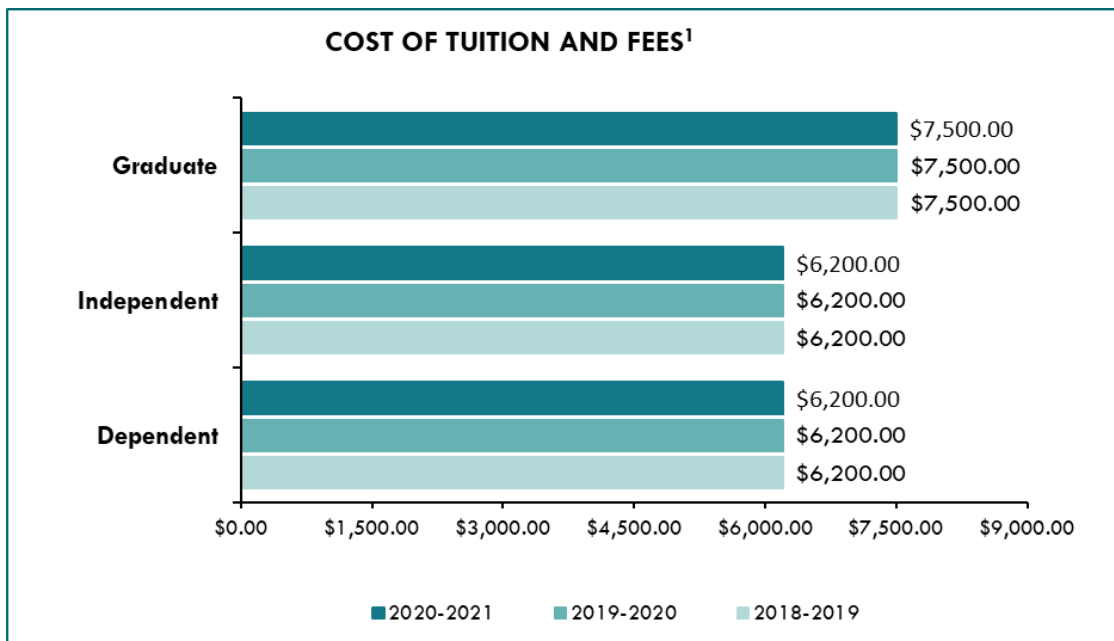
Source: Financial Office, Cost of Attendance Report
[1] The Cost of Tuition and Fees indicates the cost by credits and by semester.

The cost of **Tuition and Fees** for the 2020-2021 academic year remained the same as the 2019-2020 academic year for undergraduate (independent and dependent) and graduate students.

# TOTAL COST OF ATTENDANCE, TUITION, AND FEES FOR HEALTH PROGRAMS
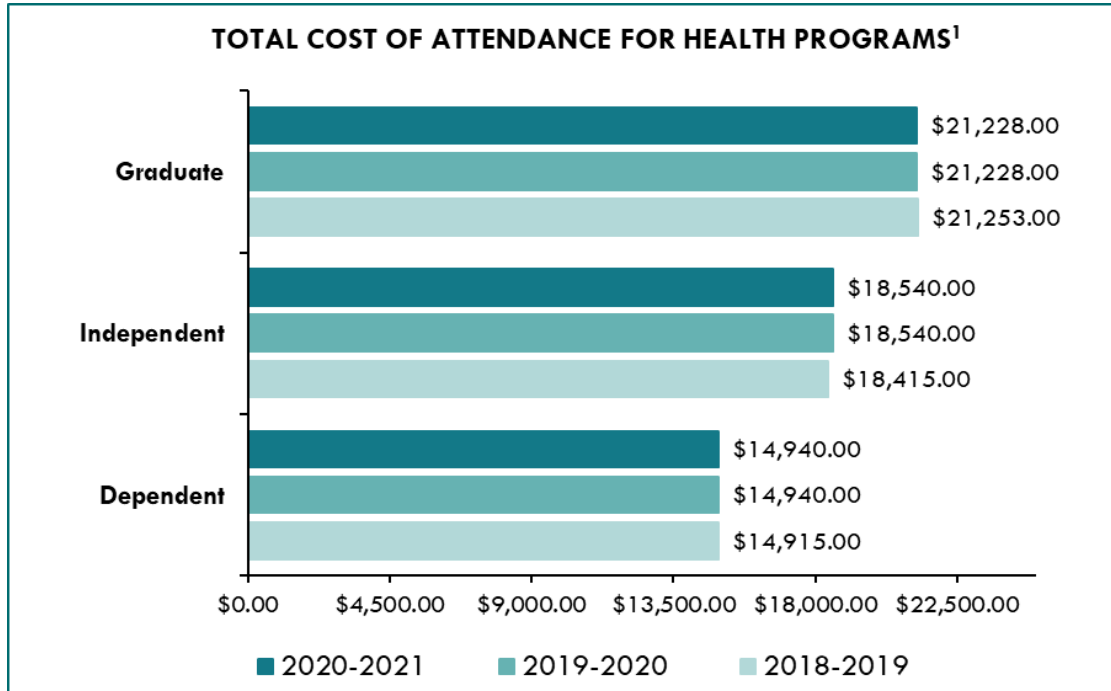
**TOTAL COST OF ATTENDANCE FOR HEALTH PROGRAMS[1]**

| Category | 2020-2021 | 2019-2020 | 2018-2019 |
|---|---|---|---|
| Graduate | $21,228.00 | $21,228.00 | $21,253.00 |
| Independent | $18,540.00 | $18,540.00 | $18,415.00 |
| Dependent | $14,940.00 | $14,940.00 | $14,915.00 |

Source: Financial Office, Cost of Attendance Report
[1] The Total Cost of Attendance includes tuition, fees, books, materials, housing, transportation, and personal expenses.

The **Total Cost of Attendance for Health Programs** for Undergraduate (independent and dependent) and Graduate students for the 2020-2021 academic year remained the same as the 2019-2020 academic year.

**COST OF TUITION AND FEES FOR HEALTH PROGRAMS [1]**

| Category | 2020-2021 | 2019-2020 | 2018-2019 |
|---|---|---|---|
| Graduate | $7,620.00 | $7,620.00 | $7,620.00 |
| Independent | $6,900.00 | $6,900.00 | $6,900.00 |
| Dependent | $6,900.00 | $6,900.00 | $6,900.00 |
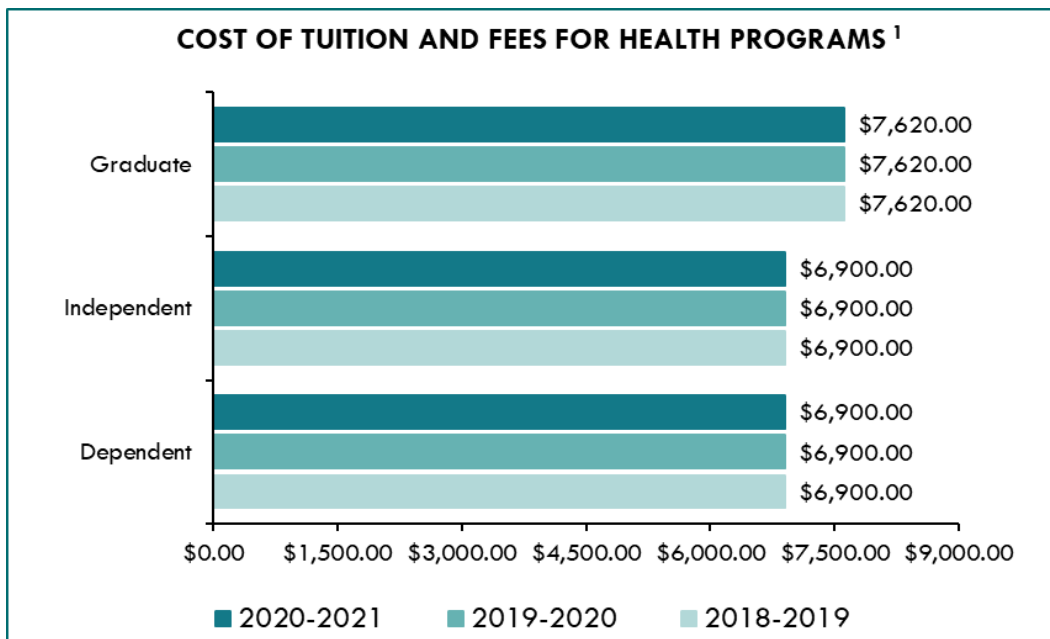
Source: Financial Office, Cost of Attendance Report
[1] The Cost of Tuition and Fees Health Programs indicates the cost by credits and by semester.

The cost of **Tuition and Fees** for Health Programs for undergraduate (independent and dependent) and graduate students during the 2020-2021 academic year remained the same as the 2019-2020 academic year.

# TOTAL COST OF ATTENDANCE, TUITION, AND FEES FOR OUT-OF-STATE STUDENTS

Out-of-State students have a higher cost of tuition and fees than other programs. The Institution oversees its costs separately to follow up on its fiscal health.
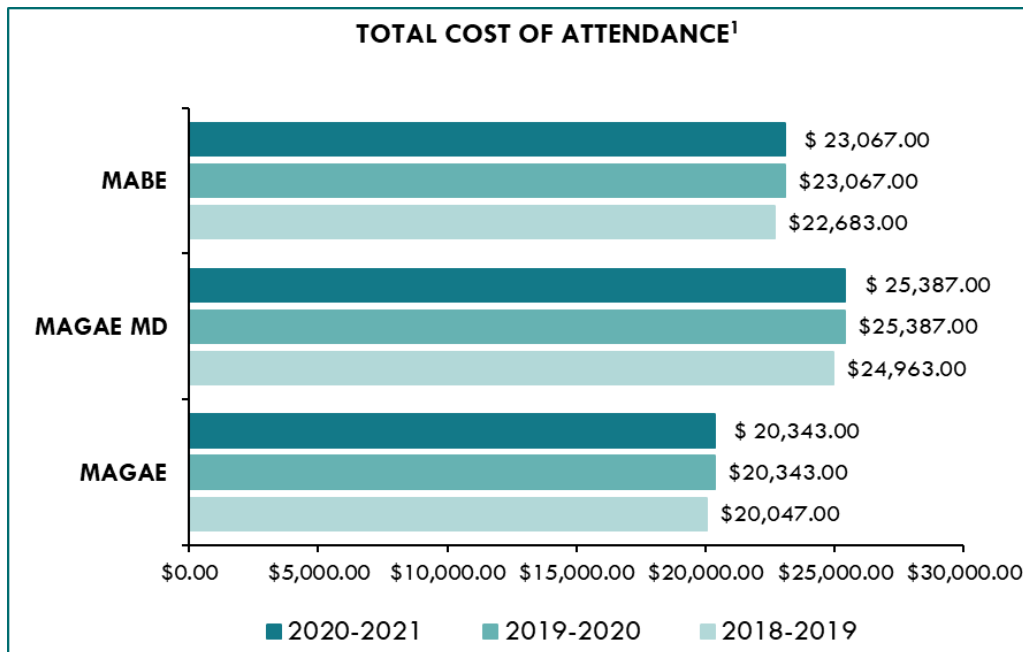
**TOTAL COST OF ATTENDANCE[1]**

| Modality | 2020-2021 | 2019-2020 | 2018-2019 |
|---|---|---|---|
| MABE | $ 23,067.00 | $23,067.00 | $22,683.00 |
| MAGAE MD | $ 25,387.00 | $25,387.00 | $24,963.00 |
| MAGAE | $ 20,343.00 | $20,343.00 | $20,047.00 |

Source: Financial Office, Cost of Attendance Report
[1] The Total Cost of Attendance for Out-of-State includes tuition, fees, books, materials, housing, transportation, and personal expenses, among others.

The **Total Cost of Attendance** for the **MAGAE, MAGAE MD,** and **MABE** modalities for the 2020-2021 academic year remained the same as the 2019-2020 academic year.

**COST OF TUITION AND FEES[1]**
**OUT-OF-STATE**

| Modality | 2020-2021 | 2019-2020 | 2018-2019 |
|---|---|---|---|
| MABE | $13,732.00 | $13,732.00 | $13,348.00 |
| MAGAE MD | $16,052.00 | $16,052.00 | $15,628.00 |
| MAGAE | $11,008.00 | $11,008.00 | $10,712.00 |
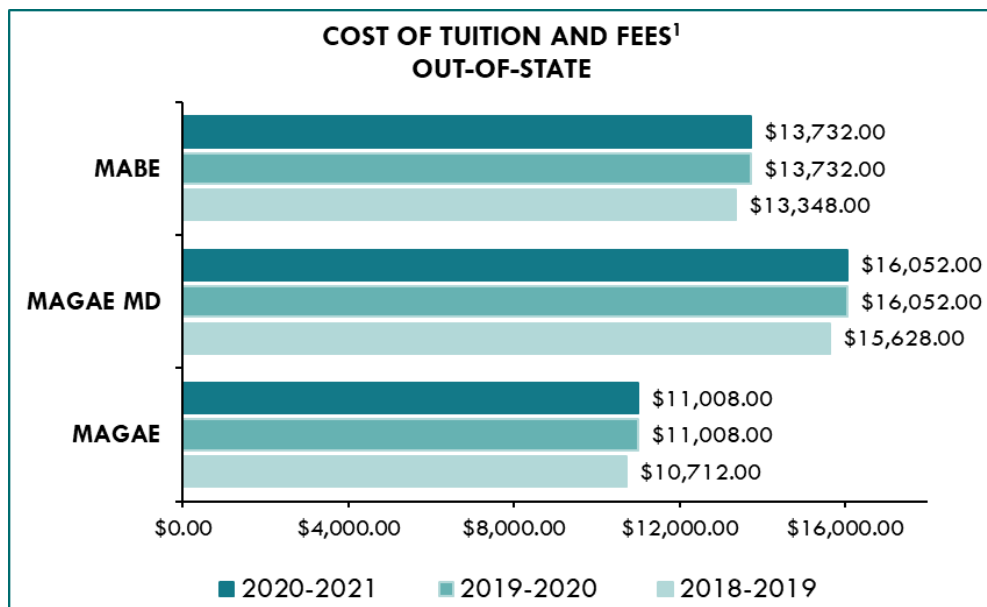
Source: Financial Office, Cost of Attendance Report
[1] The Total Cost of Attendance for Out-of-State includes tuition, fees, books, materials, housing, transportation, and personal expenses, among others.

The **Cost of Tuition and Fees** for the **MAGAE, MAGAE MD,** and **MABE** modalities for the 2020-2021 academic year remained the same as the 2019-2020 academic year.

# TOTAL COST OF ATTENDANCE, TUITION, AND FEES FOR ONLINE PROGRAMS
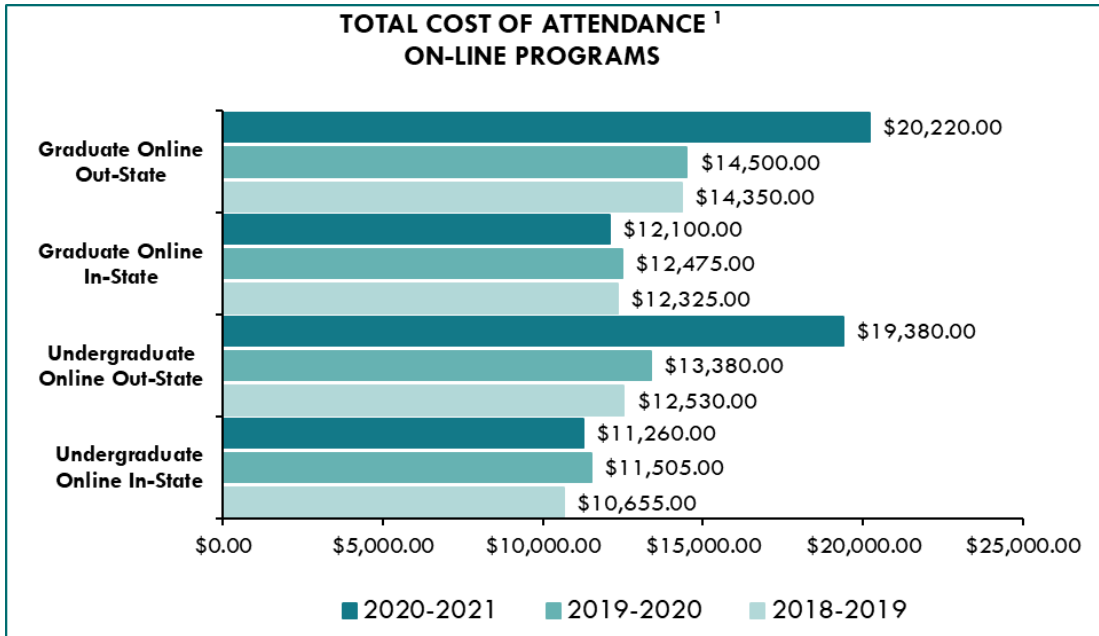
**TOTAL COST OF ATTENDANCE [1]**
**ON-LINE PROGRAMS**

| Category | 2020-2021 | 2019-2020 | 2018-2019 |
|---|---|---|---|
| Graduate Online Out-State | $20,220.00 | $14,500.00 | $14,350.00 |
| Graduate Online In-State | $12,100.00 | $12,475.00 | $12,325.00 |
| Undergraduate Online Out-State | $19,380.00 | $13,380.00 | $12,530.00 |
| Undergraduate Online In-State | $11,260.00 | $11,505.00 | $10,655.00 |

Source: Financial Office, Cost of Attendance Report
[1] The Total Cost of Attendance for Online Programs includes tuition, fees, books, materials, and personal expenses, among others.
[x] In-state indicates students who reside in Puerto Rico and Out-of-State indicates students who reside outside of Puerto Rico.

The **Cost of Attendance** for Undergraduate and Graduate **Online In-State** students for the 2020-2021 academic year decreased compared with the 2019-2020 academic year. On the other hand, the **Cost of Attendance** for Undergraduate and Graduate **Online Out-of-State** students increased compared with the 2019-2020 academic year.
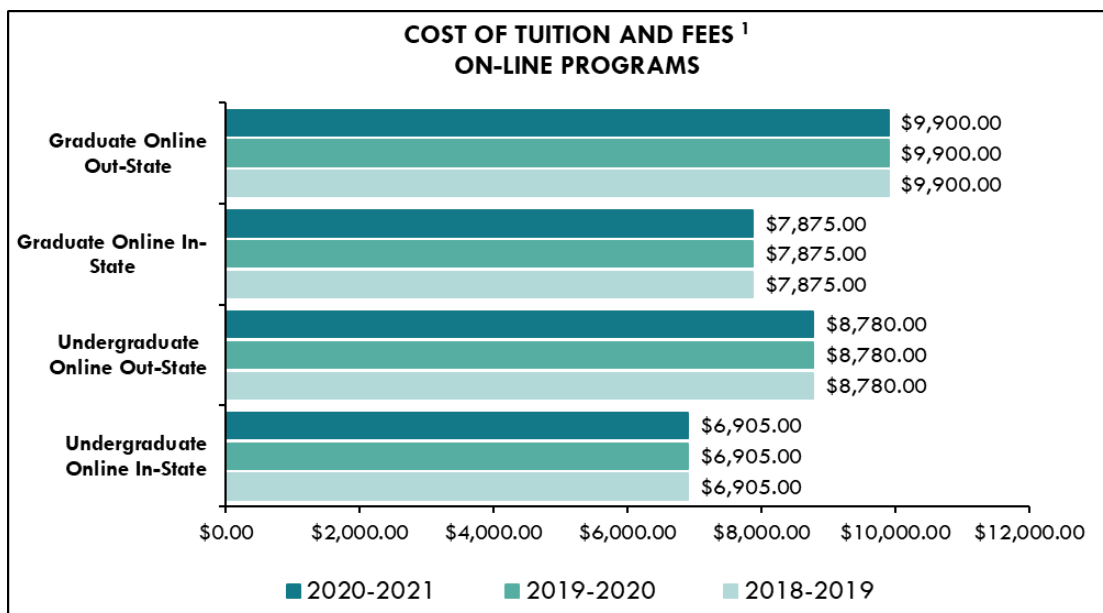
**COST OF TUITION AND FEES [1]**
**ON-LINE PROGRAMS**

| Category | 2020-2021 | 2019-2020 | 2018-2019 |
|---|---|---|---|
| Graduate Online Out-State | $9,900.00 | $9,900.00 | $9,900.00 |
| Graduate Online In-State | $7,875.00 | $7,875.00 | $7,875.00 |
| Undergraduate Online Out-State | $8,780.00 | $8,780.00 | $8,780.00 |
| Undergraduate Online In-State | $6,905.00 | $6,905.00 | $6,905.00 |

Source: Financial Office, Cost of Attendance Report
[1] The Total Cost of Attendance for Online Programs includes tuition, fees, books, materials, and personal expenses, among others.
[x] In-state indicates students who reside in Puerto Rico and Out-of-State indicates students who reside outside of Puerto Rico.

The cost of **Tuition and Fees** for the 2020-2021 academic year remained the same as the 2019-2020 academic year for Online In-State and Online Out-of-State students.

# HATO REY CAMPUS CREDITS BOUGHT BY MODALITY AND ACADEMIC TERM
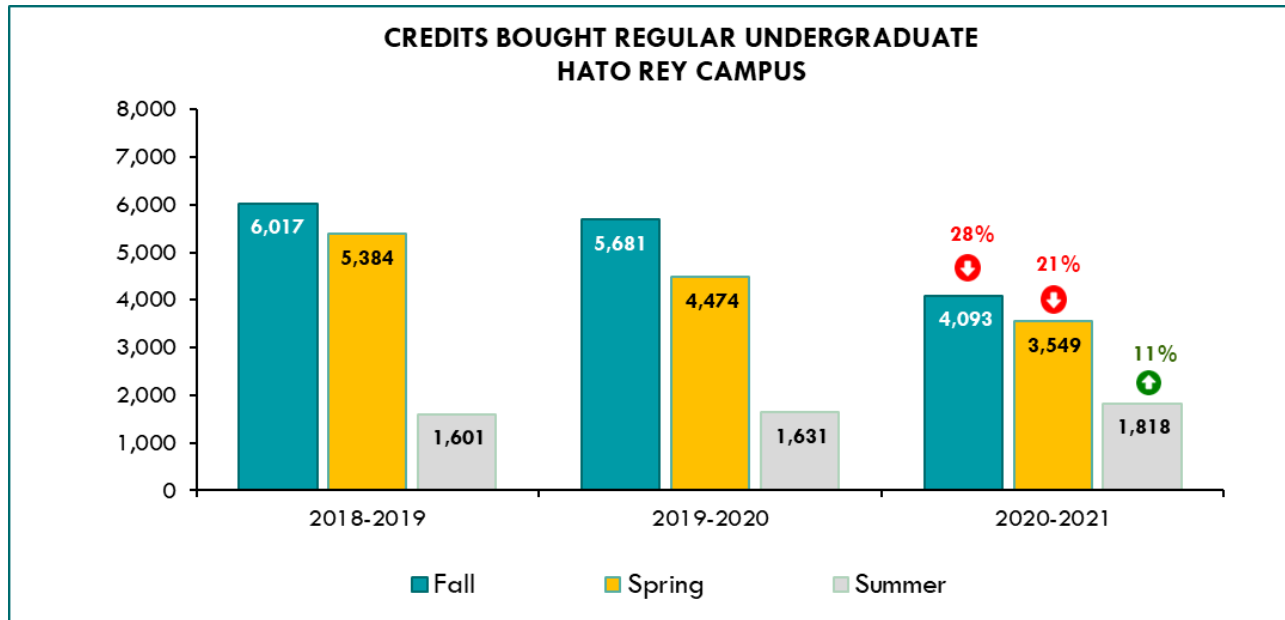
**CREDITS BOUGHT REGULAR UNDERGRADUATE**
**HATO REY CAMPUS**

| 2018-2019 | Fall 6,017 | Spring 5,384 | Summer 1,601 |
| 2019-2020 | Fall 5,681 | Spring 4,474 | Summer 1,631 |
| 2020-2021 | Fall 4,093 (28% ↓) | Spring 3,549 (21% ↓) | Summer 1,818 (11% ↑) |

■Fall ■Spring ■Summer

**Regular Undergraduate** credits bought during the 2020-2021 academic year decreased by 28% (-1,588 credits) for the fall semester, decreased by 21% (-925 credits) for the spring semester, and increased by 11% (+187 credits) for the summer semester compared to the 2019-2020 academic year.
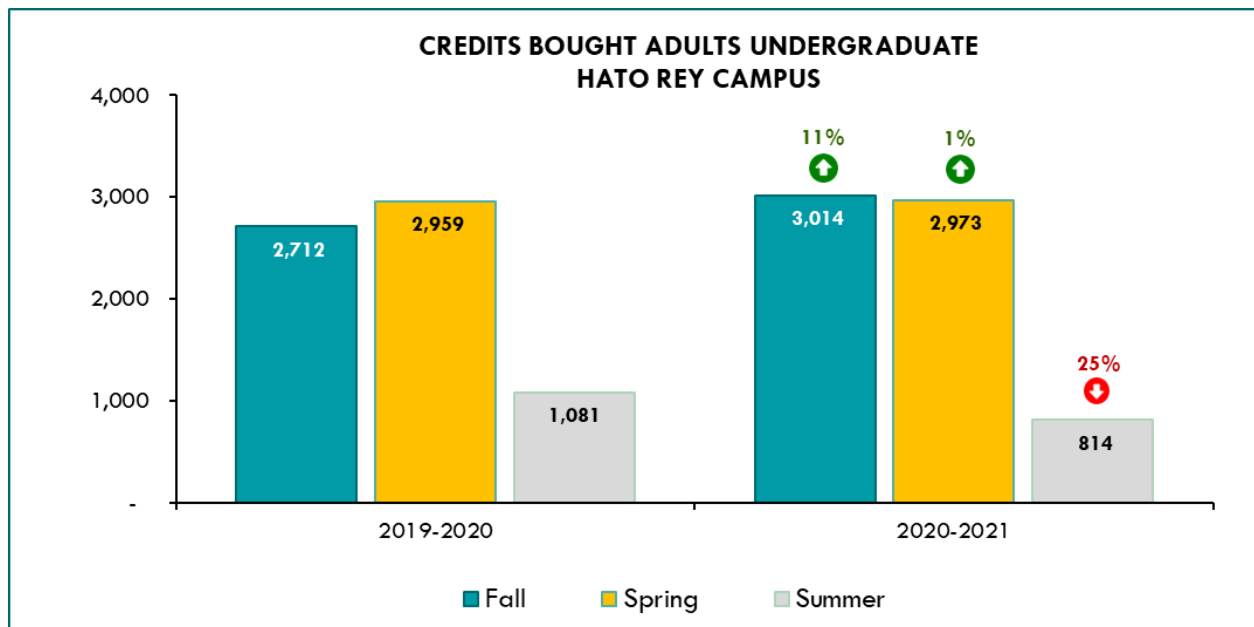
**CREDITS BOUGHT ADULTS UNDERGRADUATE**
**HATO REY CAMPUS**

| 2019-2020 | Fall 2,712 | Spring 2,959 | Summer 1,081 |
| 2020-2021 | Fall 3,014 (11% ↑) | Spring 2,973 (1% ↑) | Summer 814 (25% ↓) |

■Fall ■Spring ■Summer

**Adults Undergraduate** credits bought during the 2020-2021 academic year increased by 11% (+302 credits) for the fall semester, by 1% (+14 credits) for the spring semester, and decreased by 25% (-267 credits) for the summer semester compared to the 2019-2020 academic year.

**CREDITS BOUGHT GRADUATE
HATO REY CAMPUS**

| | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---|---|---|
| Fall | 699 | 1,020 | 810 (21% ↓) |
| Spring | 767 | 860 | 841 (2% ↓) |
| Summer | 240 | 472 | 341 (3% ↓) |

Source: Enrollment Certifications - Registrar's Office, 2021

**Graduate** credits bought during the 2020-2021 academic year decreased by 21% (-210 credits) for the fall semester, decreased by 2% (-19 credits) for the spring semester, and decreased by 3% (-131 credits) for the summer semester compared to the 2019-2020 academic year.

**CREDITS BOUGHT MAGAE
HATO REY CAMPUS**

| | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---|---|---|
| Fall | 4,142 | 5,193 | 6,372 (23% ↑) |
| Spring | 5,470 | 6,075 | 6,476 (7% ↑) |
| Summer | 3,746 | 2,694 | 6,377 (137% ↑) |

Source: Enrollment Certifications - Registrar's Office, 2021

**MAGAE** credits bought during the 2020-2021 academic year increased by 23% (+1,179 credits) for the fall semester, increased by 7% (+401 credits) for the spring semester, and increased by 137% (+3,683 credits) for the summer semester compared to the 2019-2020 academic year.

**CREDITS BOUGHT MABE**
**HATO REY CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

**MABE** credits bought during the 2020-2021 academic year increased by 35% (+71 credits) for the fall semester, increased by 83% (+110 credits) for the spring semester, and increased by 65% (+186 credits) for the summer semester compared to the 2019-2020 academic year.

## TOTAL UNDERGRADUATE AND GRADUATE CREDITS BOUGHT HATO REY CAMPUS



**TOTAL CREDITS BOUGHT GRADUATE PROGRAMS**
**HATO REY CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

**Graduate** credits bought during the 2020-2021 academic year decreased by 20% (-200 credits) for the fall semester, decreased by 2% (-19 credits) for the spring semester, and decreased by 3% (-131 credits) compared to the 2019-2020 academic year.

**TOTAL CREDITS BOUGHT UNDERGRADUATE PROGRAMS
HATO REY CAMPUS**
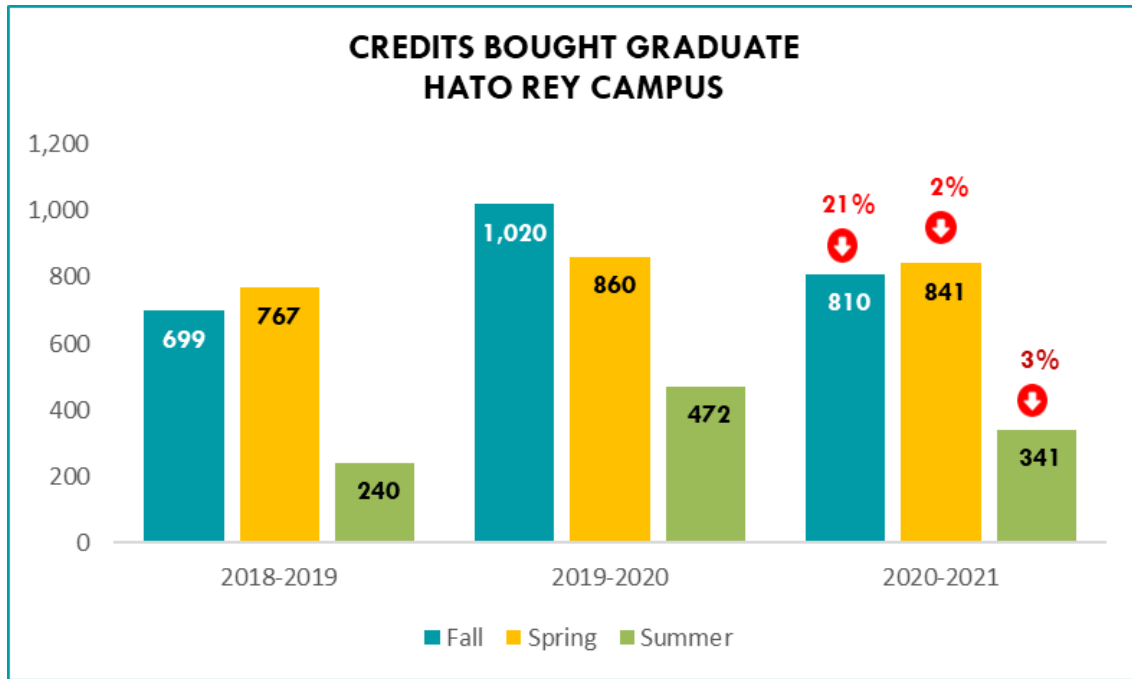


Source: Enrollment Certifications - Registrar's Office, 2021

**Undergraduate** credits bought during the 2020-2021 academic year decreased by .2% (-36 credits) for the fall semester, decreased by 3% (-400 credits) for the spring semester, and increased by 67% (+3,789 credits) for the summer semester compared to the 2019-2020 academic year.

**TOTAL CREDITS BOUGHT
HATO REY CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

Total credits bought (the sum of fall, spring, and summer semesters) for the 2020-2021 academic year **Regular Undergraduate** decreased by 20% (-2,326 credits), **Graduate** decreased by 15% (-350 credits), **Adults Undergraduate** increased by .7% (+49 credits), **MAGAE** increased by 38% (+5,263 credits) and **MABE** increased by 59% (+367 credits) compared to the 2019-2020 academic year.

# MANATÍ BRANCH CAMPUS CREDITS BOUGHT BY MODALITY AND ACADEMIC TERM
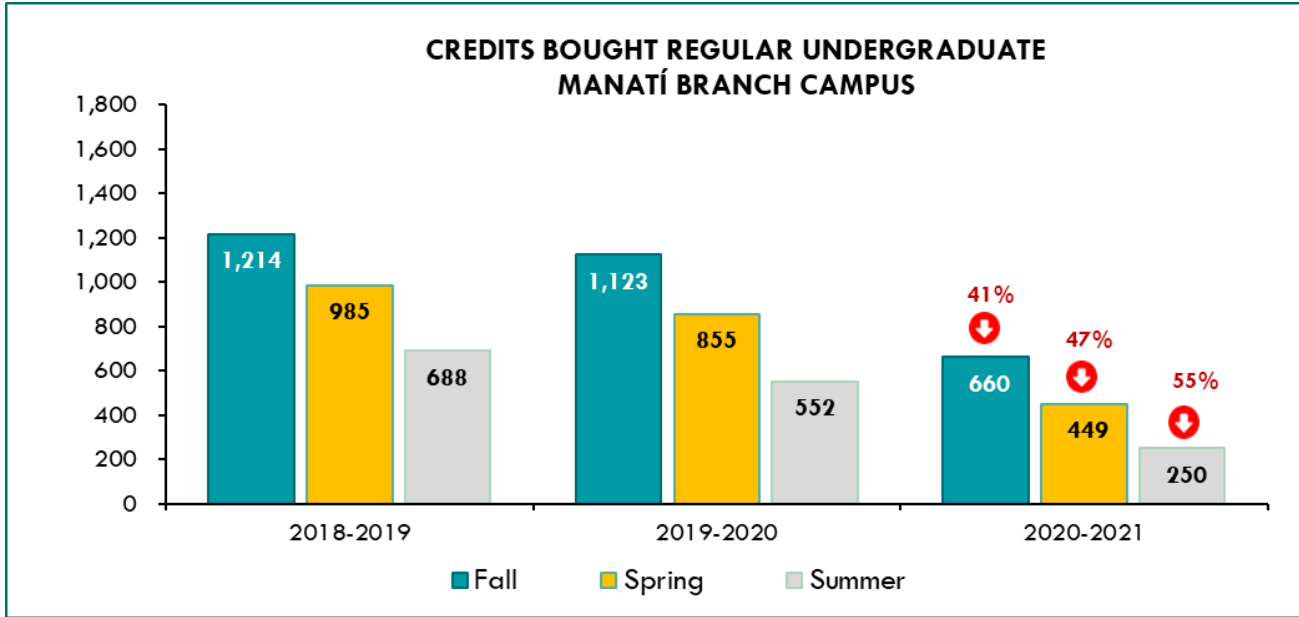
**CREDITS BOUGHT REGULAR UNDERGRADUATE
MANATÍ BRANCH CAMPUS**



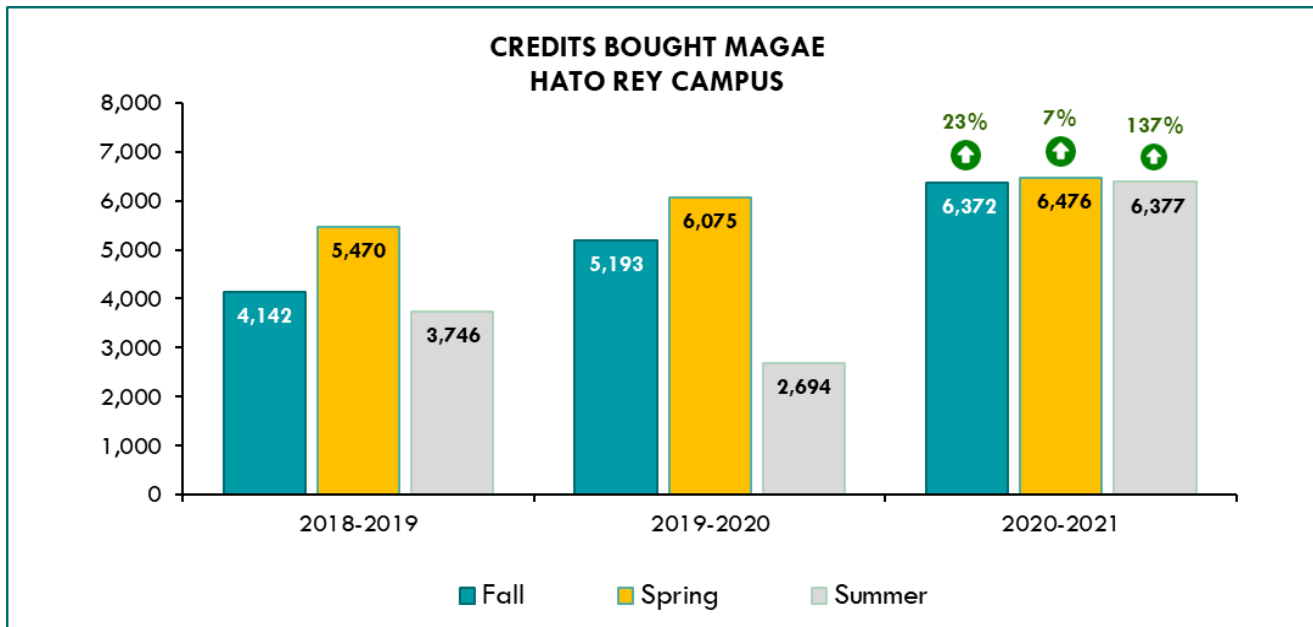Source: Enrollment Certifications - Registrar's Office, 2021

**Regular Undergraduate** credits bought during the 2020-2021 academic year decreased by 41% (-463 credits) for the fall semester, decreased 47% (-406 credits) for the spring semester, and decreased by 55% (-302 credits) for the summer semester compared to the 2019-2020 academic year.
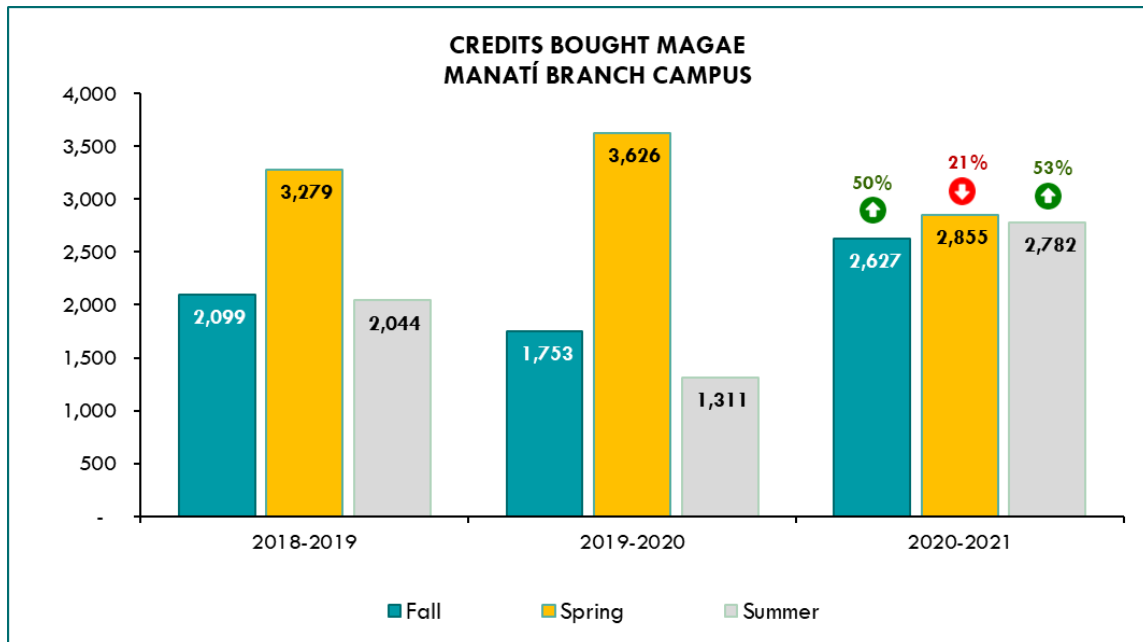
**CREDITS BOUGHT MAGAE
MANATÍ BRANCH CAMPUS**



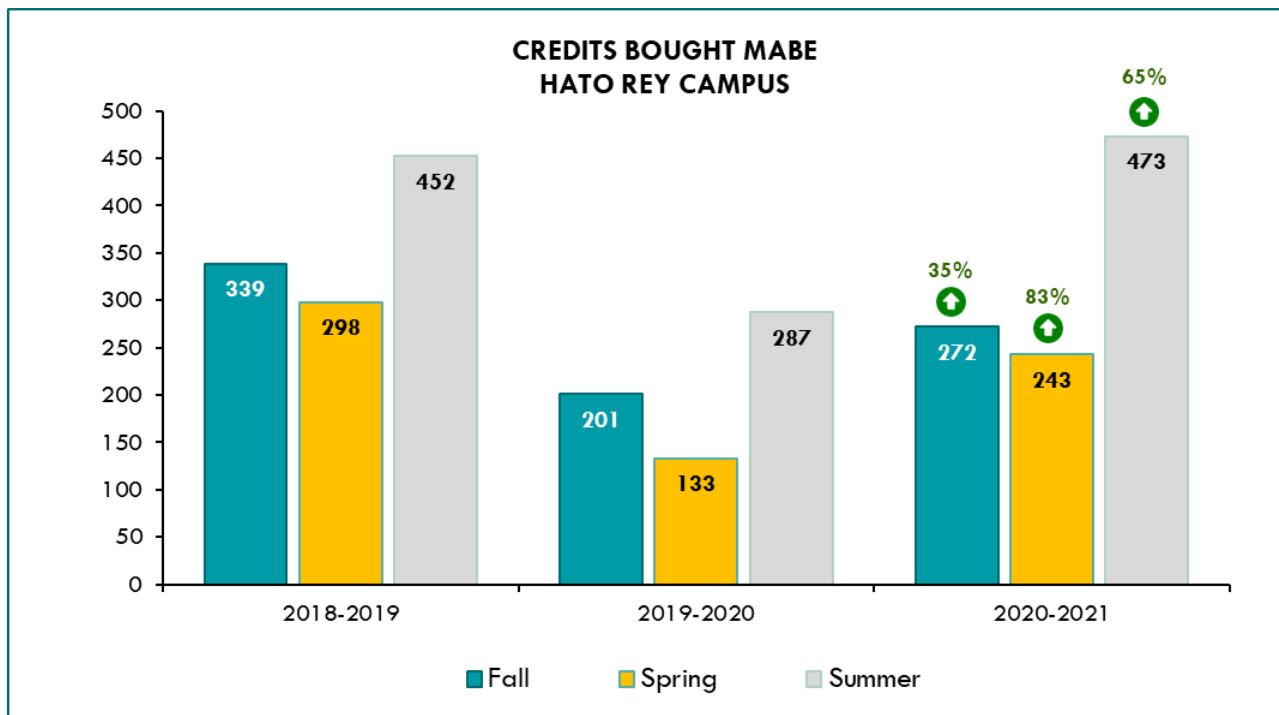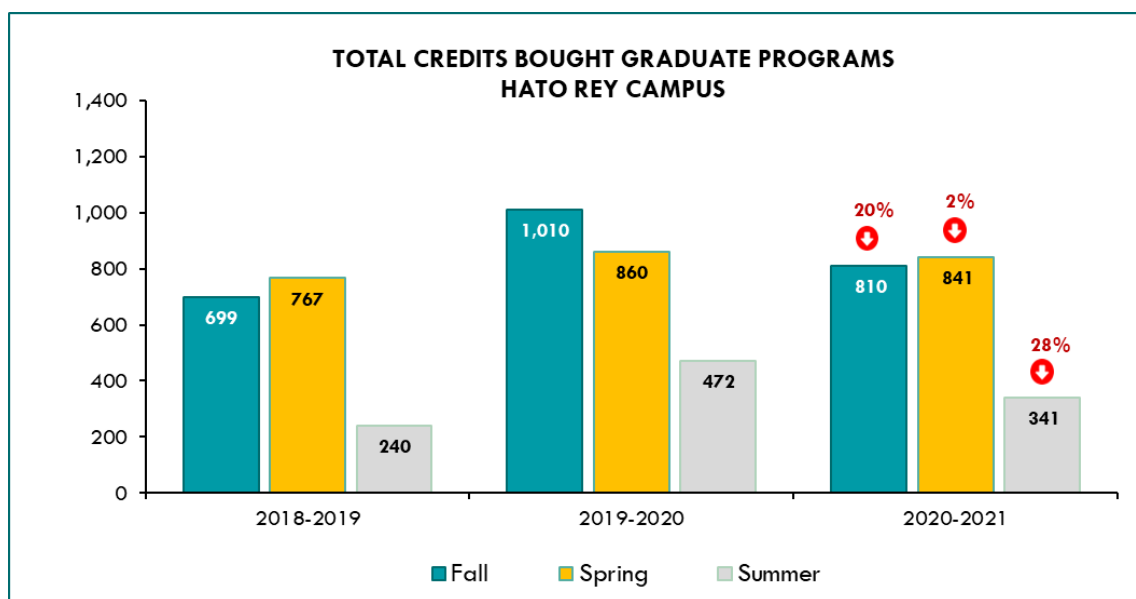Source: Enrollment Certifications - Registrar's Office, 2021

**MAGAE** credits bought during the 2020-2021 academic year increased by 50% (+874 credits) for the fall semester, decreased by 21% (-771 credits) for the spring semester, and increased by 53% (+1,471 credits) for the summer semester compared to the 2019-2020 academic year.

# TOTAL CREDITS BOUGHT MANATÍ BRANCH CAMPUS

## TOTAL CREDITS BOUGHT UNDERGRADUATE PROGRAMS MANATÍ BRANCH CAMPUS



Source: Enrollment Certifications - Registrar's Office, 2021

**Total Undergraduate** credits bought during the 2020-2021 academic year increased by 14% (+411 credits) for the fall semester, decreased by 26% (-1,177 credits) for the spring semester, and increased by 63% (+1,169 credits) for the summer semester compared to the 2019-2020 academic year.

## TOTAL CREDITS BOUGHT MANATÍ BRANCH CAMPUS



Source: Enrollment Certifications - Registrar's Office, 2021

Total credits bought (the sum of fall, spring, and summer) for the 2020-2021 academic year **Undergraduate** decreased by 46% (-1,171 credits) and **MAGAE** increased by 24% (+1,574 credits) when compared to 2019-2020.

**CREDITS BOUGHT REGULAR UNDERGRADUATE
HUMACAO BRANCH CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

**Regular Undergraduate** credits bought during the 2020-2021 academic year decreased by 20% (-157 credits) for the fall semester, decreased by 27% (-144 credits) for the spring semester, and decreased by 48% (-220 credits) for the summer semester compared to the 2019-2020 academic year.
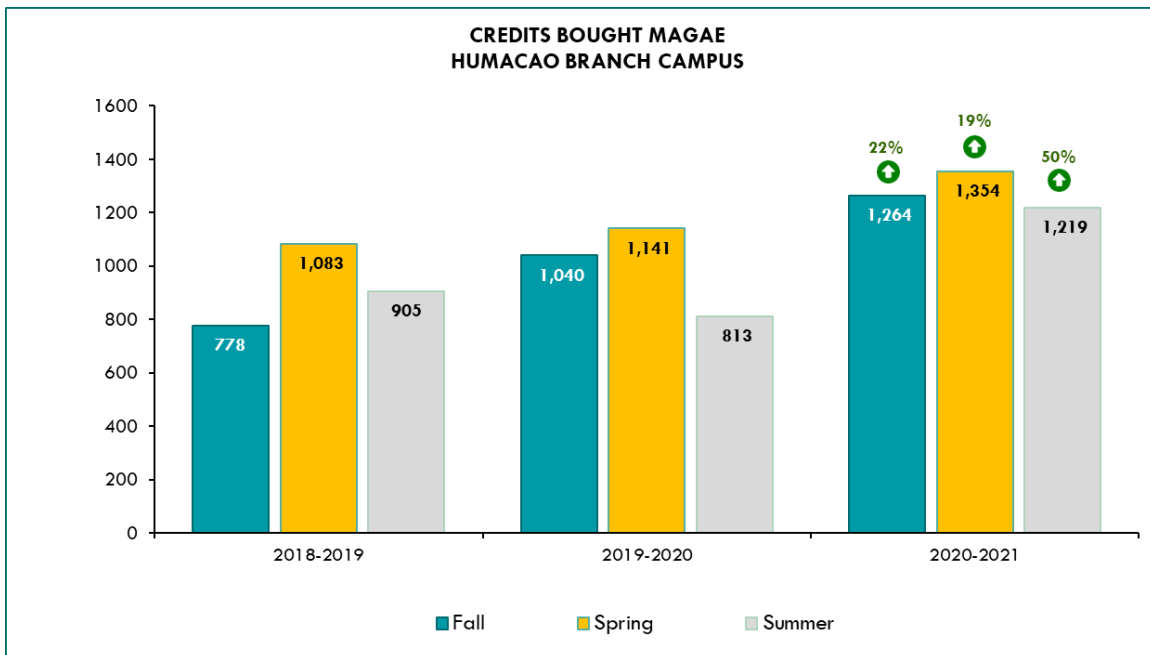
**CREDITS BOUGHT MAGAE
HUMACAO BRANCH CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

**MAGAE** credits bought during the 2020-2021 academic year increased by 22% (+224 credits) for the fall semester, increased by 19% (+213 credits) for the spring semester, and increased by 50% (+406 credits) for the summer semester compared to the 2019-2020 academic year.
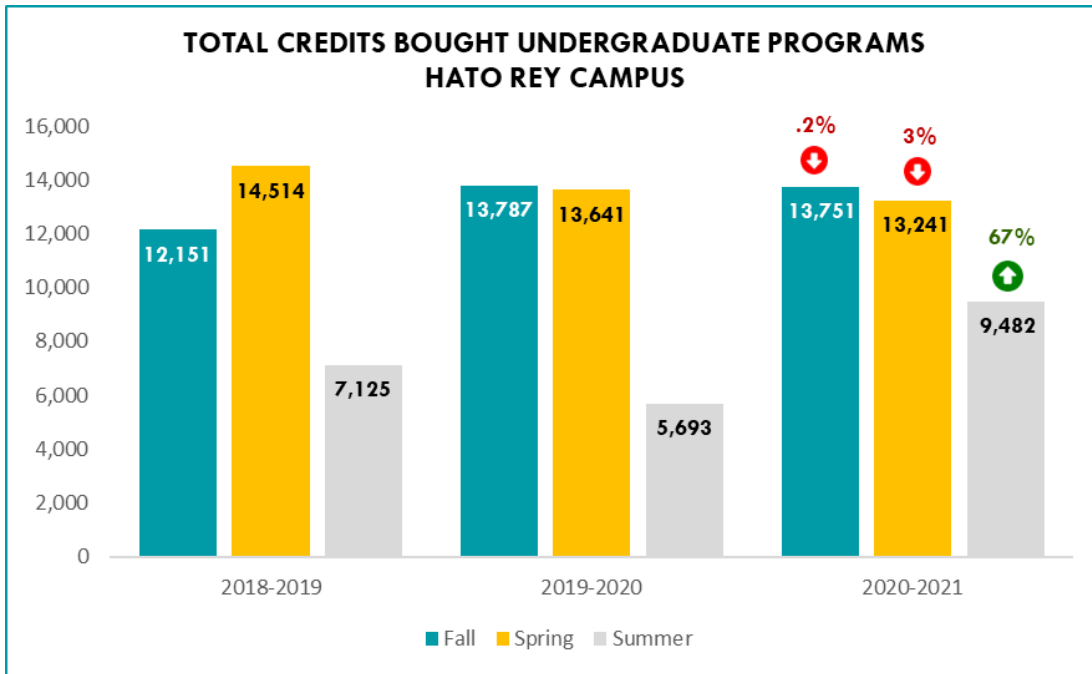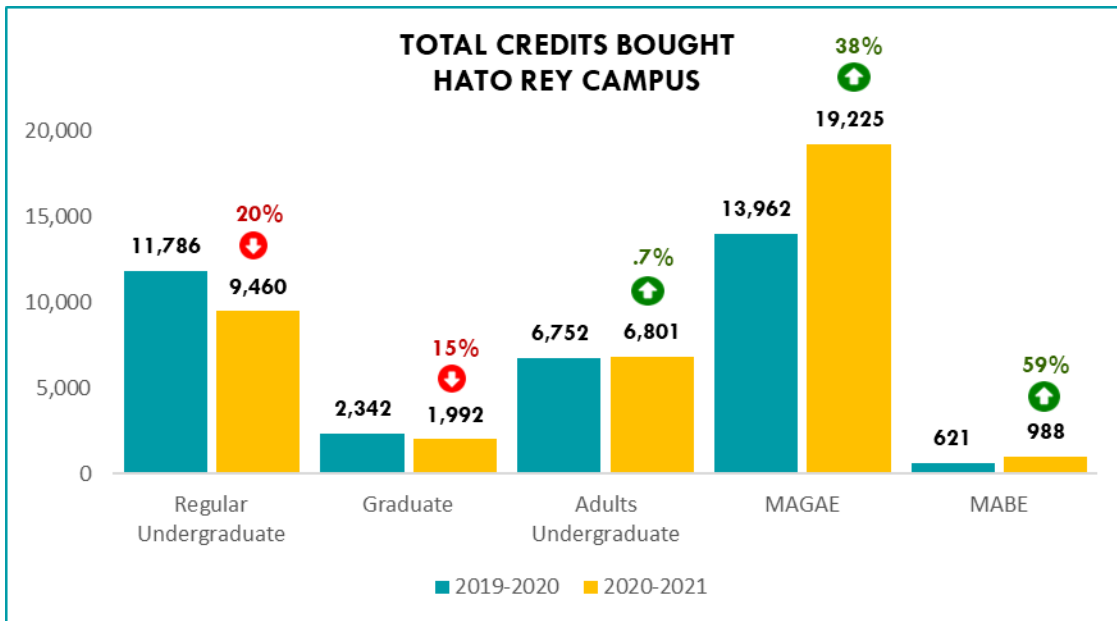
# TOTAL CREDITS BOUGHT HUMACAO BRANCH CAMPUS

**TOTAL CREDITS BOUGHT UNDERGRADUATE PROGRAMS HUMACAO BRANCH CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

**Total Undergraduate** credits bought during the 2020-2021 academic year increased by 4% (+67 credits) for the fall semester, increased by 4% (+69 credits) for the spring semester, and increased by 15% (+186 credits) for the summer semester compared to the 2019-2020 academic year.

**TOTAL CREDITS BOUGHT HUMACAO BRANCH CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

Total credits bought (the sum of fall, spring, and summer) for the 2020-2021 academic year **Undergraduate** decreased by 30% (-536 credits) and **MAGAE** increased by 28% (+843 credits) when compared to 2019-2020.

**CREDITS BOUGHT REGULAR UNDERGRADUATE VILLALBA BRANCH CAMPUS**

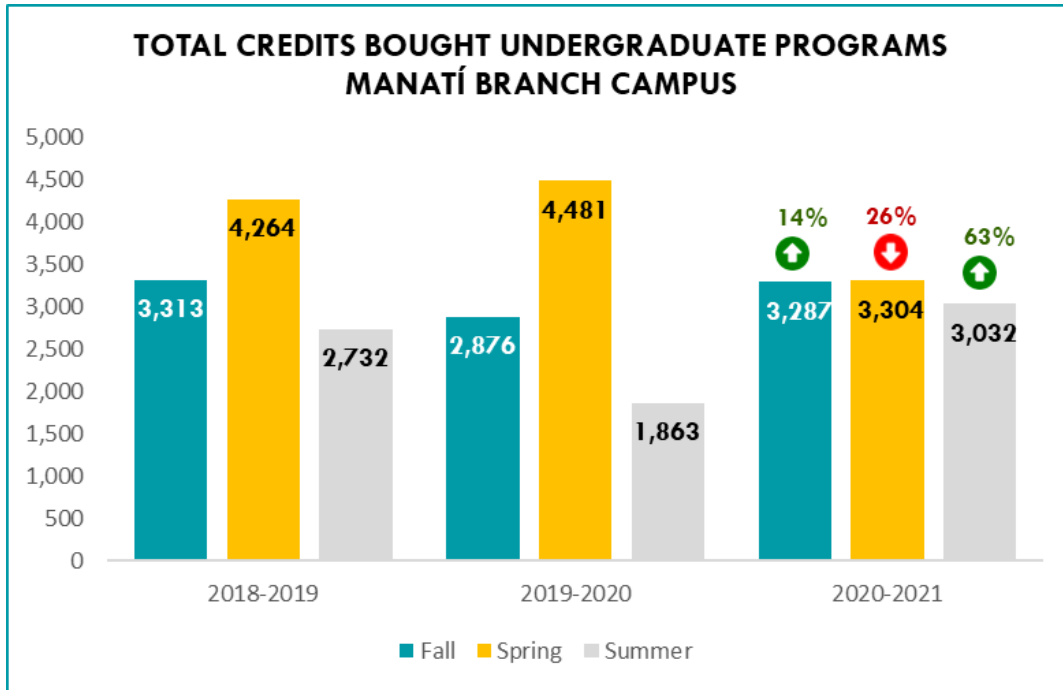Source: Enrollment Certifications - Registrar's Office, 2021

**Regular Undergraduate** credits bought during the 2020-2021 academic year decreased by 6% (-36 credits) for the fall semester, decreased by 15% (-92 credits) for the spring semester, and decreased by 25% (-91 credits) for the summer semester compared to the 2019-2020 academic year.
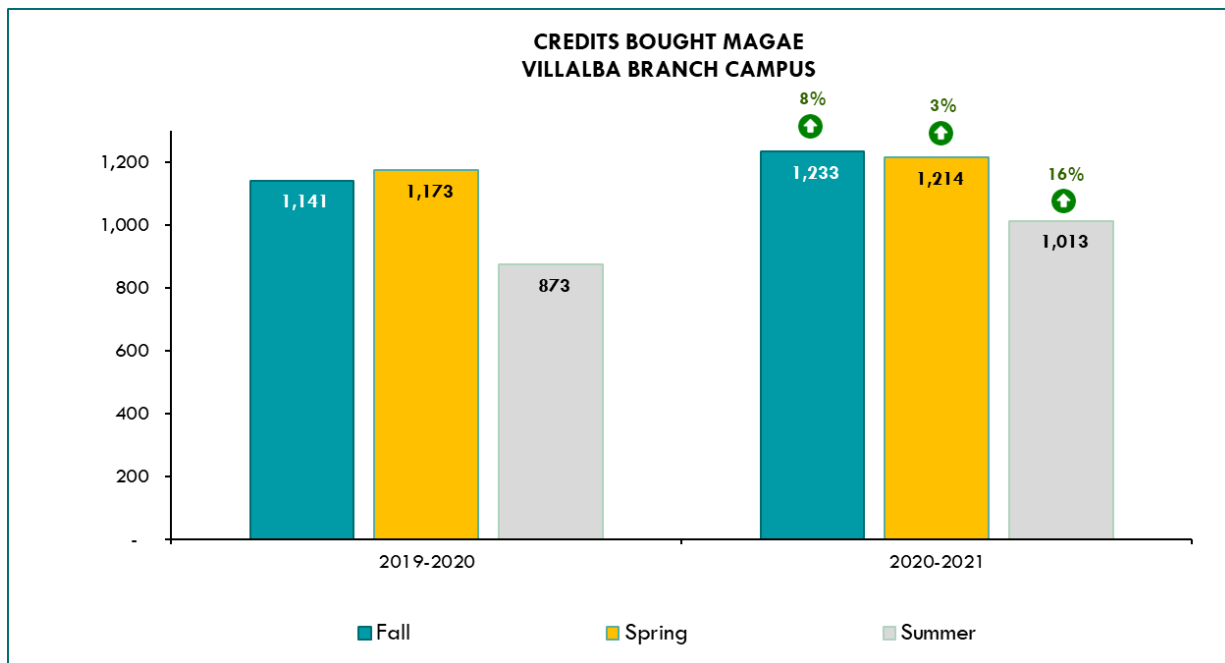
**CREDITS BOUGHT MAGAE VILLALBA BRANCH CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

**MAGAE** credits bought during the 2020-2021 academic year increased by 8% (+92 credits) for the fall semester, increased by 3% (+41 credits) for the spring semester, and increased by 16% (+140 credits) for the summer semester compared to the 2019-2020 academic year.

# TOTAL CREDITS BOUGHT VILLALBA BRANCH CAMPUS

**TOTAL CREDITS BOUGHT UNDERGRADUATE PROGRAMS VILLALBA BRANCH CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

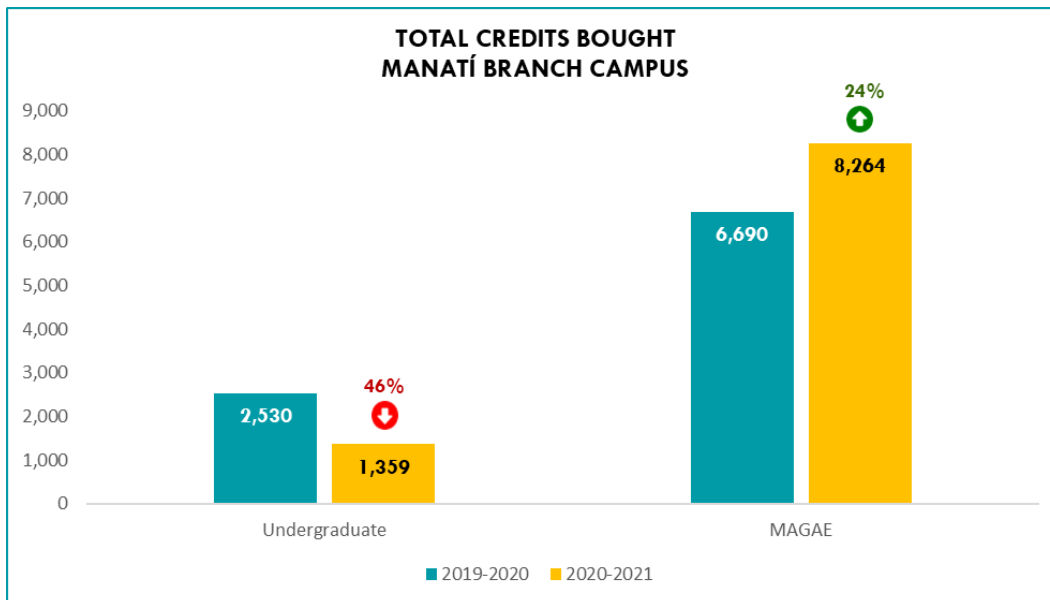**Total Undergraduate** credits bought during the 2020-2021 academic year increased by 3% (+56 credits) for the fall semester, decreased by 3% (-51 credits) for the spring semester, and increased by 4% (+49 credits) for the summer semester compared to the 2019-2020 academic year.

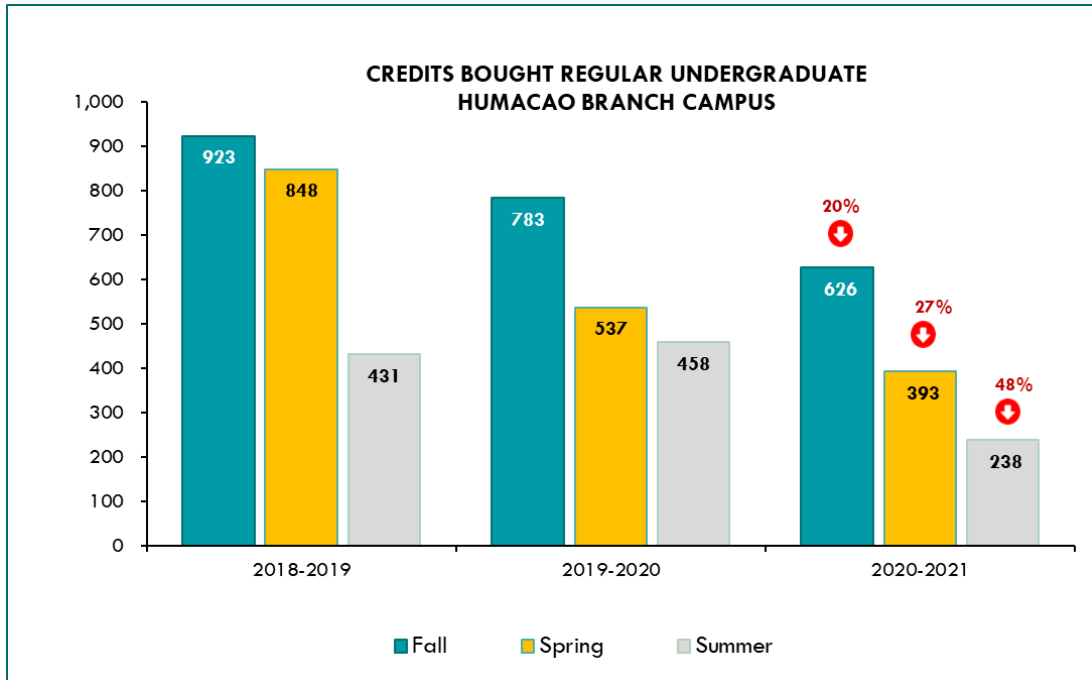**TOTAL CREDITS BOUGHT VILLALBA BRANCH CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

Total credits bought (the sum of fall, spring, and summer) for the 2020-2021 academic year **Undergraduate** decreased by 14% (-219 credits) and **MAGAE** increased by 9% (+273 credits) when compared to 2019-2020.

# SAN SEBASTIÁN CAMPUS CREDITS BOUGHT BY MODALITY AND ACADEMIC TERM

**CREDITS BOUGHT REGULAR UNDERGRADUATE
SAN SEBASTIÁN CAMPUS**

| Year | Fall | Spring | Summer |
|------|------|--------|--------|
| 2018-2019 | 9,145 | 7,957 | 5,148 |
| 2019-2020 | 7,858 | 6,683 | 3,754 |
| 2020-2021 | 4,251 (46% ↓) | 3,998 (40% ↓) | 2,508 (33% ↓) |

Source:  Enrollment Certifications - Registrar's Office, 2021

**Regular Undergraduate** credits bought during the 2020-2021 academic year decreased by 46% (-3,607 credits) for the fall semester, decreased by 40% (-2,685 credits) for the spring semester, and decreased by 33% (-1,246 credits) for the summer semester compared to the 2019-2020 academic year.

**CREDITS BOUGHT ADULTS UNDERGRADUATE
SAN SEBASTIÁN CAMPUS**

| Year | Fall | Spring | Summer |
|------|------|--------|--------|
| 2018-2019 | 284 | 311 | 197 |
| 2019-2020 | 662 | 689 | 230 |
| 2020-2021 | 1,595 (141% ↑) | 1,309 (90% ↑) | 258 (12% ↑) |
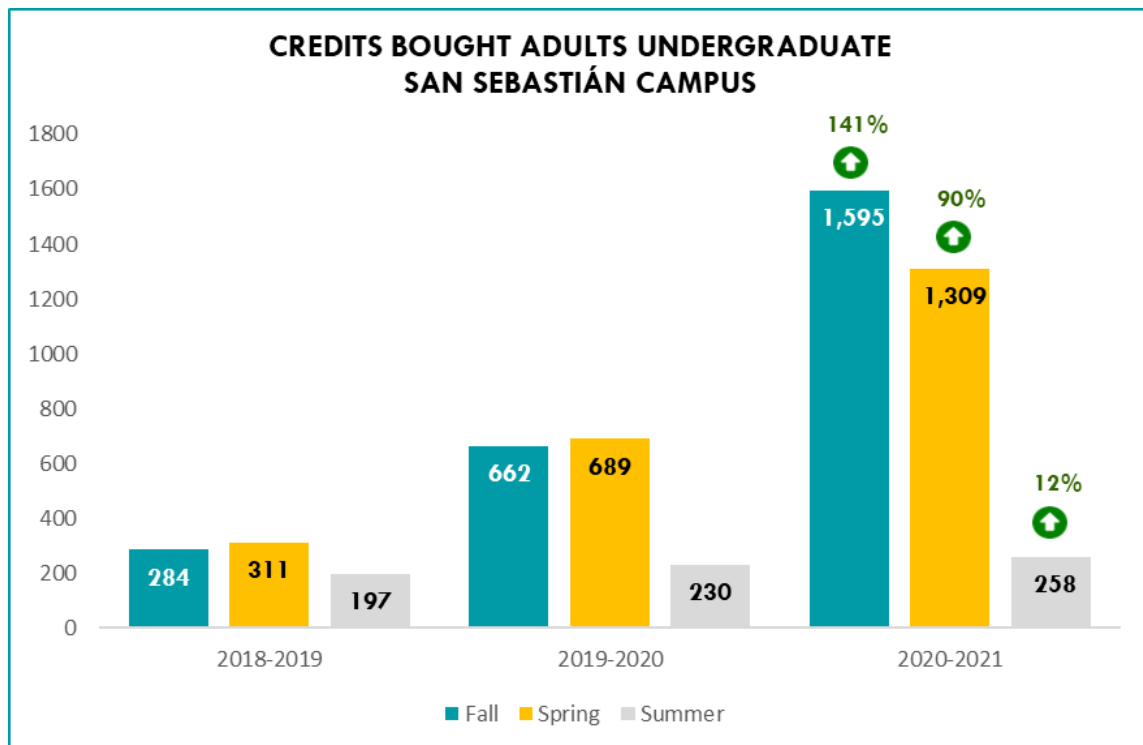
Source:  Enrollment Certifications - Registrar's Office, 2021

**Adults Undergraduate** credits bought during the 2020-2021 academic year increased by 141% (+933 credits) for the fall semester, increased by 90% (+620 credits) for the spring semester, and increased by 12% (+28 credits) for the summer semester compared to the 2019-2020 academic year.
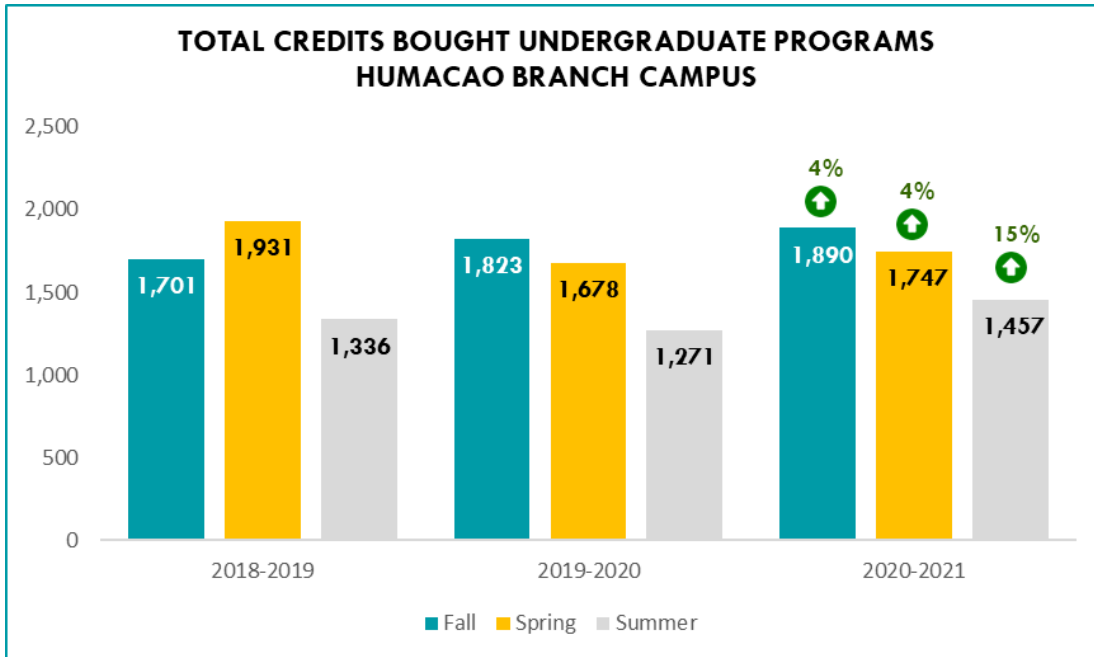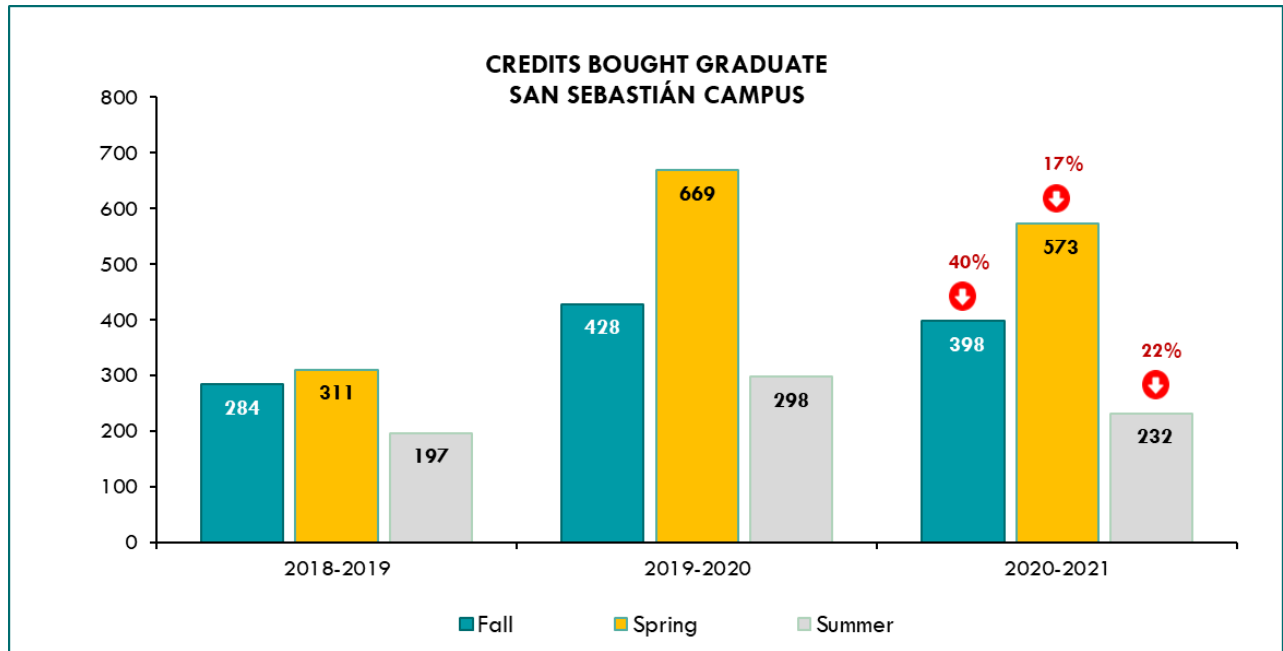
**CREDITS BOUGHT GRADUATE
SAN SEBASTIÁN CAMPUS**

| Year | Fall | Spring | Summer |
|------|------|--------|--------|
| 2018-2019 | 284 | 311 | 197 |
| 2019-2020 | 428 | 669 | 298 |
| 2020-2021 | 398 (40% ↓) | 573 (17% ↓) | 232 (22% ↓) |

**Graduate** credits bought during the 2020-2021 academic year decreased by 40% (-30 credits) for the fall semester, decreased by 17% (-96 credits) for the spring semester, and decreased by 22% (-66 credits) for the summer semester compared to the 2019-2020 academic year.
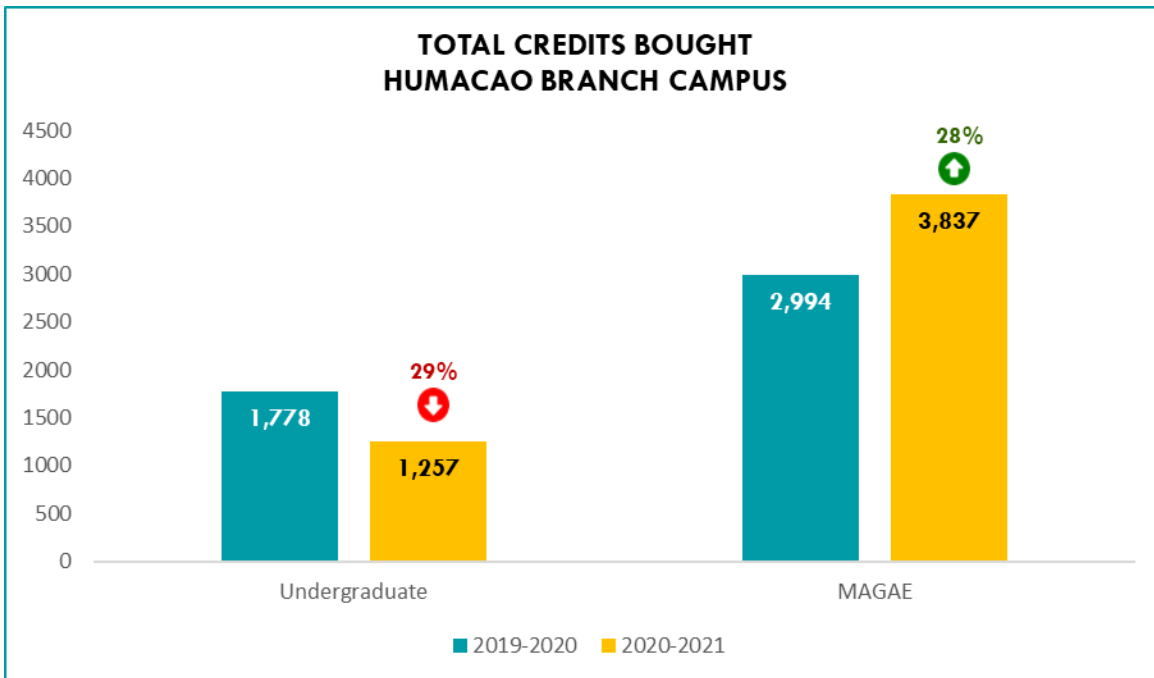
**CREDITS BOUGHT MAGAE
SAN SEBASTIÁN CAMPUS**

| Year | Fall | Spring | Summer |
|------|------|--------|--------|
| 2018-2019 | 2,432 | 4,099 | 2,817 |
| 2019-2020 | 3,595 | 4,453 | 2,655 |
| 2020-2021 | 3,797 (6% ↑) | 4,296 (4% ↓) | 4,716 (78% ↑) |
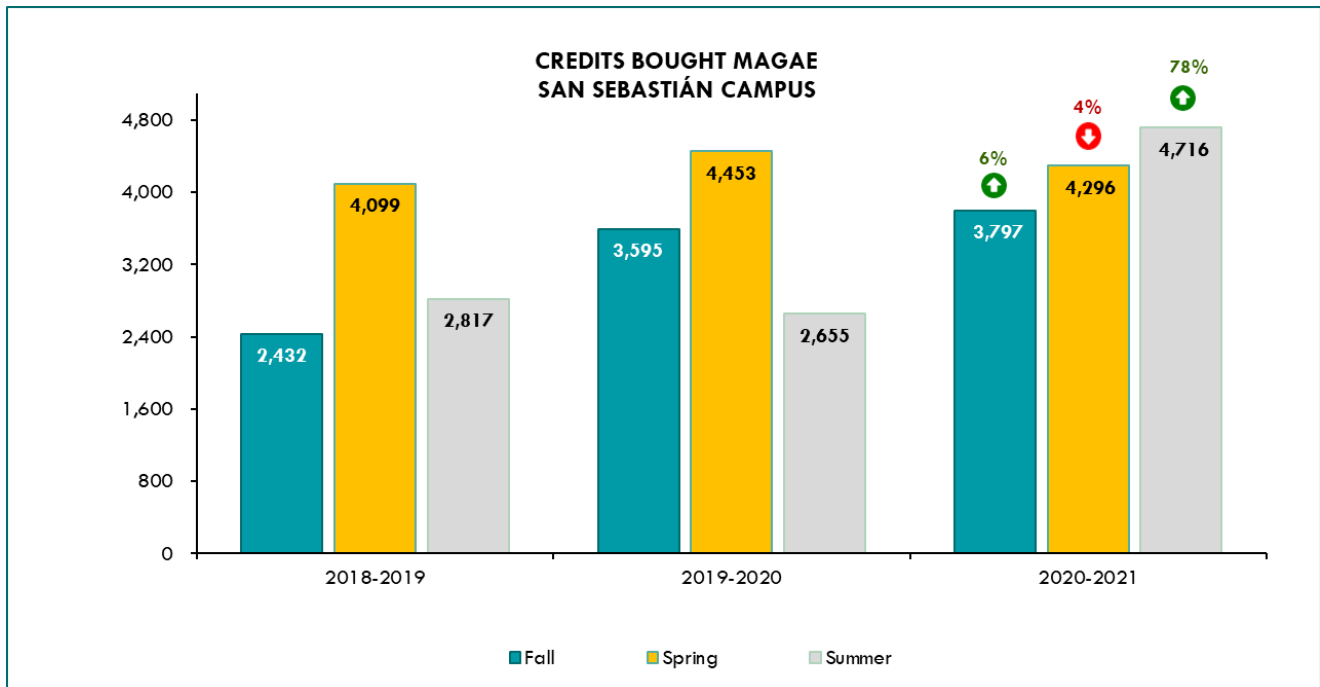
**MAGAE** credits bought during the 2020-2021 academic year increased by 6% (+202 credits) for the fall semester, decreased by 4% (-157 credits) for the spring semester, and increased 78% (+2,061 credits) for the summer semester compared to the 2019-2020 academic year.
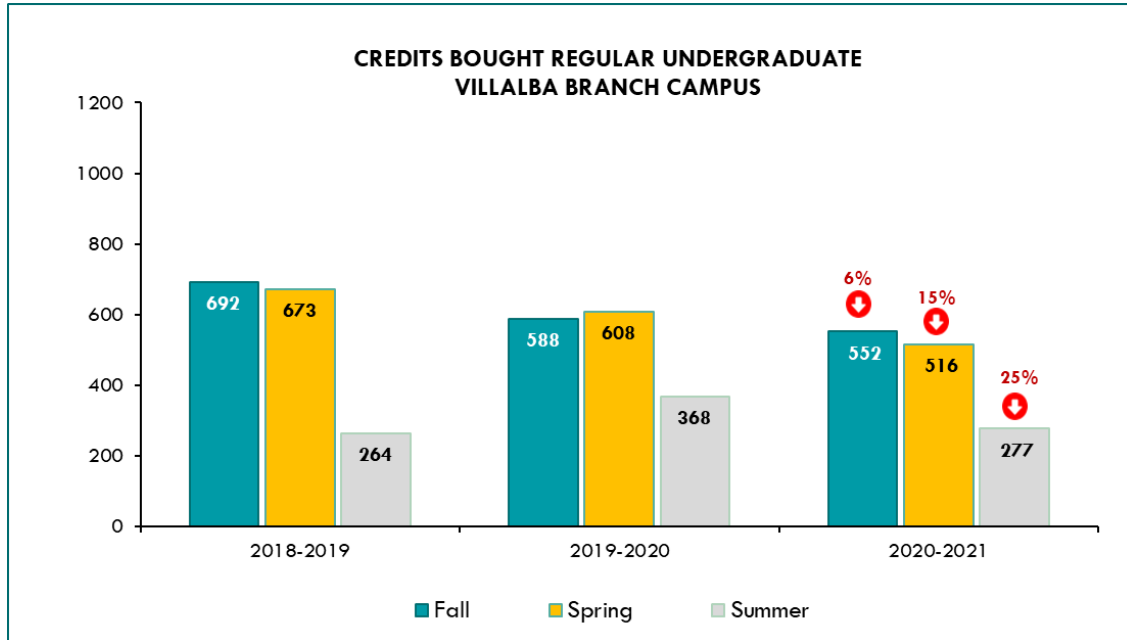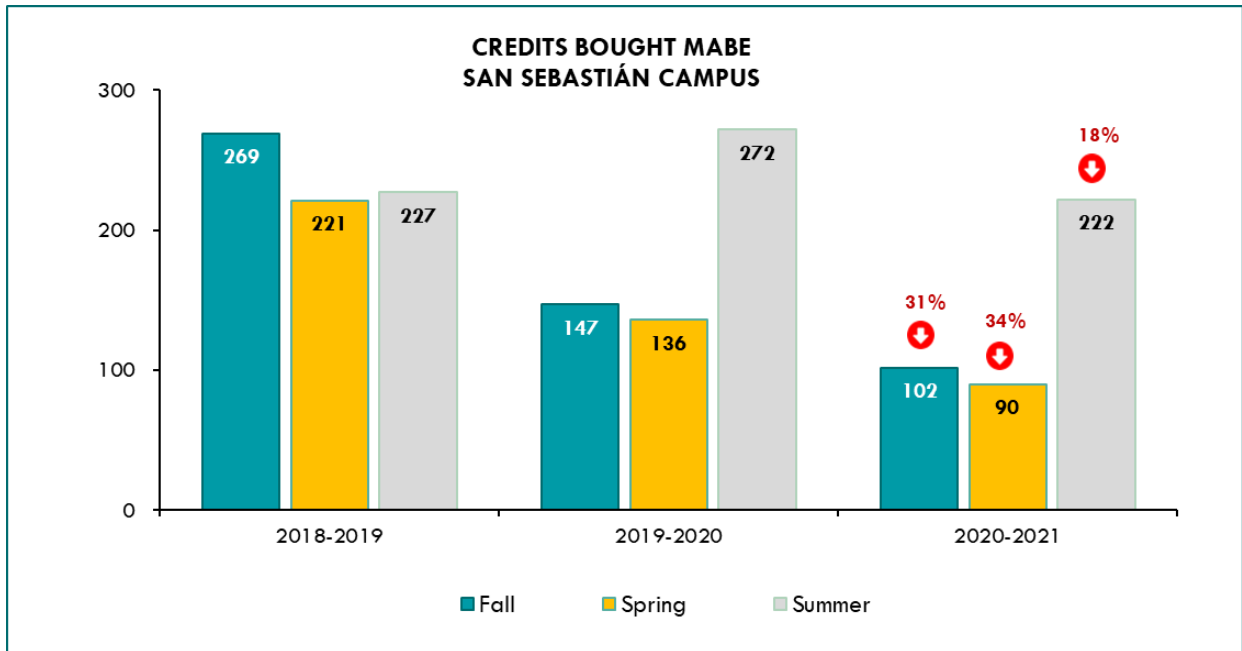
**CREDITS BOUGHT MABE
SAN SEBASTIÁN CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

**MABE** credits bought during the 2020-2021 academic year decreased by 31% (-45 credits) for the fall semester, decreased by 34% (-46 credits) for the spring semester, and decreased by 18% (-50 credits) for the summer semester compared to the 2019-2020 academic year.

## TOTAL CREDITS BOUGHT SAN SEBASTIÁN CAMPUS

**TOTAL CREDITS BOUGHT UNDERGRADUATE PROGRAMS
SAN SEBASTIÁN CAMPUS**
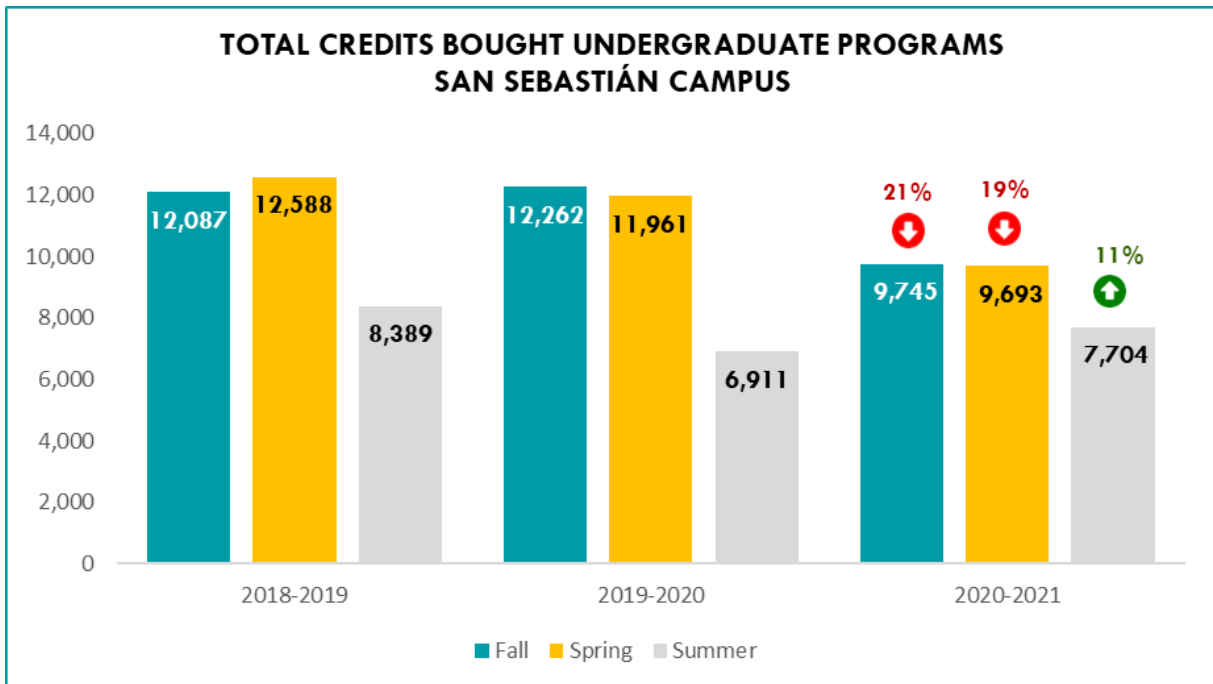


Source: Enrollment Certifications - Registrar's Office, 2021

**Undergraduate** credits bought during the 2020-2021 academic year decreased by 21% (-2,517 credits) for the fall semester, decreased by 19% (-2,268 credits) for the spring semester, and increased by 11% (+793 credits) for the summer semester compared to the 2019-2020 academic year.
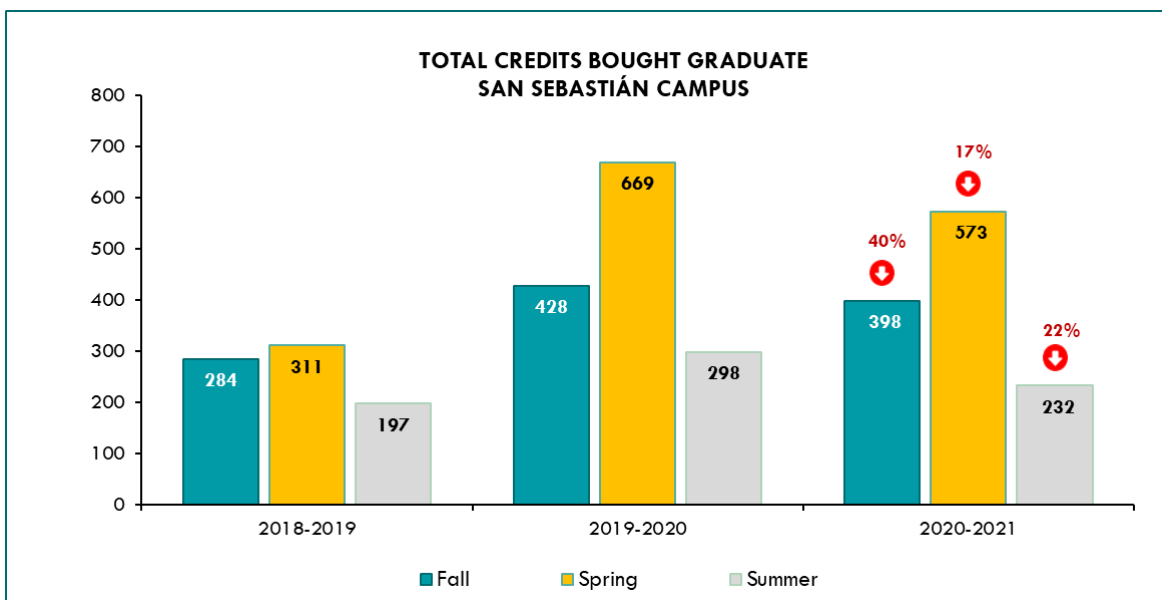
**TOTAL CREDITS BOUGHT GRADUATE**
**SAN SEBASTIÁN CAMPUS**

| | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---|---|---|
| Fall | 284 | 428 | 398 (40% ↓) |
| Spring | 311 | 669 | 573 (17% ↓) |
| Summer | 197 | 298 | 232 (22% ↓) |

■ Fall ■ Spring ■ Summer

**Graduate** credits bought during the 2020-2021 academic year decreased by 40% (-264 credits) for the fall semester, decreased by 17% (-116 credits) for the spring semester, and decreased by 22% (-66 credits) for the summer semester compared to the 2019-2020 academic year.
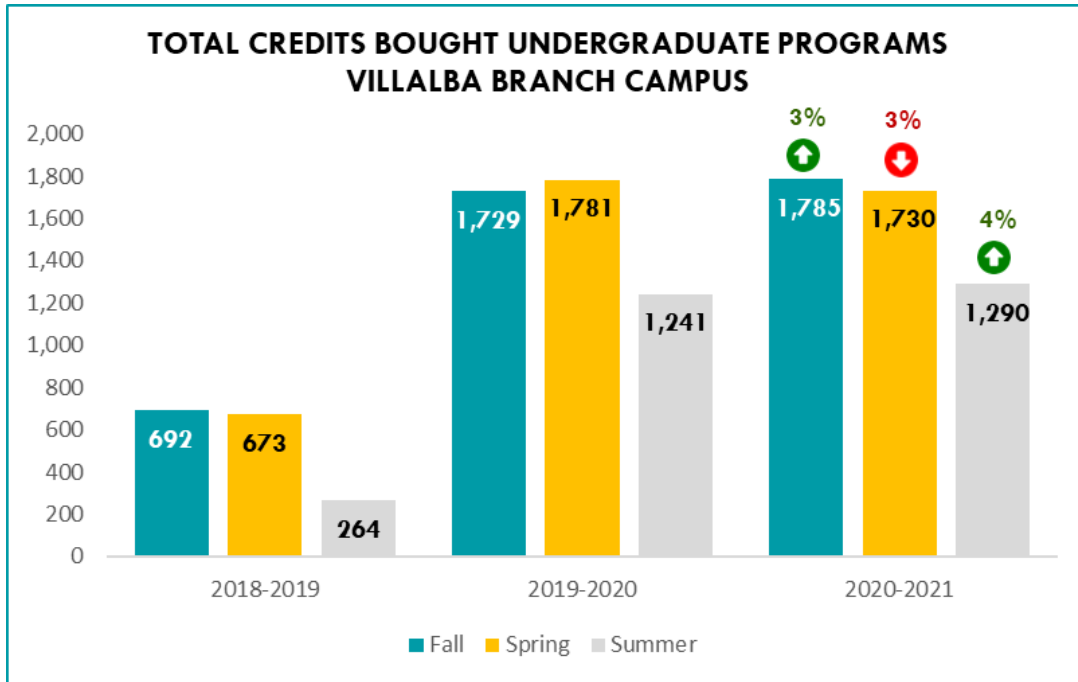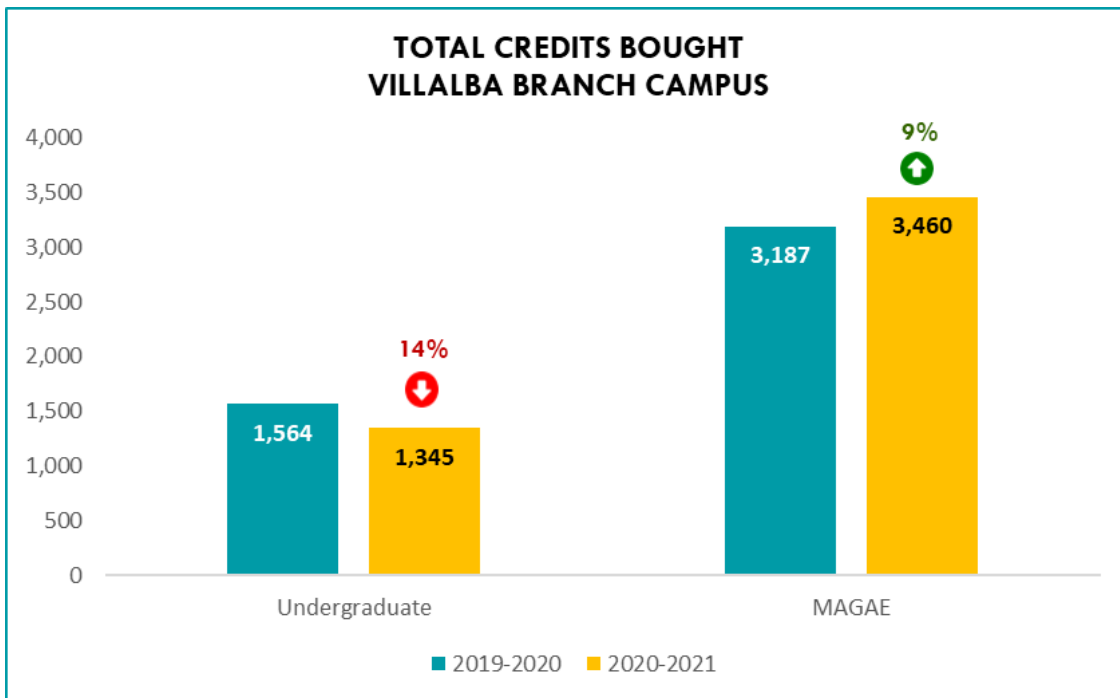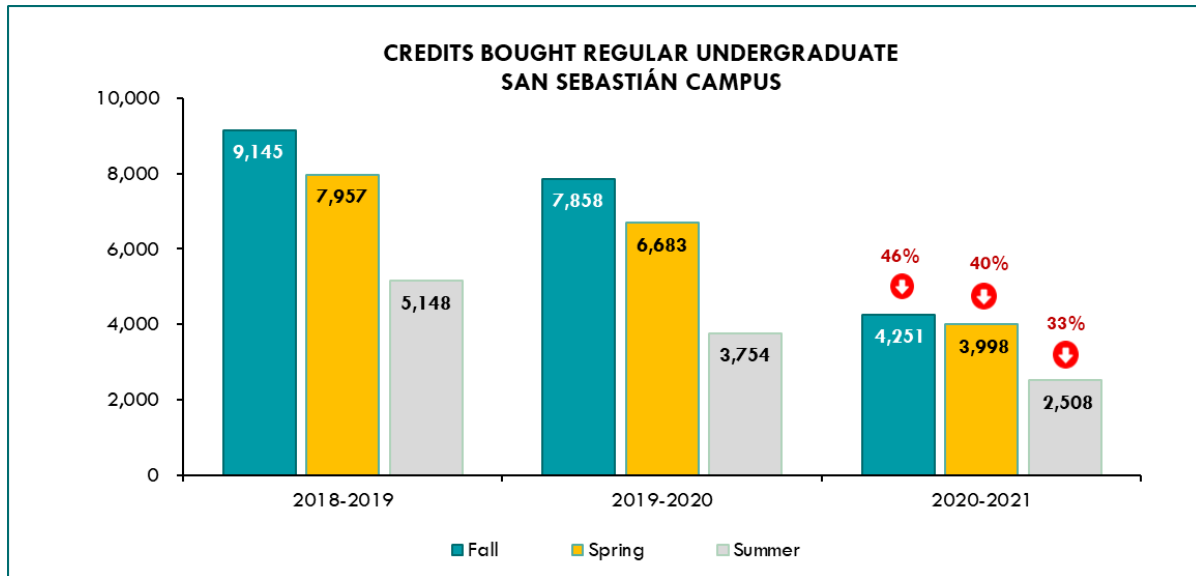
**TOTAL CREDITS BOUGHT**
**SAN SEBASTIÁN CAMPUS**

| | Undergraduate | Adults undergraduate | Graduate | MAGAE | MABE |
|---|---|---|---|---|---|
| 2019-2020 | 18,295 | 1,581 | 1,395 | 10,703 | 555 |
| 2020-2021 | 10,757 (41% ↓) | 3,162 (100% ↑) | 1,203 (14% ↓) | 12,809 (20% ↑) | 414 (25% ↓) |
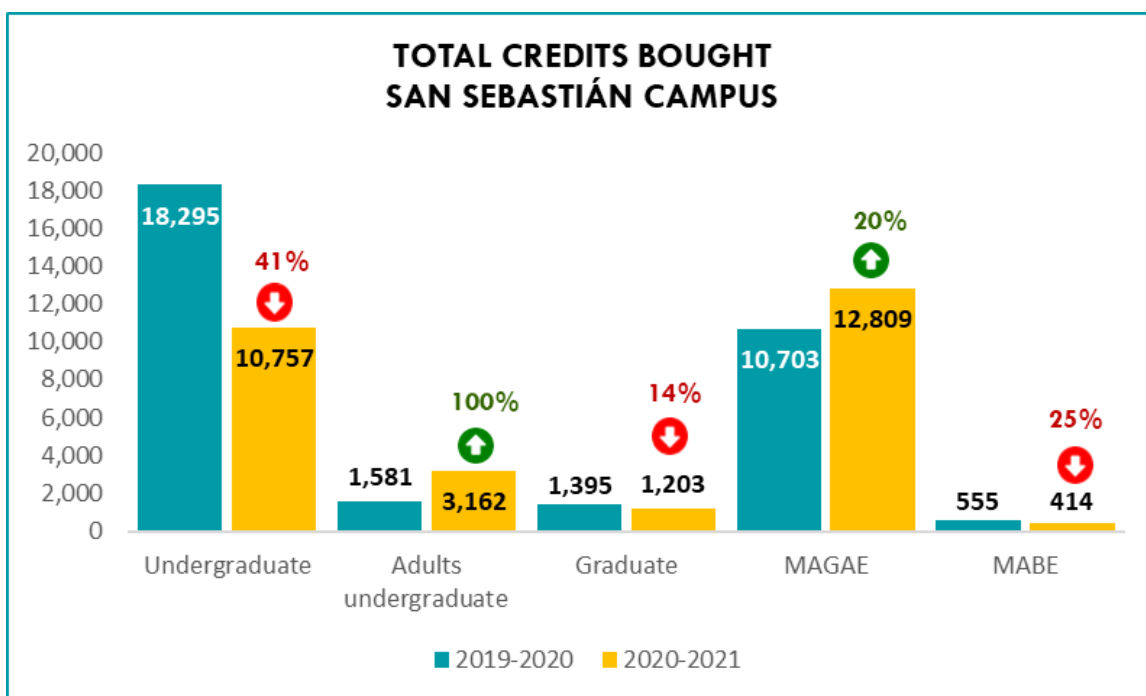
■ 2019-2020 ■ 2020-2021

Total credits bought (the sum of fall, spring, and summers) for the 2020-2021 academic year **Undergraduate** decreased by 41% (-7,538 credits), **Adults undergraduate** increased by 100% (+1,581 credits), **Adults Graduate** decreased by 14% (-192 credits), **MAGAE** increased by 20% (+2,106 credits) and **MABE** decreased by 25% (-141 credits) compared to the 2019-2020 academic year.

# TOTAL INSTITUTIONAL CREDITS BOUGHT

**INSTITUTIONAL TOTAL CREDITS BOUGHT BY MODALITY**

- Regular Undergraduate: 2019-2020 = 35,953; 2020-2021 = 24,178 (33% ↓)
- Adults Undergraduate: 2019-2020 = 8,333; 2020-2021 = 9,963 (20% ↑)
- Graduate: 2019-2020 = 3,737; 2020-2021 = 3,195 (15% ↓)
- MAGAE: 2019-2020 = 37,536; 2020-2021 = 47,595 (27% ↑)
- MABE: 2019-2020 = 1,176; 2020-2021 = 1,402 (19% ↑)

Legend: ■ 2019-2020 ■ 2020-2021
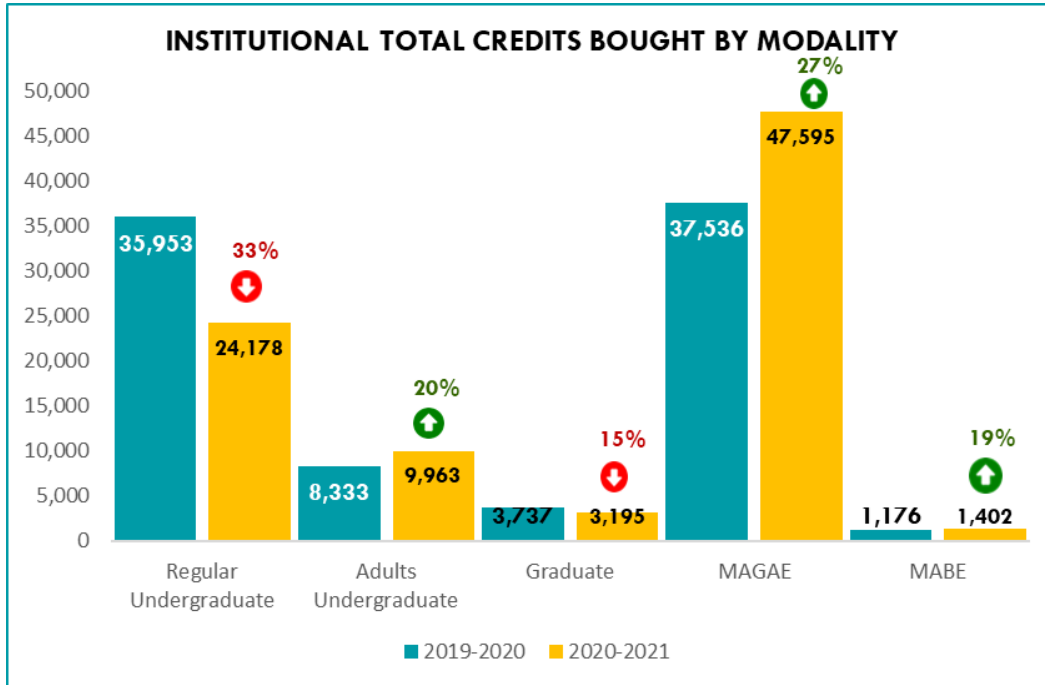
Source: Enrollment Certifications - Registrar's Office, 2021

Total Institutional credits bought (the sum of fall, spring, and summer for all campuses) for the 2020-2021 academic year **Regular Undergraduate** decreased by 33% (-11,775 credits), **Adults undergraduate** increased by 20% (+1,630 credits), **Graduate** decreased by 15% (-542 credits), **MAGAE** increased by 27% (+10,059 credits) and **MABE** increased by 19% (+226 credits) compared to the 2019-2020 academic year.

**INSTITUTIONAL CREDITS BOUGHT BY CAMPUS**

- Hato Rey: 38,466
- Manatí: 9,623
- Humacao: 5,094
- Villalba: 4,805
- San Sebastián: 28,345

Legend: ■ 2020-2021
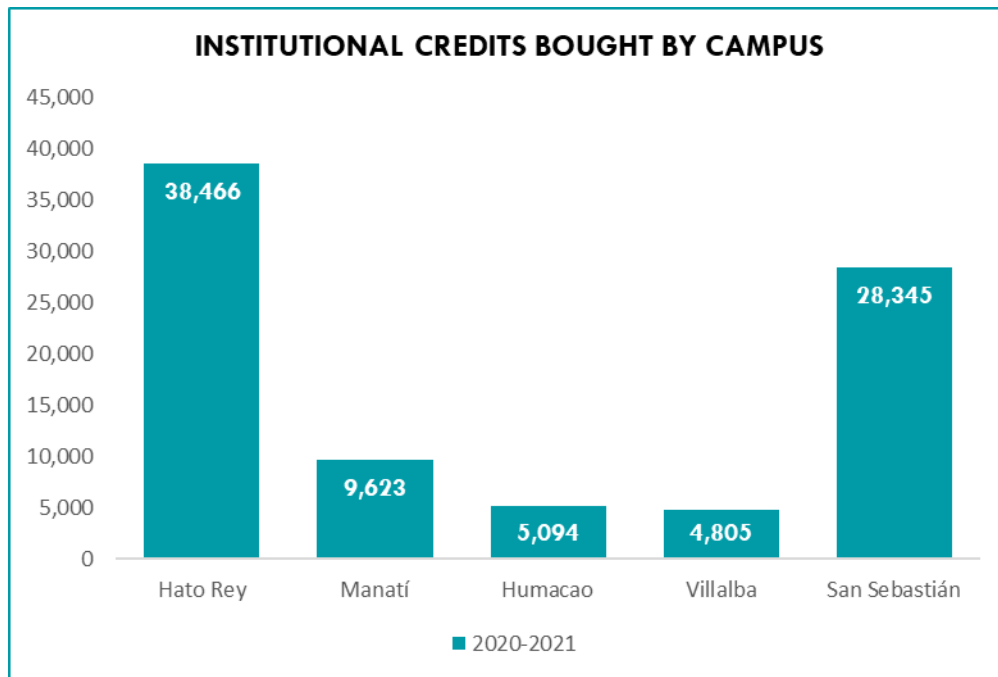
Source: Enrollment Certifications - Registrar's Office, 2021

Hato Rey sold the most credits among the main campuses and Manatí sold the most credits among the branch campuses. This is a new graph for EDP at a Glance to compare the main campuses and branch campuses.

# CREDITS BOUGHT BY ACADEMIC PROGRAMS
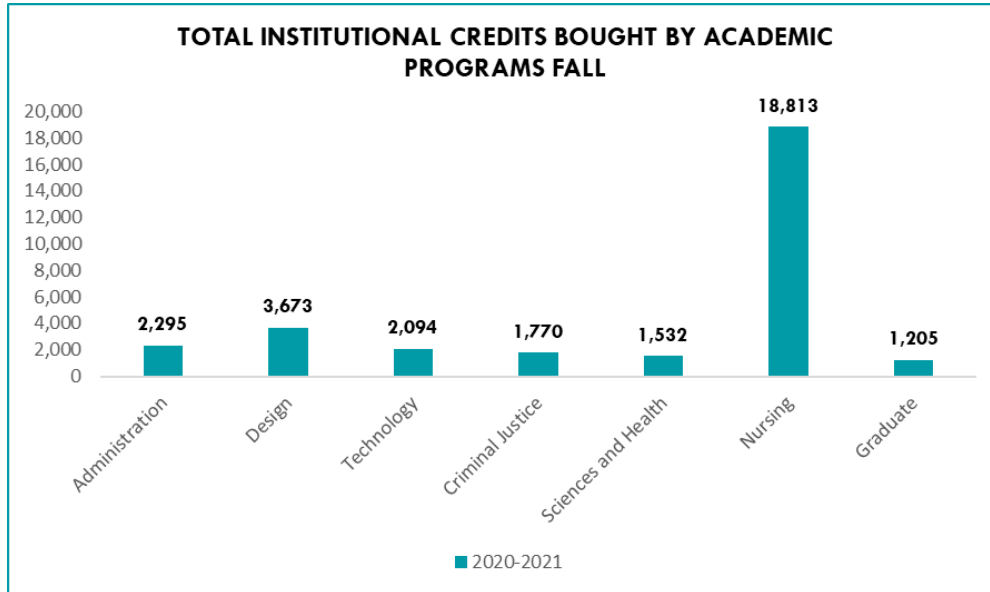
**TOTAL INSTITUTIONAL CREDITS BOUGHT BY ACADEMIC PROGRAMS FALL**

| Program | 2020-2021 |
|---|---|
| Administration | 2,295 |
| Design | 3,673 |
| Technology | 2,094 |
| Criminal Justice | 1,770 |
| Sciences and Health | 1,532 |
| Nursing | 18,813 |
| Graduate | 1,205 |

Source: Enrollment Certifications - Registrar's Office, 2021

Credits bought by academic programs for the fall semester (the sum of Fall for all Campuses) for the 2020-2021 academic year were led by Nursing, followed by Design, Administration, Technology, Criminal Justice, Sciences and Health, and Graduate. This is a new graph for EDP at a Glance.

**TOTAL INSTITUTIONAL CREDITS BOUGHT BY ACADEMIC PROGRAMS SPRING**

| Program | 2020-2021 |
|---|---|
| Administration | 2,041 |
| Design | 3,024 |
| Technology | 1,552 |
| Criminal Justice | 1,953 |
| Sciences and Health | 1,558 |
| Nursing | 19,371 |
| Graduate | 1,408 |
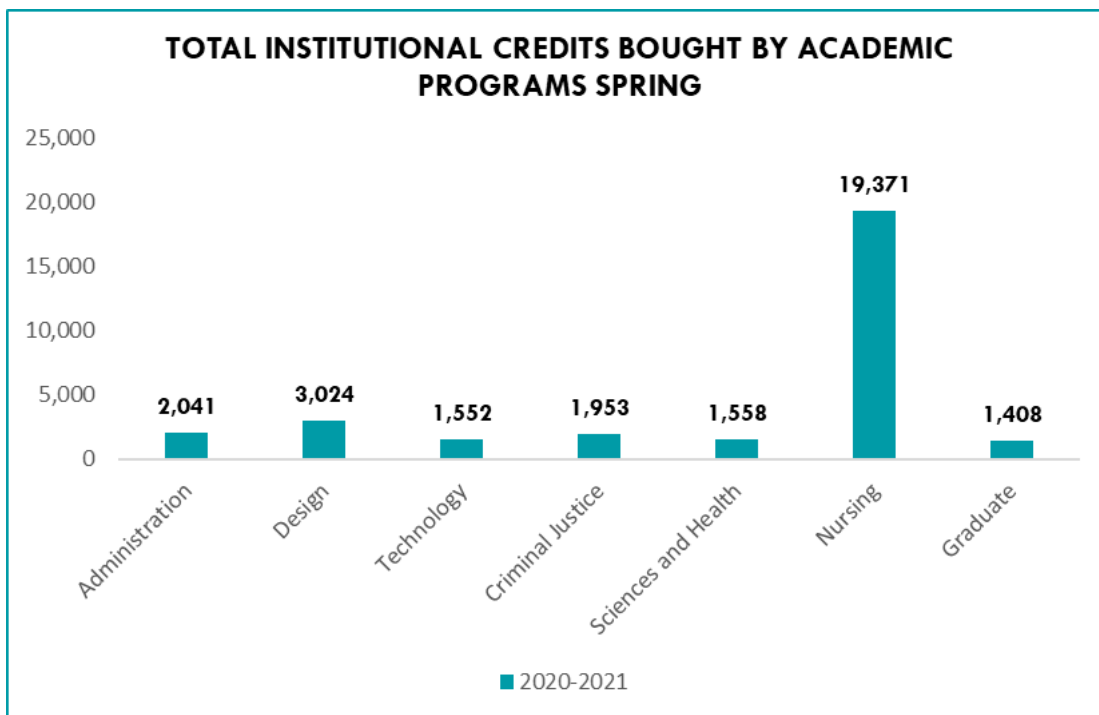
Source: Enrollment Certifications - Registrar's Office, 2021

Credits bought by academic programs during the spring semester (the sum of Spring for all Campuses) for the 2020-2021 academic year were led by Nursing, followed by Design, Administration, Criminal Justice, Sciences and Health, Technology, and Graduate. This is a new graph for EDP at a Glance.
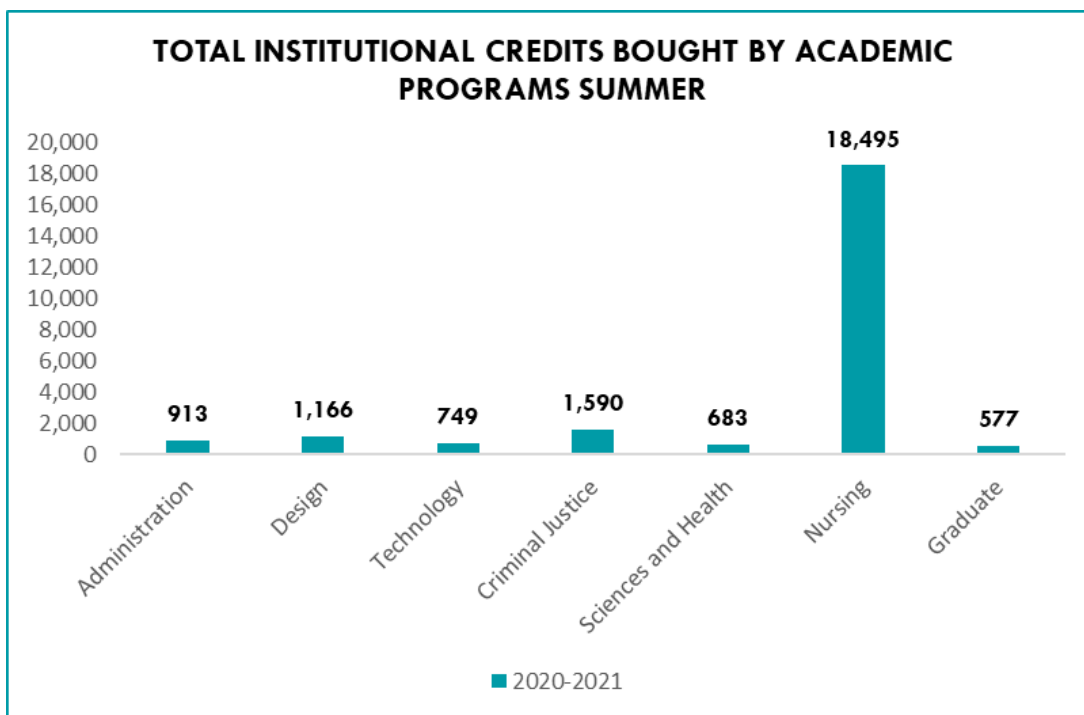
**TOTAL INSTITUTIONAL CREDITS BOUGHT BY ACADEMIC PROGRAMS SUMMER**

Source: Enrollment Certifications - Registrar's Office, 2021

Credits bought by academic programs during the summer semester (the sum of Summer for all Campuses) for the 2020-2021 academic year were led by Nursing, followed by Criminal Justice, Design, Administration, Technology, Sciences and Health, and Graduate. This is a new graph for EDP at a Glance.
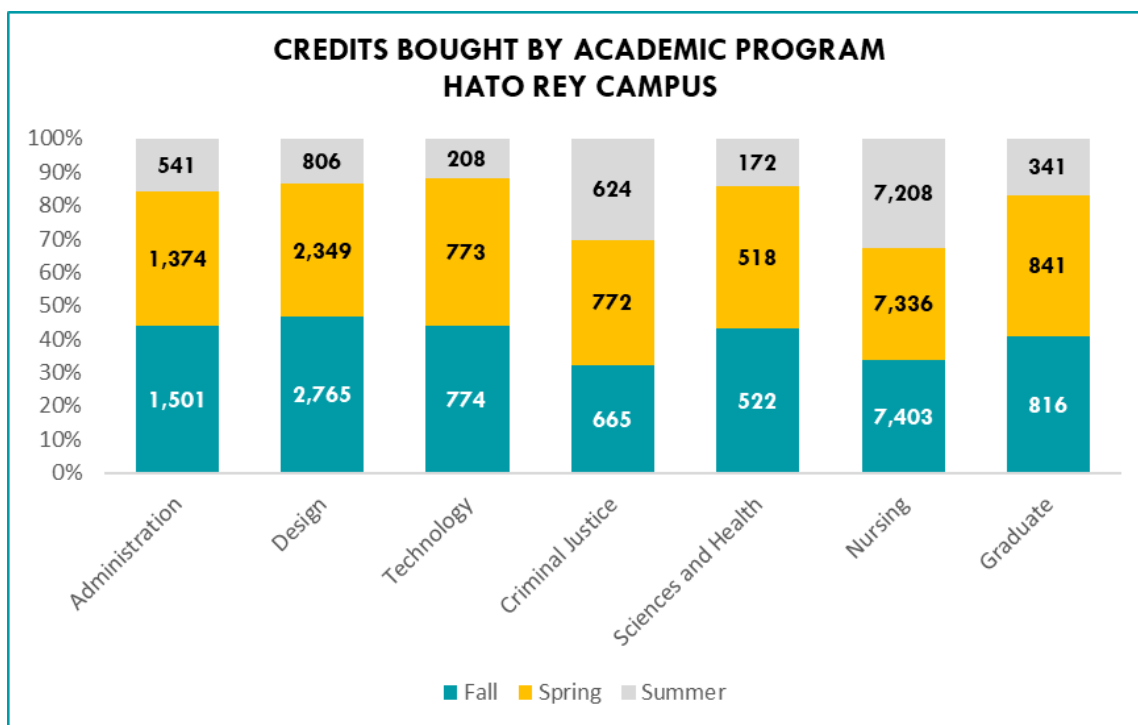


**CREDITS BOUGHT BY ACADEMIC PROGRAM HATO REY CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

Credits bought by academic programs Hato Rey Campus for the 2020-2021 academic year decreased during the spring semester when compared to the fall semester, except for Criminal Justice and Graduate. This is a new graph for EDP at a Glance.
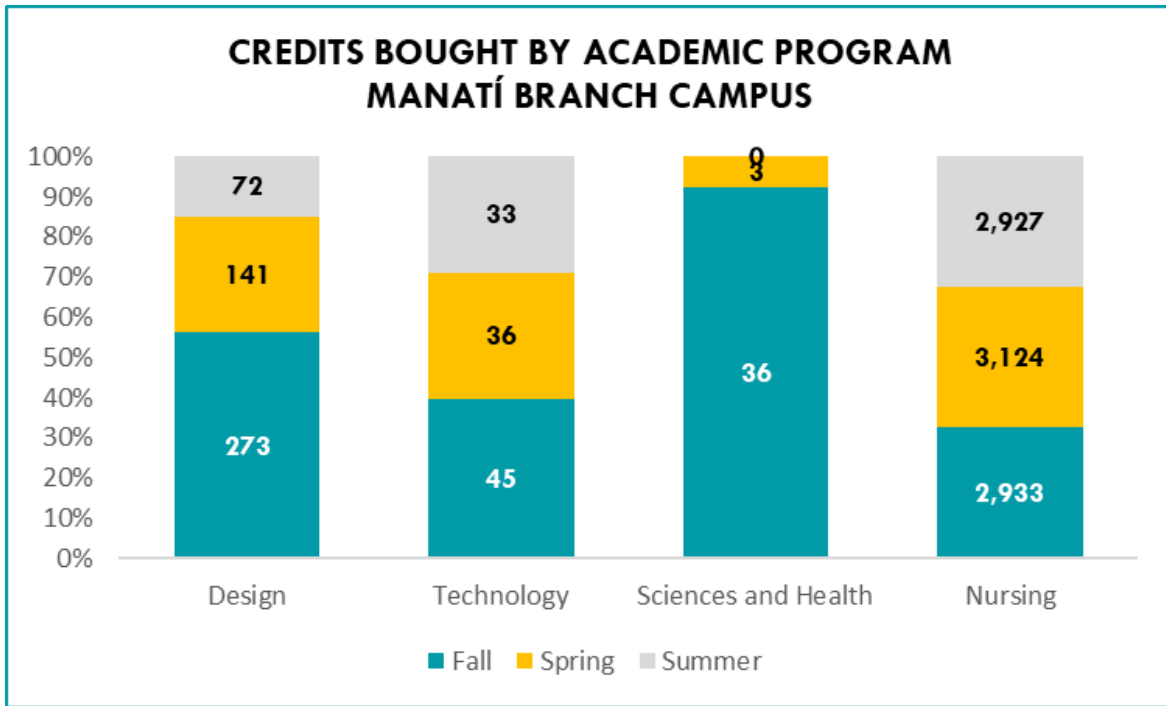
**CREDITS BOUGHT BY ACADEMIC PROGRAM MANATÍ BRANCH CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

Credits bought by academic programs Manatí Branch Campus for the 2020-2021 academic year increased for Nursing during the spring. This is a new graph for EDP at a Glance.
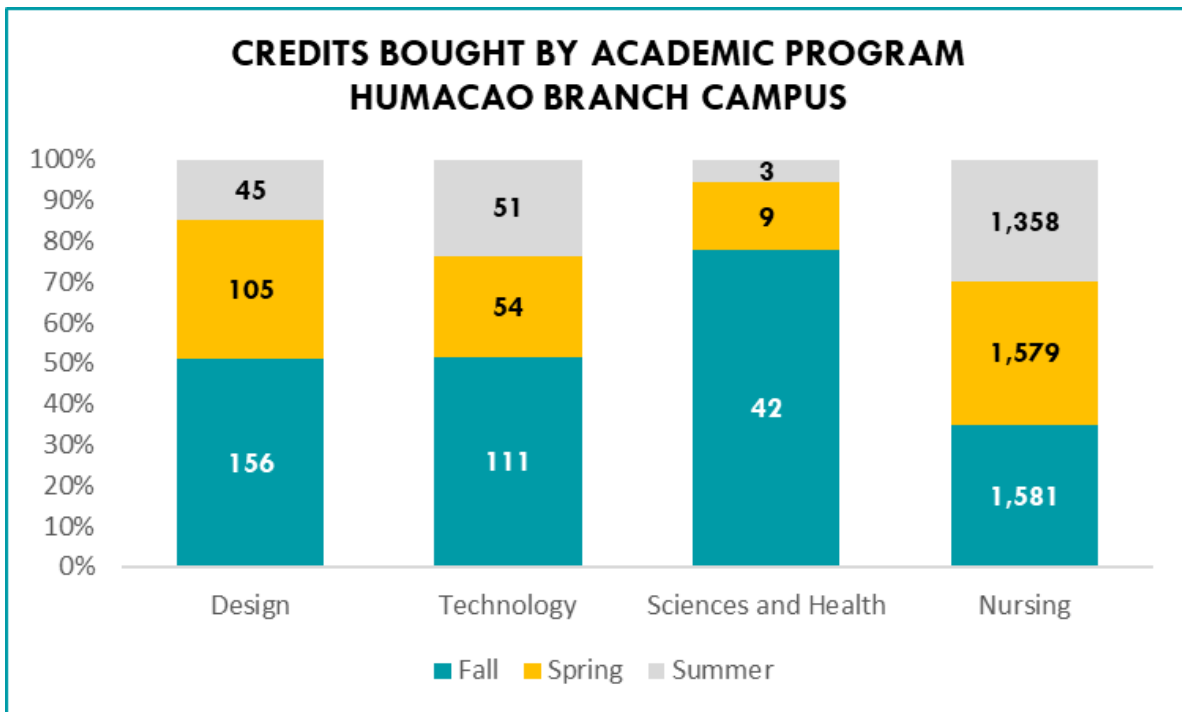


**CREDITS BOUGHT BY ACADEMIC PROGRAM HUMACAO BRANCH CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

Credits bought by academic programs at Humacao Branch Campus for the 2020-2021 academic year decreased for all programs during the spring semester. This is a new graph for EDP at a Glance.
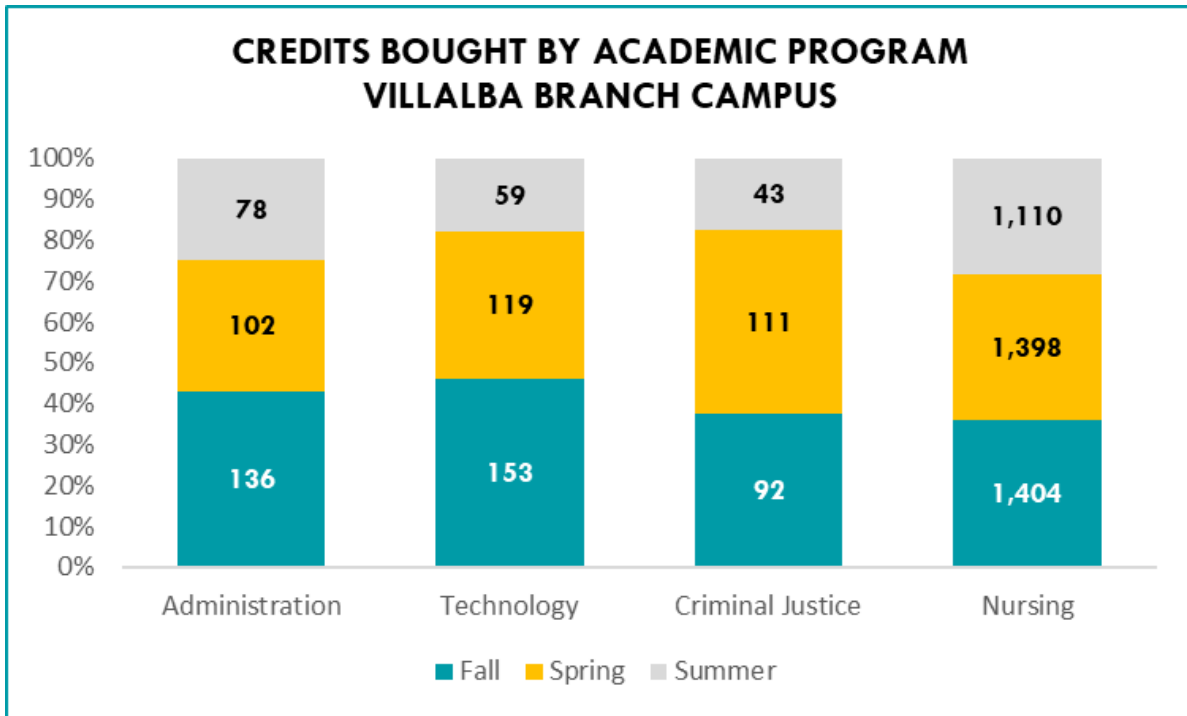
**CREDITS BOUGHT BY ACADEMIC PROGRAM**
**VILLALBA BRANCH CAMPUS**

| | Administration | Technology | Criminal Justice | Nursing |
|---|---|---|---|---|
| Summer | 78 | 59 | 43 | 1,110 |
| Spring | 102 | 119 | 111 | 1,398 |
| Fall | 136 | 153 | 92 | 1,404 |

■ Fall ■ Spring ■ Summer

Source: Enrollment Certifications - Registrar's Office, 2021

Credits bought by academic programs at Villalba Branch Campus for the 2020-2021 academic year increased for Criminal Justice during the spring semester. This is a new graph for EDP at a Glance.
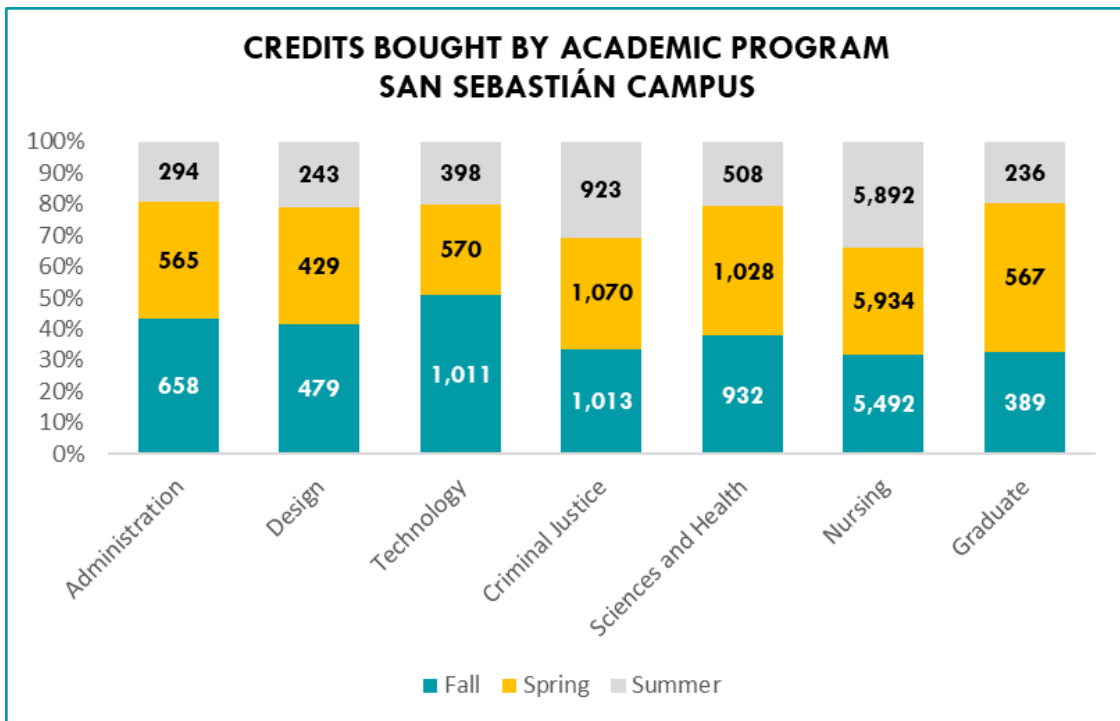
**CREDITS BOUGHT BY ACADEMIC PROGRAM**
**SAN SEBASTIÁN CAMPUS**

| | Administration | Design | Technology | Criminal Justice | Sciences and Health | Nursing | Graduate |
|---|---|---|---|---|---|---|---|
| Summer | 294 | 243 | 398 | 923 | 508 | 5,892 | 236 |
| Spring | 565 | 429 | 570 | 1,070 | 1,028 | 5,934 | 567 |
| Fall | 658 | 479 | 1,011 | 1,013 | 932 | 5,492 | 389 |

■ Fall ■ Spring ■ Summer

Source: Enrollment Certifications - Registrar's Office, 2021

Credits bought by academic programs at San Sebastián Campus for the 2020-2021 academic year increased for Criminal Justice, Sciences and Health, Nursing, and Graduate during the spring semester over the fall semester. This is a new graph for EDP at a Glance.

# HATO REY
## CAMPUS

PROGRAMS OF STUDY APPROVED BY THE POSTSECONDARY INSTITUTION BOARD, FORMER PUERTO RICO COUNCIL OF EDUCATION (PRCE)

HATO REY CAMPUS

| ASSOCIATE DEGREES | |
|---|---|
| 1973 | Associate Degree in Business Administration |
| 1981 | Associate Degree in Office Administration |
| 1992 | Associate Degree in Medical Emergencies Technology |
| 2006 | Associate Degree in Digital Fashion Design |
| 2007 | Associate Degree in Physical Therapy Technology |
| 2010 | Associate Degree in Nursing |
| 2011 | Associate Degree in Arts in Interior Design and Decoration |
| 2012 | Associate Degree in Business Administration/Online |
| 2012 | Associate Degree in Arts in Digital Design |
| 2014 | Associate Degree in Biotechnology |
| 2015 | Associate Degree in Information Technology |
| 2015 | Associate Degree in Criminal Justice |
| 2015 | Associate Degree in Pharmacy Technician |
| 2015 | Associate Degree in Health Billing and Codifications Services |
| 2018 | Associate Degree in Executive Protection and Security |
| 2021 | Associate Degree in Criminal Justice/Online |

| BACHELOR'S DEGREES | |
|---|---|
| 2003 | Bachelor's Degree in Business Administration Major in Management |
| 2003 | Bachelor's Degree in Business Administration Major in Accounting |
| 2011 | Bachelor's Degree in Arts Major in Interior Design and Decoration |
| 2012 | Bachelor's Degree in Science of Nursing Sciences |
| 2012 | Bachelor's Degree in Arts in Digital Design Major in Multimedia |
| 2012 | Bachelor's Degree in Arts Major in Digital Fashion Design |
| 2015 | Bachelor's Degree in Information Technology Science Major in Networks |
| 2015 | Bachelor's Degree in Information Technology Science Major in Programming |
| 2016 | Bachelor's Degree in Science of Criminal Justice Major in Forensic Sciences |
| 2018 | Bachelor's Degree in Natural Sciences |
| 2018 | Bachelor's Degree in Business Administration Major in Management/Online |
| 2018 | Bachelor's Degree in Information Technology Science Major in Networks/Online |
| 2018 | Bachelor's Degree in Information Technology Science Major in Programming/Online |

| MASTER'S DEGREES | |
|---|---|
| 1990 | Master's Degree in Information Systems |
| 2009 | Master's Degree in Business Administration Major in Strategic Management |
| 2009 | Master's Degree in Information Systems Major in Information Security and Digital Fraud Investigation |
| 2014 | Master's Degree in Naturopathic Sciences |
| 2018 | Master's Degree in Information Systems Major in Information Security and Digital Fraud Investigation/On-line |

| GRADUATE PROFESSIONAL CERTIFICATES | |
|---|---|
| 2000 | Professional Certificate in Relational Database Administration |
| 2000 | Professional Certificate in Information Systems Auditing |
| 2007 | Professional Certificate in Electronic Commerce |
| 2009 | Professional Certificate in Project Management |
| 2009 | Professional Certificate in Information Security and Digital Fraud Investigation |

# ENROLLMENT ANALYSIS

## UNDERGRADUATE ENROLLMENT
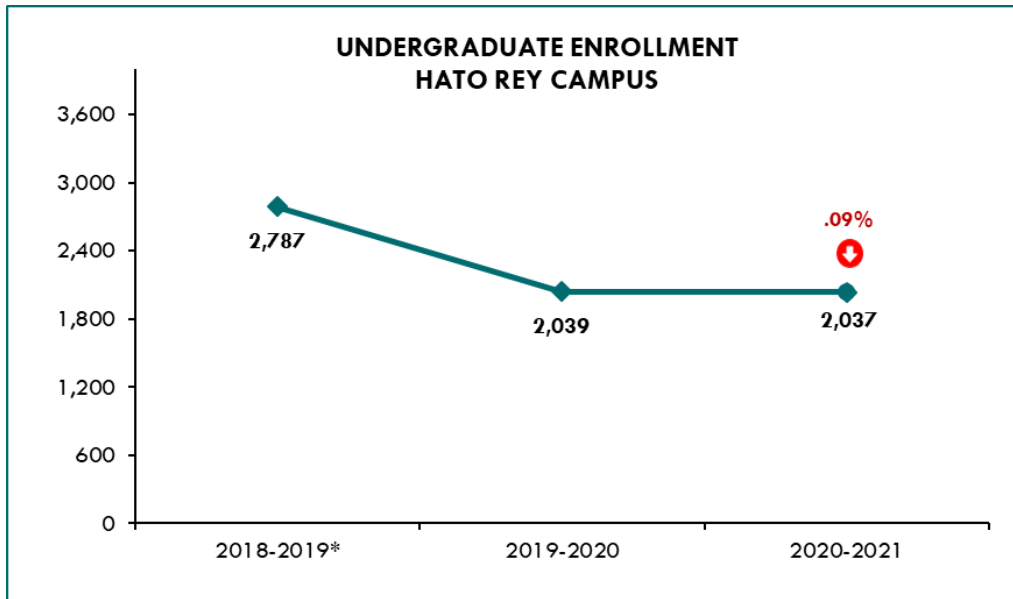
**UNDERGRADUATE ENROLLMENT
HATO REY CAMPUS**



Source: IPEDS 12-month Enrollment Data.

Based on **IPEDS 12-month Enrollment Data,** total undergraduate enrollment for the 2020-2021 academic year was 2,037 students, which is a 2-student decrease over the 2019-2020 academic year. The 2018-2019 academic year total enrollment includes data for the Humacao and Manatí Branch Campuses, this being the last time all three campuses were reported together.

## GRADUATE ENROLLMENT
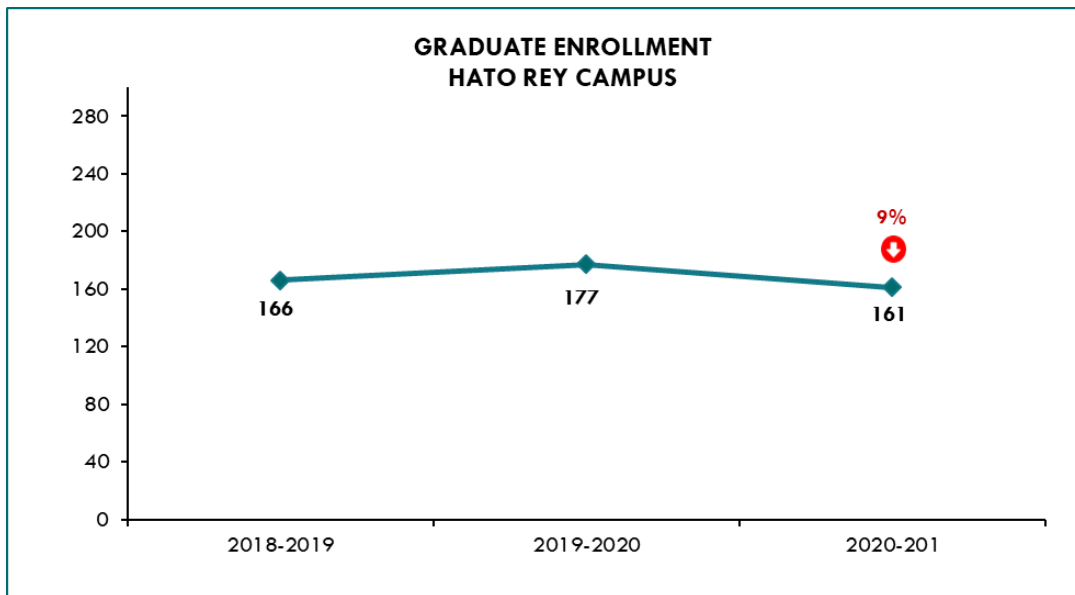
**GRADUATE ENROLLMENT
HATO REY CAMPUS**



Source: IPEDS 12-month Enrollment Data.

Based on **IPEDS 12-month Enrollment Data,** total graduate enrollment for the 2020-2021 academic year was 161 students, a decrease of 16 students over the 2019-2020 academic year.

## UNDERGRADUATE ENROLLMENT GENDER DISTRIBUTION
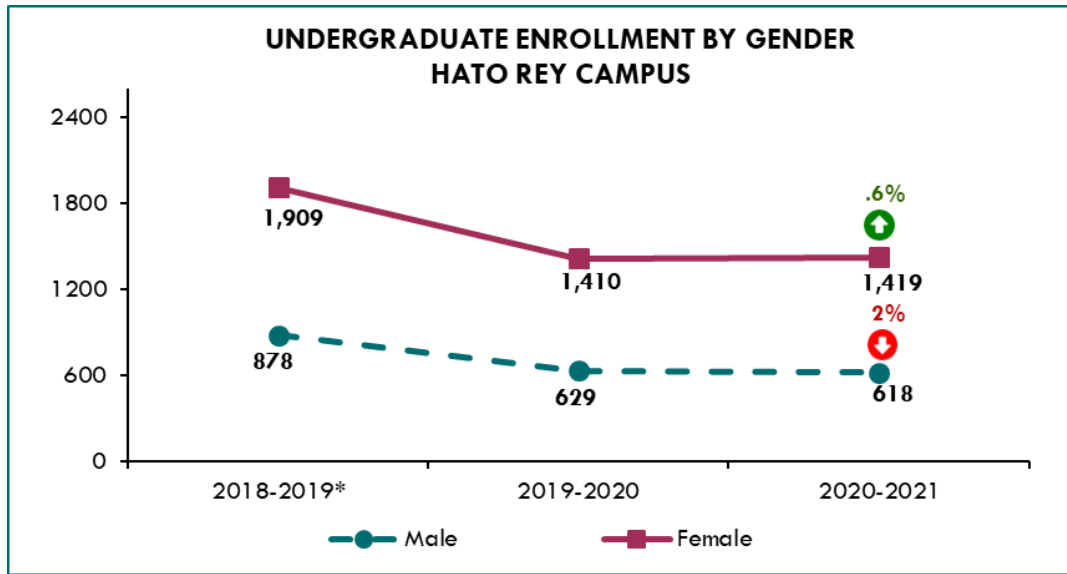
**UNDERGRADUATE ENROLLMENT BY GENDER**
**HATO REY CAMPUS**

- Male
- Female

1,909
1,410
1,419
.6%
2%
878
629
618

2018-2019*    2019-2020    2020-2021

Source: IPEDS 12-month Enrollment Data.

Based on **IPEDS 12-month Enrollment Data,** total undergraduate female enrollment for the 2020-2021 academic year was 1,419 students, which is an increase of nine students over the previous year. Total undergraduate male enrollment was 618 students, which is a decrease of 11 students over the previous year.
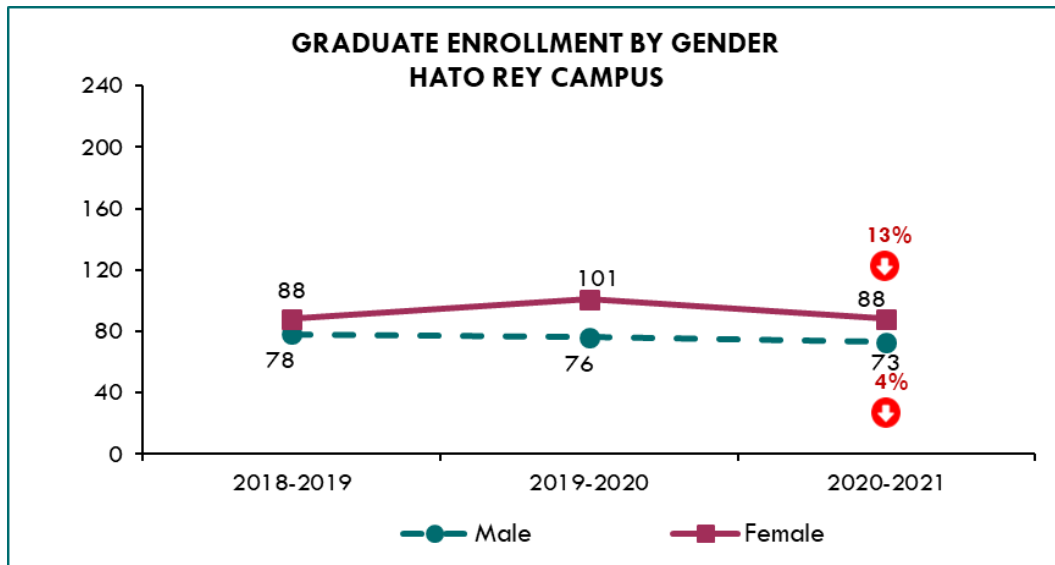
## GRADUATE ENROLLMENT GENDER DISTRIBUTION

**GRADUATE ENROLLMENT BY GENDER**
**HATO REY CAMPUS**

13%
88
101
88
78
76
73
4%

2018-2019    2019-2020    2020-2021

- Male
- Female

Source: IPEDS 12-month Enrollment Data.

Based on **IPEDS 12-month Enrollment Data,** total graduate female enrollment for the 2020-2021 academic year was 88 students, which is a decrease of 13 students over the previous year. Total graduate male enrollment was 73 students, which is a 3-student decrease over the previous year.

## TOTAL ENROLLMENT BY SEMESTER
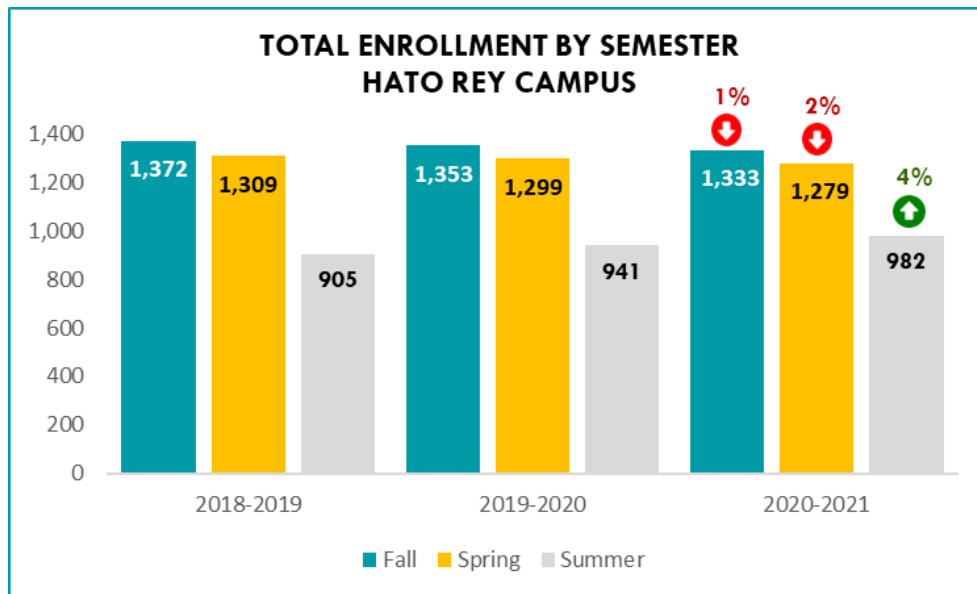


Source: Enrollment Certifications - Registrar's Office, 2021

**Total enrollment** (the sum of undergraduate and graduate enrollment) has decreased over the last three years for the fall and spring semesters. However, total enrollment has increased for the summer semester over the last three years. During the 2020-2021 academic year, the fall semester decreased by 1% (-20 students), the spring semester decreased by 2% (-20 students), and the summer semester increased by 4% (+41 students) compared to the previous academic year.
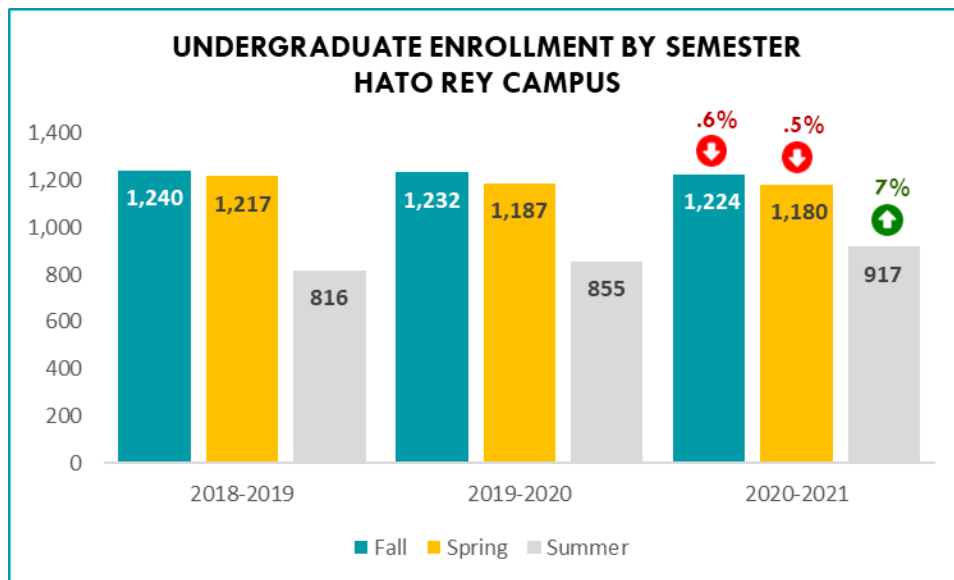


Source: Enrollment Certifications - Registrar's Office, 2021

Fall and Spring **Undergraduate Enrollment** has decreased over the last three years. However, summer undergraduate enrollment has increased over the last three years. During the 2020-2021 academic year, the fall semester decreased by .6% (-8 students), the spring semester decreased by .5% (-7 students), and the summer semester increased by 7% (+62 students) compared to the previous academic year.
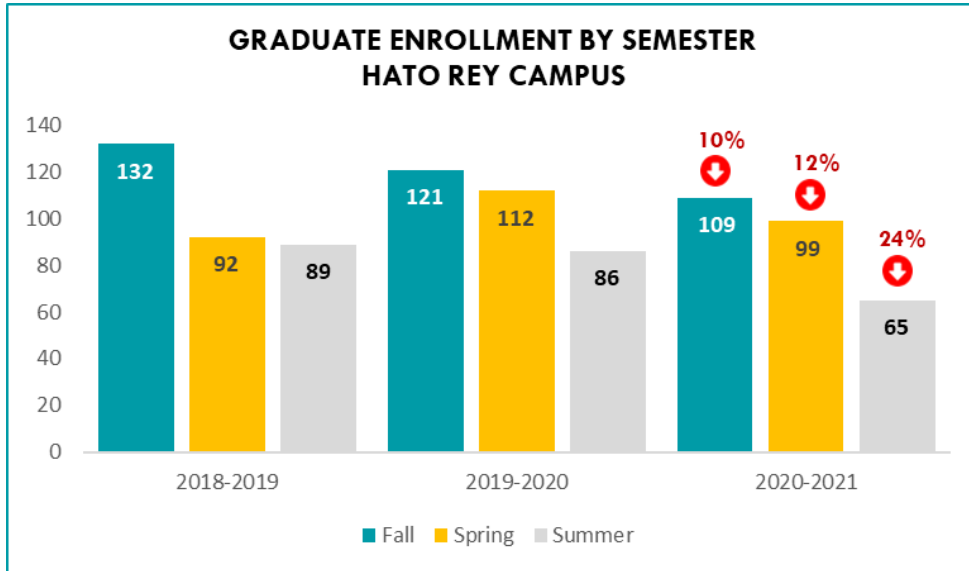
**GRADUATE ENROLLMENT BY SEMESTER**
**HATO REY CAMPUS**

2018-2019: Fall 132, Spring 92, Summer 89
2019-2020: Fall 121, Spring 112, Summer 86
2020-2021: Fall 109 (10% ↓), Spring 99 (12% ↓), Summer 65 (24% ↓)

■ Fall   ■ Spring   ■ Summer

Source: Enrollment Certifications - Registrar's Office, 2021

Fall and Summer **Graduate Enrollment** has decreased over the last three years. The spring semester did see an increase in the 2019-2020 academic year but decreased during the 2020-2021 academic year. During the 2020-2021 academic year, the fall semester decreased by 10% (-12 students), the spring semester decreased by 12% (-13 students), and the summer semester decreased by 24% (-21 students) compared to the previous academic year.

## HATO REY CAMPUS REGULAR UNDERGRADUATE AND GRADUATE ENROLLMENT

**REGULAR UNDERGRADUATE ENROLLMENT BY SEMESTER**
**HATO REY CAMPUS**

2019-2020: Fall 574, Spring 467, Summer 257
2020-2021: Fall 468 (18% ↓), Spring 402 (14% ↓), Summer 263 (2% ↑)

■ Fall   ■ Spring   ■ Summer

Source: Enrollment Certifications - Registrar's Office, 2021

The 2020-2021 academic year saw a decrease in **Regular Undergraduate** enrollment for the fall and spring semesters, but a slight increase for the summer semester when compared to the previous academic year. During the 2020-2021 academic year, the fall semester decreased by 18% (-106 students), the spring semester decreased by 14% (-65 students), and the summer semester increased by 2% (+6 students) compared to the previous academic year.

**GRADUATE ENROLLMENT BY SEMESTER
HATO REY CAMPUS**

| Year | Fall | Spring | Summer |
|---|---|---|---|
| 2018-2019 | 132 | 92 | 89 |
| 2019-2020 | 121 | 112 | 86 |
| 2020-2021 | 109 (↓10%) | 99 (↓12%) | 65 (↓24%) |

■ Fall  ■ Spring  ■ Summer

Source:  Enrollment Certifications - Registrar's Office, 2021

Fall and Summer **Graduate Enrollment** has decreased over the last three years. The spring semester did see an increase in the 2019-2020 academic year but decreased during the 2020-2021 academic year. During the 2020-2021 academic year, the fall semester decreased by 10% (-12 students), the spring semester decreased by 12% (-13 students), and the summer semester decreased by 24% (-21 students) compared to the previous academic year.

## HATO REY CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

**ACADEMIC PROGRAM ENROLLMENT BY SEMESTER
HATO REY CAMPUS**

| Program | Fall | Spring | Summer |
|---|---|---|---|
| Administration | 150 | 135 | 87 |
| Design | 269 | 240 | 113 |
| Technology | 80 | 76 | 34 |
| Criminal Justice | 73 | 79 | 64 |
| Sciences and Health | 47 | 49 | 26 |
| Nursing | 605 | 601 | 593 |
| Graduate | 109 | 99 | 65 |

■ Fall  ■ Spring  ■ Summer

Source:  Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, the majority of the programs had more students enrolled during the fall semester than in the spring or summer semester. The exceptions are Criminal Justice (+6) and Health and Sciences (+2), which had more students enrolled during the spring semester than in the fall semester. This is a new graph for EDP at a Glance.

# ADULTOS @EDP

The Adults Modality for teaching and learning follows a nontraditional accelerated calendar of study for students 21 years of age or older. Students meet once a week per cycle. Each cycle clusters two eight weeks into one semester.

A student may complete nine credits per cycle thus completing 18 credits per semester. Nevertheless, students need to complete six credits per cycle. This calendar has evidenced positive feedback from nontraditional students whose goals are to complete an academic degree as part of their professional development.

## ADULT MODALITY PROGRAM OFFERING

Associate Degree in Office Administration
Associate Degree in Business Administration
Associate Degree in Business Administration/On-line
Associate Degree in Information Technology
Associate Degree in Health Billing and Codification Services
Associate Degree in Nursing
Bachelor's Degree in Business Administration, Major in Management
Bachelor's Degree in Business Administration, Major in Accounting
Bachelor's Degree in Information Technology Science, Major in Programming
Bachelor's Degree in Information Technology Science, Major in Networks
Bachelor's Degree in Science of Nursing

**ADULTS MODALITY UNDERGRADUATE ENROLLMENT
BY SEMESTER
HATO REY CAMPUS**
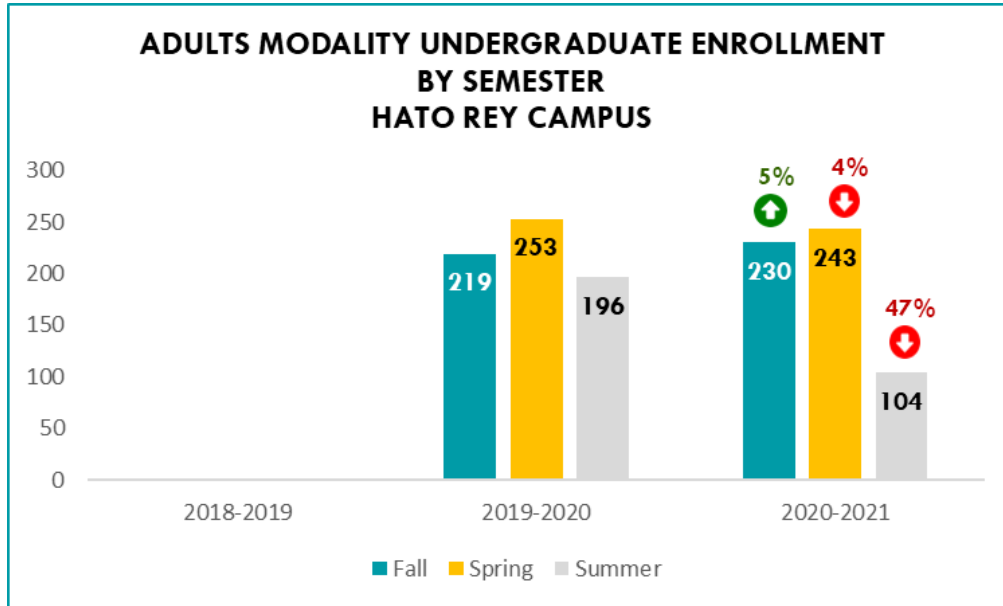
Source: Enrollment Certifications - Registrar's Office, 2021

The 2020-2021 academic year saw an increase in the fall semester for the **Adults Undergraduate** modality, but it decreased for the spring and summer semesters when compared to the previous academic year. During the 2020-2021 academic year, the fall semester increased by 5% (+11 students), the spring semester decreased by 4% (-10 students), and the summer semester decreased by 47% (-92 students) compared to the previous academic year.
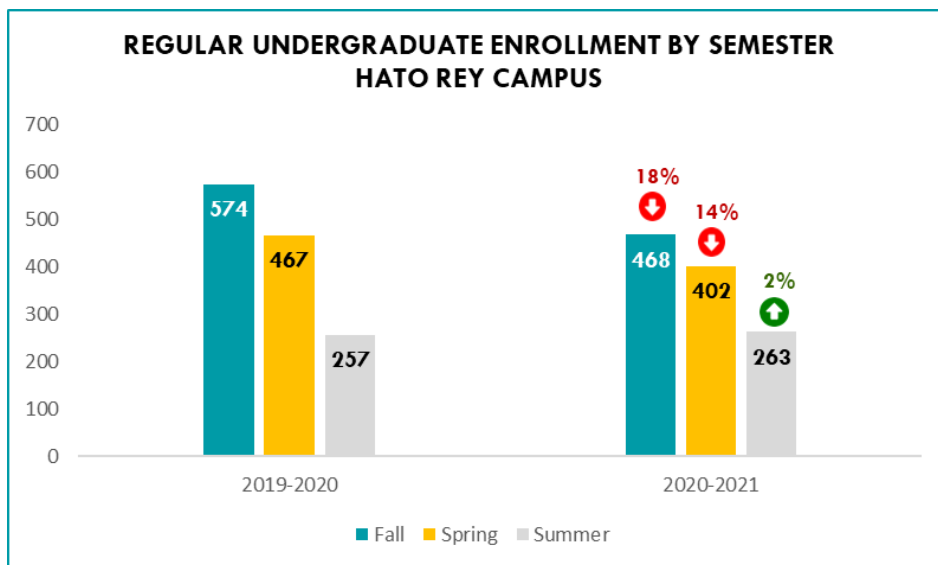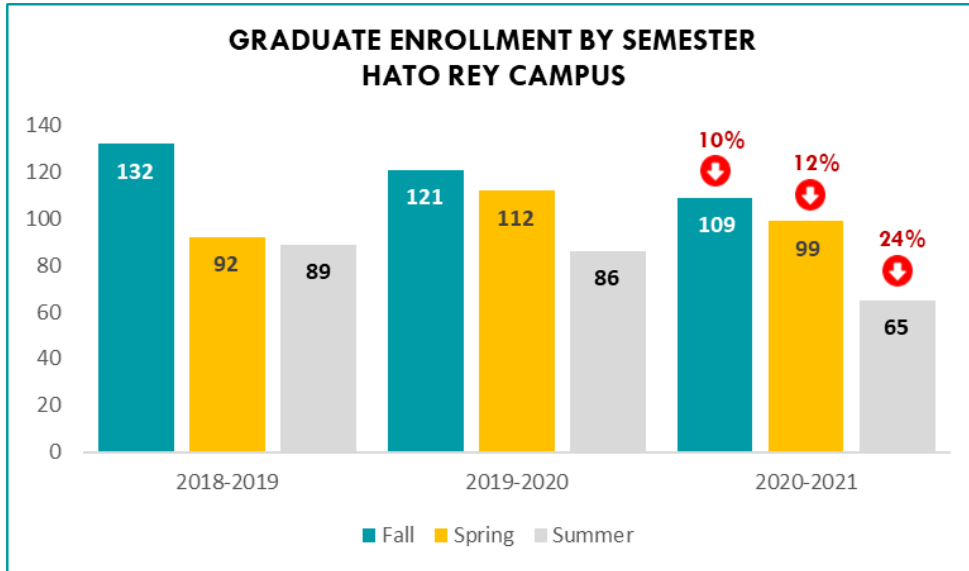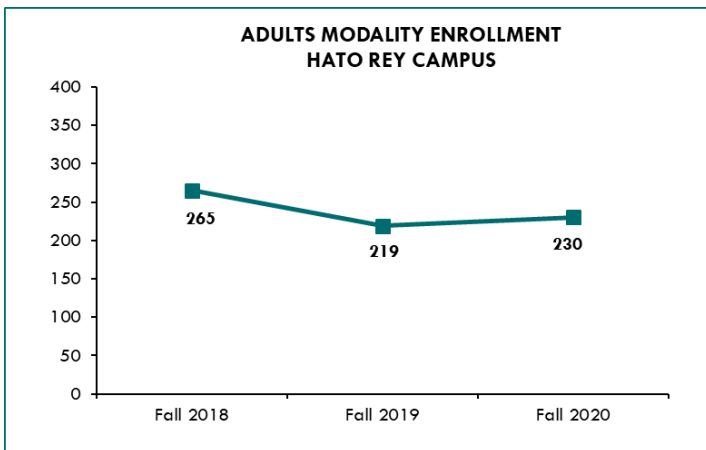
**ADULTS MODALITY ENROLLMENT
HATO REY CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, there was an increase of 11 students in adult modality enrollment compared to the previous academic year.
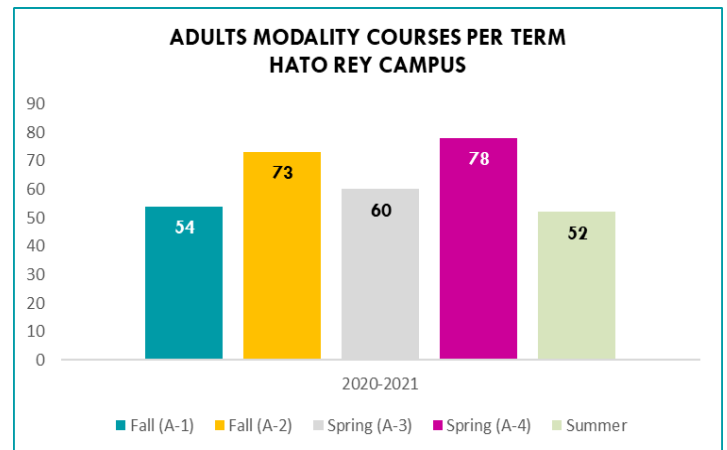
**ADULTS MODALITY COURSES PER TERM
HATO REY CAMPUS**

Source: Campus VUE.

During the 2020-2021 academic year, the number of courses offered in the adult modality was over 50 for every academic term. Spring A-4 term had the most courses offered at 78, while summer A-5 term had the least courses offered at 52.

# ASSOCIATE DEGREE IN NURSING ADULT MODALITY (MAGAE)

The Associate Degree in Nursing Adult Modality program (MAGAE by its Spanish acronym) is an adaptation of the Associate's Degree in Nursing approved by the former Puerto Rico Council for Education. The program was adapted to accommodate the fast track pace of the Adult Modality.

The MAGAE modality requires courses taken through both distance education and traditional in the classroom. Online courses are accessed through EDP's virtual campus (https://studentlive.edpuniversity.edu). Face-to-face courses and clinical practices require students to travel to Puerto Rico for two consecutive periods. Students may travel during established periods from February to April, June to August, and October to December. During this period, clinical placements are provided at hospitals currently licensed by the Puerto Rico Department of Health.

**MAGAE ENROLLMENT BY SEMESTER**
**HATO REY CAMPUS**

*(Bar chart showing Fall, Spring, Summer enrollment by academic year)*

| Year | Fall | Spring | Summer |
|------|------|--------|--------|
| 2018-2019 | 404 | 383 | 314 |
| 2019-2020 | 426 | 456 | 386 |
| 2020-2021 | 506 (19% ↑) | 515 (13% ↑) | 529 (37% ↑) |
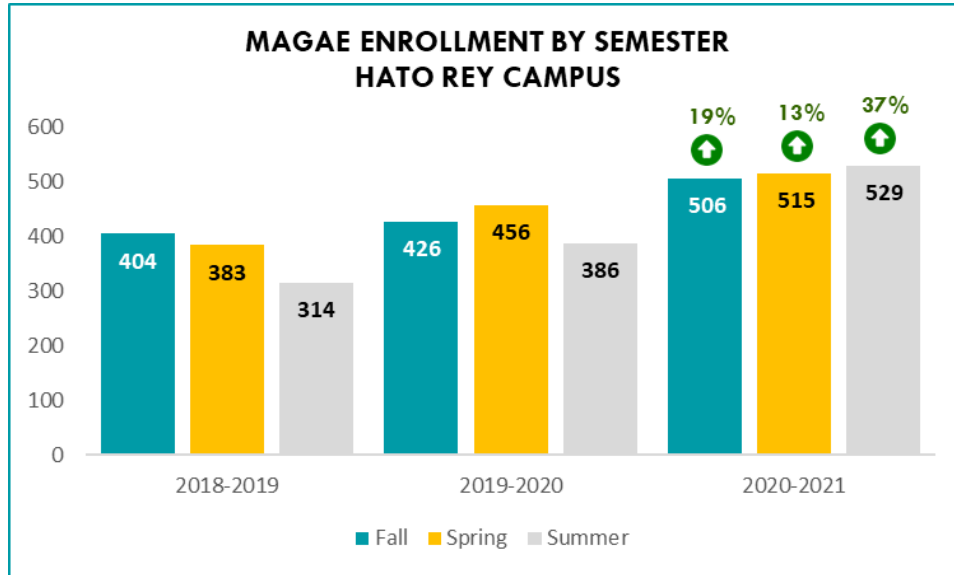
■ Fall  ■ Spring  ■ Summer

Source: Enrollment Certifications - Registrar's Office, 2021

**MAGAE** enrollment for the fall, spring and summer semesters has increased over the last three years. During the 2020-2021 academic year, the fall semester increased by 19% (+80 students), the spring semester increased by 13% (+59 students), and the summer semester increased by 37% (+143 students) compared to the previous academic year.
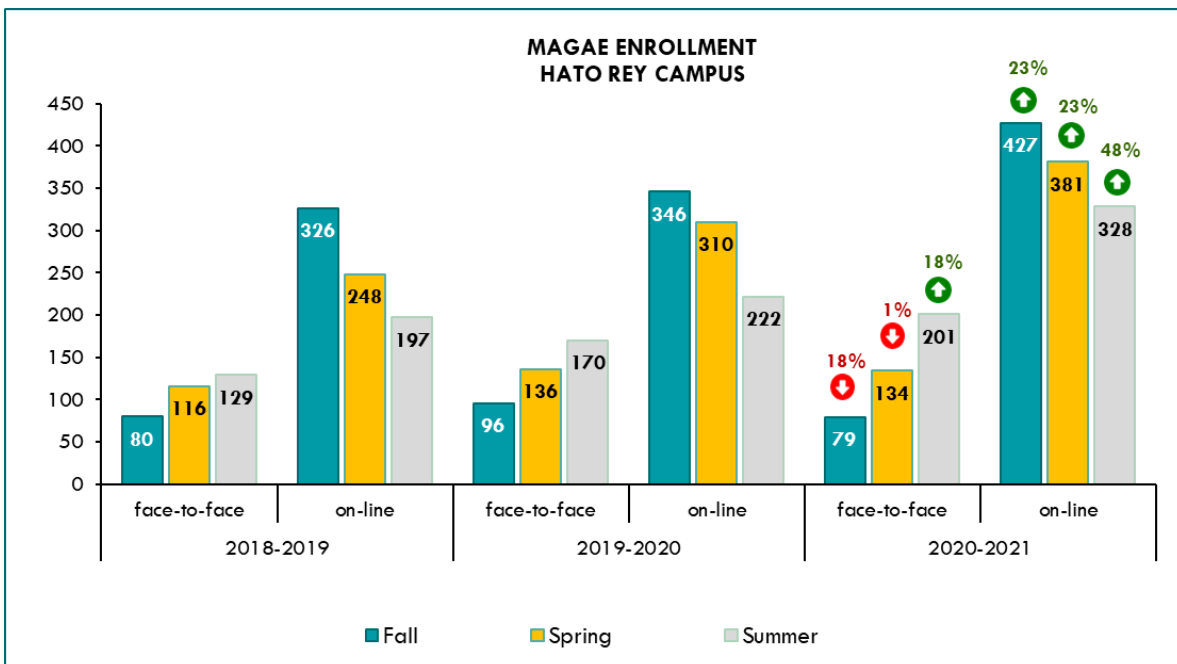
**MAGAE ENROLLMENT**
**HATO REY CAMPUS**

*(Bar chart showing Fall, Spring, Summer enrollment by modality and academic year)*

| | face-to-face (Fall/Spring/Summer) | on-line (Fall/Spring/Summer) |
|---|---|---|
| 2018-2019 | 80 / 116 / 129 | 326 / 248 / 197 |
| 2019-2020 | 96 / 136 / 170 | 346 / 310 / 222 |
| 2020-2021 | 79 (18% ↓) / 134 (1% ↓) / 201 (18% ↑) | 427 (23% ↑) / 381 (23% ↑) / 328 (48% ↑) |

■ Fall  ■ Spring  ■ Summer

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, face-to-face enrollment decreased during the fall and spring semesters but increased for the summer semester compared to the previous academic year. Online enrollment decreased for the fall semester but increased for the spring and summer semesters compared to the previous academic year.

**MAGAE RETENTION RATE**
**Hato Rey Campus**



Source: AIR, 2021.
(n= enrollment). Formula: (total enrollment – drops) / total enrollment.

During the 2020-2021 academic year, the MAGAE retention rate was 80%, which is down 3% over the previous academic year.

# BACHELOR'S DEGREE IN SCIENCE OF NURSING ADULT MODALITY (MABE)

The Bachelor's Degree in Science of Nursing Adult modality program (MABE by its Spanish acronym) is an outgrowth of MAGAE (see pg. 58). The students take their coursework online and face-to-face.
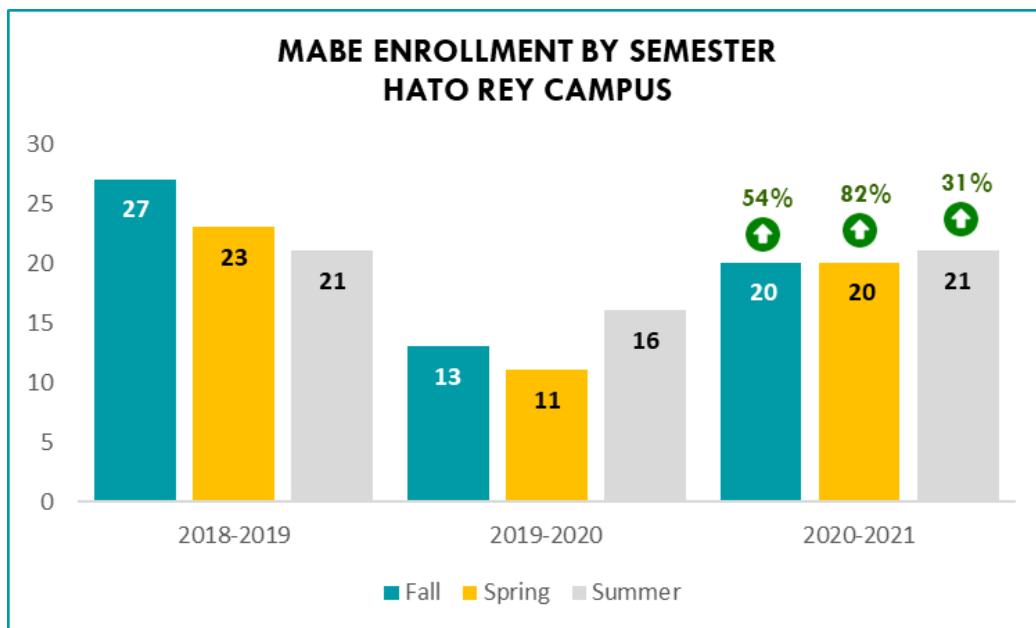
**MABE ENROLLMENT BY SEMESTER**
**HATO REY CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

The 2020-2021 academic year saw an increase in **MABE** student enrollment for the fall, spring, and summer semesters when compared to the previous academic year. During the 2020-2021 academic year, the fall semester increased by 54% (+7 students), the spring semester increased by 82% (+9 students), and the summer semester increased by 31% (+5 students) compared to the previous academic year.
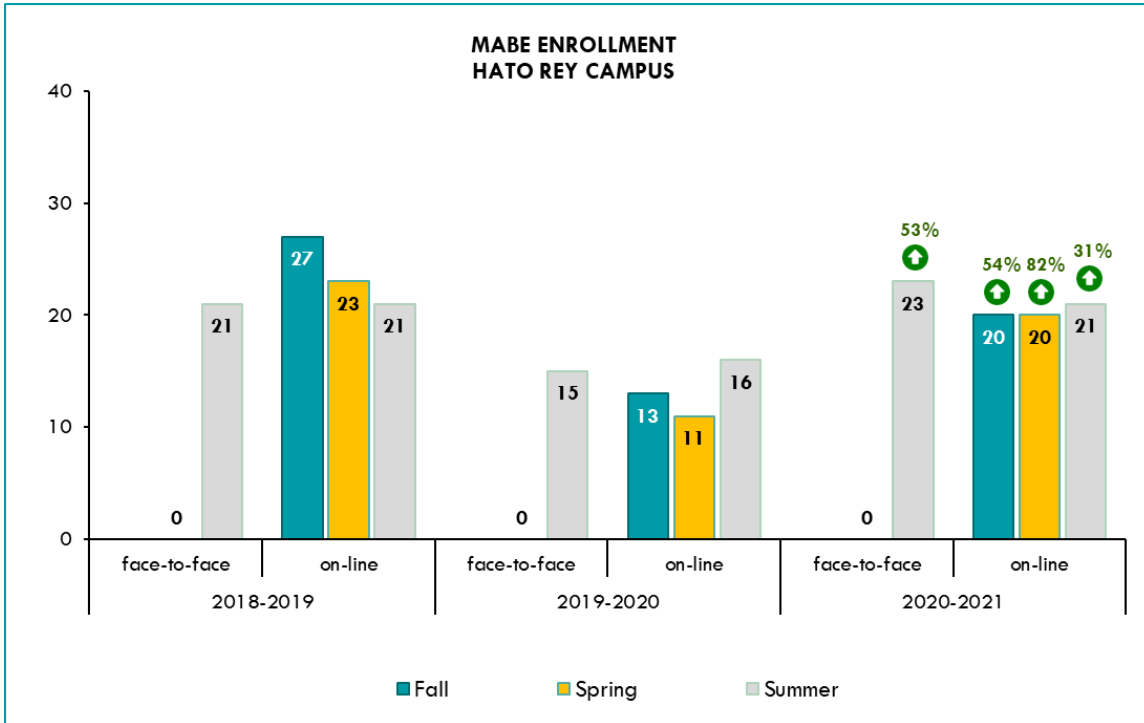
**MABE ENROLLMENT
HATO REY CAMPUS**



Source:  Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, face-to-face enrollment increased for the summer semester compared to the previous academic year. Online enrollment increased for the fall, spring, and summer semesters compared to the previous academic year.

**MABE RETENTION RATE
HATO REY CAMPUS***
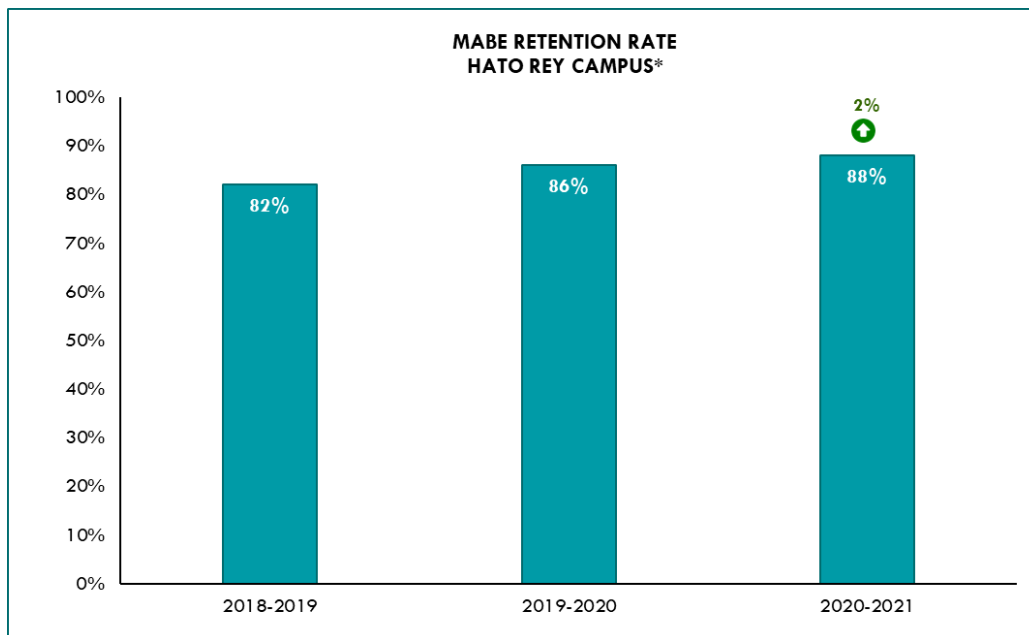


Source:  AIR, 2021.
(n= enrollment). Formula: (total enrollment – drops) / total enrollment.

During the 2020-2021 academic year, the MABE retention rate was 88%, which is a 2% increase over the previous academic year.

# ENROLLMENT, RETENTION, PLACEMENT, AND GRADUATION RATES BY ACADEMIC PROGRAMS

# HATO REY CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

| ACADEMIC PROGRAMS | 2018-2019 Enrollment | 2019-2020 Enrollment | 2020-2021 Enrollment |
|---|---|---|---|
| **UNDERGRADUATE** | | | |
| **SCHOOL OF ADMINISTRATION** | | | |
| Associate Degree in Business Administration | 56 | 42 | 37 🔴 |
| Associate Degree in Business Administration/On-line | 85 | 102 | 74 🔴 |
| Associate Degree in Office Administration | 15 | 16 | 7 🔴 |
| Associate Degree in Health Billing and Codifications Services | 15 | 26 | 29 🟢 |
| Bachelor's Degree in Business Administration Major in Accounting | 34 | 29 | 26 🔴 |
| Bachelor's Degree in Business Administration Major in Management | 71 | 46 | 31 🔴 |
| Bachelor's Degree in Business Administration Major in Management/On-line | 35 | 59 | 57 🔴 |
| Bachelor's Degree in Technological Office Administration | 9 | 4 | 1 🔴 |
| **SCHOOL OF DESIGN** | | | |
| Associate Degree in Arts in Interior Design and Decoration | 96 | 102 | 110 🟢 |
| Associate Degree in Arts in Digital Design | 23 | 24 | 22 🔴 |
| Associate Degree in Digital Fashion Design | 83 | 90 | 85 🔴 |
| Bachelor's Degree in Arts in Major Digital Fashion Design | 137 | 133 | 118 🔴 |
| Bachelor's Degree in Arts Major in Interior Design and Decoration | 39 | 29 | 39 🟢 |
| Bachelor's Degree in Arts in Digital Design Major in Multimedia | 23 | 23 | 26 🟢 |
| **SCHOOL OF TECHNOLOGY** | | | |
| Associate Degree in Information Technology | 24 | 29 | 23 🔴 |
| Associate Degree in Information Technology/On-line | 12 | 24 | 22 🔴 |
| Bachelor's Degree in Information Technology Science Major in Programming | 32 | 32 | 29 🔴 |
| Bachelor's Degree in Information Technology Science Major in Programming/On-line | 4 | 9 | 16 🟢 |
| Bachelor's Degree in Information Technology Science Major in Networks | 39 | 27 | 26 🔴 |
| Bachelor's Degree in Information Technology Science Major in Networks/On-line | 6 | 8 | 9 🟢 |
| **SCHOOL OF CRIMINAL JUSTICE** | | | |
| Associate Degree in Criminal Justice | 46 | 49 | 52 🟢 |
| Associate Degree in Criminal Justice-Online | | | 1 |
| Associate Degree in Executive Protection and Security | 8 | 18 | 41 🟢 |
| Bachelor's Degree in Science of Criminal Justice Major in Forensic Sciences | 27 | 36 | 45 🟢 |
| **SCHOOL OF SCIENCE AND HEALTH** | | | |
| Associate Degree in Medical Emergencies Technology | 22 | 11 | 2 🔴 |
| Associate Degree in Pharmacy Technician | 39 | 37 | 33 🔴 |
| Associate Degree in Physical Therapy Technology | 95 | 32 | 10 🔴 |
| Associate Degree Biotechnology | 23 | 18 | 9 🔴 |
| Bachelor's Degree in Natural Sciences | 18 | 20 | 27 🟢 |
| **SCHOOL OF NURSING** | | | |
| Associate Degree in Nursing | 866 | 866 | 973 🟢 |
| Bachelor's Degree in Science of Nursing | 197 | 141 | 99 🟢 |
| **TOTAL UNDERGRADUATE ENROLLMENT (DUPLICATED)** | **2179** | **2082** | **2079** |
| **TOTAL UNDERGRADUATE ENROLLMENT (UNDUPLICATED)** | **2,137** | **2,009** | **2,002** |
| **GRADUATE** | | | |
| Master's Degree in Information Systems Major in Information Security and Digital Fraud Investigation | 51 | 34 | 30 🔴 |
| Master's Degree in Information Systems Major in Information Security and Digital Fraud Investigation/On-line* | 22 | 43 | 42 🔴 |
| Master's Degree in Information Systems | 10 | 13 | 9 🔴 |
| Master's Degree Strategic Management | 21 | 27 | 22 🔴 |
| Master's Degree in Naturopathic Sciences | 64 | 56 | 48 🔴 |
| Professional Certificate in Information Systems Auditing | 1 | 5 | 1 🔴 |
| Professional Certificate Project Management | 3 | 11 | 3 🔴 |
| Professional Certificate Information Security and Digital Fraud Investigation | 2 | 3 | 3 |
| Professional Certificate in Relational Database Administration | 1 | 5 | 5 |
| Non Degree Seeking | | 30 | 35 🟢 |
| **TOTAL GRADUATE ENROLLMENT (DUPLICATED)** | **175** | **227** | **198** |
| **TOTAL GRADUATE ENROLLMENT (UNDUPLICATED)** | **166** | **177** | **161** |
| **CAMPUS TOTAL ENROMLLMENT (UNDUPLICATED)** | **2,303** | **2,216** | **2198** |

Source: AIR, 2021 (Annual Institutional Report) (n=Enrollment) Formula: (Total Enrollment - Drops)/Total Enrollment

## HATO REY CAMPUS ENROLLMENT BY ACADEMIC PROGRAM ANALYSIS

During the 2020-2021 academic year, there were eleven (11) Hato Rey Campus academic programs with an increase in enrollments. For the Associate's Degree, these programs were Health Billing and Codification Services, Interior Design and Decorations, Criminal Justice, Executive Protection and Security, and Nursing. For the Bachelor's Degree, the programs with enrollment increases were Interior Design and Decorations, Digital Design Major in Multimedia, Technology Science Major in Programming (Online), Technology Science Major in Networks (Online), Criminal Justice Major in Forensic Sciences and Natural Sciences.

## HATO REY CAMPUS ENROLLMENT BY ACADEMIC SCHOOLS ANALYSIS

|  | Enrollment 2019-2020 | Enrollment 2020-2021 |
|---|---|---|
| Administration | 324 | 262 |
| Design | 401 | 400 |
| Technology | 129 | 125 |
| Criminal Justice | 103 | 139 |
| Science and Health | 118 | 81 |
| Nursing | 1,007 | 1,072 |
| Graduate | 177 | 161 |

Source: AIR, 2021 (Annual Institutional Report)

Most of the academic programs in the Hato Rey Campus saw a decrease in enrollment for the 2020-2021 academic year compared to the previous year. The only two academic programs to see increases were Nursing and Criminal Justice.

# HATO REY CAMPUS RETENTION

| ACADEMIC PROGRAMS | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|---|---|---|---|---|---|---|
| | Enrollment | Retention Rate | Enrollment | Retention Rate | Enrollment | Retention Rate |
| **UNDERGRADUATE** | | | | | | |
| **SCHOOL OF ADMINISTRATION** | | | | | | |
| Associate Degree in Business Administration | 56 | 70% | 42 | 71% | 37 | 46% 🔴 |
| Associate Degree in Business Administration/On-line | 85 | 72% | 102 | 51% | 74 | 51% |
| Associate Degree in Office Administration | 15 | 67% | 16 | 44% | 7 | 29% 🔴 |
| Associate Degree in Health Billing and Codifications Services | 15 | 73% | 26 | 69% | 29 | 41% 🔴 |
| Bachelor's Degree in Business Administration Major in Accounting | 34 | 79% | 29 | 55% | 26 | 62% 🟢 |
| Bachelor's Degree in Business Administration Major in Management | 71 | 76% | 46 | 72% | 31 | 74% 🟢 |
| Bachelor's Degree in Business Administration Major in Management/On-line | 35 | 77% | 59 | 66% | 57 | 65% 🔴 |
| Bachelor's Degree in Technological Office Administration | 9 | 89% | 4 | 100% | 1 | 100% |
| **SCHOOL OF DESIGN** | | | | | | |
| Associate Degree in Arts in Interior Design and Decoration | 96 | 80% | 102 | 75% | 110 | 48% 🔴 |
| Associate Degree in Arts in Digital Design | 23 | 83% | 24 | 67% | 22 | 41% 🔴 |
| Associate Degree in Digital Fashion Design | 83 | 77% | 90 | 71% | 85 | 41% 🔴 |
| Bachelor's Degree in Arts in Major Digital Fashion Design | 137 | 77% | 133 | 76% | 118 | 58% 🔴 |
| Bachelor's Degree in Arts Major in Interior Design and Decoration | 39 | 74% | 29 | 79% | 39 | 44% 🔴 |
| Bachelor's Degree in Arts in Digital Design Major in Multimedia | 23 | 87% | 23 | 87% | 26 | 69% 🔴 |
| **SCHOOL OF TECHNOLOGY** | | | | | | |
| Associate Degree in Information Technology | 24 | 75% | 29 | 31% | 23 | 65% 🟢 |
| Associate Degree in Information Technology/On-line | 12 | 58% | 24 | 67% | 22 | 41% 🔴 |
| Bachelor's Degree in Information Technology Science Major in Programming | 32 | 84% | 32 | 69% | 29 | 28% 🔴 |
| Bachelor's Degree in Information Technology Science Major in Programming/On-line | 4 | 50% | 9 | 67% | 16 | 63% 🔴 |
| Bachelor's Degree in Information Technology Science Major in Networks | 39 | 85% | 27 | 78% | 26 | 62% 🔴 |
| Bachelor's Degree in Information Technology Science Major in Networks/On-line | 6 | 50% | 8 | 50% | 9 | 56% |
| **SCHOOL OF CRIMINAL JUSTICE** | | | | | | |
| Associate Degree in Criminal Justice | 46 | 83% | 49 | 65% | 52 | 56% 🔴 |
| Associate Degree in Criminal Justice-Online | | | | | 1 | 100% |
| Associate Degree in Executive Protection and Security | 8 | 63% | 18 | 78% | 41 | 61% 🔴 |
| Bachelor's Degree in Science of Criminal Justice Major in Forensic Sciences | 27 | 78% | 36 | 67% | 45 | 58% 🔴 |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | |
| Associate Degree in Medical Emergencies Technology | 22 | 77% | 11 | 27% | 2 | 50% 🟢 |
| Associate Degree in Pharmacy Technician | 39 | 64% | 37 | 54% | 33 | 48% 🔴 |
| Associate Degree in Physical Therapy Technology | 95 | 60% | 32 | 72% | 10 | 100% 🟢 |
| Associate Degree Biotechnology | 23 | 65% | 18 | 67% | 9 | 67% |
| Bachelor's Degree in Natural Sciences | 18 | 67% | 20 | 60% | 27 | 44% 🔴 |
| **SCHOOL OF NURSING** | | | | | | |
| Associate Degree in Nursing | 866 | 84% | 866 | 80% | 973 | 77% 🔴 |
| Bachelor's Degree in Science of Nursing | 197 | 78% | 141 | 60% | 99 | 58% 🔴 |
| **TOTAL UNDERGRADUATE (DUPLICATED)** | **2179** | | **2082** | | **2079** | |
| **TOTAL UNDERGRADUATE RETENTION RATE (UNDUPLICATED)** | **2,137** | | **2,009** | **72.0%** | **2,002** | **64.0%** |
| **GRADUATE** | | | | | | |
| Master's Degree in Information Systems Major in Information Security and Digital Fraud Investigation | 51 | 80% | 34 | 76% | 30 | 47% 🔴 |
| Master's Degree in Information Systems Major in Information Security and Digital Fraud Investigation/On-line* | 22 | 73% | 43 | 72% | 42 | 50% 🔴 |
| Master's Degree in Information Systems | 10 | 80% | 13 | 62% | 9 | 33% 🔴 |
| Master's Degree Strategic Management | 21 | 100% | 27 | 93% | 22 | 50% 🔴 |
| Master's Degree in Naturopathic Sciences | 64 | 94% | 56 | 96% | 48 | 88% 🔴 |
| Professional Certificate in Information Systems Auditing | 1 | 100% | 5 | 60% | 1 | 0% 🔴 |
| Professional Certificate Project Management | 3 | 67% | 11 | 82% | 3 | 100% 🟢 |
| Professional Certificate Information Security and Digital Fraud Investigation | 2 | 100% | 3 | 100% | 3 | 67% 🔴 |
| Professional Certificate in Relational Database Administration | 1 | 100% | 5 | 100% | 5 | 80% 🔴 |
| Non Degree Seeking | | | 30 | | 35 | |
| **TOTAL GRADUATE (DUPLICATED)** | **175** | | **227** | | **198** | |
| **TOTAL GRADUATE RETENTION RATE (UNDUPLICATED)** | **166** | | **177** | **82.0%** | **161** | **61.0%** |
| **CAMPUS TOTAL RETENTION RATE (UNDUPLICATED)** | **2,303** | **77%** | **2,216** | **73%** | **2198** | **64%** |

Source: AIR, 2021 (Annual Institutional Report) (n=Enrollment) Formula: (Total Enrollment - Drops)/Total Enrollment

## HATO REY CAMPUS RETENTION ANALYSIS

For the 2020-2021 academic year, the Total Campus, Undergraduate, and Graduate retention rates decreased for most academic programs in comparison to the previous year. Six programs had an increase in the retention rate. These programs were the Associate's Degree in Information Technology, Medical Emergencies Technology, and Physical Therapy Technology. For the Bachelor's Degree, the programs with an increase in retention were the Business Administration Major in Accounting and Business Administration Major in Management. The Professional Certificate in Project Management also had an increase in retention.

The overall Hato Rey retention rate decreased from 73% to 64%.

## HATO REY CAMPUS RETENTION ANALYSIS BY ACADEMIC SCHOOLS

| | Retention 2020-2021 |
|---|---|
| Administration | 52% |
| Design | 48% |
| Technology | 47% |
| Criminal Justice | 54% |
| Science and Health | 56% |
| Nursing | 75% |
| **Undergraduate** | **64%** |
| **Graduate** | **61%** |

Source: AIR, 2021 (Annual Institutional Report) (n=Enrollment)

For the Hato Rey Campus, Administration academic programs had an overall retention rate of 52%, Design programs had an overall retention rate of 48%, Technology programs had an overall retention rate of 47%, Criminal Justice programs had an overall retention rate of 54%, Science and Health programs had an overall retention rate of 56%, Nursing programs had an overall retention rate of 75% and Graduate School programs had an overall retention rate of 61%.

# HATO REY CAMPUS PLACEMENT

| Academic Programs | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|---|---|---|---|---|---|---|
| | Infield and Refield Students | Placement Rate | Infield and Refield Students | Placement Rate | Infield and Refield Students | Placement Rate |
| **UNDERGRADUATE** | | | | | | |
| **SCHOOL OF ADMINISTRATION** | | | | | | |
| Associate Degree in Business Administration | 1 | 50% | 3 | 75% | 2 | 100% 🟢 |
| Associate Degree in Business Administration/On-line | 3 | 60% | 3 | 60% | 2 | 67% 🟢 |
| Associate Degree in Office Administration | | | | | 1 | 100% |
| Associate Degree in Health Billing and Codifications Services | | | | | | |
| Bachelor's Degree in Business Administration Major in Accounting | 4 | 80% | 1 | 100% | 2 | 67% 🔴 |
| Bachelor's Degree in Business Administration Major in Management | 6 | 55% | 0 | 0% | 3 | 75% 🟢 |
| Bachelor's Degree in Business Administration Major in Management/On-line | | | 2 | 100% | 5 | 100% |
| Bachelor's Degree in Technological Office Administration | 3 | 100% | | | 1 | 100% |
| **SCHOOL OF DESIGN** | | | | | | |
| Associate Degree in Arts in Interior Design and Decoration | 6 | 75% | 1 | 20% | 6 | 67% 🟢 |
| Associate Degree in Arts in Digital Design | 2 | 100% | | | | |
| Associate Degree in Digital Fashion Design | 1 | 25% | 2 | 67% | 2 | 100% 🟢 |
| Bachelor's Degree in Arts in Major Digital Fashion Design | 3 | 75% | 8 | 100% | 15 | 88% 🔴 |
| Bachelor's Degree in Arts Major in Interior Design and Decoration | 1 | 25% | 1 | 20% | 4 | 50% 🟢 |
| Bachelor's Degree in Arts in Digital Design Major in Multimedia | | | | | 4 | 100% |
| **SCHOOL OF TECHNOLOGY** | | | | | | |
| Associate Degree in Information Technology | 0 | 0% | 0 | 0% | | |
| Associate Degree in Information Technology/On-line | | | | | | |
| Bachelor's Degree in Information Technology Science Major in Programming | 1 | 50% | | | 0 | 0% |
| Bachelor's Degree in Information Technology Science Major in Programming/On-line | | | | | | |
| Bachelor's Degree in Information Technology Science Major in Networks | 2 | 50% | 3 | 100% | 3 | 50% 🔴 |
| Bachelor's Degree in Information Technology Science Major in Networks/On-line | | | | | | |
| **SCHOOL OF CRIMINAL JUSTICE** | | | | | | |
| Associate Degree in Criminal Justice | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate Degree in Executive Protection and Security | | | | | 1 | 100% |
| Bachelor's Degree in Science of Criminal Justice Major in Forensic Sciences | | | | | 2 | 67% |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | |
| Associate Degree in Medical Emergencies Technology | 2 | 67% | 0 | 0% | 0 | 0% |
| Associate Degree in Pharmacy Technician | 1 | 50% | | | | |
| Associate Degree in Physical Therapy Technology | 3 | 21% | 1 | 50% | 4 | 50% |
| Associate Degree Biotechnology | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor's Degree in Natural Sciences | | | | | | |
| **SCHOOL OF NURSING** | | | | | | |
| Associate Degree in Nursing | 153 | 68% | 72 | 72% | 87 | 74% 🟢 |
| Bachelor's Degree in Science of Nursing | 18 | 78% | 9 | 100% | 11 | 69% 🔴 |
| **GRADUATE** | | | | | | |
| Master's Degree in Information Systems Major in Information Security and Digital Fraud Investigation | 9 | 75% | 6 | 86% | 2 | 67% 🔴 |
| Master's Degree in Information Systems Major in Information Security and Digital Fraud Investigation/On-line | | | 4 | 100% | 4 | 80% 🔴 |
| Master's Degree in Information Systems | | | 1 | 100% | 2 | 100% |
| Master's Degree in Business Administration Major in Strategic Management | 3 | 43% | 3 | 100% | 2 | 100% |
| Master's Degree in Naturopathic Sciences | 15 | 75% | 2 | 100% | 9 | 56% 🔴 |
| Professional Certificate in Information Systems Auditing | 0 | 0% | 2 | 100% | | |
| Professional Certificate Project Management | | | 4 | 80% | 1 | 33% 🔴 |
| Professional Certificate Information Security and Digital Fraud Investigation | 0 | 0% | | | 1 | 100% |
| Professional Certificate in Relational Database Administration | 0 | 0% | | | 3 | 100% |
| Professional Certificate in Electronic Commerce | | | | | | |
| **CAMPUS TOTAL PLACEMENT RATE** | **237** | **66%** | **128** | **74%** | **179** | **72% 🟢** |

Source: AIR, 2021 (Annual Institutional Report) and Placement Office. (n)= (Graduate + Complete)
Formula: SUM (Infield + Refield) / (Graduate + Complete – Outfield*)
*Outfield are Pregnancy, death, or health-related issues, continuing education, military service, and other situations.

## HATO REY CAMPUS PLACEMENT ANALYSIS

For the 2020-2021 academic year, Placement rates increased for six academic programs. The programs that had an increase in Placement rate include Associate's Degree in Business Administration, Business Administration (Online), Interior Design and Decorations, and Digital Fashion Design. The Bachelor's Degree that had an increase in Placement rates includes Business Administration Major in Management and Interior Design and Decorations.

The overall Placement rate decreased by 2%, from 74% during the 2019-2020 academic year to 72% during the 2020-2021 academic year.

## HATO REY CAMPUS PLACEMENT ANALYSIS BY ACADEMIC SCHOOLS

| | Placement 2020-2021 |
|---|---|
| Administration | 84% |
| Design | 78% |
| Technology | 38% |
| Criminal Justice | 60% |
| Science and Health | 50% |
| Nursing | 74% |
| **Undergraduate** | **73%** |
| **Graduate** | **69%** |

Source: AIR, 2021 (Annual Institutional Report) and Placement Office. (n)= (Graduate + Complete)
Formula: SUM (Infield + Refield) / (Graduate + Complete – Outfield*)
*Outfield are Pregnancy, death or health-related issues, continuing education, military service, and other situations

For the 2020-2021 academic year, the Placement rate was 84% for Administration, 78% for Design, 38% for Technology, 60% for Criminal Justice, 50% for Sciences and Health, 74% for Nursing, and 69% for Graduate.

The overall undergraduate Placement rate was 73%.

# HATO REY CAMPUS GRADUATION RATES PER PROGRAM

| Academic Programs | 2018-2019 | | | 2019-2020 | | | 2020-2021 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Complete + Graduation | Enrollment | Graduation Rate | Complete + Graduation | Enrollment | Graduation Rate | Complete + Graduation | Enrollment | Graduation Rate |
| **UNDERGRADUATE** | | | | | | | | | |
| **SCHOOL OF ADMINISTRATION** | | | | | | | | | |
| Associate Degree in Business Administration | 5 | 50 | 10% | 5 | 42 | 12% | 2 | 37 | 5% 🔴 |
| Associate Degree in Business Administration/On-line | 5 | 80 | 6% | 7 | 102 | 7% | 7 | 74 | 9% 🟢 |
| Associate Degree in Office Administration | 0 | 14 | 0% | 1 | 16 | 6% | 1 | 7 | 14% 🟢 |
| Associate Degree in Health Billing and Codifications Services | | | | 0 | 26 | 0% | 0 | 29 | 0% |
| Bachelor's Degree in Business Administration Major in Accounting | 6 | 31 | 19% | 3 | 46 | 7% | 3 | 26 | 12% 🟢 |
| Bachelor's Degree in Business Administration Major in Management | 11 | 58 | 19% | 10 | 46 | 22% | 5 | 31 | 16% 🔴 |
| Bachelor's Degree in Business Administration Major in Management/On-line | | | | 2 | 59 | 3% | 5 | 57 | 8% |
| Bachelor's Degree in Technological Office Administration | 2 | 7 | 29% | 3 | 4 | 75% | 0 | 1 | 0% 🔴 |
| **SCHOOL OF DESIGN** | | | | | | | | | |
| Associate Degree in Arts in Interior Design and Decoration | 8 | 91 | 9% | 9 | 102 | 9% | 10 | 110 | 9% |
| Associate Degree in Arts in Digital Design | 2 | 21 | 10% | 2 | 24 | 8% | 0 | 22 | 0% 🔴 |
| Associate Degree in Digital Fashion Design | 6 | 76 | 8% | 5 | 90 | 6% | 3 | 85 | 4% 🔴 |
| Bachelor's Degree in Arts in Major Digital Fashion Design | 5 | 135 | 4% | 11 | 133 | 8% | 17 | 118 | 14% 🟢 |
| Bachelor's Degree in Arts Major in Interior Design and Decoration | 6 | 35 | 17% | 1 | 29 | 3% | 8 | 39 | 21% 🟢 |
| Bachelor's Degree in Arts in Digital Design Major in Multimedia | 1 | 21 | 5% | 0 | 23 | 0% | 5 | 26 | 19% 🟢 |
| **SCHOOL OF TECHNOLOGY** | | | | | | | | | |
| Associate Degree in Information Technology | 1 | 25 | 4% | 0 | 29 | 0% | 1 | 23 | 4% 🟢 |
| Associate Degree in Information Technology/On-line | | | | 0 | 24 | 0% | 0 | 22 | 0% |
| Bachelor's Degree in Information Technology Science Major in Programming | 5 | 32 | 16% | 4 | 32 | 13% | 3 | 29 | 10% 🔴 |
| Bachelor's Degree in Information Technology Science Major in Programming/On-line | | | | 0 | 9 | 0% | 0 | 16 | 0% |
| Bachelor's Degree in Information Technology Science Major in Networks | 10 | 38 | 26% | 6 | 26 | 23% | 7 | 26 | 27% 🟢 |
| Bachelor's Degree in Information Technology Science Major in Networks/On-line | | | | 0 | 8 | 0% | 0 | 9 | 0% |
| **SCHOOL OF CRIMINAL JUSTICE** | | | | | | | | | |
| Associate Degree in Criminal Justice | 0 | 43 | 0% | 1 | 49 | 2% | 2 | 52 | 3% 🟢 |
| Associate Degree in Criminal Justice (Online) | | | | | | | 0 | 1 | 0% |
| Associate Degree in Executive Protection and Security | | | | 0 | 18 | 0% | 1 | 41 | 2% 🟢 |
| Bachelor's Degree in Science of Criminal Justice Major in Forensic Sciences | 0 | 20 | 0% | 0 | 36 | 0% | 3 | 45 | 6% 🟢 |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | | | | |
| Associate Degree in Medical Emergencies Technology | 4 | 18 | 22% | 1 | 11 | 9% | 1 | 2 | 50% 🟢 |
| Associate Degree in Pharmacy Technician | 2 | 38 | 5% | 0 | 37 | 0% | 0 | 33 | 0% |
| Associate Degree in Physical Therapy Technology | 28 | 105 | 27% | 13 | 32 | 41% | 10 | 10 | 100% 🟢 |
| Associate Degree Biotechnology | 1 | 22 | 5% | 5 | 18 | 28% | 3 | 9 | 33% 🟢 |
| Bachelor's Degree in Natural Sciences | 0 | 15 | 0% | 0 | 20 | 0% | 0 | 27 | 0% |
| **SCHOOL OF NURSING** | | | | | | | | | |
| Associate Degree in Nursing | 310 | 916 | 34% | 214 | 867 | 25% | 266 | 973 | 27% 🟢 |
| Bachelor's Degree in Science of Nursing | 35 | 163 | 21% | 38 | 141 | 27% | 18 | 99 | 18% 🔴 |
| **TOTAL UNDERGRADUATE GRADUATION (UNDUPLICATED)** | **453** | **2,054** | | **341** | **2,099** | | **381** | **2079** | |
| **GRADUATE** | | | | | | | | | |
| Master's Degree in Information Systems Major in Information Security and Digital Fraud Investigation | 18 | 46 | 39% | 12 | 34 | 35% | 3 | 30 | 10% 🔴 |
| Master's Degree in Information Systems Major in Information Security and Digital Fraud Investigation/On-line* | | | | 6 | 43 | 14% | 6 | 42 | 14% |
| Master's Degree in Information Systems | 1 | 10 | 10% | 1 | 13 | 8% | 2 | 9 | 22% 🟢 |
| Master's Degree in Business Administration Major in Strategic Management | 7 | 20 | 35% | 5 | 27 | 19% | 2 | 22 | 9% 🔴 |
| Master's Degree in Naturopathic Sciences | 22 | 64 | 34% | 18 | 56 | 32% | 16 | 48 | 33% 🟢 |
| Professional Certificate in Information Systems Auditing | 1 | 1 | 100% | 3 | 5 | 60% | 0 | 1 | 0% 🔴 |
| Professional Certificate Project Management | 0 | 3 | 0% | 6 | 11 | 55% | 3 | 3 | 100% 🟢 |
| Professional Certificate Information Security and Digital Fraud Investigation | 0 | 1 | 0% | 1 | 3 | 33% | 1 | 3 | 33% |
| Professional Certificate in Relational Database Administration | 1 | 1 | 100% | 2 | 5 | 40% | 4 | 5 | 25% 🔴 |
| **TOTAL GRADUATE GRADUATION (UNDUPLICATED)** | **50** | **146** | | **54** | **197** | | **37** | **163** | |
| **CAMPUS TOTAL GARDUATION RATE (UNCUPLICATED)** | **503** | **2,200** | **22%** | **395** | **2,296** | **18%** | **418** | **2242** | **19%** 🟢 |

Source: AIR, 2021 (Annual Institutional Report). (n)= (Graduate + Complete, Total Enrollment)

Formula: SUM (Graduate + Complete) / Total Enrollment.

| IPEDS Graduation Rates | | |
|---|---|---|
| 2018-2019 | 2019-2020 | 2020-201 |
| 35% | 38% | 26% |

Source: IPEDS Graduation Rates Data.

The Hato Rey Campus IPEDS graduation rate was 26% for the 2020-2021 academic year, a decrease of 8% over the previous academic year.

## HATO REY CAMPUS GRADUATION RATES PER PROGRAM ANALYSIS

For the 2020-2021 academic year, Graduation rates increased for 17 academic programs. The programs that had an increase in Graduation rates include Associate's Degree in Business Administration (Online), Office Administration, Information Technology, Criminal Justice, Executive Protection and Security, Medical Emergencies Technology, Physical Therapy Technology, Biotechnology, and Nursing. The Bachelor's degrees that had an increase in Graduation rates include Business Administration Major in Accounting, Digital Fashion Design, Interior Design and Decoration, Digital Design Major in Multimedia, Information Technology Major in Networks, and Criminal Justice Major in Forensic Sciences. The Master's Degree that had an increase in Graduation rates includes Information Systems and Naturopathic Sciences.

Overall Graduation percentage per program increased from 18% during the 2019-2020 academic year to 19% for the 2020-2021 academic year.

## HATO REY CAMPUS GRADUATION RATE PER PROGRAM ANALYSIS BY ACADEMIC SCHOOLS

| | Graduation 2020-2021 |
|---|---|
| Administration | 9% |
| Design | 11% |
| Technology | 8% |
| Criminal Justice | 4% |
| Science and Health | 17% |
| Nursing | 26% |
| Undergraduate | 18% |
| Graduate | 23% |

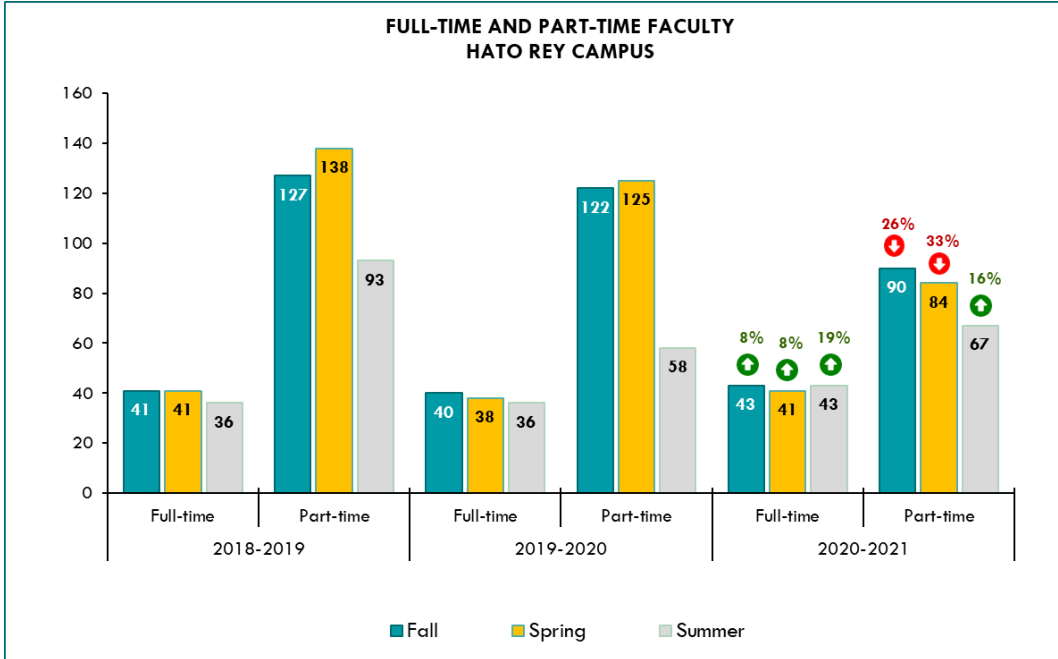Source: AIR, 2021 (Annual Institutional Report). (n)= (Graduate + Complete, Total Enrollment)

Formula: SUM (Graduate + Complete) / Total Enrollment.

For the 2020-2021 academic year in the Hato Rey Campus, Graduation rates were 9% for Administration programs, 11% for Design programs, 8% for Technology programs, 4% for Criminal Justice programs, 17% for Science and Health programs, 26% for Nursing programs and 23% for Graduate programs. The Undergraduate graduation rate was 18%.
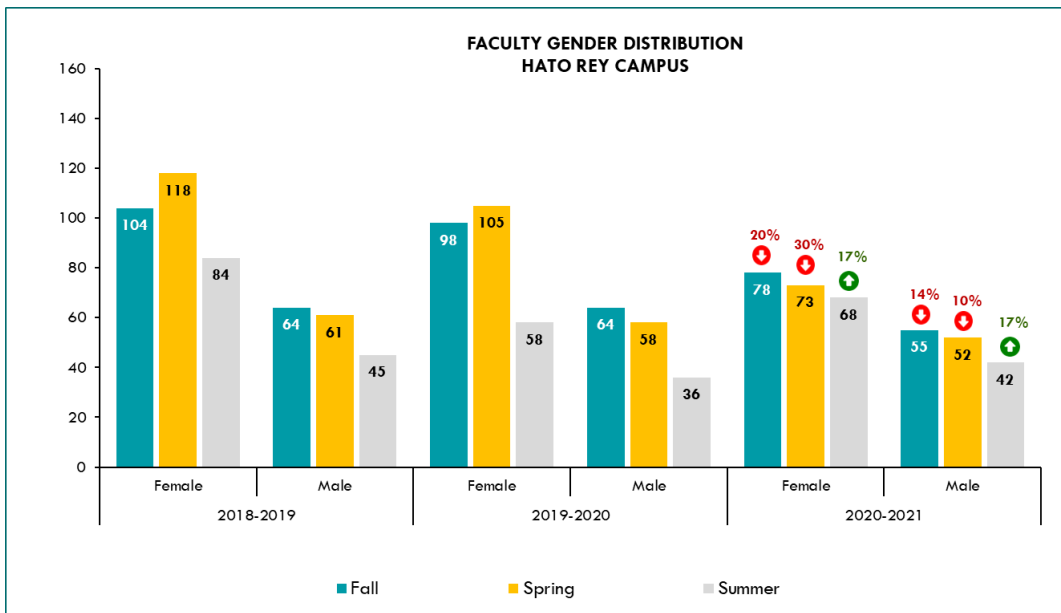
# FACULTY PROFILE

**FULL-TIME AND PART-TIME FACULTY
HATO REY CAMPUS**

| | Fall | Spring | Summer |
|---|---|---|---|
| 2018-2019 Full-time | 41 | 41 | 36 |
| 2018-2019 Part-time | 127 | 138 | 93 |
| 2019-2020 Full-time | 40 | 38 | 36 |
| 2019-2020 Part-time | 122 | 125 | 58 |
| 2020-2021 Full-time | 43 (8%) | 41 (8%) | 43 (19%) |
| 2020-2021 Part-time | 90 (26%) | 84 (33%) | 67 (16%) |

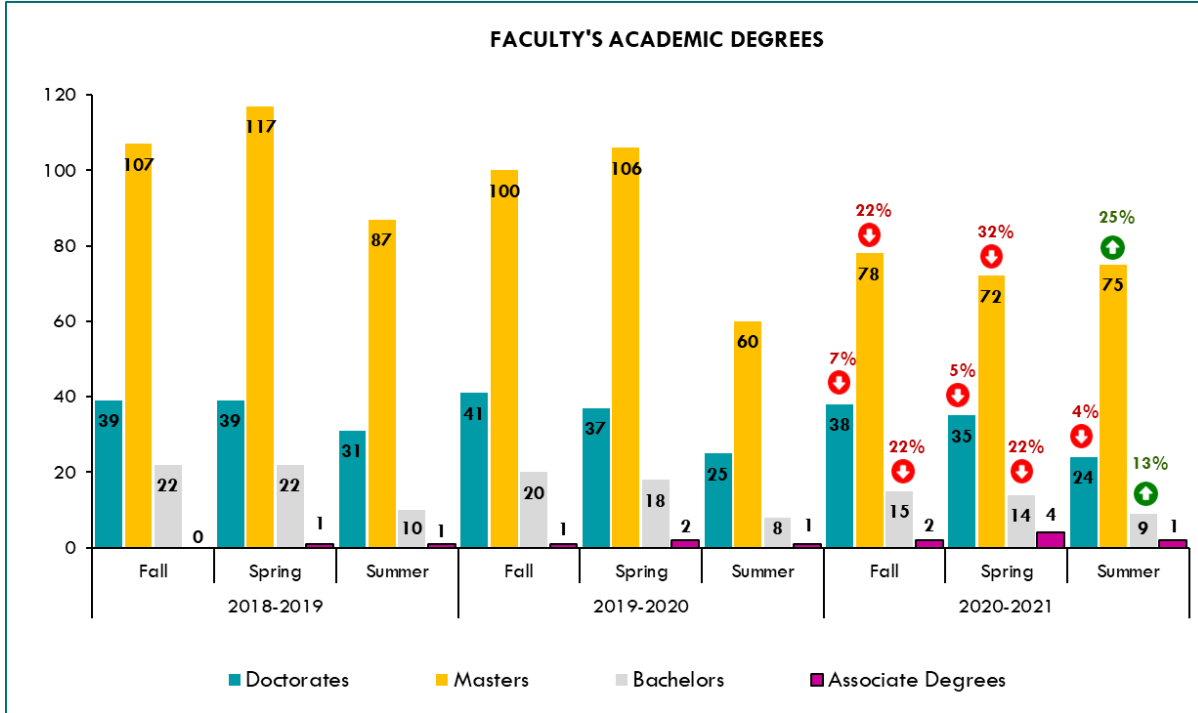Source: Dean of Academic Affairs Office, 2021

For the 2020-2021 academic year, Full-Time Faculty increased for the fall, spring, and summer semesters when compared to the 2019-2020 academic year. On the other hand, Part-Time Faculty decreased for the fall and spring 2020-2021 academic semesters but did increase for the 2020-2021 summer academic semester when compared to the previous year.

**FACULTY GENDER DISTRIBUTION
HATO REY CAMPUS**

| | Fall | Spring | Summer |
|---|---|---|---|
| 2018-2019 Female | 104 | 118 | 84 |
| 2018-2019 Male | 64 | 61 | 45 |
| 2019-2020 Female | 98 | 105 | 58 |
| 2019-2020 Male | 64 | 58 | 36 |
| 2020-2021 Female | 78 (20%) | 73 (30%) | 68 (17%) |
| 2020-2021 Male | 55 (14%) | 52 (10%) | 42 (17%) |

Source: Dean of Academic Affairs Office, 2021

For the 2020-2021 academic year, there were more female faculty than male faculty. There was a decrease in male and female faculty for the fall and spring semesters. Meanwhile, for the summer semester, both male and female faculty increased.

**FACULTY'S ACADEMIC DEGREES**



Source: Dean of Academic Affairs Office, 2021

For the 2020-2021 academic year, there were more faculty with master's degrees. There was a decrease in total doctorate, master's, and bachelor's degrees over the previous academic year.
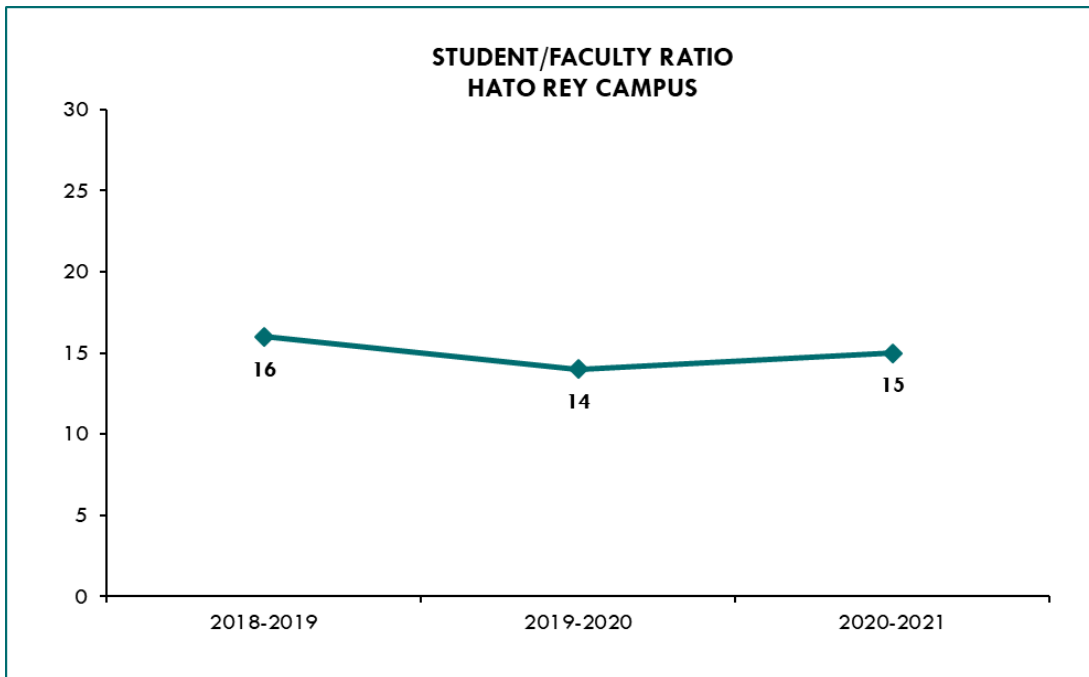
**STUDENT/FACULTY RATIO
HATO REY CAMPUS**



Source: IPEDS Fall enrolment.

For the 2020-2021 fall academic semester, the student ratio was 15 students per faculty member. The student/faculty ratio had increased in comparison to the previous year.

# LEARNING RESOURCES

# HATO REY CAMPUS LEARNING RESOURCES

The Information Resources Center continues its efforts to provide an array of efficient and quality services to the university community.  Various electronic journal database collections have been updated: EBSCO and, OCEANO DIGITAL. They contain a variety of topics such as health, trade human resources, nursing, computer science, clinical pharmacology, arts and architecture, alternative medicine, business administration, criminal justice, forensic science, and general academic areas, among others. In addition, the SIRS Mandarin M3 was updated to SIRS Mandarin M5 (Online Library Catalogue).

The Information Resource Center provides access to:

**EBSCO Database** Full-text journals Natural & Alternative Treatments, Alt Health Watch, Academic Search Premier, Art & Architecture Complete, Business Source Complete, *CINAHL* Plus® with Full Text, Health Source: Nursing/Academic Edition, Education Research Complete, Computer Source, GreenFILE, Library Information Science & Technology Abstracts, and Teacher Reference Center, AHFS Consumer Medication Information, and American Doctoral Dissertations.  It also includes one (1) Spanish language database: Fuente Académica.

**OCEANO DIGITAL** (Universitas, Health and Medicine and Business Administration). Universitas is a tool to help through the learning and research process; it has the most subject coverage in the Spanish language. Health and Medicine is an information center with content about health, nursing, and medicine oriented toward the patient, the consumer, and the health careers alike. Business administration is an information center, with content about the economy, business, and management-oriented for the student and the business professional.  It provides a support tool for the learning process of students and the daily tasks of professionals.

**Online Library Catalogue (SIRS Mandarin M-5)** is the electronic bibliography database that describes the print collection. Allows students to access the collection of books, journals, and other resources available at the library from anywhere.

**e-Libro** is the first and only electronic Spanish-language platform devoted to research, with a focus on academic institutions. This site enables the student to search, browse, and preview all of the e-books and other authoritative material that e-Libro offers from leading publishers. It hosts more than 80,000 titles from over 500+ publishers – with 95% of them from Latin America and Spain.

**Ebook Central** offers authoritative e-books in a wide range of subject areas devoted to research, with a focus on academic institutions. This site enables the student to search, browse, and preview all of thee-books and other authoritative material.  Ebook Central currently hosts 948,112 documents.

**Nursing & Allied Health Premium** content is selected by expert editors with the student in mind. Nursing Assessment, Nursing Education and Nursing Assistant provide thousands of learning resources in Nursing videos for the classroom. Rehabilitation Therapy provides the same resources as the Physical Therapy Assistant Program.

**NNN Consult** allows the agile search in each of these standardized languages: NIC, NOC, NANDA, or simultaneously in all, also offering the links between them. It is updated with the latest editions of nursing reference works.

**LexJuri**s offers legal and, educational information about Puerto Rico. It is a powerful legal research tool. In addition, it provides information and educational tutorials for all levels of education in Puerto Rico.

**MicroJuri**s it's a powerful legal research tool that offers legal information on Puerto Rico and USA state and federal laws.

**Revista Science** is one of the best Scientific Journals worldwide. In it, you can find scientific news and articles on topics of Health, Research, Environment, and Agriculture among many others.

**Cengage (Virtual Library**) is a virtual reference text consultation library, which now has 45 e-books in Spanish and English. Cengage is an education and technology company created for students. The company serves the higher education libraries markets worldwide, providing electronic resources for research, characterized by the precision, reliability, and organization of the contents.

**e-Forensics Magazine** is a monthly magazine specializing in the topic of Digital Forensic Investigation. It includes articles on different aspects of digital forensic investigations and provides practical explanations, instructions, and tutorials on how to perform different forensic tests and procedures. It also offers complete training courses on digital forensic investigation procedures and techniques. Students can subscribe to courses and take the course at their own pace.

For March through September 2021, the collection of Titles had a significant decrease (35%) because many collections have been discarded and the books are obsolete. From March 2021 to September 2021 there was an increase of 483 in volumes and a decrease of 4,064 titles. Additionally, more books in electronic format have been bought to meet the bibliographic resource needs for online courses as well as technological tendencies.

EDP University databases are shared among all the libraries of the different units, which is why the statistics of the Branch Campuses are reflected under a single account, that of the Hato Rey Campus.

**LEARNING RESOURCES***
**HATO REY CAMPUS (INCLUDES MANATÍ, HUMACAO Y VILLALBA)**
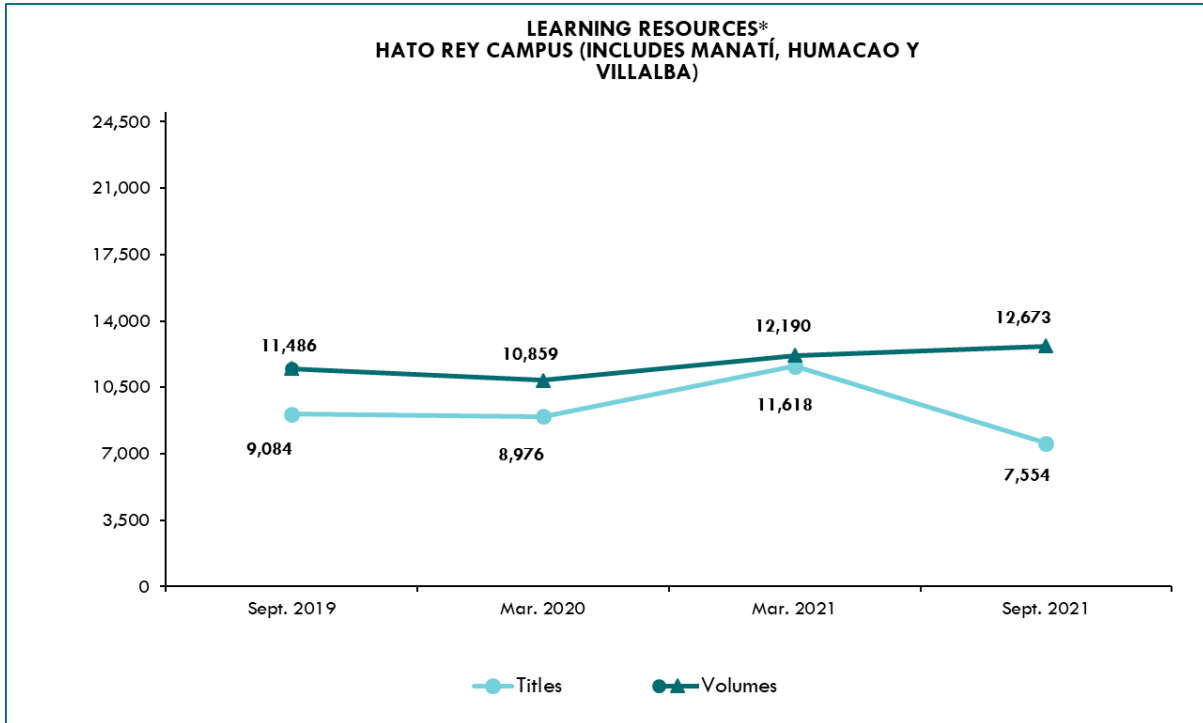


Source: Center of Information Resources.
*Includes Manatí, Humacao and Villalba Branch Campuses.

From September 2019 through September 2021, learning resources increased in volumes but decreased in titles.

# CAMPUS CRIME REPORT HATO REY CAMPUS

The Higher Education Act (HEA), Section 486 (a) and (f), require postsecondary institutions that participate in federal student financial assistance programs to report criminal offenses. The Institution keeps statistics concerning the occurrences at on-campus and off-campus buildings, including nearby public property. The Institution must report criminal offenses that have been notified to on-campus security and/or local police. There are four general categories to be reported: Criminal Offenses: criminal homicide, including murder and non-negligent manslaughter, and manslaughter by negligence; sexual assault, including rape, fondling, incest, and statutory rape; robbery, aggravated assault, burglary, motor vehicle theft; and arson; Hate Crime: any of the above-mentioned offenses, and any incidents of larceny-theft, simple assault, intimidation, or destruction/damage/vandalism of property that were motivated by bias; Violence Against of Women Act (VAWA) Offenses: any incidents of domestic violence, dating violence, and stalking and; Arrests and Referrals for Disciplinary Action: for weapons-carrying, possessing law violations, drug abuse violations, and liquor law violations.

The 2020-2021 academic year had one robbery offense, as well as one VAWA offense, reported on campus.

| CAMPUS CRIME REPORT-HATO REY CAMPUS | | | | |
|---|---|---|---|---|
| **Year Report** | **Crimes** | **Criminal Offenses** | **Quantity** | **Site** |
| 2019 | Criminal Offenses | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | Dating Violence | 1 | On Campus |
| | Arrests | N/A | 0 | N/A |
| 2018 data reported as on 2019 | Disciplinary Actions | N/A | 0 | N/A |
| 2020 | Criminal Offenses | Robbery/Burglary | 2 | On Campus |
| | | Robbery | 1 | Public Property |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| 2019 data as reported on 2020 | Disciplinary Actions | N/A | 0 | N/A |
| 2021 | Criminal Offenses | Robbery | 1 | On Campus |
| | | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | Stalking | 1 | On Campus |
| | Arrests | N/A | 0 | N/A |
| 2020 data as reported on 2021 | Disciplinary Actions | N/A | 0 | N/A |

Source: Campus Safety and Security Survey Report   *Violence Against Women Act

# MANATÍ
## BRANCH CAMPUS

# PROGRAMS OF STUDY APPROVED BY THE POSTSECONDARY INSTITUTION BOARD, FORMER PUERTO RICO COUNCIL OF EDUCATION (PRCE) MANATÍ BRANCH CAMPUS

In 2017, the former PRCE approved the name change request from Extension to Manatí University Center, allowing the approved programs to be offered 100% on-site.  In 2018, MSCHE approved the substantive change request to re-classify Manatí and Humacao Additional Locations as Branch Campuses.

New sections have been added to display the Branch Campus data separate from the Main Campus in Hato Rey.  Additional sections will be developed as new information is gathered and analyzed.

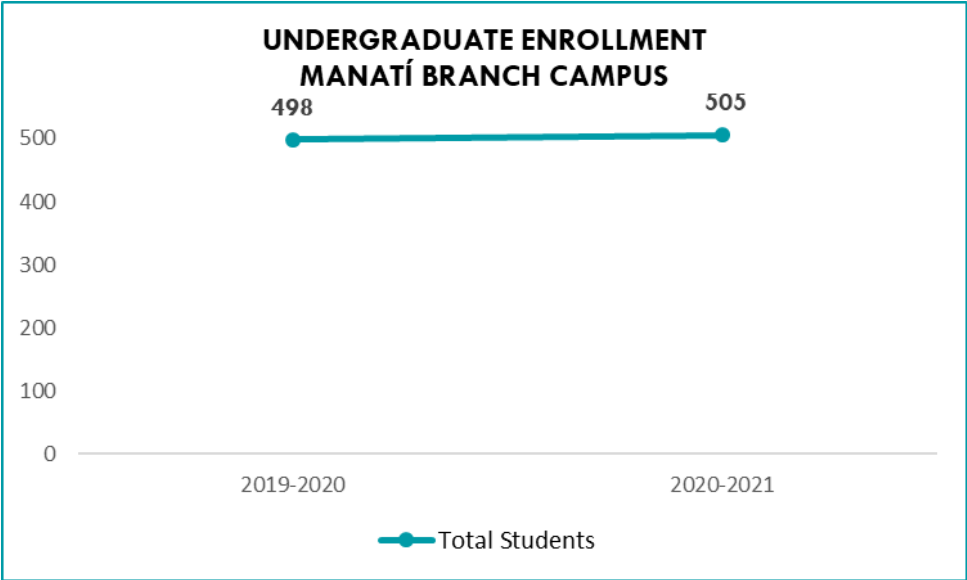| ASSOCIATE DEGREES | |
|---|---|
| 2013 | Associate Degree in Digital Fashion Design |
| 2013 | Associate Degree in Physical Therapy Technology |
| 2013 | Associate Degree in Nursing |
| 2017 | Associate Degree in Information Technology |
| **BACHELOR'S DEGREES** | |
| 2018 | Bachelor's Degree in Science of Nursing |

# ENROLLMENT ANALYSIS

## MANATÍ BRANCH CAMPUS ENROLLMENT

**UNDERGRADUATE ENROLLMENT
MANATÍ BRANCH CAMPUS**

498    505

Total Students
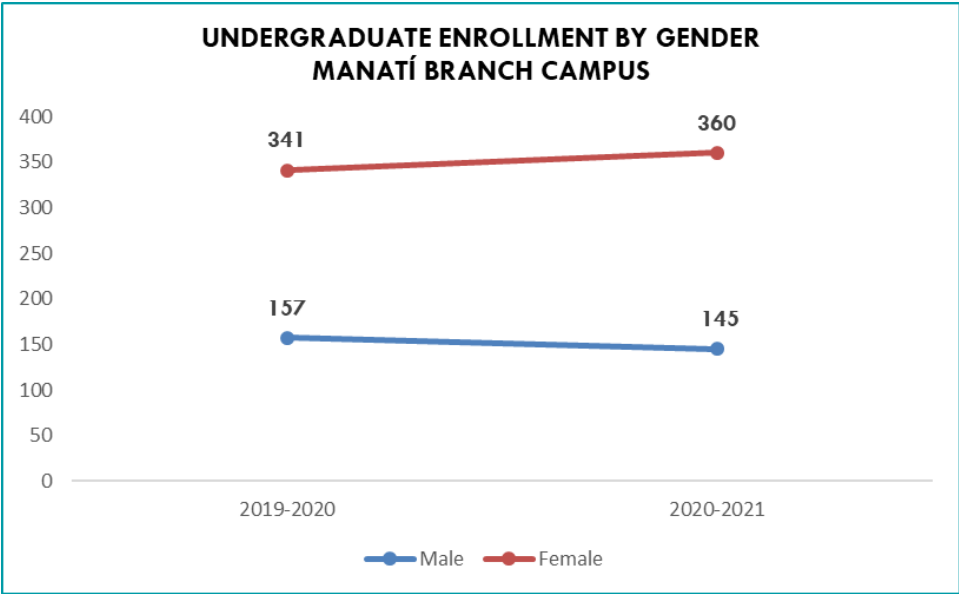
Source:  IPEDS 12-month Enrollment Data.

Based on IPEDS 12-month Enrollment Data, the total Undergraduate enrollment for the 2020-2021 Manatí Branch Campus was 505 students, which is a seven-student increase over the previous year.

## MANATÍ BRANCH CAMPUS ENROLLMENT GENDER DISTRIBUTION

**UNDERGRADUATE ENROLLMENT BY GENDER
MANATÍ BRANCH CAMPUS**

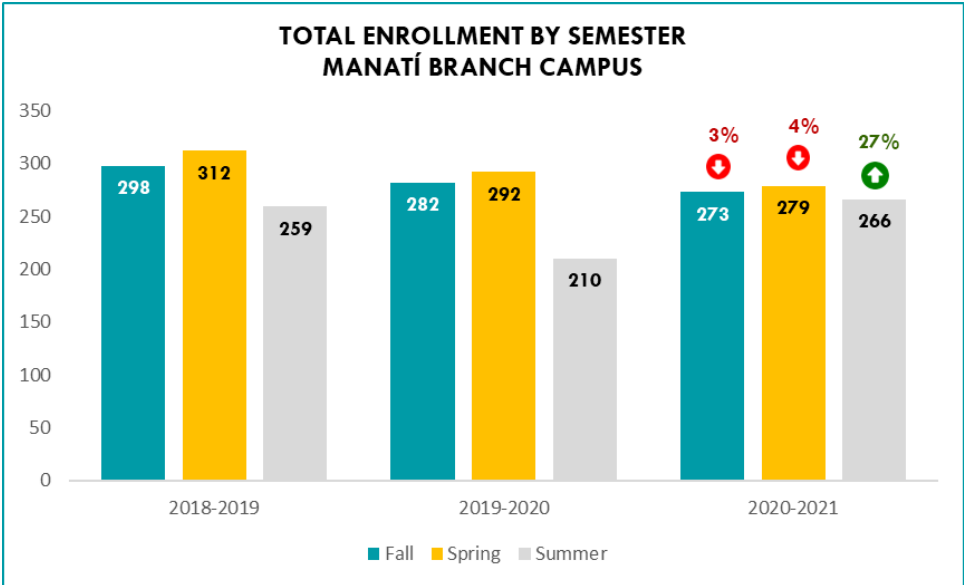341    360

157    145

Male    Female

Source:  IPEDS 12-month Enrollment Data.

Based on IPEDS 12-month Enrollment Data, total Undergraduate Female enrollment for the 2020-2021 academic year was 360 students, which is an increase of 19 students over the previous year. Total Undergraduate Male enrollment was 145 students, which is a decrease of 12 students over the previous year.
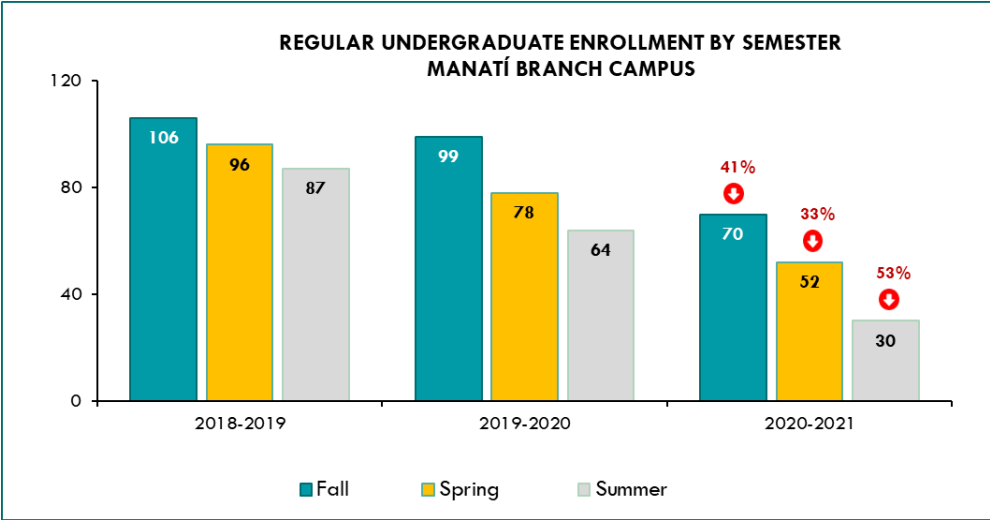
# MANATÍ BRANCH CAMPUS ENROLLMENT BY SEMESTER

**TOTAL ENROLLMENT BY SEMESTER**
**MANATÍ BRANCH CAMPUS**

| Year | Fall | Spring | Summer |
|------|------|--------|--------|
| 2018-2019 | 298 | 312 | 259 |
| 2019-2020 | 282 | 292 | 210 |
| 2020-2021 | 273 (3% ↓) | 279 (4% ↓) | 266 (27% ↑) |

Source: Enrollment Certifications - Registrar's Office, 2021

**Total Enrollment** has decreased over the last three years for the fall and spring semesters. However, total Summer Enrollment increased over the previous academic year. During the 2020-2021 academic year, the fall semester decreased by 3% (-9 students), the spring semester decreased by 4% (-13 students), and the summer semester increased by 27% (+56 students) compared to the previous academic year.
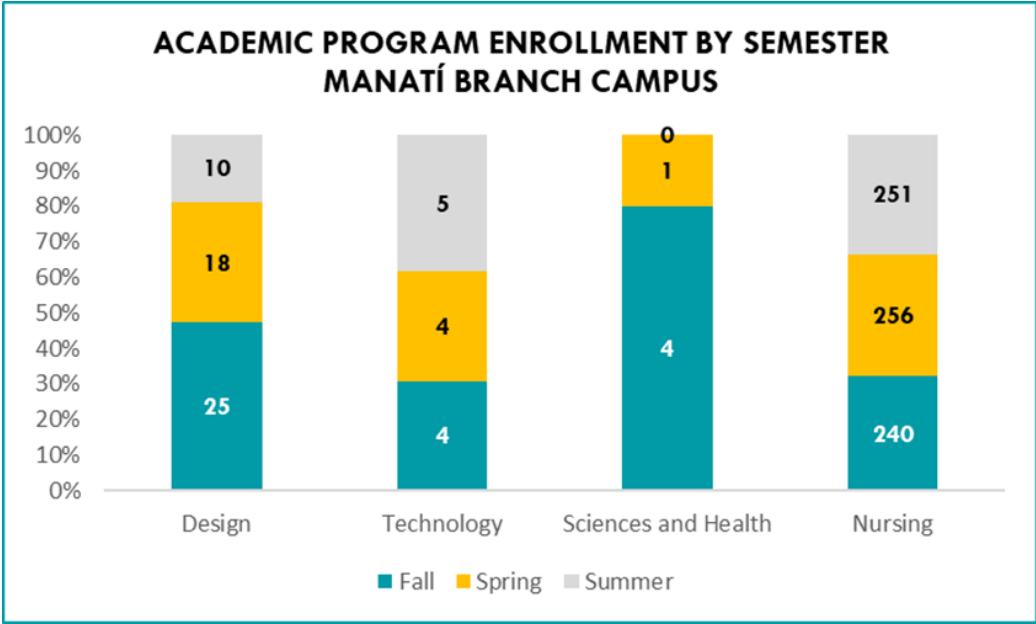
**REGULAR UNDERGRADUATE ENROLLMENT BY SEMESTER**
**MANATÍ BRANCH CAMPUS**

| Year | Fall | Spring | Summer |
|------|------|--------|--------|
| 2018-2019 | 106 | 96 | 87 |
| 2019-2020 | 99 | 78 | 64 |
| 2020-2021 | 70 (41% ↓) | 52 (33% ↓) | 30 (53% ↓) |

Source: Enrollment Certifications - Registrar's Office, 2021

**Regular Undergraduate** enrollment for the 2020-2021 academic year decreased over all three academic semesters (fall, spring, and summer) in the Manatí Branch Campus compared to the previous academic year. During the 2020-2021 academic year, the fall semester decreased by 41% (-29 students), the spring semester decreased by 33% (-26 students), and the summer semester decreased by 53% (-34 students) compared to the previous academic year.

## MANATÍ BRANCH CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

**ACADEMIC PROGRAM ENROLLMENT BY SEMESTER
MANATÍ BRANCH CAMPUS**

| Program | Fall | Spring | Summer |
|---|---|---|---|
| Design | 25 | 18 | 10 |
| Technology | 4 | 4 | 5 |
| Sciences and Health | 4 | 1 | 0 |
| Nursing | 240 | 256 | 251 |

■ Fall   ■ Spring   ■ Summer

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, one program had more students enrolled during the spring semester than in the fall semester. This was the Nursing program (+16). The Technology program had more students enrolled during the summer semester. This is a new graph for EDP at a Glance.

# ASSOCIATE DEGREE IN NURSING ADULT MODALITY (MAGAE)

**MAGAE ENROLLMENT BY SEMESTER**
**MANATÍ BRANCH CAMPUS**
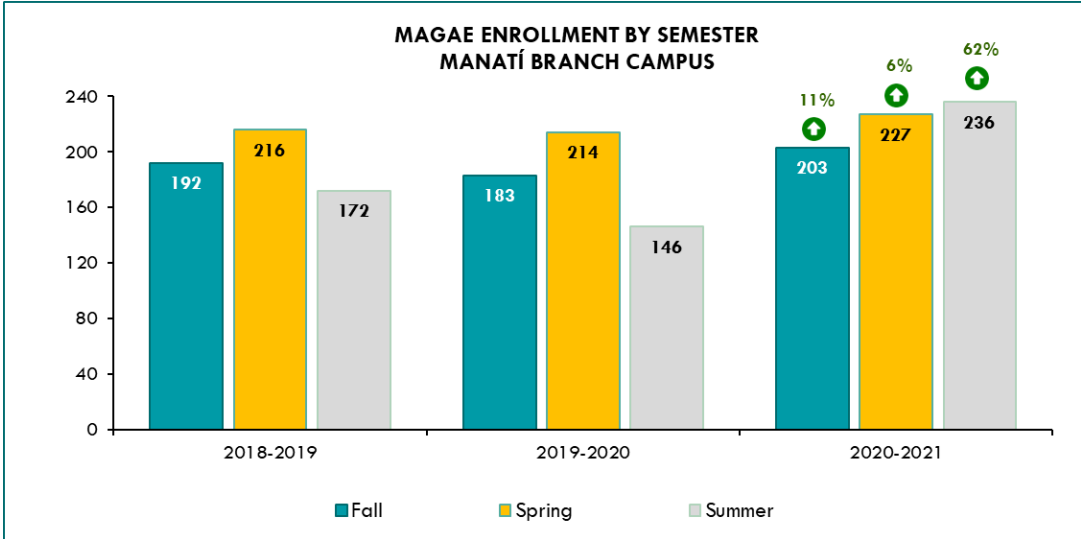


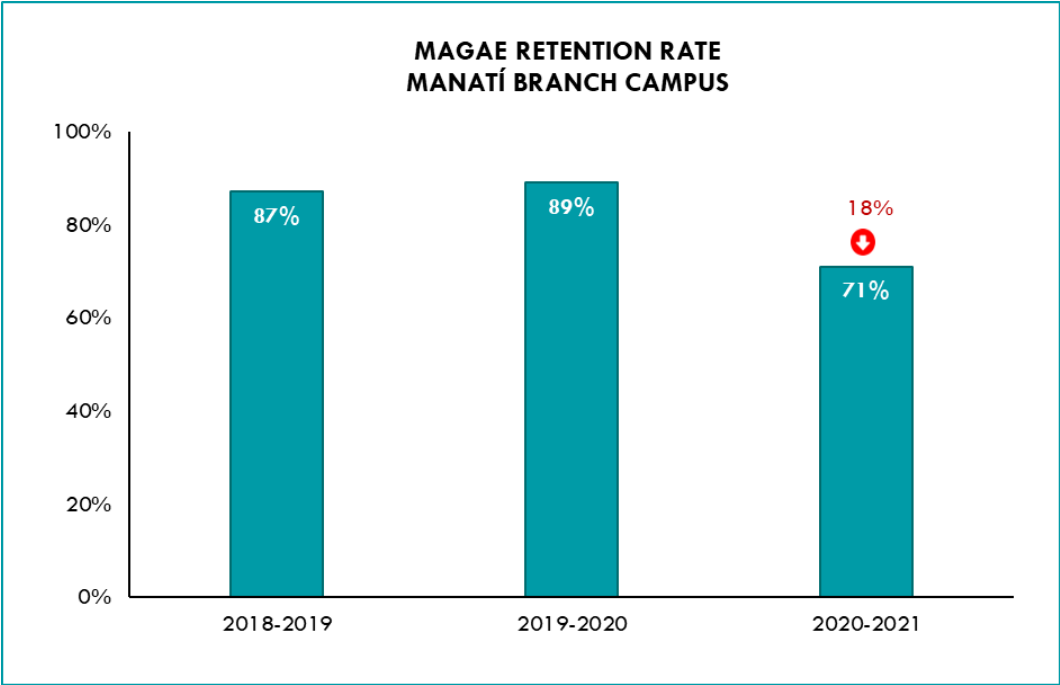Source: Enrollment Certifications - Registrar's Office, 2021

**MAGAE Undergraduate** enrollment for the 2020-2021 academic year increased over all three academic semesters (fall, spring, and summer) in the Manatí Branch Campus compared to the previous academic year. During the 2020-2021 academic year, the fall semester increased by 1% (+20 students), the spring semester increased by 6% (+13 students), and the summer semester increased by 62% (+90 students) compared to the previous academic year.
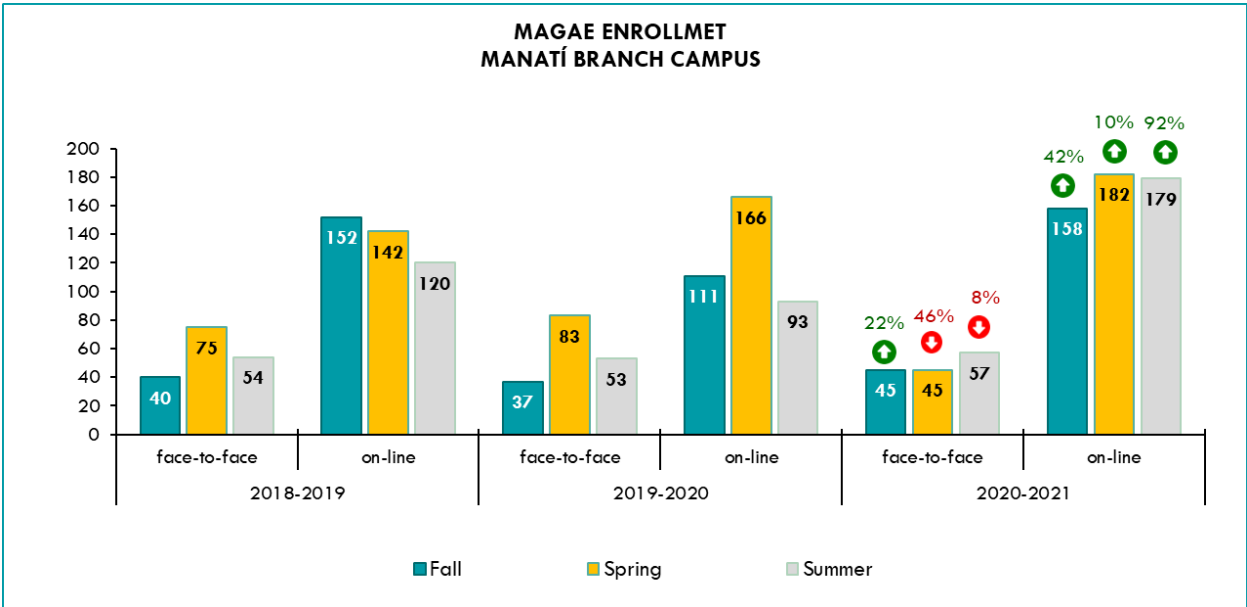
**MAGAE ENROLLMET**
**MANATÍ BRANCH CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, face-to-face enrollment decreased during the fall and spring semesters but increased for the summer semester compared to the previous academic year. Online enrollment decreased for the fall semester but increased for the spring and summer semesters compared to the previous academic year.

**MAGAE RETENTION RATE**
**MANATÍ BRANCH CAMPUS**



| | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---|---|---|
| | 87% | 89% | 71% (18% ↓) |

Source: AIR, 2021.
(n= enrollment). Formula: (total enrollment – drops) / total enrollment.

During the 2020-2021 academic year, the MAGAE retention rate was 71%, which is down 18% from the previous academic year.

# ENROLLMENT, RETENTION, PLACEMENT, AND GRADUATION RATES BY ACADEMIC PROGRAMS

## MANATÍ BRANCH CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

| ACADEMIC PROGRAMS | 2018-2019 | 2019-2020 | 2020-2021 | |
|---|---|---|---|---|
| | Enrollment | Enrollment | Enrollment | |
| **UNDERGRADUATE** | | | | |
| **SCHOOL OF DESIGN** | | | | |
| Associate Degree in Digital Fashion Design | 26 | 31 | 31 | |
| **SCHOOL OF TECHNOLOGY** | | | | |
| Associate Degree in Information Technology | 12 | 13 | 7 | 🔻 |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | |
| Associate Degree in Physical Therapy Technology | 56 | 31 | 13 | 🔻 |
| **SCHOOL OF NURSING** | | | | |
| Associate Degree in Nursing | 408 | 403 | 438 | 🔼 |
| Bachelor's Degree in Science of Nursing | 20 | 24 | 18 | 🔻 |
| **TOTAL ENROLLMENT (DUPLICATED)** | **522** | **502** | **507** | |
| **TOTAL ENROLLMENT (UNDUPLICATED)** | **416** | **498** | **505** | 🔼 |

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, there was one Manatí Branch Campus academic program with an increase in enrollments. That program was the Associate's Degree in Nursing. The Associate's Degree in Digital Fashion Design remained with the same enrollment as the previous year. Meanwhile, the Associate's Degree in Information Technology, Physical Therapy Technology, and Bachelor's Degree in Science of Nursing all had student enrollment decrease.

## MANATÍ BRANCH CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

| | Enrollment 2019-2020 | Enrollment 2020-2021 |
|---|---|---|
| Design | 31 | 31 |
| Technology | 13 | 7 |
| Science and Health | 31 | 13 |
| Nursing | 427 | 456 |

Source: AIR, 2021 (Annual Institutional Report)

Most of the Academic Programs in the Manatí Branch Campus saw a decrease in enrollment for the 2020-2021 academic year compared to the previous year. The only academic program that had an increase was Nursing.

# MANATÍ BRANCH CAMPUS RETENTION ANALYSIS

| ACADEMIC PROGRAMS | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|---|---|---|---|---|---|---|
| | Enrollment | Retention Rate | Enrollment | Retention Rate | Enrollment | Retention Rate |
| **UNDERGRADUATE** | | | | | | |
| **SCHOOL OF DESIGN** | | | | | | |
| Associate Degree in Digital Fashion Design | 26 | 73% | 31 | 61% | 31 | 48% 🔴 |
| **SCHOOL OF TECHNOLOGY** | | | | | | |
| Associate Degree in Information Technology | 12 | 83% | 13 | 54% | 7 | 86% 🟢 |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | |
| Associate Degree in Physical Therapy Technology | 56 | 79% | 31 | 48% | 13 | 77% 🟢 |
| **SCHOOL OF NURSING** | | | | | | |
| Associate Degree in Nursing | 408 | 84% | 403 | 87% | 438 | 67% 🔴 |
| Bachelor's Degree in Science of Nursing | 20 | 95% | 24 | 79% | 18 | 56% 🔴 |
| **TOTAL UNDERGRADUATE RETENTION RATE (DUPLICATED)** | **522** | | **502** | | **507** | |
| **TOTAL UNDERGRADUATE RETENTION RATE (UNDUPLICATED)** | **416** | **86%** | **498** | **82%** | **505** | **66%** 🔴 |

Source: AIR, 2021 (n=Enrollment) Formula: (Total Enrollment - Drops)/Total Enrollment

For the 2020-2021 academic year, the Total Campus Undergraduate retention rates decreased for three academic programs in comparison to the previous year. Two programs had an increase in retention rate. These programs were The Associate's Degree in Information Technology and Physical Therapy Technology.

The overall Manatí Branch Campus retention rate decreased from 82% to 66%.

# MANATÍ BRANCH CAMPUS RETENTION ANALYSIS

| | Retention 2020-2021 |
|---|---|
| Design | 48% |
| Technology | 86% |
| Science and Health | 77% |
| Nursing | 67% |
| **Undergraduate** | **66%** |

Source: AIR, 2021 (Annual Institutional Report) (n=Enrollment)

For the Manatí Branch Campus, Design academic programs had an overall retention rate of 48%, Technology programs had an overall retention rate of 86%, Sciences, Health programs had an overall retention rate of 77%, and Nursing programs had an overall retention rate of 67%.

## MANATÍ BRANCH CAMPUS PLACEMENT ANALYSIS

| Academics Programs | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|---|---|---|---|---|---|---|
| | Infield and Refield Student | Placement Rate | Infield and Refield Student | Placement Rate | Infield and Refield Student | Placement Rate |
| **UNDERGRADUATE** | | | | | | |
| **SCHOOL OF DESIGN** | | | | | | |
| Associate Degree in Digital Fashion Design | 0 | 0% | | | 1 | 100% |
| | | | | | | |
| Associate Degree in Information Technology | | | 0 | 0% | 0 | 0% |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | |
| Associate Degree in Physical Therapy Technology | 1 | 33% | 0 | 0% | 2 | 20% 🟢 |
| **SCHOOL OF NURSING** | | | | | | |
| Associate Degree in Nursing | 26 | 68% | 67 | 91% | 56 | 75% 🔴 |
| Bachelor's Degree in Science of Nursing | | | 2 | 50% | 6 | 86% 🔴 |
| **TOTAL UNDERGRADUATE RETENTION RATE (UNDUPLICATED)** | 27 | 64% | 69 | 85% | 65 | 70% |

Source: AIR, 2021 (Annual Institutional Report) and Placement Office. (n)= (Graduate + Complete)
Formula: SUM (Infield + Refield) / (Graduate + Complete – Outfield*)
*Outfield are Pregnancy, death, or health-related issues, continuing education, military service, and other situations.

For the 2020-2021 academic year, Placement rates increased for one academic program. The program that had an increase in Placement rate was the Associate Degree in Physical Therapy Technology. Nursing programs had decreases in placement rates while the Design program placed one graduate student.

The overall Placement rate decreased by 15%, from 85% during the 2019-2020 academic year to 70% during the 2020-2021 academic year.

## MANATÍ BRANCH CAMPUS PLACEMENT ANALYSIS

| | Placement 2020-2021 |
|---|---|
| Design | 100% |
| Technology | 0% |
| Science and Health | 20% |
| Nursing | 76% |
| **Undergraduate** | **70%** |

Source: AIR, 2021 (Annual Institutional Report) and Placement Office. (n)= (Graduate + Complete)
Formula: SUM (Infield + Refield) / (Graduate + Complete – Outfield*)
*Outfield are Pregnancy, death or health-related issues, continuing education, military service, and other situations

For the 2020-2021 academic year, the Placement rate was 100% for Design, 0% for Technology, 20% for Sciences and Health, and 76% for Nursing. The overall undergraduate Placement rate was 70%.

## MANATÍ BRANCH CAMPUS GRADUATION RATES PER PROGRAM

| Academics Programs | 2018-2019 | | | 2019-2020 | | | 2020-2021 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Complete + Graduation | Enrollment | Graduation Rate | Complete + Graduation | Enrollment | Graduation Rate | Complete + Graduation | Enrollment | Graduation Rate |
| **UNDERGRADUATE** | | | | | | | | | |
| **SCHOOL OF DESIGN** | | | | | | | | | |
| Associate Degree in Digital Fashion Design | 1 | 24 | 4% | 0 | 31 | 0% | 1 | 31 | 3% 🟢 |
| **SCHOOL OF TECHNOLOGY** | | | | | | | | | |
| Associate Degree in Information Technology | 0 | 9 | 0% | 4 | 13 | 31% | 1 | 7 | 14% 🔴 |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | | | | |
| Associate Degree in Physical Therapy Technology | 10 | 46 | 22% | 2 | 31 | 6% | 10 | 13 | 77% 🟢 |
| **SCHOOL OF NURSING** | | | | | | | | | |
| Associate Degree in Nursing | 54 | 317 | 17% | 149 | 403 | 37% | 84 | 438 | 19% 🔴 |
| Bachelor's Degree in Science of Nursing | 0 | 20 | 0% | 6 | 24 | 25% | 4 | 18 | 22% 🔴 |
| **TOTAL GRADUATION RATE (UNDUPLICATED)** | **65** | **416** | **16%** | **161** | **502** | **32%** | **100** | **507** | **20%** |

Source: AIR, 2021 (Annual Institutional Report). (n)= (Graduate + Complete, Total Enrollment)
Formula: SUM (Graduate + Complete) / Total Enrollment.

For the 2020-2021 academic year, Graduation rates increased for two academic programs. The programs that had an increase in Graduation rates include Associate's Degree in Digital Fashion Design and Physical Therapy Technology. Overall Graduation percentage per program decreased from 32% during the 2019-2020 academic year to 20% for the 2020-2021 academic year.

## MANATÍ BRANCH CAMPUS GRADUATION RATES PER PROGRAM

| | Graduation 2020-2021 |
|---|---|
| Design | 3% |
| Technology | 14% |
| Science and Health | 77% |
| Nursing | 19% |
| **Undergraduate** | **20%** |

Source: AIR, 2021 (Annual Institutional Report). (n)= (Graduate + Complete, Total Enrollment)
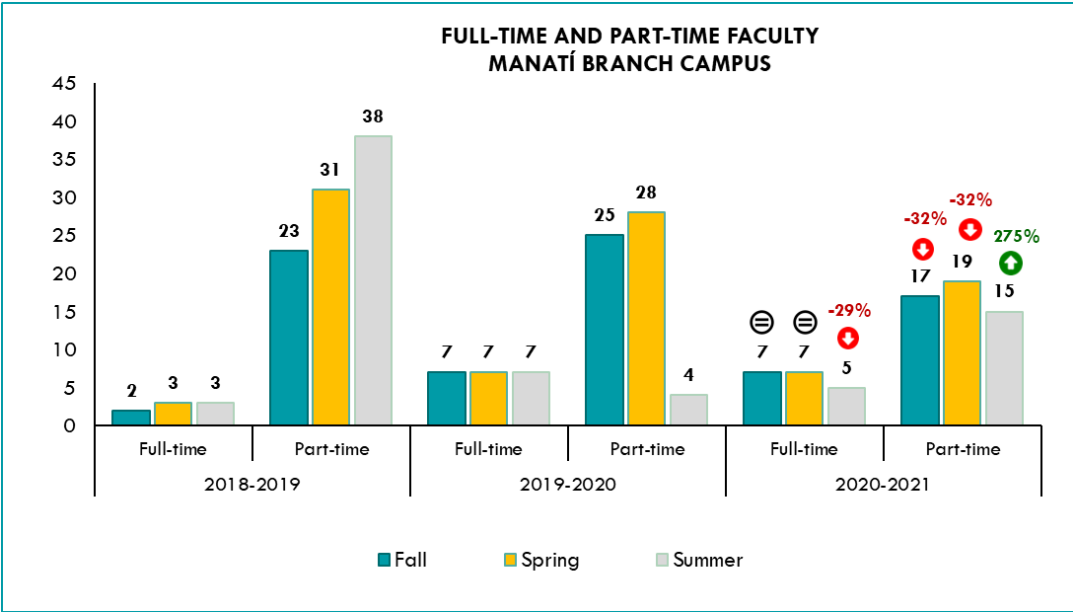Formula: SUM (Graduate + Complete) / Total Enrollment.

For the 2020-2021 academic year in the Manatí Branch Campus, Graduation rates were 3% for Design, 14% for Technology, 77% for Science and Health, and 19% for Nursing. The Undergraduate graduation rate was 20%.

# FACULTY PROFILE

# MANATÍ BRANCH CAMPUS FACULTY PROFILE

**FULL-TIME AND PART-TIME FACULTY
MANATÍ BRANCH CAMPUS**



Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more part-time qualified faculty than full-time faculty. There were decreases in part-time faculty compared to the previous academic year. Summer 2020-2021 part-time faculty did increase.

**FACULTY'S GENDER DISTRIBUTION
MANATÍ BRANCH CAMPUS**
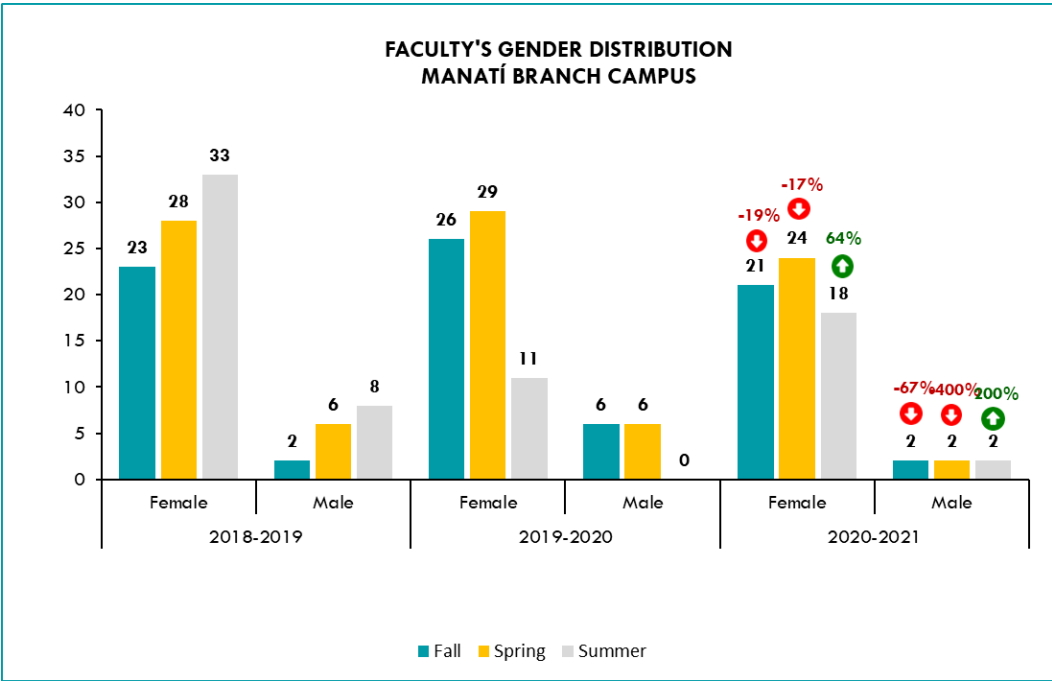


Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more female faculty than male faculty. There were decreases in female and male faculty compared to the 2019-2020 academic year, explained by the decrease in total faculty.
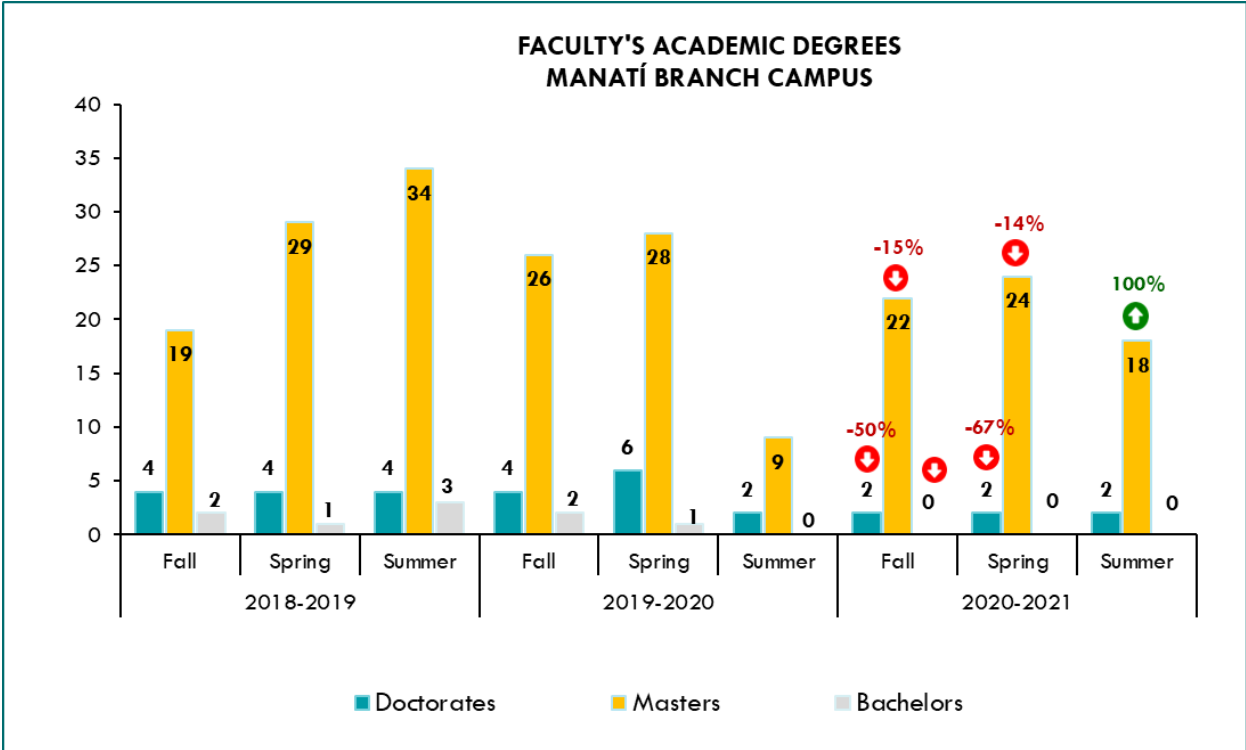
**FACULTY'S ACADEMIC DEGREES
MANATÍ BRANCH CAMPUS**

Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more faculty with master's degrees. There were fewer Doctorate, Master's, and Bachelor's degrees across the 2020-2021 academic semesters, explained by the decrease in total faculty.
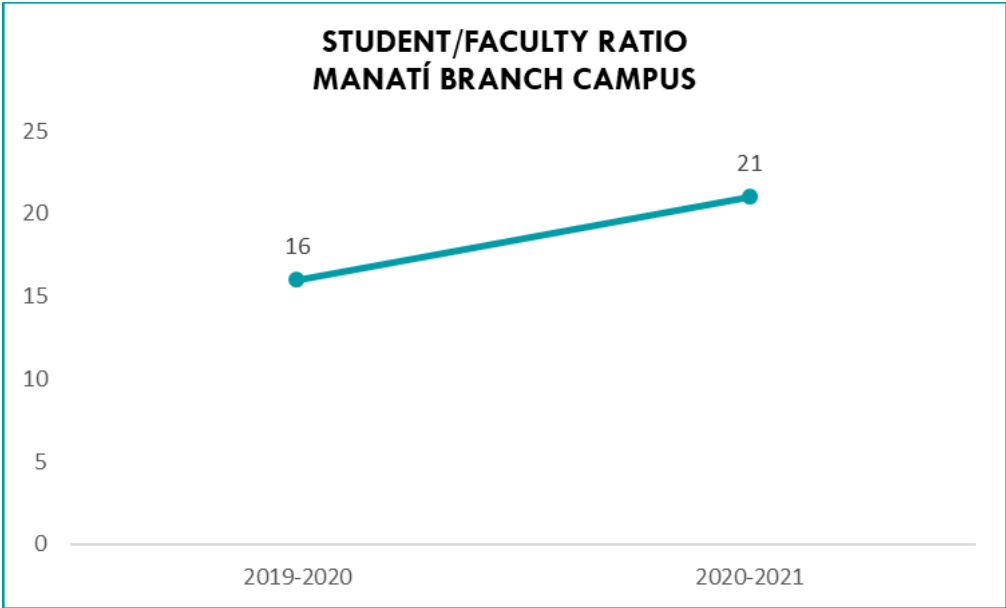
**STUDENT/FACULTY RATIO
MANATÍ BRANCH CAMPUS**

Source: IPEDS Fall enrolment.

For the 2020-2021 fall academic semester, the student ratio was 21 students per faculty member. The student/faculty ratio had increased in comparison to the previous year.

## CAMPUS CRIME REPORT MANATÍ BRANCH CAMPUS

The Higher Education Act (HEA), Section 486 (a) and (f), require postsecondary institutions that participate in federal student financial assistance programs, to report criminal offenses. The Institution keeps statistics concerning the occurrences at on-campus and off-campus buildings, including nearby public property. The Institution must report criminal offenses that have been notified to on-campus security and/or local police.

The Manatí Branch Campus can be considered safe, as none of the offenses listed below have occurred.

| CAMPUS CRIME REPORT MANATÍ BRANCH CAMPUS | | | | |
|---|---|---|---|---|
| **Year Report** | **Crimes** | **Criminal Offenses** | **Quantity** | **Site** |
| 2019<br><br>2018 data reported as on 2019 | Criminal Offenses | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| | Disciplinary Actions | N/A | 0 | N/A |
| 2020<br><br>2019 data as reported on 2020 | Criminal Offenses | N/A | 0 | N/A |
| | | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| | Disciplinary Actions | N/A | 0 | N/A |
| 2021<br><br>2020 data as reported on 2021 | Criminal Offenses | N/A | 0 | N/A |
| | | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| | Disciplinary Actions | N/A | 0 | N/A |

Source: Campus Safety and Security Survey Report   *Violence Against Women Act

# HUMACAO
## BRANCH CAMPUS

# PROGRAMS OF STUDY APPROVED BY THE POSTSECONDARY INSTITUTION BOARD, FORMER PUERTO RICO COUNCIL OF EDUCATION (PRCE) HUMACAO BRANCH CAMPUS

In 2017, the former PRCE approved the name change request from Extension to Manatí University Center, allowing the approved programs to be offered 100% on-site. In 2018, MSCHE approved the substantive change request to re-classify Manatí and Humacao Additional Locations as Branch Campuses.

New sections have been added to display the Branch Campus data separate from the Main Campus in Hato Rey.  Additional sections will be developed as new information is gathered and analyzed.

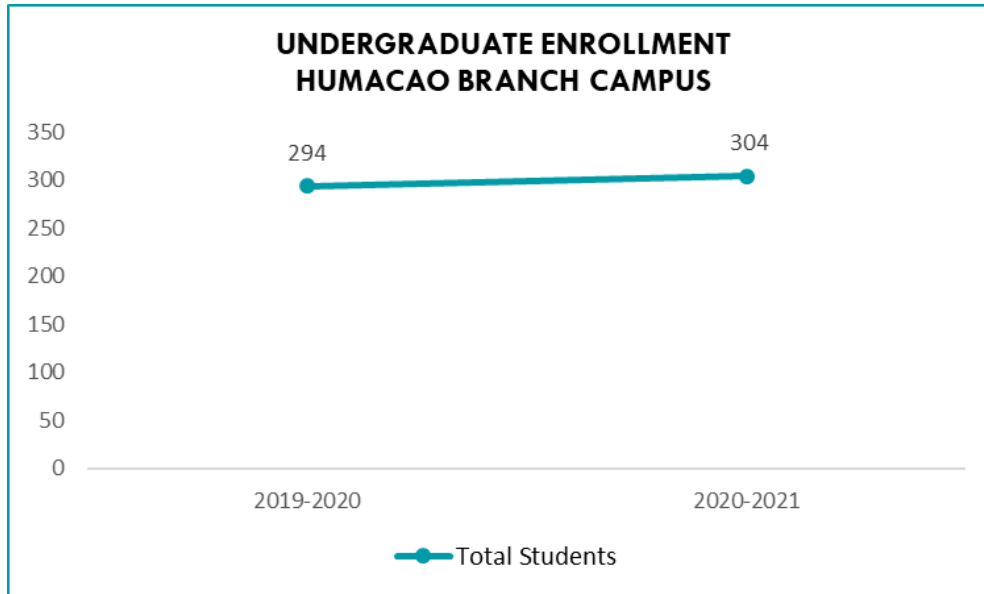| ASSOCIATE DEGREES | |
|---|---|
| 2013 | Associate Degree in Digital Fashion Design |
| 2013 | Associate Degree in Physical Therapy Technology |
| 2013 | Associate Degree in Nursing |
| 2017 | Associate Degree in Information Technology |
| **BACHELOR'S DEGREES** | |
| 2018 | Bachelor's Degree in Science of Nursing |

# ENROLLMENT ANALYSIS

## HUMACAO BRANCH CAMPUS ENROLLMENT

**UNDERGRADUATE ENROLLMENT
HUMACAO BRANCH CAMPUS**

294          304

2019-2020          2020-2021

● Total Students

Source: IPEDS 12-month Enrollment Data.

Based on IPEDS 12-month Enrollment Data, the total Undergraduate enrollment for the 2020-2021 Humacao Branch Campus was 304 students, which is a 10-student increase over the previous year.

## HUMACAO BRANCH CAMPUS ENROLLMENT GENDER DISTRIBUTION

**UNDERGRADUATE ENROLLMENT BY GENDER
HUMACAO BRANCH CAMPUS**

233          245

61          59
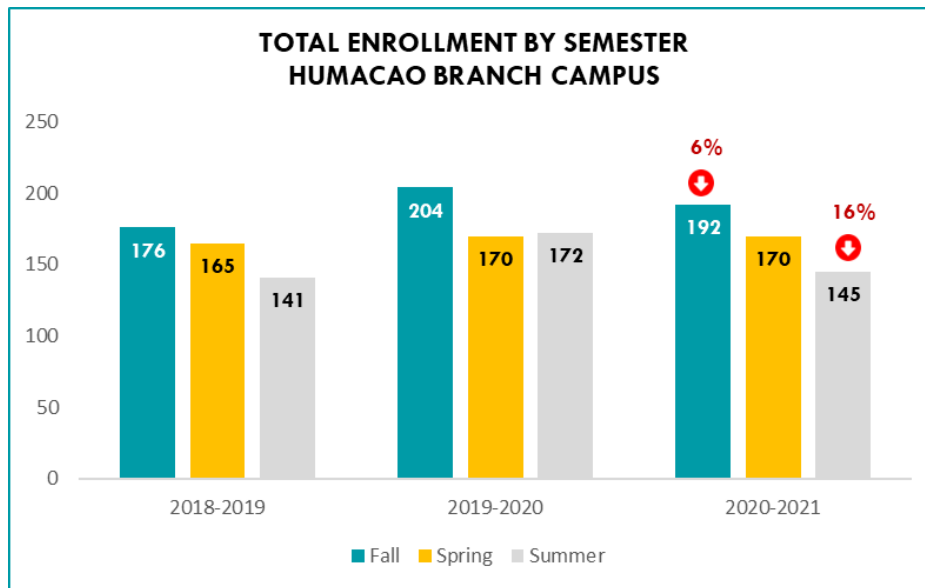
2019-2020          2020-2021
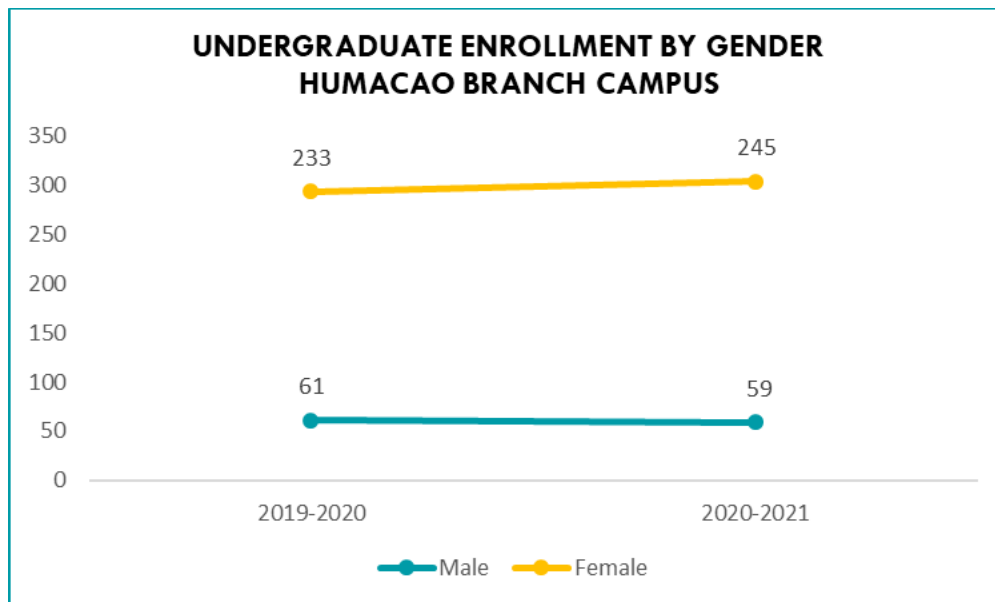
● Male     ● Female

Source: IPEDS 12-month Enrollment Data.

Based on IPEDS 12-month Enrollment Data, total Undergraduate Female enrollment for the 2020-2021 academic year was 245 students, which is an increase of 12 students over the previous year. Total Undergraduate Male enrollment was 59 students, which is a decrease of two students over the previous year.
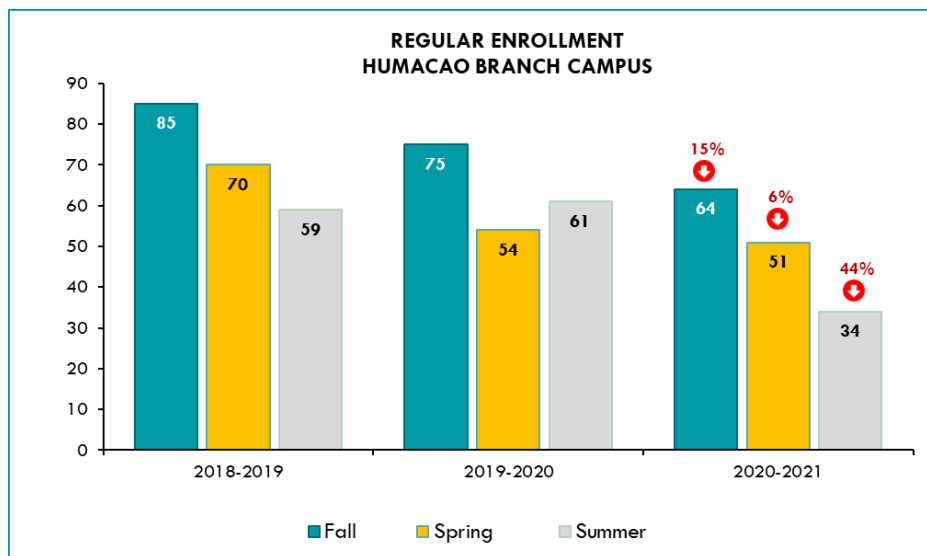
## HUMACAO BRANCH CAMPUS ENROLLMENT BY SEMESTER

**TOTAL ENROLLMENT BY SEMESTER**
**HUMACAO BRANCH CAMPUS**



Source:  Enrollment Certifications - Registrar's Office, 2021

**Total Enrollment** decreased for the fall and summer semesters. However, total spring enrollment remained the same over the previous academic year. During the 2020-2021 academic year, the fall semester decreased by 6% (-12 students) and the summer semester decreased by 16% (-27 students) compared to the previous academic year.

**REGULAR ENROLLMENT**
**HUMACAO BRANCH CAMPUS**



Source:  Enrollment Certifications - Registrar's Office, 2021

**Regular Undergraduate** enrollment for the 2020-2021 academic year decreased over all three academic semesters (fall, spring, and summer) in the Humacao Branch Campus compared to the previous academic year. During the 2020-2021 academic year, the fall semester decreased by 15% (-11 students), the spring semester decreased by 6% (-3 students), and the summer semester decreased by 44% (-27 students) compared to the previous academic year.

# HUMACAO BRANCH CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

**ACADEMIC PROGRAM ENROLLMENT BY SEMESTER**
**HUMACAO BRANCH CAMPUS**

| Program | Fall | Spring | Summer |
|---|---|---|---|
| Design | 14 | 14 | 8 |
| Technology | 10 | 7 | 6 |
| Sciences and Health | 7 | 1 | 1 |
| Nursing | 161 | 148 | 128 |

■ Fall ■ Spring ■ Summer

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, all of the Humacao Branch Campus programs had more students enrolled during the fall semester. Sciences and Health had one student enrolled during the spring and summer semesters. This is a new graph for EDP at a Glance.

# ASSOCIATE DEGREE IN NURSING ADULT MODALITY (MAGAE)

**MAGAE ENROLLMENT**
**HUMACAO BRANCH CAMPUS**

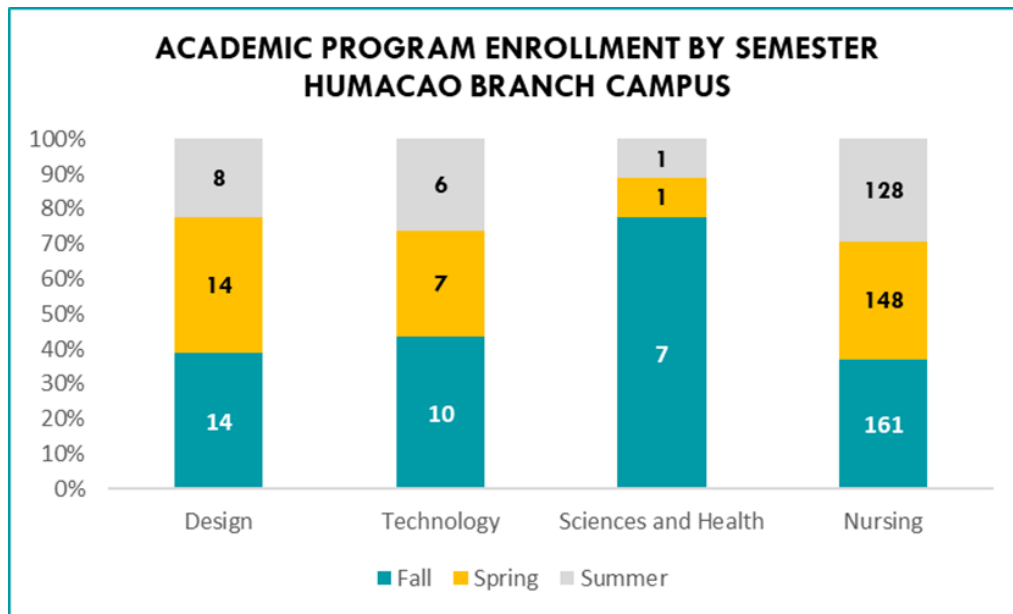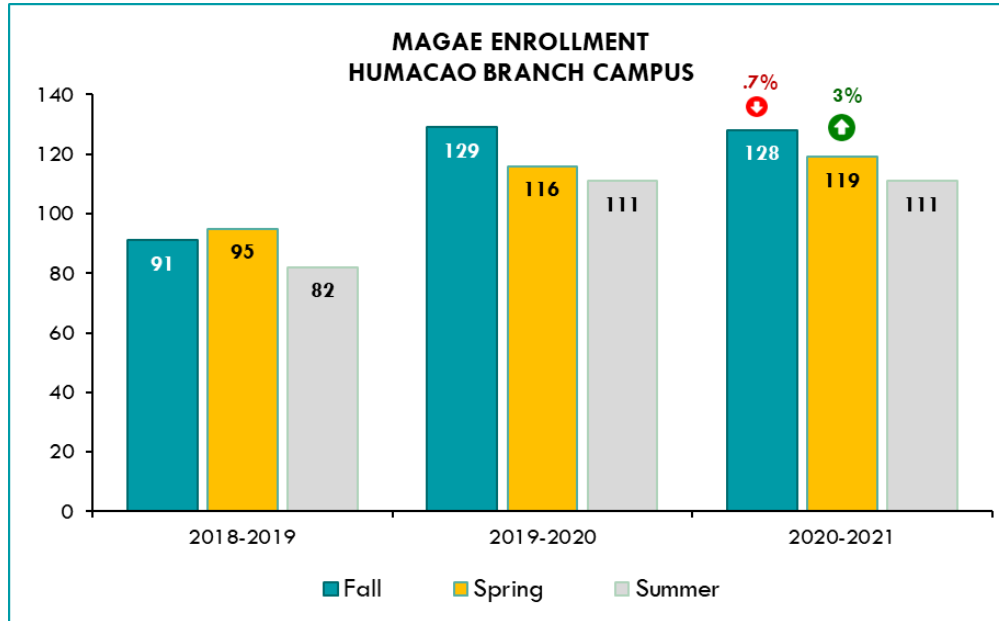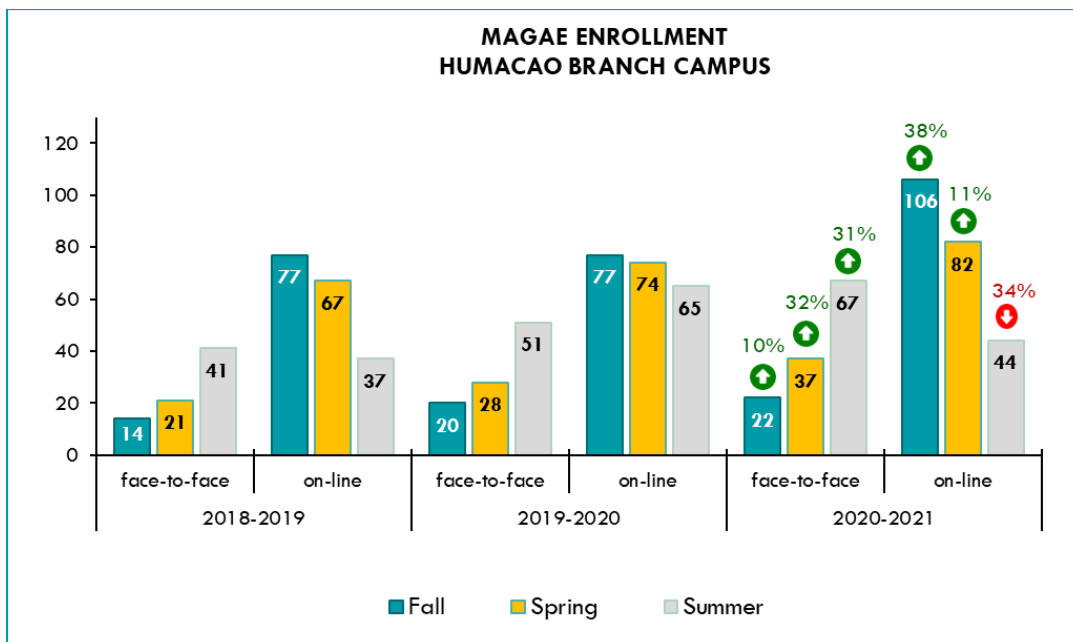| Year | Fall | Spring | Summer |
|------|------|--------|--------|
| 2018-2019 | 91 | 95 | 82 |
| 2019-2020 | 129 | 116 | 111 |
| 2020-2021 | 128 (.7% ↓) | 119 (3% ↑) | 111 |

Source: Enrollment Certifications - Registrar's Office, 2021

**MAGAE Undergraduate** enrollment for the 2020-2021 academic year decreased for the fall semester, increased for the spring semester, and remained the same during the summer semester compared to the previous academic year. During the 2020-2021 academic year, the fall semester decreased by .7% (-1 student), the spring semester increased by 3% (+3 students), and the summer semester remained the same compared to the previous academic year.

**MAGAE ENROLLMENT**
**HUMACAO BRANCH CAMPUS**

| | face-to-face | | | on-line | | |
|------|------|--------|--------|------|--------|--------|
| | Fall | Spring | Summer | Fall | Spring | Summer |
| 2018-2019 | 14 | 21 | 41 | 77 | 67 | 37 |
| 2019-2020 | 20 | 28 | 51 | 77 | 74 | 65 |
| 2020-2021 | 22 (10% ↑) | 37 (32% ↑) | 67 (31% ↑) | 106 (38% ↑) | 82 (11% ↑) | 44 (34% ↓) |

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, face-to-face enrollment increased during the fall, spring, and summer semesters compared to the previous academic year. Online enrollment increased for the fall and spring semesters but decreased for the summer semesters compared to the previous academic year.

**MAGAE RETENTION RATE
HUMACAO BRANCH CAMPUS**
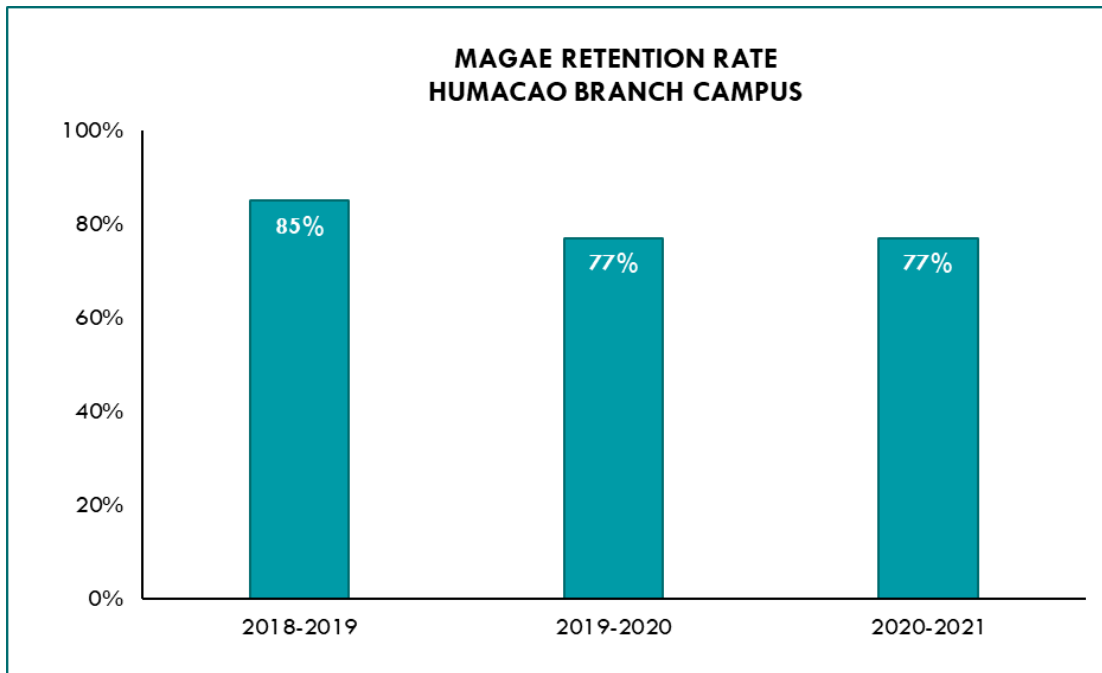


Source:  AIR, 2021.
(n= enrollment). Formula: (total enrollment – drops) / total enrollment.

During the 2020-2021 academic year, the MAGAE retention rate was 77%, which is the same as the previous academic year.

# ENROLLMENT, RETENTION, PLACEMENT, AND GRADUATION RATES BY ACADEMIC PROGRAMS

## HUMACAO BRANCH CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

| ACADEMIC PROGRAMS | 2018-2019 Enrollment | 2019-2020 Enrollment | 2020-2021 Enrollment | |
|---|---|---|---|---|
| **UNDERGRADUATE** | | | | |
| **SCHOOL OF DESIGN** | | | | |
| Associate Degree in Digital Fashion Design | 31 | 25 | 23 | 🔴 |
| **SCHOOL OF TECHNOLOGY** | | | | |
| Associate Degree in Information Technology | 12 | 14 | 13 | 🔴 |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | |
| Associate Degree in Physical Therapy Technology | 44 | 26 | 14 | 🔴 |
| **SCHOOL OF NURSING** | | | | |
| Associate Degree in Nursing | 206 | 216 | 237 | 🟢 |
| Bachelor's Degree in Science of Nursing | 1 | 14 | 21 | 🟢 |
| **TOTAL ENROLLMENT (DUPLICATED)** | **294** | **295** | **308** | |
| **TOTAL ENROLLMENT (UNDUPLICATED)** | **234** | **294** | **304** | 🟢 |

Source: AIR, 2021 (Annual Institutional Report).

During the 2020-2021 academic year, there were two Humacao Branch Campus academic programs with an increase in enrollments. These were the Associate's and Bachelor's Degree in Nursing. Meanwhile, the Associate's Degree in Information Technology, Physical Therapy Technology, and Digital Fashion Design all had student enrollment decrease.

## HUMACAO BRANCH CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

| | Enrollment 2019-2020 | Enrollment 2020-2021 |
|---|---|---|
| Design | 25 | 23 |
| Technology | 14 | 13 |
| Science and Health | 26 | 14 |
| Nursing | 230 | 258 |

Source: AIR, 2021 (Annual Institutional Report)

All of the Academic Programs in the Humacao Branch Campus saw a decrease in enrollment for the 2020-2021 academic year except for Nursing.

# HUMACAO BRANCH CAMPUS RETENTION

| ACADEMIC PROGRAMS | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|---|---|---|---|---|---|---|
| | Enrollment | Retention Rate | Enrollment | Retention Rate | Enrollment | Retention Rate |
| **UNDERGRADUATE** | | | | | | |
| **SCHOOL OF DESIGN** | | | | | | |
| Associate Degree in Digital Fashion Design | 31 | 65% | 25 | 64% | 23 | 65% ⬆ |
| **SCHOOL OF TECHNOLOGY** | | | | | | |
| Associate Degree in Information Technology | 12 | 67% | 14 | 43% | 13 | 46% ⬆ |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | |
| Associate Degree in Physical Therapy Technology | 44 | 68% | 26 | 81% | 14 | 86% ⬆ |
| **SCHOOL OF NURSING** | | | | | | |
| Associate Degree in Nursing | 206 | 80% | 216 | 76% | 237 | 73% ⬇ |
| Bachelor's Degree in Science of Nursing | 1 | 100% | 14 | 71% | 21 | 76% ⬆ |
| **TOTAL UNDERGRADUATE RETENTION RATE (DUPLICATED)** | **294** | | **295** | | **308** | |
| **TOTAL UNDERGRADUATE RETENTION RATE (UNDUPLICATED)** | **234** | **78%** | **294** | **73%** | **304** | **72%** ⬇ |

Source: AIR, 2021 (Annual Institutional Report) (n=Enrollment) Formula: (Total Enrollment - Drops)/Total Enrollment

For the 2020-2021 academic year, the Total Campus Undergraduate retention rates decreased for one academic program in comparison to the previous year. Four programs had an increase in retention rate. These programs were The Associate's Degree in Information Technology, Digital Fashion Design and Physical Therapy Technology, and the Bachelor's Degree in Nursing.

The overall Humacao Branch Campus retention rate decreased from 73% to 72%.

# HUMACAO BRANCH CAMPUS RETENTION ANALYSIS

| | Retention 2020-2021 |
|---|---|
| Design | 65% |
| Technology | 46% |
| Science and Health | 86% |
| Nursing | 73% |
| **Undergraduate** | **72%** |

Source: AIR, 2021 (Annual Institutional Report) (n=Enrollment)

For the Humacao Branch Campus, Design academic programs had an overall retention rate of 65%, Technology programs had an overall retention rate of 46%, Sciences, Health programs had an overall retention rate of 86%, and Nursing programs had an overall retention rate of 73%.

## HUMACAO BRANCH CAMPUS PLACEMENT ANAYSIS

| Academics Programs | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|---|---|---|---|---|---|---|
| | Infield and Refield Student | Placement Rate | Infield and Refield Student | Placement Rate | Infield and Refield Student | Placement Rate |
| **UNDERGRADUATE** | | | | | | |
| **SCHOOL OF DESIGN** | | | | | | |
| Associate Degree in Digital Fashion Design | 2 | 67% | 1 | 50% | 2 | 100% 🟢 |
| **SCHOOL OF TECHNOLOGY** | | | | | | |
| Associate Degree in Information Technology | 0 | 0% | 0 | 0% | | |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | |
| Associate Degree in Physical Therapy Technology | | | 2 | 29% | 1 | 10% 🔴 |
| **SCHOOL OF NURSING** | | | | | | |
| Associate Degree in Nursing | 4 | 40% | 16 | 67% | 20 | 67% |
| Bachelor's Degree in Science of Nursing | | | | | 1 | 100% |
| **TOTAL UNDERGRADUATE RETENTION RATE (UNDUPLICATED)** | **6** | **40%** | **19** | **59%** | **24** | **56%** 🔴 |

Source: AIR, 2021 (Annual Institutional Report) and Placement Office. (n)= (Graduate + Complete)
Formula: SUM (Infield + Refield) / (Graduate + Complete – Outfield*)
*Outfield are Pregnancy, death, or health-related issues, continuing education, military service, and other situations.

For the 2020-2021 academic year, Placement rates increased for one academic program. The program that had an increase in Placement rate was the Associate Degree in Digital Fashion Design. The placement rate for the Associate's Degree in Nursing remained the same.

The overall Placement rate decreased by 3%, from 59% during the 2019-2020 academic year to 56% during the 2020-2021 academic year.

## HUMACAO BRANCH CAMPUS PLACEMENT ANAYSIS

| | Placement 2020-2021 |
|---|---|
| Design | 100% |
| Technology | 0% |
| Science and Health | 10% |
| Nursing | 68% |
| **Undergraduate** | **56%** |

Source: AIR, 2021 (Annual Institutional Report) and Placement Office. (n)= (Graduate + Complete)
Formula: SUM (Infield + Refield) / (Graduate + Complete – Outfield*)
*Outfield are: Pregnancy, death or health-related issues, continuing education, military service, and other situations

For the 2020-2021 academic year, the Placement rate was 100% for Design academic programs, 0% for Technology academic programs, 10% for Sciences and Health academic programs, and 68% for Nursing academic programs.

The overall undergraduate Placement rate was 56%.

## HUMACAO BRANCH CAMPUS GRADUATION RATES PER PROGRAM

| Academics Programs | 2018-2019 | | | 2019-2020 | | | 2020-2021 | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Complete + Graduation | Enrollment | Graduation Rate | Complete + Graduation | Enrollment | Graduation Rate | Complete + Graduation | Enrollment | Graduation Rate | |
| **UNDERGRADUATE** | | | | | | | | | | |
| **SCHOOL OF DESIGN** | | | | | | | | | | |
| Associate Degree in Digital Fashion Design | 6 | 28 | 21% | 3 | 25 | 12% | 3 | 23 | 13% | 🟢 |
| **SCHOOL OF TECHNOLOGY** | | | | | | | | | | |
| Associate Degree in Information Technology | 1 | 11 | 9% | 1 | 14 | 7% | 0 | 13 | 0% | 🔴 |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | | | | | |
| Associate Degree in Physical Therapy Technology | 0 | 36 | 0% | 0 | 36 | 0% | 11 | 14 | 79% | 🟢 |
| **SCHOOL OF NURSING** | | | | | | | | | | |
| Associate Degree in Nursing | 14 | 157 | 9% | 29 | 216 | 13% | 49 | 237 | 21% | 🟢 |
| Bachelor's Degree in Science of Nursing | 0 | 2 | 0% | 0 | 14 | 0% | 0 | 21 | 0% | |
| **TOTAL GRADUATION RATE (UNDUPLICATED)** | **21** | **234** | **9%** | **33** | **305** | **11%** | **63** | **308** | **20%** | 🟢 |

Source: AIR, 2021 (Annual Institutional Report). (n)= (Graduate + Complete, Total Enrollment)
Formula: SUM (Graduate + Complete) / Total Enrollment.

For the 2020-2021 academic year, Graduation rates increased for three academic programs. The programs that had an increase in Graduation rates include the Associate's Degree in Digital Fashion Design, Physical Therapy Technology, and Nursing.

Overall Graduation percentage per program increased from 11% during the 2019-2020 academic year to 20% for the 2020-2021 academic year.

## HUMACAO BRANCH CAMPUS GRADUATION RATES PER PROGRAM

| | Graduation 2020-2021 |
|---|---|
| Design | 13% |
| Technology | 0% |
| Science and Health | 79% |
| Nursing | 19% |
| **Undergraduate** | **20%** |

Source: AIR, 2021 (Annual Institutional Report). (n)= (Graduate + Complete, Total Enrollment)
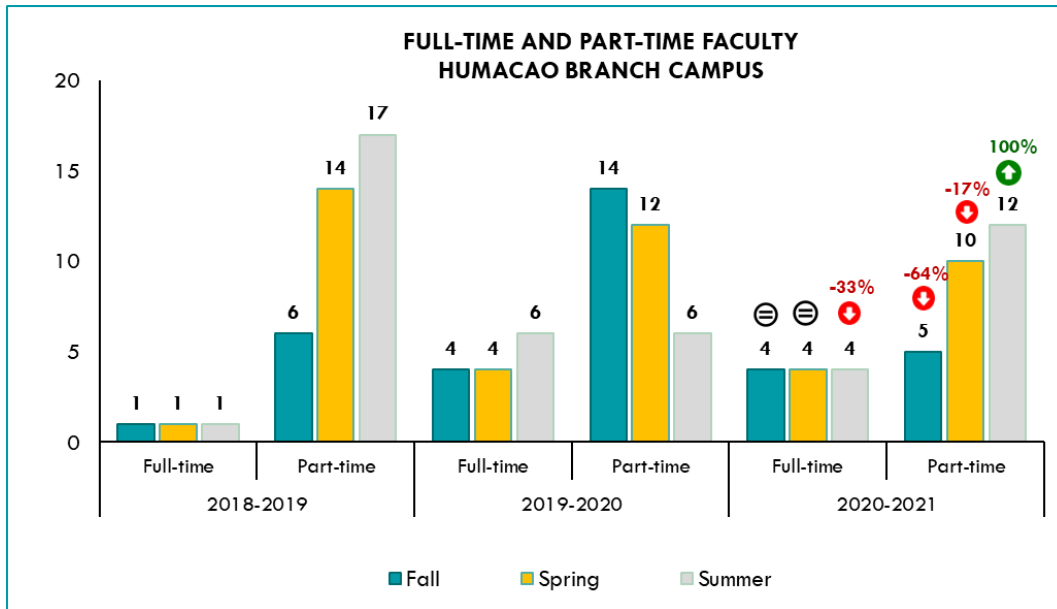Formula: SUM (Graduate + Complete) / Total Enrollment.

For the 2020-2021 academic year in the Humacao Branch Campus, Graduation rates were 13% for Design programs, 0% for Technology programs, 79% for Science and Health programs, and 19% for Nursing programs. The Undergraduate graduation rate was 20%.

# FACULTY PROFILE

# HUMACAO BRANCH CAMPUS FACULTY PROFILE

**FULL-TIME AND PART-TIME FACULTY**
**HUMACAO BRANCH CAMPUS**



Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more part-time qualified faculty than full-time faculty. There were decreases in part-time faculty compared to the previous academic year. Summer 2020-2021 part-time faculty did increase.

**FACULTY'S GENDER DISTRIBUTION**
**HUMACAO BRANCH CAMPUS**



Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more female faculty than male faculty. Female faculty increased over the previous academic year while male faculty decreased compared to the 2019-2020 academic year.
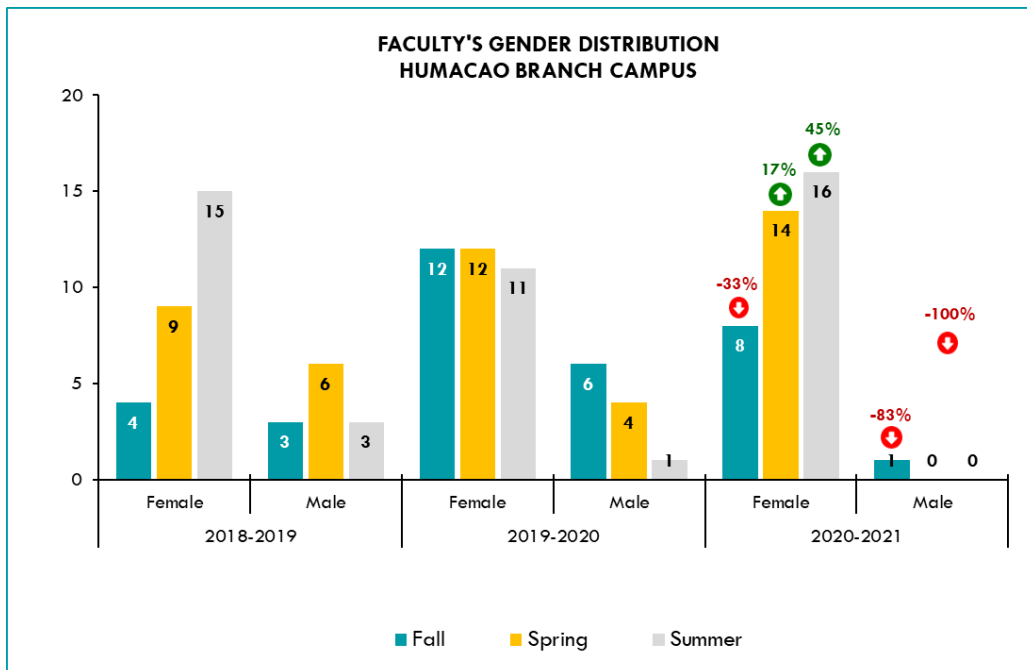
**FACULTY'S ACADEMIC DEGREES
HUMACAO BRANCH CAMPUS**



Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more faculty with master's degrees. There were fewer Doctorate and Bachelor's degrees across the 2020-2021 academic semesters.

**STUDENT/FACULTY RATIO
HUMACAO BRANCH CAMPUS**
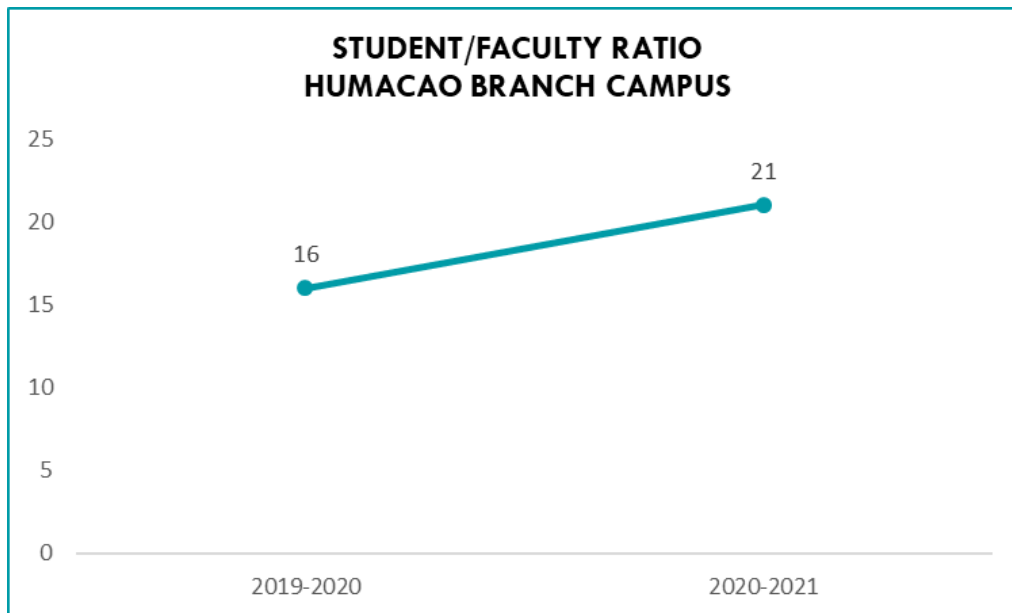


Source: IPEDS Fall enrolment.

For the 2020-2021 fall academic semester, the student ratio was 21 students per faculty member. The student/faculty ratio increased in comparison to the previous year.

# CAMPUS CRIME REPORT HUMACAO BRANCH CAMPUS

The Higher Education Act (HEA), Section 486 (a) and (f), require postsecondary institutions that participate in federal student financial assistance programs to report criminal offenses. The Institution keeps statistics concerning the occurrences at on-campus and off-campus buildings, including nearby public property. The Institution must report criminal offenses that have been notified to on-campus security and/or local police.

The Humacao Branch Campus can be considered safe, as none of the offenses listed below have occurred.

| Year Report | Crimes | Criminal Offenses | Quantity | Site |
|---|---|---|---|---|
| **CAMPUS CRIME REPORT HUMACAO BRANCH CAMPUS** | | | | |
| 2019 | Criminal Offenses | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| 2018 data reported as on 2019 | Disciplinary Actions | N/A | 0 | N/A |
| 2020 | Criminal Offenses | N/A | 0 | N/A |
| | | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| 2019 data as reported on 2020 | Disciplinary Actions | N/A | 0 | N/A |
| 2021 | Criminal Offenses | N/A | 0 | N/A |
| | | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| 2020 data as reported on 2021 | Disciplinary Actions | N/A | 0 | N/A |

Source: Campus Safety and Security Survey Report, 2021  *Violence Against Women Act

# VILLALBA
## BRANCH CAMPUS

# PROGRAMS OF STUDY APPROVED BY THE POSTSECONDARY INSTITUTION BOARD, FORMER PUERTO RICO COUNCIL OF EDUCATION (PRCE) VILLALBA BRANCH CAMPUS

The Villalba Branch Campus establishment was approved by the PRCE at the beginning of 2017. Following are the academic programs offered at the branch campus.

| ASSOCIATE DEGREES | |
|---|---|
| 2017 | Associate Degree in Business Administration |
| 2017 | Associate Degree in Nursing |
| 2017 | Associate Degree in Information Technology |
| 2017 | Associate Degree in Criminal Justice |
| **BACHELOR'S DEGREES** | |
| 2017 | Bachelor's Degree in Business Administration Major in Accounting |
| 2018 | Bachelor's Degree in Science of Nursing |

# ENROLLMENT ANALYSIS

## VILLALBA BRANCH CAMPUS ENROLLMENT
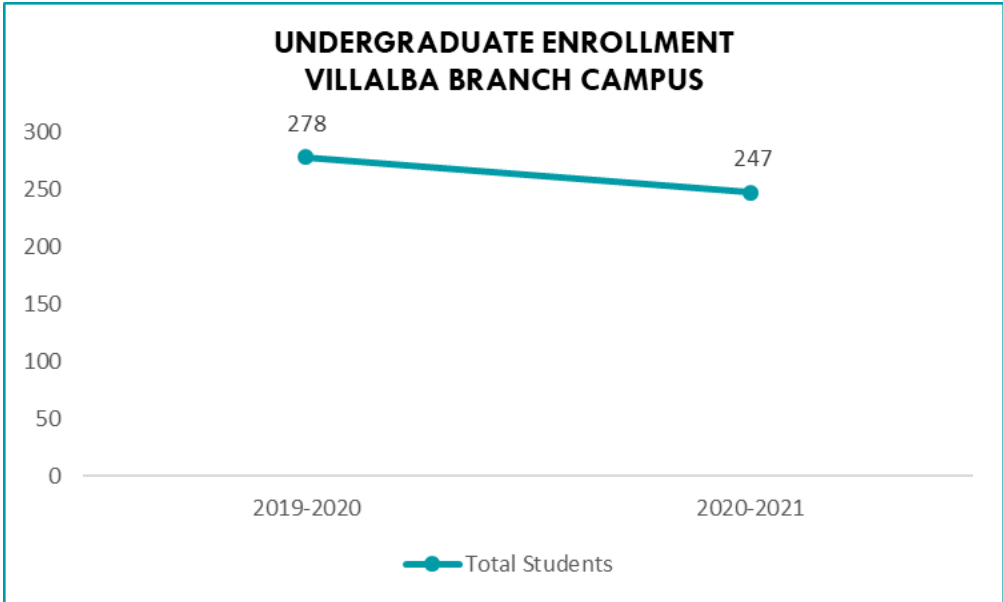
**UNDERGRADUATE ENROLLMENT
VILLALBA BRANCH CAMPUS**

278 · · · · · · 247

- Total Students

Source: IPEDS 12-month Enrollment Data.

Based on IPEDS 12-month Enrollment Data, the total **Undergraduate Enrollment** for the 2020-2021 Villalba Branch Campus was 247 students, which is a 31-student decrease over the 2019-2020 academic year.

## VILLALBA BRANCH CAMPUS ENROLLMENT GENDER DISTRIBUTION

**UNDERGRADUATE ENROLLMENT BY GENDER
VILLALBA BRANCH CAMPUS**

192 · · · · · · 186

86 · · · · · · 61

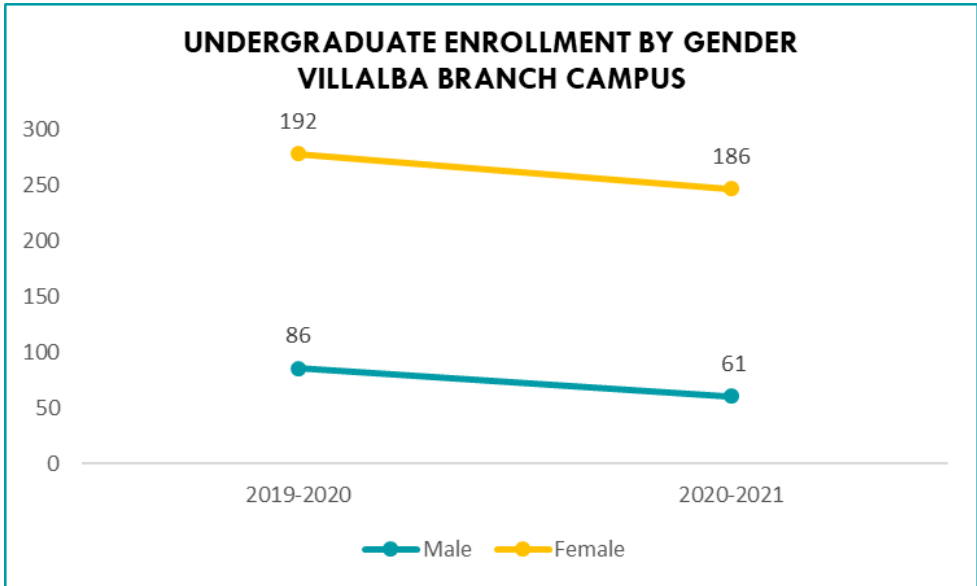- Male — Female

Source: IPEDS 12-month Enrollment Data.

Based on IPEDS 12-month Enrollment Data, the total **Undergraduate Female Enrollment** for the 2020-2021 academic year was 186 students, which is a decrease of six students over the previous year. Total **Undergraduate Male Enrollment** was 61 students, which is a decrease of 25 students over the previous year.

# VILLALBA BRANCH CAMPUS ENROLLMENT BY MODALITY
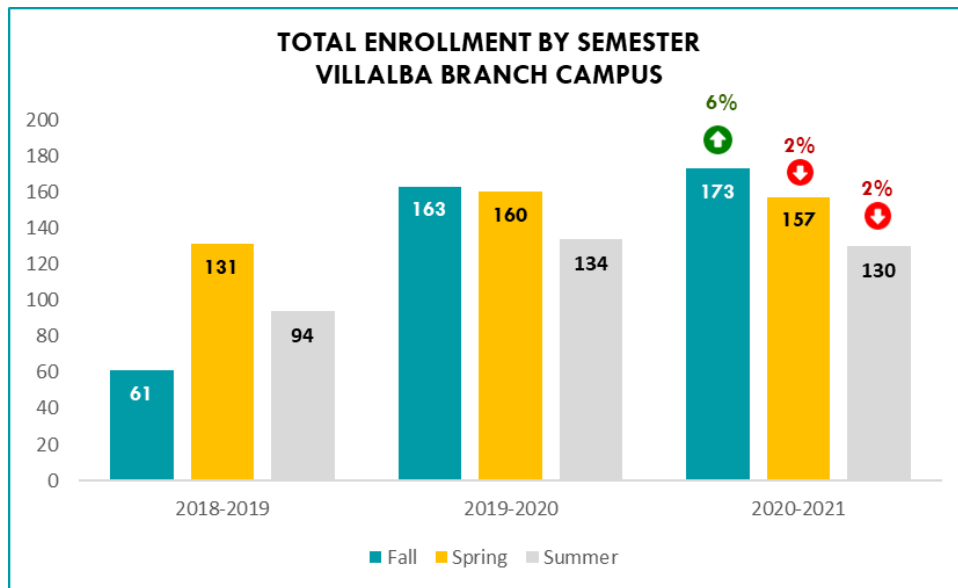
**TOTAL ENROLLMENT BY SEMESTER**
**VILLALBA BRANCH CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, the **Total Enrollment** for the fall semester increased by 6% (+10 students), the spring semester decreased by 2% (-3 students), and the summer semester decreased by 2% (-4 students) compared to the previous academic year.

**REGULAR ENROLLMENT BY SEMESTER**
**VILLALBA BRANCH CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

**Regular Undergraduate** enrollment for the 2020-2021 academic year increased for the fall semester but decreased for the spring and summer semesters compared to the previous academic year. During the 2020-2021 academic year, the fall semester increased by 5% (+3 students), the spring semester decreased by 2% (-1 student), and the summer semester decreased by 12% (-5 students) compared to the previous academic year.
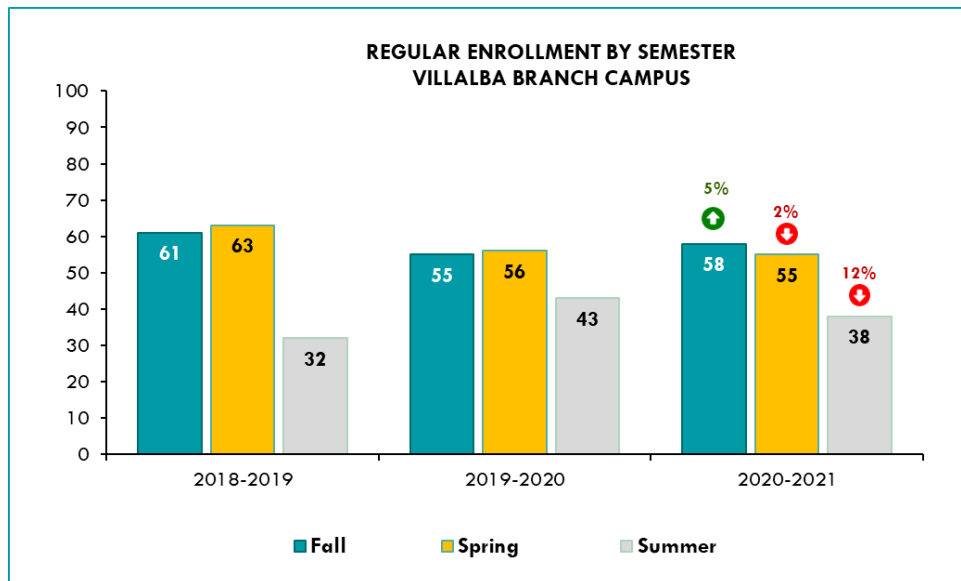
## VILLALBA BRANCH CAMPUS ENROLLMENT BY ACADEMIC PROGRAM



Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, the Criminal Justice program had more students enrolled during the spring semester over the fall semester. This is a new graph for EDP at a Glance.

# ASSOCIATE DEGREE IN NURSING ADULT MODALITY (MAGAE)

**MAGAE ENROLLMENT BY SEMESTER**
**VILLALBA BRANCH CAMPUS**
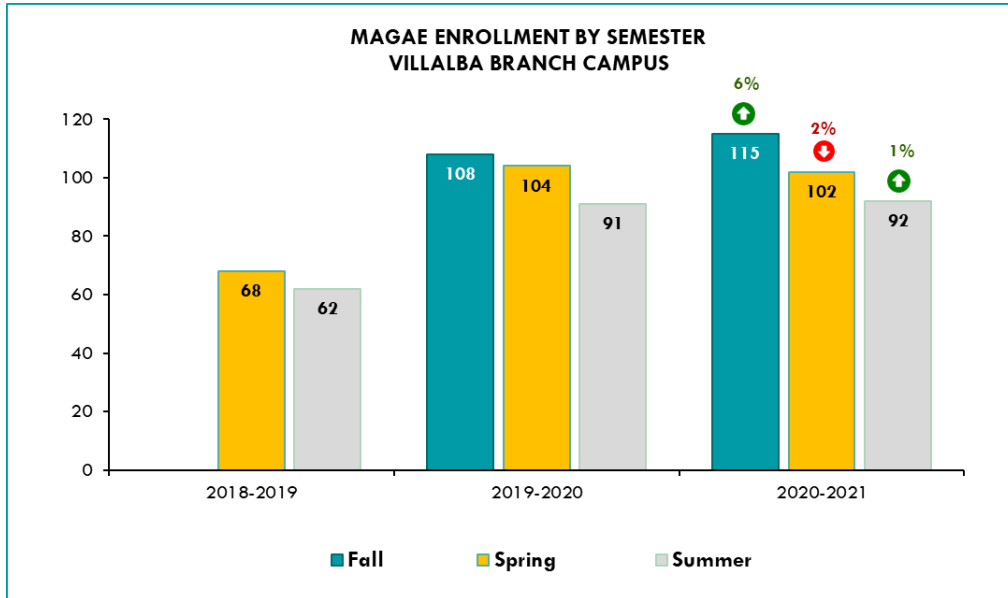
Source: Enrollment Certifications - Registrar's Office, 2021

**MAGAE Undergraduate** enrollment for the 2020-2021 academic year increased for the fall and summer semesters but decreased for the spring semester compared to the previous academic year. During the 2020-2021 academic year, the fall semester increased by 6% (+7 students), the spring semester decreased by 2% (-2 students), and the summer semester increased by 1% (+1 student) compared to the previous academic year.
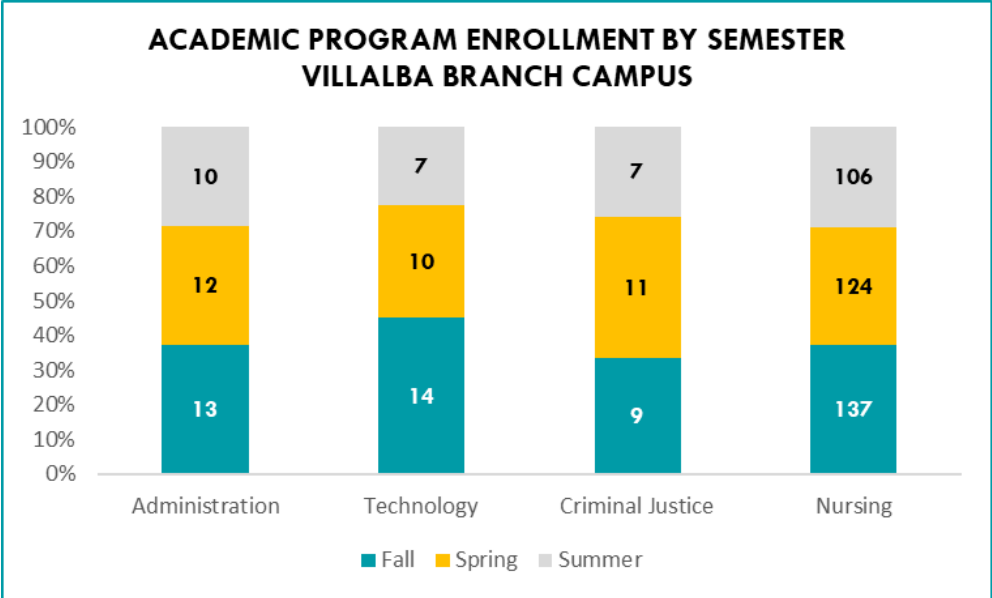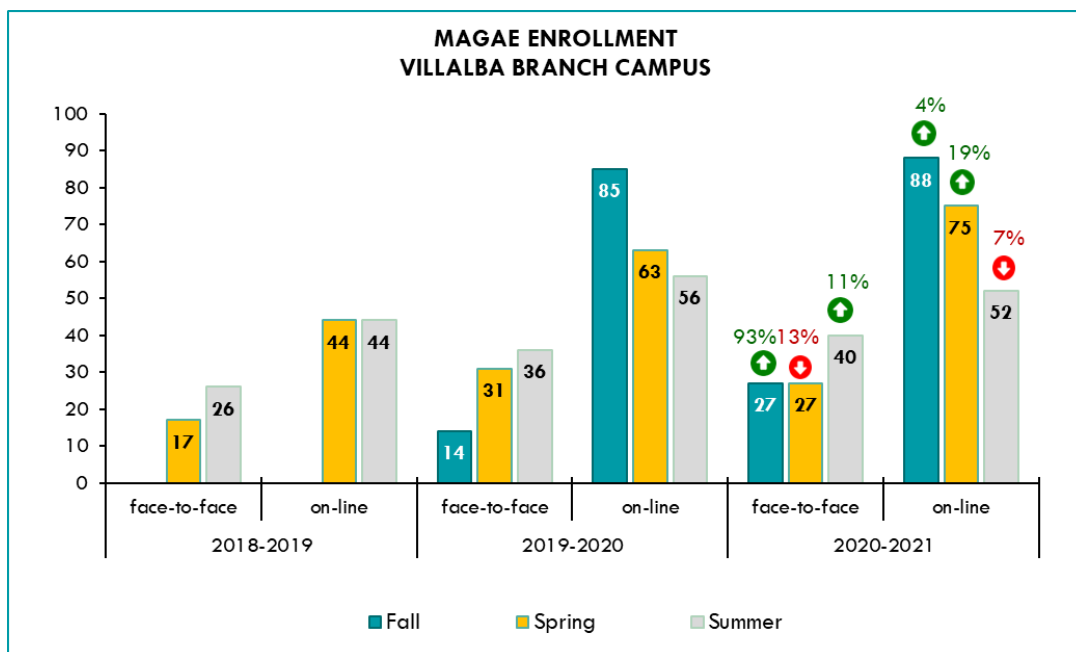
**MAGAE ENROLLMENT**
**VILLALBA BRANCH CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, face-to-face enrollment increased during the fall and summer semesters but decreased during the spring semester compared to the previous academic year. Online enrollment increased for the fall and spring semesters but decreased for the summer semester compared to the previous academic year.

**MAGAE RETENTION RATE***
**VILLALBA BRANCH CAMPUS**



Source: AIR, 2021.
(n= enrollment). Formula: (total enrollment – drops) / total enrollment.

During the 2020-2021 academic year, the MAGAE retention rate was 81%, which is down 4% from the previous academic year.

# ENROLLMENT, RETENTION, PLACEMENT, AND GRADUATION RATES BY ACADEMIC PROGRAMS

## VILLALBA BRANCH CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

| ACADEMICS PROGRAMS | 2018-2019 Enrollment | 2019-2020 Enrollment | 2020-2021 Enrollment | |
|---|---|---|---|---|
| **UNDERGRADUATE** | | | | |
| **SCHOOL OF ADMINISTRATION** | | | | |
| Associate Degree in Business Administration | 23 | 20 | 13 | 🔻 |
| Bachelor's Degree in Business Administration Major in Accounting | 5 | 5 | 7 | 🔺 |
| **SCHOOL OF TECHNOLOGY** | | | | |
| Associate Degree in Information Technology | 14 | 24 | 16 | 🔻 |
| **SCHOOL OF CRIMINAL JUSTICE** | | | | |
| Associate Degree in Criminal Justice | 21 | 18 | 19 | 🔺 |
| **SCHOOL OF NURSING** | | | | |
| Associate Degree in Nursing | 123 | 210 | 187 | 🔻 |
| Bachelor's Degree in Science of Nursing | 3 | 7 | 7 | |
| **TOTAL ENOLLMENT (DUPLICATED)** | **189** | **284** | **249** | |
| **TOTAL ENROLLMENT (UNDUPLICATED)** | **185** | **278** | **247** | 🔻 |

Source: AIR, 2021 (Annual Institutional Report).

During the 2020-2021 academic year, there were two Villalba Branch Campus academic programs with an increase in enrollments. These were the Associate's Degree in Criminal Justice and the Bachelor's Degree in Business Administration, Major in Accounting. Meanwhile, the Associate's Degree in Information Technology, Business Administration, and Nursing had an enrollment decrease.

## VILLALBA BRANCH CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

| | Enrollment 2019-2020 | Enrollment 2020-2021 |
|---|---|---|
| Administration | 25 | 20 |
| Technology | 24 | 16 |
| Criminal Justice | 18 | 19 |
| Nursing | 217 | 194 |

Source: AIR, 2021 (Annual Institutional Report)

All of the Academic Programs in the Villalba Branch Campus saw a decrease in enrollment for the 2020-2021 academic year except for Criminal Justice.

## VILLALBA BRANCH CAMPUS RETENTION ANALYSIS

| ACADEMICS PROGRAMS | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|---|---|---|---|---|---|---|
| | Enrollment | Retention Rate | Enrollment | Retention Rate | Enrollment | Retention Rate |
| **UNDERGRADUATE** | | | | | | |
| **SCHOOL OF ADMINISTRATION** | | | | | | |
| Associate Degree in Business Administration | 23 | 61% | 20 | 75% | 13 | 69% 🔴 |
| Bachelor's Degree in Business Administration Major in Accounting | 5 | 80% | 5 | 80% | 7 | 71% 🔴 |
| **SCHOOL OF TECHNOLOGY** | | | | | | |
| Associate Degree in Information Technology | 14 | 79% | 24 | 71% | 16 | 69% 🔴 |
| **SCHOOL OF CRIMINAL JUSTICE** | | | | | | |
| Associate Degree in Criminal Justice | 21 | 81% | 18 | 61% | 19 | 58% 🔴 |
| **SCHOOL OF NURSING** | | | | | | |
| Associate Degree in Nursing | 123 | 85% | 210 | 82% | 187 | 75% 🔴 |
| Bachelor's Degree in Science of Nursing | 3 | 67% | 7 | 43% | 7 | 86% 🟢 |
| **TOTAL RETENTION RATE (UNDUPLICATED)** | **185** | **80%** | **278** | **78%** | **247** | **73%** 🔴 |

Source: AIR, 2021 (Annual Institutional Report) (n=Enrollment) Formula:  (Total Enrollment - Drops)/Total Enrollment

For the 2020-2021 academic year, the Total Campus Undergraduate retention rates decreased for five academic programs in comparison to the previous year. One program had an increase in the retention rate. The program with the increase in retention rate was the Bachelor's Degree in Science of Nursing.

The overall Villalba Branch Campus retention rate decreased from 78% to 73%.

## VILLALBA BRANCH CAMPUS RETENTION ANALYSIS

| | Retention 2020-2021 |
|---|---|
| Administration | 68% |
| Technology | 69% |
| Criminal Justice | 58% |
| Nursing | 75% |
| **Undergraduate** | **73%** |

Source: AIR, 2021 (Annual Institutional Report) (n=Enrollment)

For the Villalba Branch Campus, Administration academic programs had an overall retention rate of 68%, Technology programs had an overall retention rate of 69%, Criminal Justice programs had an overall retention rate of 58% and Nursing programs had an overall retention rate of 75%.

## VILLALBA BRANCH CAMPUS PLACEMENT ANALYSIS

| Academics Programs | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|---|---|---|---|---|---|---|
| | Infield and Reinfield Sutdents | Placement Rate | Infield and Reinfield Sutdents | Placement Rate | Infield and Reinfield Sutdents | Placement Rate |
| **UNDERGRADUATE** | | | | | | |
| **SCHOOL OF ADMINISTRATION** | | | | | | |
| Associate Degree in Business Administration | 3 | 75% | 2 | 50% | 1 | 100% 🟢 |
| Bachelor's Degree in Business Administration Major in Accounting | | | | | 1 | 100% |
| **SCHOOL OF TECHNOLOGY** | | | | | | |
| Associate Degree in Information Technology | 1 | 100% | 0 | 0% | 1 | 100% 🟢 |
| **SCHOOL OF CRIMINAL JUSTICE** | | | | | | |
| Associate Degree in Criminal Justice | 0 | 0% | 0 | 0% | 0 | 0% |
| **SCHOOL OF NURSING** | | | | | | |
| Associate Degree in Nursing | 12 | 55% | 9 | 60% | 10 | 59% 🔴 |
| Bachelor's Degree in Science of Nursing | | | | | | |
| **TOTAL Placement RATE (UNDUPLICATED)** | **16** | **46%** | **11** | **52%** | **13** | **62%** 🟢 |

Source: AIR, 2021 (Annual Institutional Report) and Placement Office. (n)= (Graduate + Complete)
Formula: SUM (Infield + Refield) / (Graduate + Complete – Outfield*)
*Outfield are Pregnancy, death, or health-related issues, continuing education, military service, and other situations.

For the 2020-2021 academic year, Placement rates increased for two academic programs. The programs that had an increase in Placement rate were the Associate Degree in Business Administration and the Associate Degree in Information Technology.

The overall Placement rate increased by 10%, from 52% during the 2019-2020 academic year to 62% during the 2020-2021 academic year.

## VILLALBA BRANCH CAMPUS PLACEMENT ANALYSIS

| | **Placement 2020-2021** |
|---|---|
| Administration | 100% |
| Technology | 100% |
| Criminal Justice | 0% |
| Nursing | 59% |
| **Undergraduate** | **56%** |

Source: AIR, 2021 (Annual Institutional Report) and Placement Office. (n)= (Graduate + Complete)
Formula: SUM (Infield + Refield) / (Graduate + Complete – Outfield*)
*Outfield are Pregnancy, death or health-related issues, continuing education, military service, and other situations

For the 2020-2021 academic year, the Placement rate was 100% for Administration academic programs, 100% for Technology academic programs, 0% for Criminal Justice academic programs (no graduating student was placed), and 59% for Nursing academic programs. The overall undergraduate Placement rate was 56%.

## VILLALBA BRANCH CAMPUS GRADUATION RATES PER PROGRAM

| ACADEMIC PROGRAMS | 2018-2019 | | | 2019-2020 | | | 2020-2021 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Complete + Graduation | Enrollment | Graduation Rate | Complete + Graduation | Enrollment | Graduation Rate | Complete + Graduation | Enrollment | Graduation Rate |
| **UNDERGRADUATE** | | | | | | | | | |
| **SCHOOL OF ADMINISTRATION** | | | | | | | | | |
| Associate Degree in Business Administration | 6 | 22 | 27% | 5 | 19 | 26% | 2 | 13 | 15% 🔴 |
| Bachelor's Degree in Business Administration Major in Accounting | 0 | 3 | 0% | 0 | 4 | 0% | 1 | 7 | 14% 🟢 |
| **SCHOOL OF TECHNOLOGY** | | | | | | | | | |
| Associate Degree in Information Technology | 1 | 14 | 7% | 2 | 23 | 9% | 2 | 16 | 13% 🟢 |
| **SCHOOL OF CRIMINAL JUSTICE** | | | | | | | | | |
| Associate Degree in Criminal Justice | 7 | 21 | 33% | 1 | 18 | 6% | 2 | 19 | 11% 🟢 |
| **SCHOOL OF NURSING** | | | | | | | | | |
| Associate Degree in Nursing | 30 | 122 | 25% | 35 | 207 | 17% | 26 | 187 | 14% 🔴 |
| Bachelor's Degree in Science of Nursing | 0 | 3 | 0% | 0 | 7 | 0% | 1 | 7 | 14% 🟢 |
| **TOTAL GRADUATION RATE (UNDUPLICATED)** | **44** | **185** | **24%** | **43** | **278** | **15%** | **34** | **249** | **14%** 🔴 |

Source: AIR, 2021 (Annual Institutional Report). (n)= (Graduate + Complete, Total Enrollment)
Formula: SUM (Graduate + Complete) / Total Enrollment.

For the 2020-2021 academic year, Graduation rates increased for four academic programs. The programs that had an increase in Graduation rates include an Associate's Degree in Information Technology and Criminal Justice and Bachelor's Degree in Business Administration in Accounting, and Nursing.

Overall Graduation percentage per program decreased from 15% during the 2019-2020 academic year to 14% for the 2020-2021 academic year.

## VILLALBA BRANCH CAMPUS GRADUATION RATES PER PROGRAM

| | Graduation 2020-2021 |
|---|---|
| Administration | 15% |
| Technology | 13% |
| Criminal Justice | 11% |
| Nursing | 14% |
| **Undergraduate** | **14%** |

Source: AIR, 2021 (Annual Institutional Report). (n)= (Graduate + Complete, Total Enrollment)
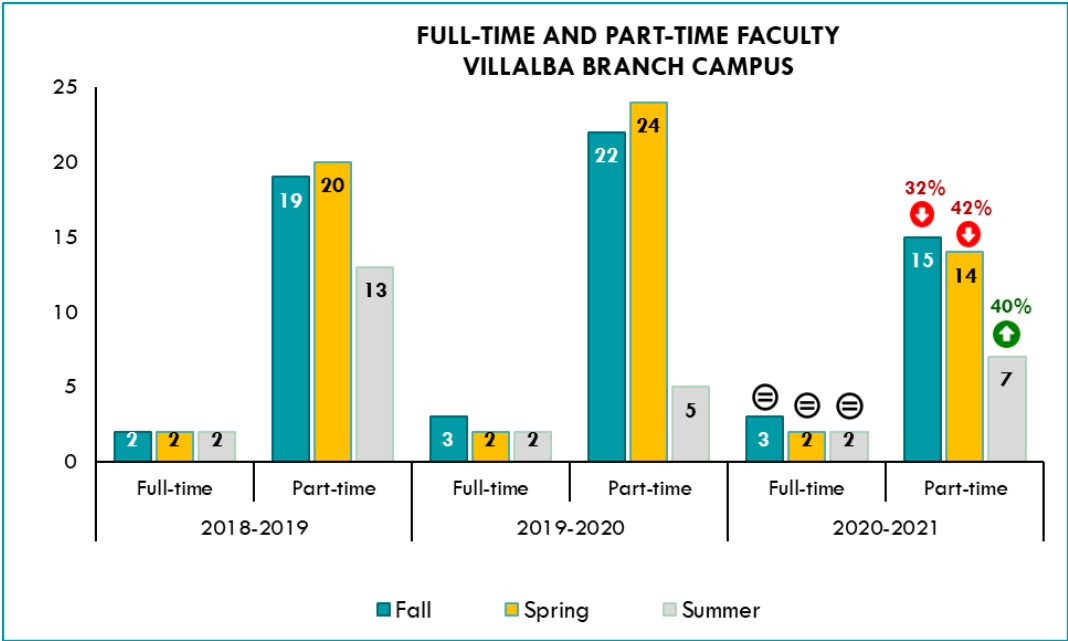Formula: SUM (Graduate + Complete) / Total Enrollment.

For the 2020-2021 academic year in the Villalba Branch Campus, Graduation rates were 15% for Administration programs, 13% for Technology programs, 11% for Criminal Justice programs, and 14% for Nursing programs. The Undergraduate graduation rate was 14%.

# FACULTY PROFILE

# VILLALBA BRANCH CAMPUS FACULTY PROFILE

**FULL-TIME AND PART-TIME FACULTY
VILLALBA BRANCH CAMPUS**

Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more part-time qualified faculty than full-time faculty. There were decreases in part-time faculty compared to the previous academic year. Summer 2020-2021 part-time faculty did increase.

**FACULTY'S GENDER DISTRIBUTION
VILLALBA BRANCH CAMPUS**
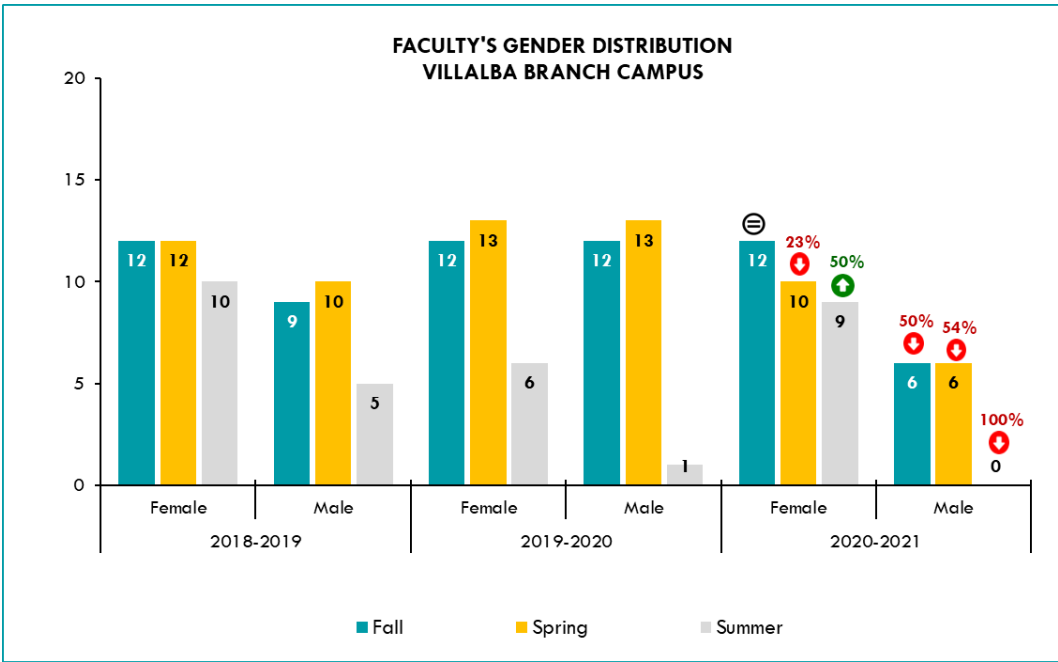
Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more female faculty than male faculty. Female faculty remained stable over the previous academic year while male faculty decreased compared to the 2019-2020 academic year.

**FACULTY'S ACADEMIC DEGREES**
**VILLALBA BRANCH CAMPUS**



Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more faculty with master's degrees. There were fewer Doctorate and Bachelor's degrees across the 2020-2021 academic semesters.

**STUDENT/FACULTY RATIO**
**VILLALBA BRANCH CAMPUS**
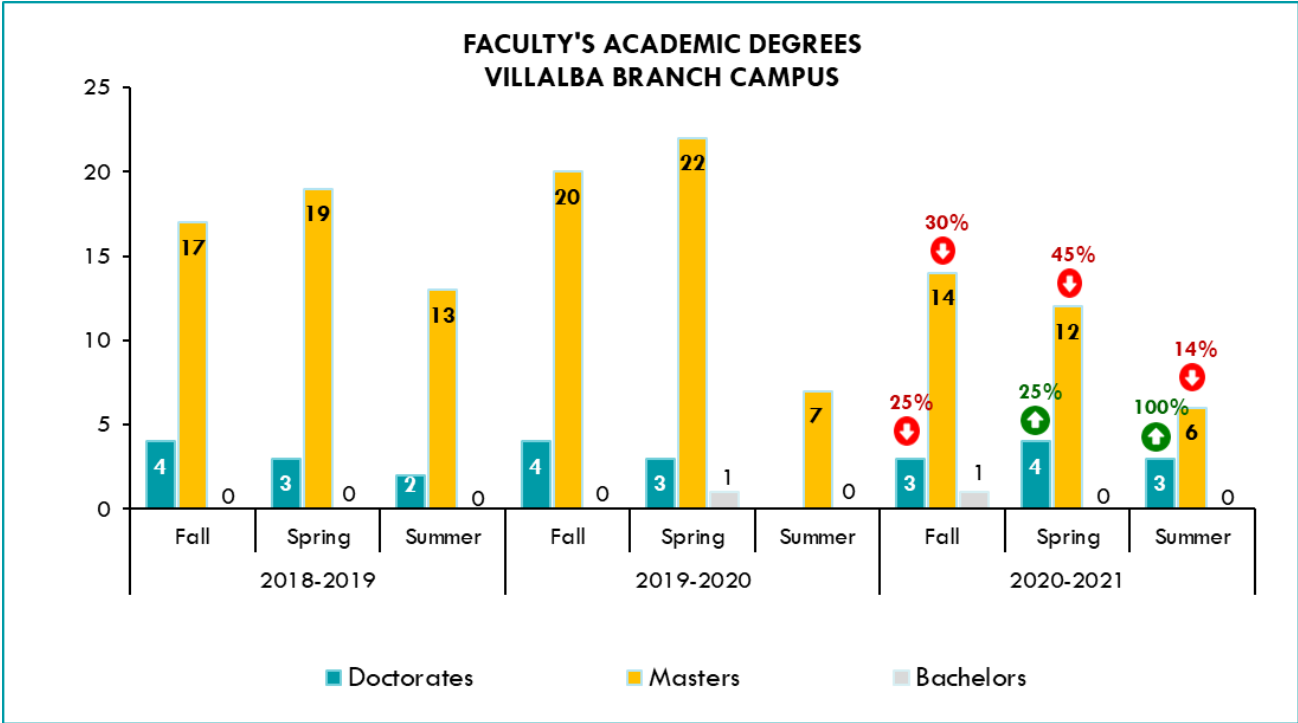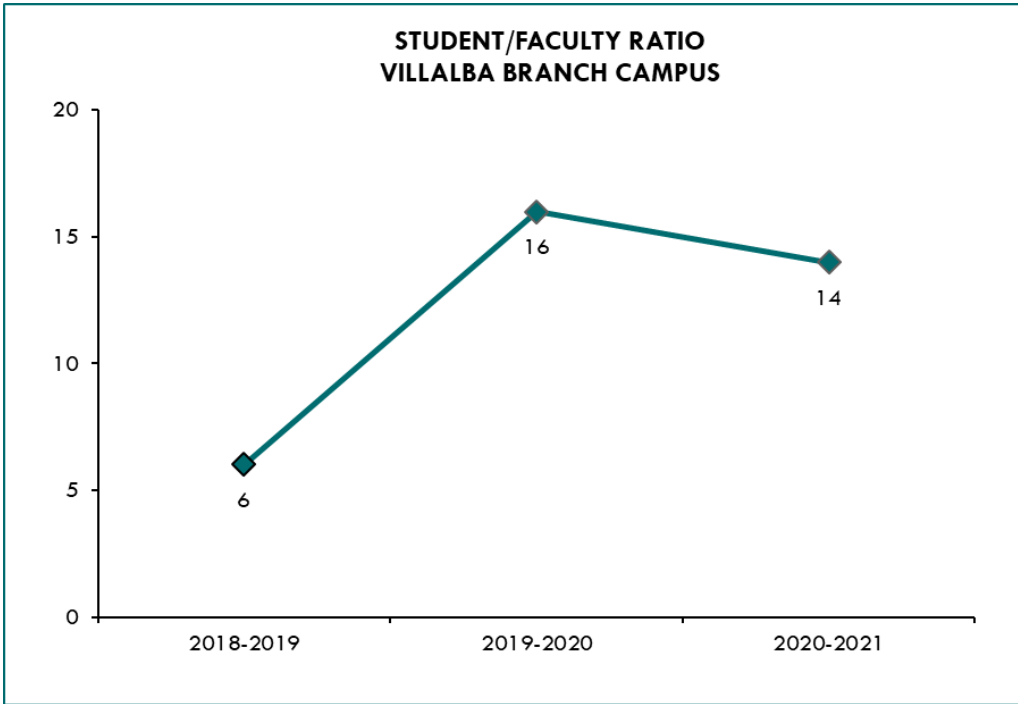


Source: IPEDS Fall enrollment.

For the 2020-2021 fall academic semester, the student ratio was 14 students per faculty member. The student/faculty ratio decreased in comparison to the previous year.

## CAMPUS CRIME REPORT VILLALBA BRANCH CAMPUS

The Higher Education Act (HEA), Section 486 (a) and (f), require postsecondary institutions that participate in federal student financial assistance programs to report criminal offenses. The Institution keeps statistics concerning the occurrences at on-campus and off-campus buildings, including nearby public property. The Institution must report criminal offenses that have been notified to on-campus security and/or local police.

The Villalba Branch Campus can be considered safe, as none of the offenses listed below have occurred.

| CAMPUS CRIME REPORT- VILLALBA BRANCH CAMPUS | | | | |
|---|---|---|---|---|
| **Year Report** | **Crimes** | **Criminal Offenses** | **Quantity** | **Site** |
| 2019<br><br><br><br>2018 data reported as on 2019 | Criminal Offenses | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| | Disciplinary Actions | N/A | 0 | N/A |
| 2020<br><br><br><br>2019 data as reported on 2020 | Criminal Offenses | N/A | 0 | N/A |
| | | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| | Disciplinary Actions | N/A | 0 | N/A |
| 2021<br><br><br><br>2020 data as reported on 2021 | Criminal Offenses | N/A | 0 | N/A |
| | | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| | Disciplinary Actions | N/A | 0 | N/A |

Source: Campus Safety and Security Survey Report, 2021  *Violence Against Women Act

# SAN SEBASTIÁN CAMPUS

# SAN SEBASTIÁN CAMPUS

PROGRAMS OF STUDY APPROVED BY THE POSTSECONDARY INSTITUTION BOARD, FORMER PUERTO RICO COUNCIL OF EDUCATION (PRCE) SAN SEBASTIÁN CAMPUS

| ASSOCIATE DEGREES | |
|---|---|
| 1992 | Associate Degree in Medical Emergencies Technology |
| 1992 | Associate Degree in Nursing |
| 2004 | Associate Degree in Pharmacy Technician |
| 2007 | Associate Degree in Physical Therapy Technology |
| 2013 | Associate Degree in Digital Fashion Design |
| 2014 | Associate Degree in Arts in Interior Design and Decoration |
| 2015 | Associate Degree in Information Technology |
| 2015 | Associate Degree in Criminal Justice |
| 2018 | Associate Degree in Health Billing and Codifications Services |
| 2018 | Associate Degree in Executive Protection and Security |
| **BACHELOR'S DEGREES** | |
| 2002 | Bachelor's Degree in Science of Nursing |
| 2015 | Bachelor's Degree in Information Technology Science Major in Networks |
| 2015 | Bachelor's Degree in Information Technology Science Major in Programming |
| 2016 | Bachelor's Degree in Science of Criminal Justice Major in Forensic Sciences |
| 2018 | Bachelor's Degree in Natural Sciences |
| **MASTER'S DEGREES** | |
| 2013 | Master's Degree Science of Nursing Major in Emergency/Trauma Care (MSN) |
| 2013 | Master's Degree Science of Nursing Major in Acute/ Critical Care (MNS) |

# ENROLLMENT ANALYSIS

## SAN SEBASTIÁN CAMPUS ENROLLMENT
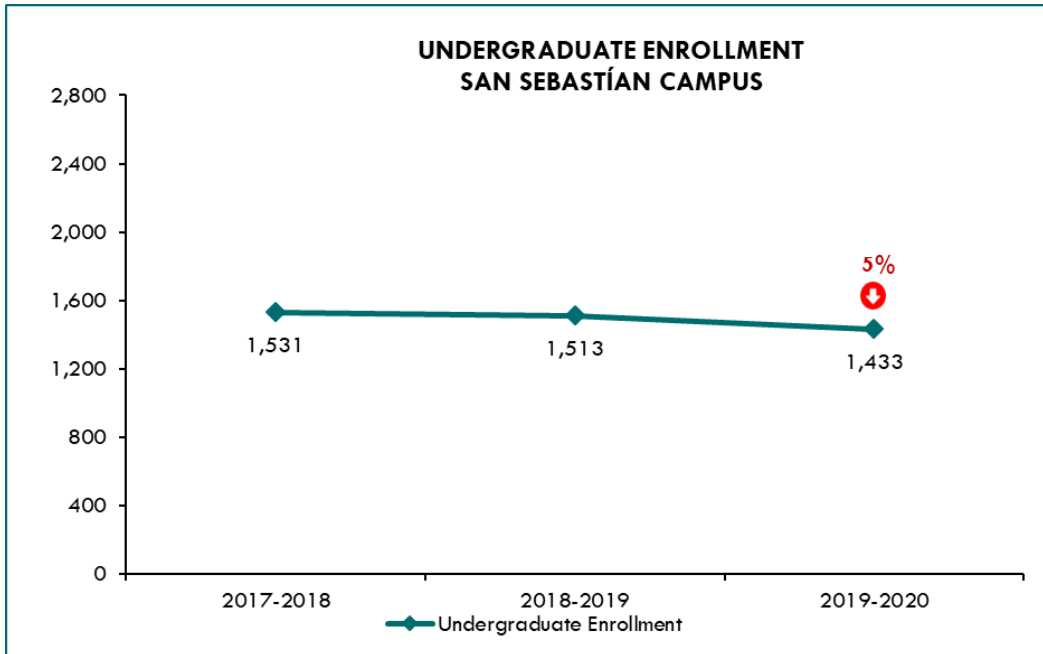
**UNDERGRADUATE ENROLLMENT
SAN SEBASTÍAN CAMPUS**

2017-2018: 1,531
2018-2019: 1,513
2019-2020: 1,433

5% ⬇

Undergraduate Enrollment

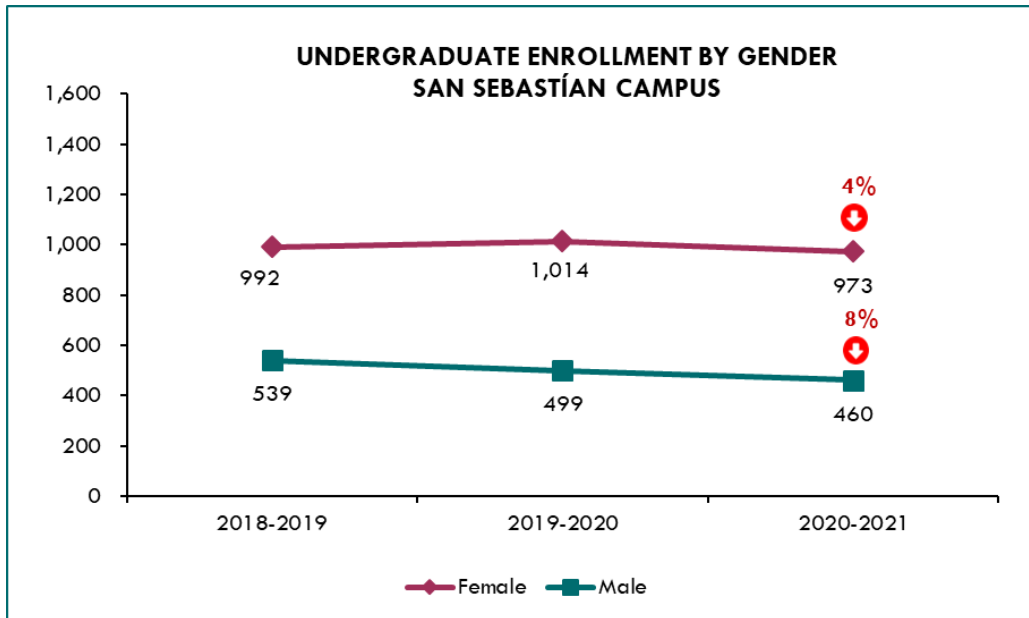Source: IPEDS 12-month Enrollment Data.

Based on IPEDS 12-month Enrollment Data, the **total Undergraduate enrollment** for the 2020-2021 academic year was 1,433 students, which is an 80-student decrease over the 2019-2020 academic year.

**GRADUATE ENROLLMENT
SAN SEBASTÍAN CAMPUS**

2018-2019: 92
2019-2020: 86
2020-2021: 75

13% ⬇

Graduate Enrollment

Source: IPEDS 12-month Enrollment Data.
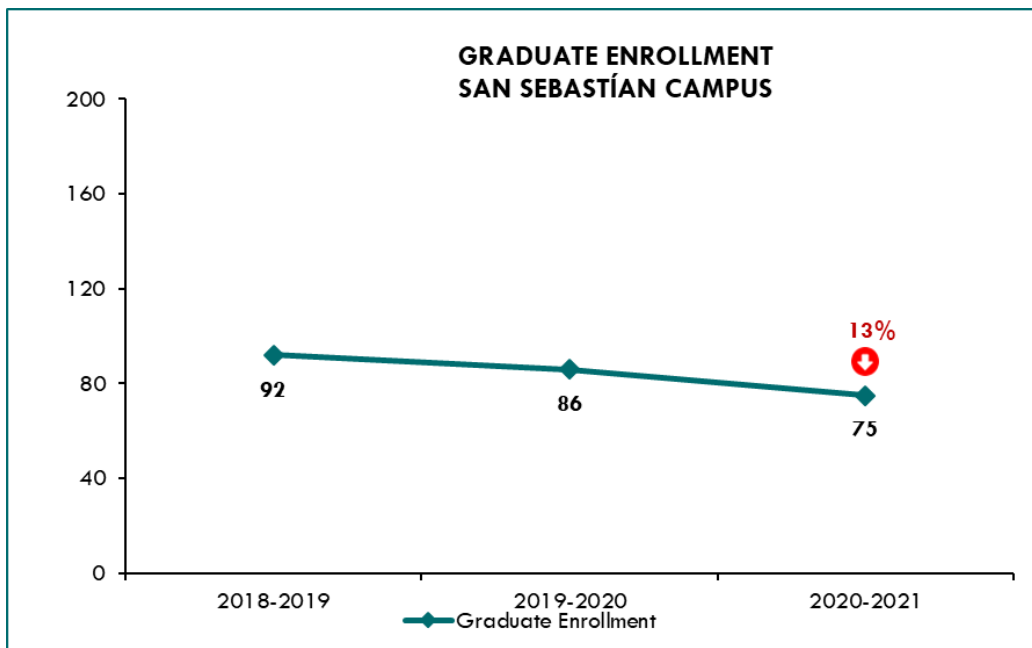
Based on IPEDS 12-month Enrollment Data, the **total Graduate enrollment** for the 2020-2021 academic year was 75 students, which is an 11-student decrease over the 2019-2020 academic year.
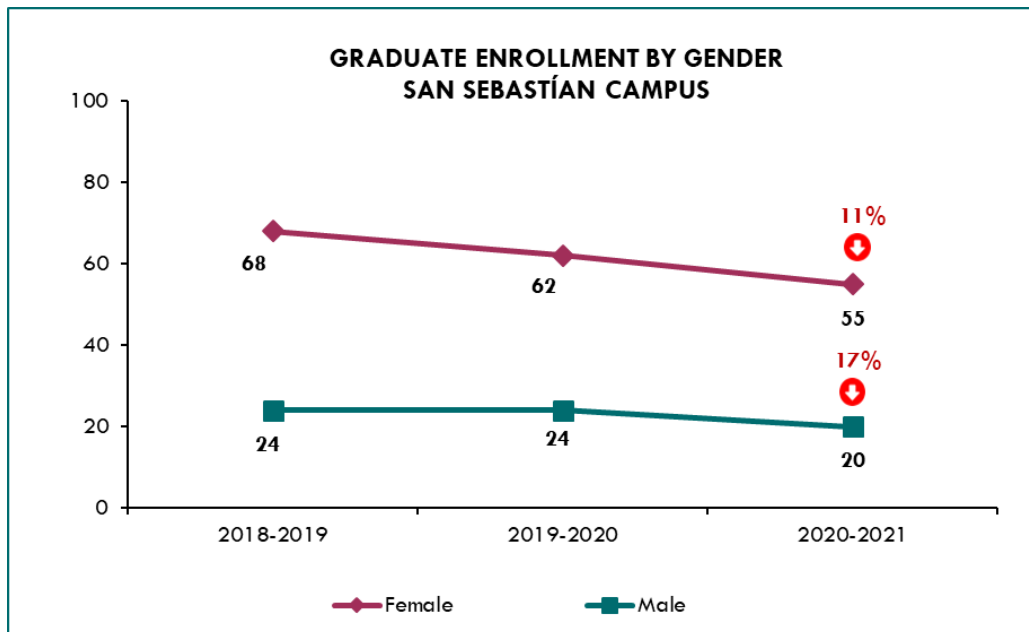
## SAN SEBASTIÁN CAMPUS ENROLLMENT GENDER DISTRIBUTION

**UNDERGRADUATE ENROLLMENT BY GENDER**
**SAN SEBASTÍAN CAMPUS**

992     1,014     973    4% ⬇

539     499     460    8% ⬇

2018-2019    2019-2020    2020-2021

◆ Female    ■ Male

Source: IPEDS 12-month Enrollment Data.

Based on IPEDS 12-month Enrollment Data, **total Undergraduate Female enrollment** for the 2020-2021 academic year was 973 students, which is a decrease of 41 students over the previous year. **Total Undergraduate Male enrollment** was 460 students, which is a decrease of 39 students over the previous year.

**GRADUATE ENROLLMENT BY GENDER**
**SAN SEBASTÍAN CAMPUS**

68     62     55    11% ⬇

24     24     20    17% ⬇

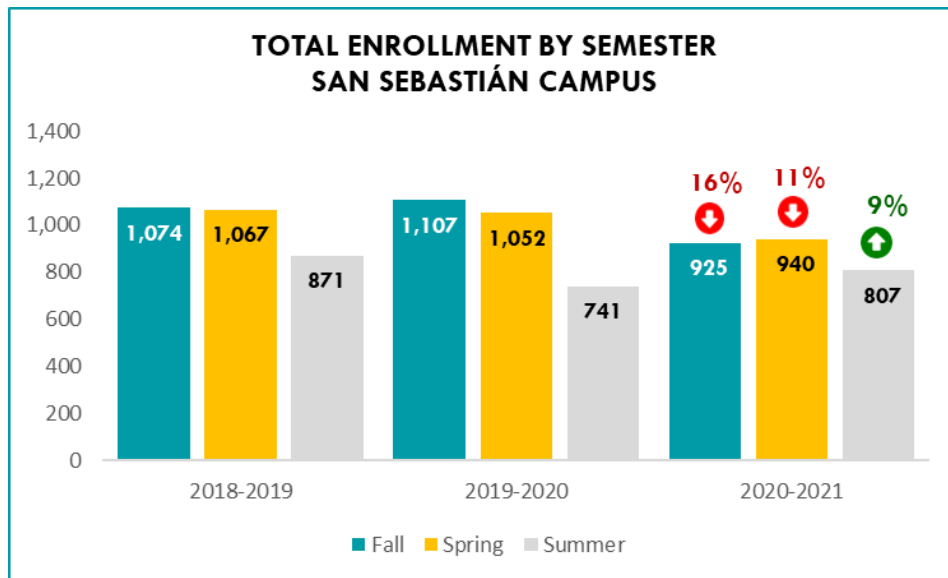2018-2019    2019-2020    2020-2021

◆ Female    ■ Male

Source: IPEDS 12-month Enrollment Data.

Based on IPEDS 12-month Enrollment Data, **total Graduate Female enrollment** for the 2020-2021 academic year was 55 students, which is a decrease of seven students over the previous year. **Total Graduate Male enrollment** was 20 students, which is a decrease of four students over the previous year.
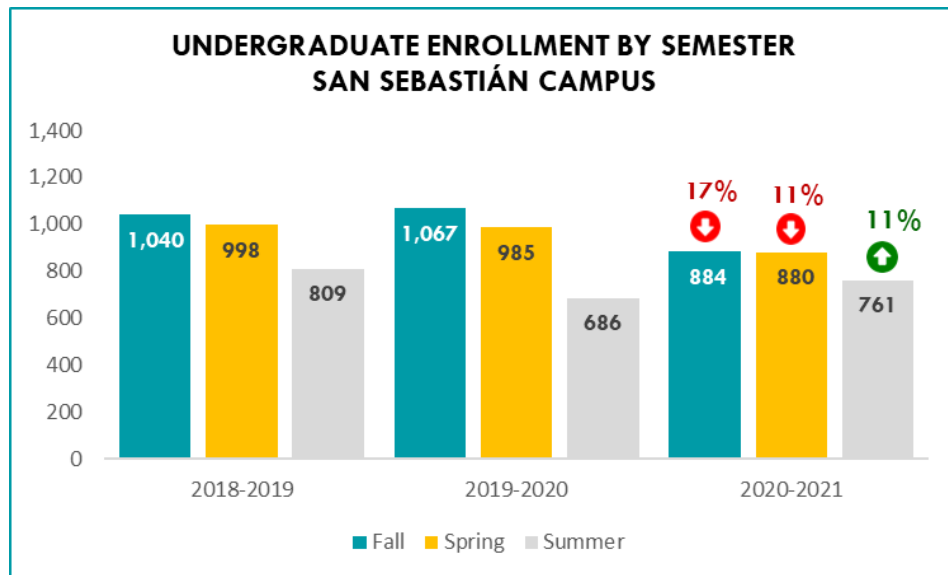
## SAN SEBASTIÁN CAMPUS ENROLLMENT BY SEMESTER

**TOTAL ENROLLMENT BY SEMESTER**
**SAN SEBASTIÁN CAMPUS**

| | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---|---|---|
| Fall | 1,074 | 1,107 | 925 (16% ↓) |
| Spring | 1,067 | 1,052 | 940 (11% ↓) |
| Summer | 871 | 741 | 807 (9% ↑) |

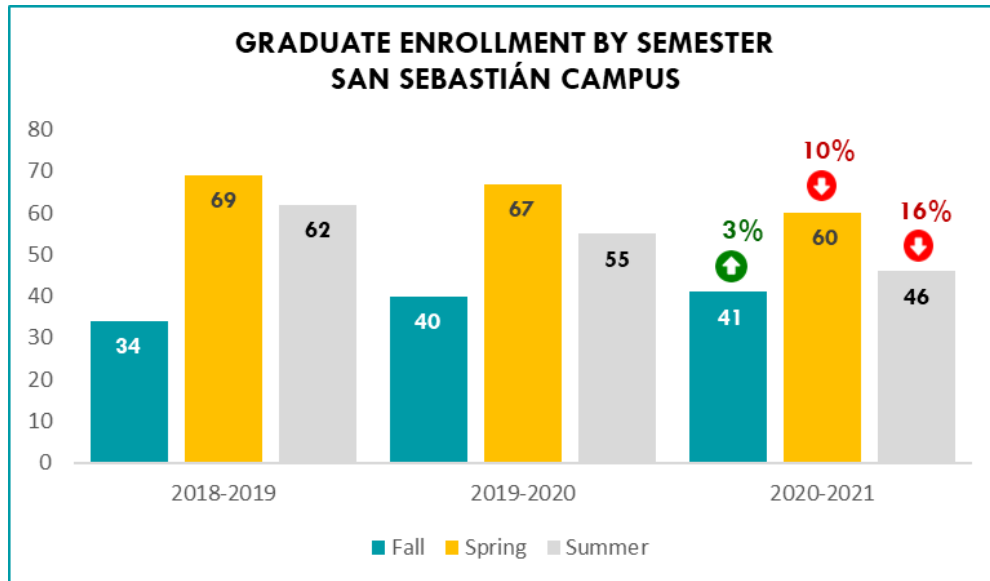Source: Enrollment Certifications - Registrar's Office, 2021

**Total Enrollment** decreased for the fall and spring semesters but increased for the summer semester when compared to the previous academic year. During the 2020-2021 academic year, the fall semester decreased by 16% (-182 students), the spring semester decreased by 11% (-112 students), and the summer semester increased by 9% (+66 students) compared to the previous academic year.

**UNDERGRADUATE ENROLLMENT BY SEMESTER**
**SAN SEBASTIÁN CAMPUS**

| | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---|---|---|
| Fall | 1,040 | 1,067 | 884 (17% ↓) |
| Spring | 998 | 985 | 880 (11% ↓) |
| Summer | 809 | 686 | 761 (11% ↑) |

Source: Enrollment Certifications - Registrar's Office, 2021

**Regular Undergraduate** enrollment for the 2020-2021 academic year decreased for the fall and spring semesters but increased for the summer semester compared to the previous academic year. During the 2020-2021 academic year, the fall semester decreased by 17% (-183 students), the spring semester decreased by 11% (-105 students), and the summer semester increased by 11% (+75 students) compared to the previous academic year.
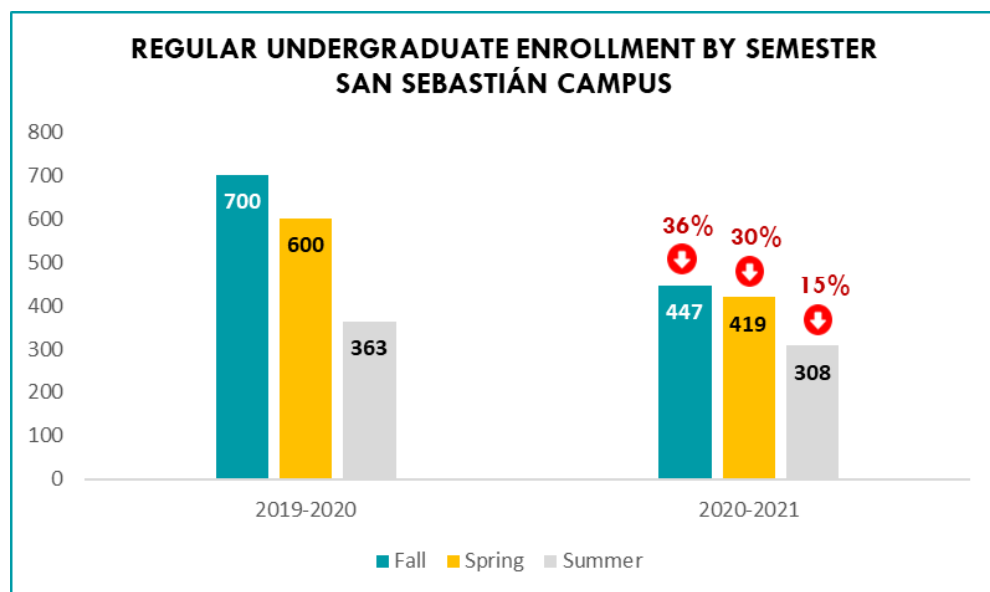
**GRADUATE ENROLLMENT BY SEMESTER
SAN SEBASTIÁN CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

**Graduate** enrollment for the 2020-2021 academic year increased for the fall semester but decreased for the spring and summer semesters compared to the previous academic year. During the 2020-2021 academic year, the fall semester increased by 3% (+1 student), the spring semester decreased by 10% (-7 students), and the summer semester decreased by 16% (-9 students) compared to the previous academic year.
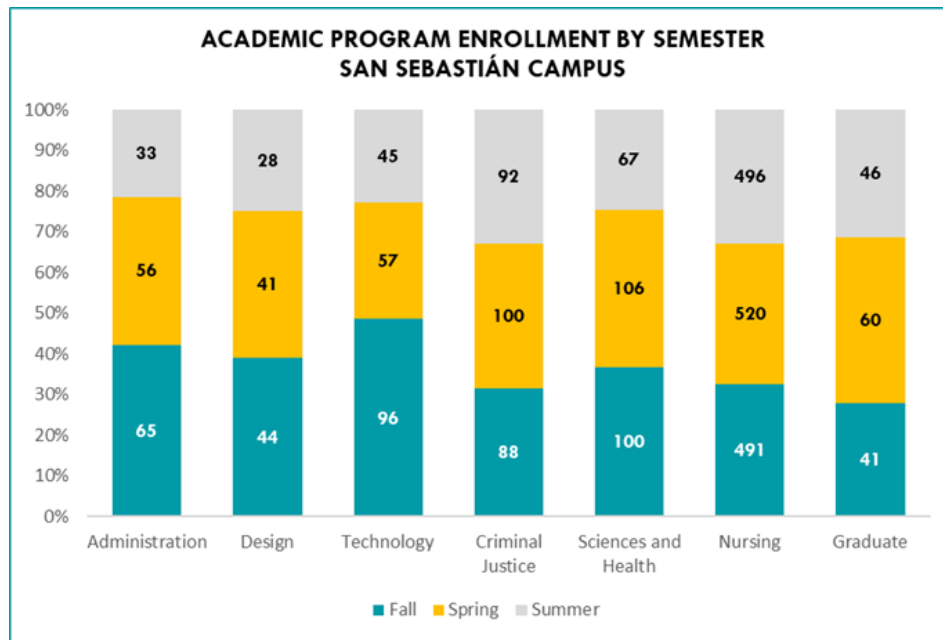
## SAN SEBASTIÁN CAMPUS REGULAR UNDERGRADUATE ENROLLMENT

**REGULAR UNDERGRADUATE ENROLLMENT BY SEMESTER
SAN SEBASTIÁN CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

**Regular Undergraduate** enrollment for the 2020-2021 academic year decreased for all academic semesters compared to the previous academic year. During the 2020-2021 academic year, the fall semester decreased by 36% (-253 students), the spring semester decreased by 30% (-181 students), and the summer semester decreased by 15% (-55 students) compared to the previous academic year.

# SAN SEBASTIÁN CAMPUS ENROLLMENT BY ACADEMIC PROGRAM



**ACADEMIC PROGRAM ENROLLMENT BY SEMESTER**
**SAN SEBASTIÁN CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, four programs had more students enrolled during the spring semester than the fall semester. These programs include Criminal Justice (+12), Sciences and Health (+6), Nursing (+29), and the Graduate level (+19). This is a new graph for EDP at a Glance.

# ADULTOS @EDP

**Adult Modality Program Offerings**

Associate Degree in Arts in Interior Design and Decoration
Associate Degree in Health Billing and Codification Services
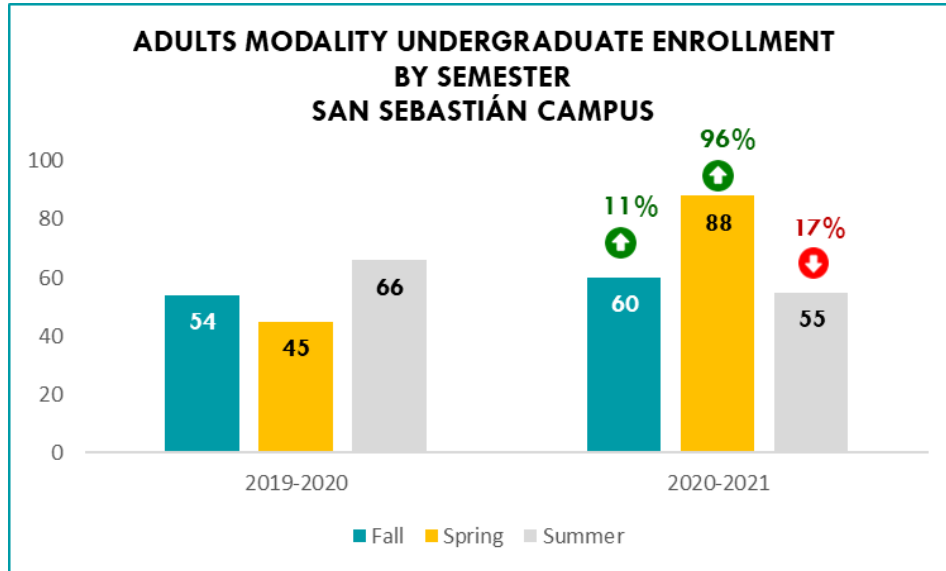
**ADULTS MODALITY UNDERGRADUATE ENROLLMENT BY SEMESTER SAN SEBASTIÁN CAMPUS**



Source: Enrollment Certifications - Registrar's Office, 2021

**Adults Modality Undergraduate** enrollment for the 2020-2021 academic year increased for the spring semester and decreased for the summer semester compared to the previous academic year. During the 2020-2021 academic year, the fall semester increased by 11% (+6 students), the spring semester increased by 96% (+43 students), and the summer semester decreased by 17% (-11 students) compared to the previous academic year.

**ADULTS MODALITY ENROLLMENT SAN SEBASTIÁN CAMPUS**



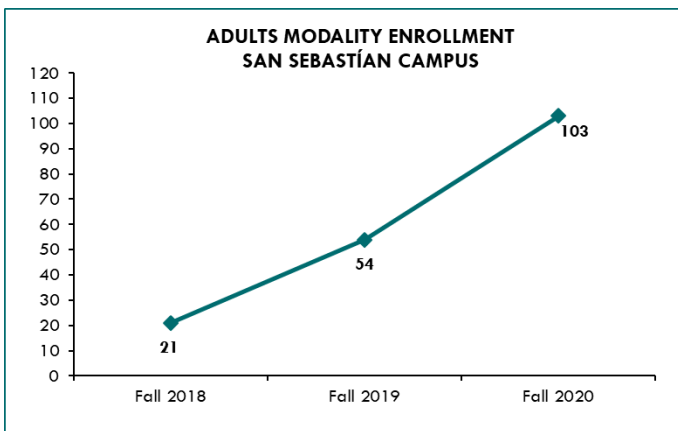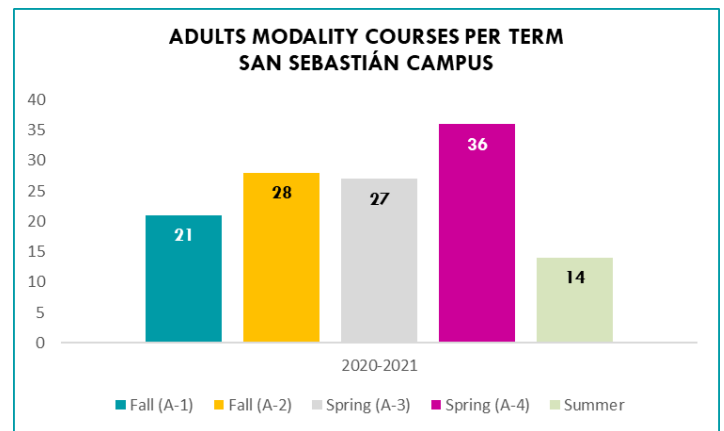Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, there was an increase in adult modality enrollment compared to the previous academic year. This represents a 91% increase over the previous year.

**ADULTS MODALITY COURSES PER TERM SAN SEBASTIÁN CAMPUS**



Source: Campus VUE.

During the 2020-2021 academic year, the number of courses offered in the adult modality was over 20 for the majority of the academic term. Spring A-4 term had the most courses offered at 36, while the summer A-5 term had the least courses offered at 14.

# ASSOCIATE DEGREE IN NURSING ADULT MODALITY (MAGAE)
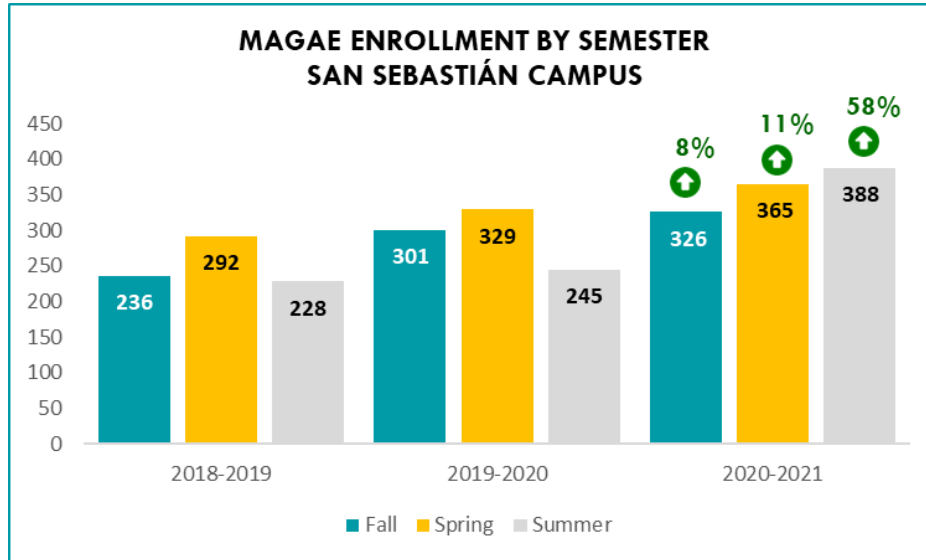
**MAGAE ENROLLMENT BY SEMESTER**
**SAN SEBASTIÁN CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

**MAGAE Undergraduate** enrollment for the 2020-2021 academic year increased for all academic semesters compared to the previous academic year. During the 2020-2021 academic year, the fall semester increased by 8% (+25 students), the spring semester increased by 11% (+36 students), and the summer semester increased by 58% (+143 students) compared to the previous academic year.
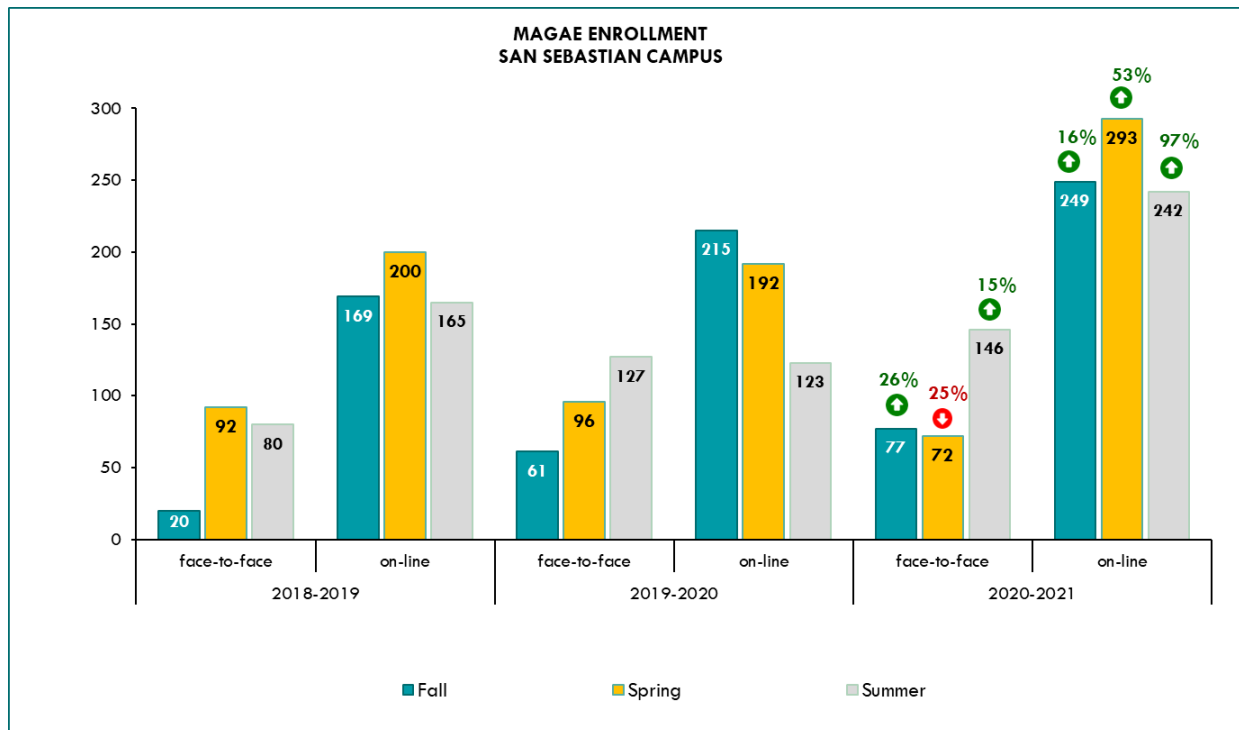
**MAGAE ENROLLMENT**
**SAN SEBASTIAN CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, face-to-face enrollment increased during the fall and summer semesters but decreased during the spring semester compared to the previous academic year. Online enrollment increased for the fall, spring, and summer semesters compared to the previous academic year.

**MAGAE RETENTION RATE
SAN SEBASTIAN CAMPUS**



Source: AIR, 2021.
(n= enrollment). Formula: (total enrollment – drops) / total enrollment.

During the 2020-2021 academic year, the MAGAE retention rate was 86%, which is the same as the previous academic year.

# BACHELOR'S DEGREE IN SCIENCE OF NURSING ADULT MODALITY (MABE)

**MABE ENROLLMENT BY SEMESTER**
**SAN SEBASTIÁN CAMPUS**
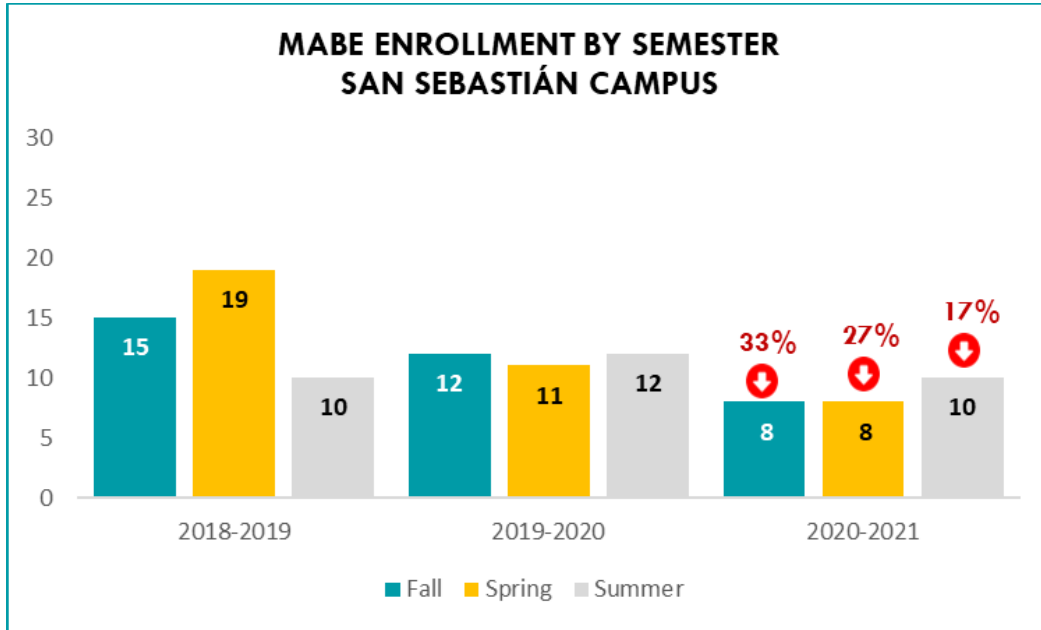
Source: Enrollment Certifications - Registrar's Office, 2021

**MABE Undergraduate** enrollment for the 2020-2021 academic year decreased for the fall, spring, and summer semesters compared to the previous academic year. During the 2020-2021 academic year, the fall semester decreased by 33% (-4 students), the spring semester decreased by 27% (-3 students), and the summer semester decreased by 17% (-2 students) compared to the previous academic year.

**MABE ENROLLMENT**
**SAN SEBASTIÁN CAMPUS**

Source: Enrollment Certifications - Registrar's Office, 2021

During the 2020-2021 academic year, face-to-face enrollment decreased for the summer semester compared to the previous academic year. Online enrollment decreased for the fall, spring, and summer semesters compared to the previous academic year. The number zero represents no student enrollment.
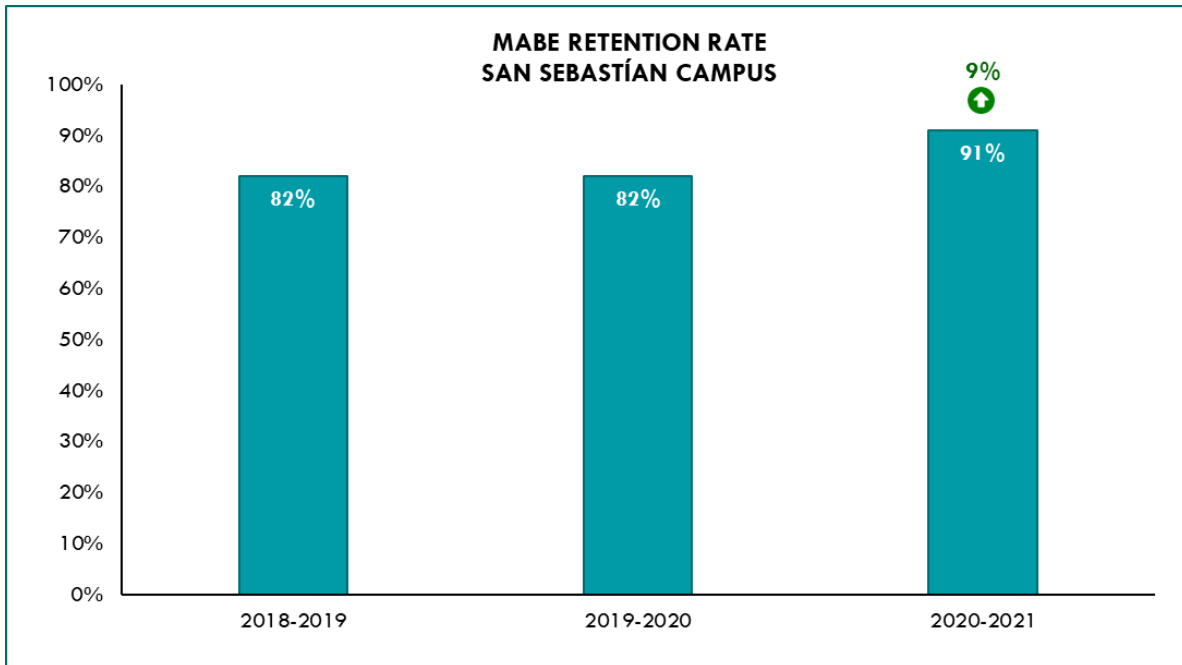
**MABE RETENTION RATE
SAN SEBASTÍAN CAMPUS**

Source:  AIR, 2021.
(n= enrollment). Formula: (total enrollment – drops) / total enrollment.

During the 2020-2021 academic year, the MABE retention rate was 91%, which is a 9% increase over the previous academic year.
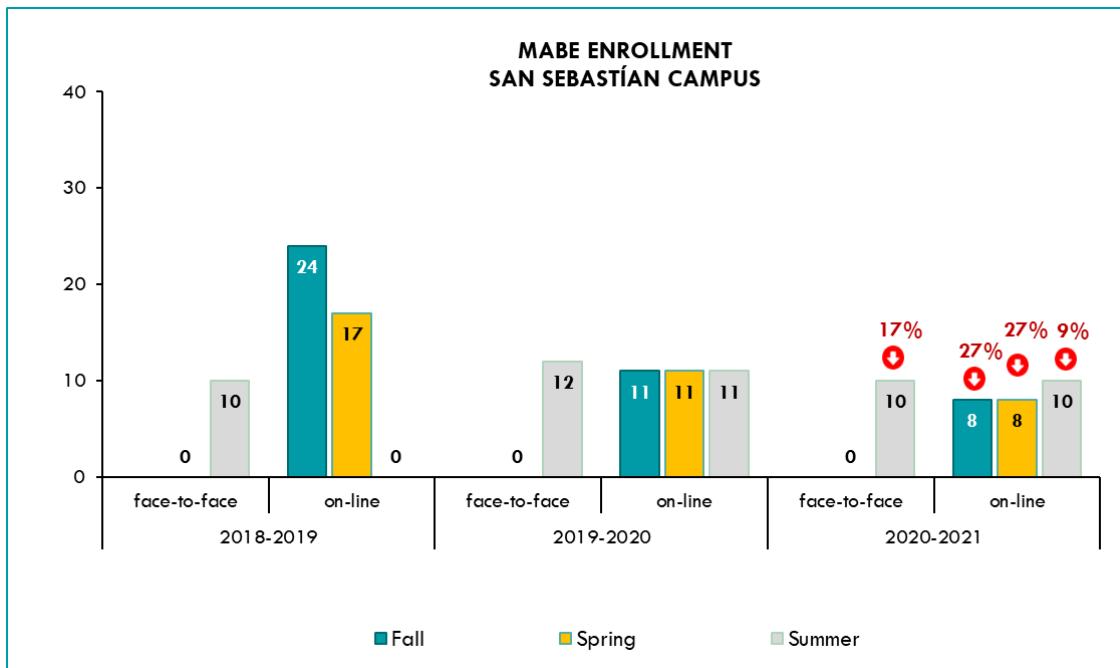
# ENROLLMENT, RETENTION, PLACEMENT, AND GRADUATION RATES BY ACADEMIC PROGRAMS

## SAN SEBASTIÁN CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

| Academics Programas | 2018-2019 Enrollment | 2019-2020 Enrollment | 2020-2021 Enrollment | |
|---|---|---|---|---|
| **UNDERGRADUATE** | | | | |
| **SCHOOL OF ADMINISTRATION** | | | | |
| Associate Degree in Health Billing and Codifications Services | 29 | 89 | 87 | ⬆ |
| **SCHOOL OF DESIGN** | | | | |
| Associate Degree in Arts in Interior Design and Decoration | 14 | 20 | 30 | ⬆ |
| Associate Degree in Digital Fashion Design | 44 | 44 | 39 | ⬇ |
| **SCHOOL OF TECHNOLOGY** | | | | |
| Associate Degree in Information Technology | 82 | 95 | 72 | ⬇ |
| Bachelor's Degree in Information Technology Science Major in Programming | 24 | 38 | 30 | ⬇ |
| Bachelor's Degree in Information Technology Science Major in Networks | 30 | 30 | 17 | ⬇ |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | |
| Associate Degree in Medical Emergencies Technology | 29 | 27 | 34 | ⬆ |
| Associate Degree in Pharmacy Technician | 114 | 35 | 91 | ⬆ |
| Associate Degree in Physical Therapy Technology | 81 | 110 | 12 | ⬇ |
| Bachelor's Degree in Natural Sciences | 30 | 27 | 25 | ⬇ |
| **SCHOOL OF CRIMINAL JUSTICE** | | | | |
| Associate Degree in Criminal Justice | 123 | 93 | 85 | ⬆ |
| Associate Degree in Executive Protection and Security | 7 | 9 | 9 | ⊜ |
| Bachelor's Degree in Science of Criminal Justice Major in Forensic Sciences | 48 | 54 | 62 | ⬆ |
| **SCHOOL OF NURSING** | | | | |
| Associate Degree in Nursing | 702 | 651 | 719 | ⬆ |
| Bachelor's Degree in Science of Nursing | 277 | 270 | 160 | ⬇ |
| **TOTAL UNDERGRADUATE ENROLLMENT (DUPLICATED)** | **1,634** | **1,592** | **1,472** | |
| **TOTAL UNDERGRADUATE ENROLLMENT (UNDUPLICATED)** | **1,531** | **1,511** | **1,432** | |
| **GRADUATE** | | | | |
| Master's Degree in Science of Nursing, Major in Emergency/Trauma Care | 64 | 68 | 45 | ⬇ |
| Master's Degree in Science of Nursing, Major in Acute/Critical Care | 31 | 29 | 30 | ⬆ |
| Non Degree Seeking | 0 | 2 | 1 | |
| **TOTAL GRADUATE ENROLLMENT (DUPLICATED)** | **95** | **97** | **75** | |
| **TOTAL GRADUATE ENROLLMENT (UNDUPLICATED)** | **92** | **86** | **75** | |
| **CAMPUS ENROLLMENT (UNDUPLICATED)** | **1,623** | **1,599** | **1,508** | ⬇ |

Source: AIR, 2021 (Annual Institutional Report).

During the 2020-2021 academic year, there were eight San Sebastián Campus academic programs with an increase in enrollments. These were the Associate's Degree in Health Billing and Codification Services, Interior Design and Decoration, Medical Emergencies Technology, Pharmacy Technician, Criminal Justice and Nursing, the Bachelor's Degree in Criminal Justice, Major in Forensic Sciences, and the Master's Degree in Nursing, Major in Acute/Critical care.

## SAN SEBASTIÁN CAMPUS ENROLLMENT BY ACADEMIC PROGRAM

| | Enrollment 2019-2020 | Enrollment 2020-2021 |
|---|---|---|
| Administration | 89 | 87 |
| Design | 64 | 69 |
| Technology | 163 | 119 |
| Health and Sciences | 199 | 162 |
| Criminal Justice | 156 | 156 |
| Nursing | 921 | 879 |
| Graduate | 97 | 75 |

Source: AIR, 2021 (Annual Institutional Report)

All of the Academic programs in the San Sebastián Campus saw a decrease in enrollment for the 2020-2021 academic year except for Design. Criminal Justice remained the same n terms of student enrollments over the previous academic year.

## SAN SEBASTIÁN CAMPUS RETENTION ANALYSIS

| Academics Programas | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|---|---|---|---|---|---|---|
| | Enrollment | Retention Rate | Enrollment | Retention Rate | Enrollment | Retention Rate |
| **UNDERGRADUATE** | | | | | | |
| **SCHOOL OF ADMINISTRATION** | | | | | | |
| Associate Degree in Health Billing and Codifications Services | 29 | 76% | 89 | 66% | 87 | 69% ⬆ |
| **SCHOOL OF DESIGN** | | | | | | |
| Associate Degree in Arts in Interior Design and Decoration | 14 | 64% | 20 | 75% | 30 | 80% ⬆ |
| Associate Degree in Digital Fashion Design | 44 | 82% | 44 | 66% | 39 | 59% ⬇ |
| **SCHOOL OF TECHNOLOGY** | | | | | | |
| Associate Degree in Information Technology | 82 | 78% | 95 | 75% | 72 | 57% ⬇ |
| Bachelor's Degree in Information Technology Science Major in Programming | 24 | 96% | 38 | 71% | 30 | 53% ⬇ |
| Bachelor's Degree in Information Technology Science Major in Networks | 30 | 83% | 30 | 90% | 17 | 59% ⬇ |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | |
| Associate Degree in Medical Emergencies Technology | 29 | 66% | 27 | 48% | 34 | 41% ⬇ |
| Associate Degree in Pharmacy Technician | 114 | 75% | 35 | 83% | 91 | 68% ⬇ |
| Associate Degree in Physical Therapy Technology | 81 | 65% | 110 | 64% | 12 | 92% ⬆ |
| Bachelor's Degree in Natural Sciences | 30 | 67% | 27 | 78% | 25 | 92% ⬆ |
| **SCHOOL OF CRIMINAL JUSTICE** | | | | | | |
| Associate Degree in Criminal Justice | 123 | 72% | 93 | 76% | 85 | 76% ⊜ |
| Associate Degree in Executive Protection and Security | 7 | 43% | 9 | 33% | 9 | 67% ⬆ |
| Bachelor's Degree in Science of Criminal Justice Major in Forensic Sciences | 48 | 71% | 54 | 72% | 62 | 84% ⬆ |
| **SCHOOL OF NURSING** | | | | | | |
| Associate Degree in Nursing | 702 | 75% | 651 | 83% | 719 | 82% ⬇ |
| Bachelor's Degree in Science of Nursing | 277 | 82% | 270 | 72% | 160 | 68% ⬇ |
| **TOTAL UNDERGRADUATE RETENTION RATE (UNDUPLICATED)** | **1,531** | **74%** | **1,511** | **74%** | **1,432** | **74%** ⊜ |
| **GRADUATE** | | | | | | |
| Master's Degree in Science of Nursing, Major in Emergency/Trauma Care | 64 | 81% | 68 | 91% | 45 | 83% ⬇ |
| Master's Degree in Science of Nursing, Major in Acute/Critical Care | 31 | 97% | 29 | 93% | 30 | 81% ⬇ |
| **TOTAL GRADUATE RETENTION RATE (UNDUPLICATED)** | **92** | **86%** | **86** | **91%** | **75** | **79%** ⬇ |
| **CAMPUS TOTAL RETENTION RATE (UNDUPLICATED)** | **1,639** | **75%** | **1,599** | **75%** | **1,508** | **74%** ⬇ |

Source: AIR, 2021 (Annual Institutional Report) (n=Enrollment) Formula: (Total Enrollment - Drops)/Total Enrollment

For the 2020-2021 academic year, the Total Campus retention rates decreased for twelve academic programs in comparison to the previous year. Six academic programs had an increase in retention rate. The programs with an increase in retention rates include the Associate's Degree in Health Billing and Codification Services, Interior Design and Decorations, Physical Therapy Technology, and Executive Protection and Security. Meanwhile, the Bachelor's Degree in Natural Sciences also had an increase in retention rate.

The overall San Sebastián Campus retention rate decreased from 75% to 74%.

## SAN SEBASTIÁN CAMPUS RETENTION ANALYSIS

| | Retention 2020-2021 |
|---|---|
| Administration | 67% |
| Design | 67% |
| Technology | 55% |
| Health and Sciences | 64% |
| Criminal Justice | 77% |
| Nursing | 79% |
| **Undergraduate** | **74%** |
| **Graduate** | **79%** |

Source: AIR, 2021 (Annual Institutional Report) (n=Enrollment)

For the San Sebastián Campus, Administration programs had an overall retention rate of 67%, Design programs had an overall retention rate of 67%, Technology programs had an overall retention rate of 55%, Health and Sciences programs had an overall retention rate of 64%, Criminal Justice programs had an overall retention rate of 77% and Nursing programs had an overall retention rate of 79%.

The undergraduate retention rate was 74% and the Graduate retention rate was 79%.

# SAN SEBASTIÁN CAMPUS PLACEMENT ANALYSIS

| Academics Programs | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|---|---|---|---|---|---|---|
| | Refield Students | Placement Rate | Refield Students | Placement Rate | Refield Students | Placement Rate |
| **UNDERGRADUATE** | | | | | | |
| **SCHOOL OF ADMINISTRATION** | | | | | | |
| Associate Degree in Health Billing and Codifications Services | | | 3 | 100% | 4 | 67% 🔴 |
| **SCHOOL OF DESIGN** | | | | | | |
| Associate Degree in Arts in Interior Design and Decoration | 1 | 100% | | | 0 | 0% |
| Associate Degree in Digital Fashion Design | 7 | 100% | 5 | 100% | 3 | 100% |
| **SCHOOL OF TECHNOLOGY** | | | | | | |
| Associate Degree in Information Technology | 1 | 50% | 2 | 50% | 0 | 0% 🔴 |
| Bachelor's Degree in Information Technology Science Major in Programming | 3 | 75% | 1 | 50% | 1 | 100% 🟢 |
| Bachelor's Degree in Information Technology Science Major in Networks | 1 | 50% | 3 | 60% | 1 | 50% 🔴 |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | |
| Associate Degree in Medical Emergencies Technology | | | 1 | 50% | | |
| Associate Degree in Pharmacy Technician | 3 | 60% | 3 | 60% | 6 | 75% 🟢 |
| Associate Degree in Physical Therapy Technology | 2 | 40% | 5 | 63% | 1 | 33% 🔴 |
| Bachelor's Degree in Natural Sciences | | | | | 3 | 100% |
| **SCHOOL OF CRIMINAL JUSTICE** | | | | | | |
| Associate Degree in Criminal Justice | 2 | 50% | 0 | 0% | 0 | 0% |
| Associate Degree in Executive Protection and Security | | | | | | |
| Bachelor's Degree in Science of Criminal Justice Major in Forensic Sciences | | | | | 0 | 0% |
| **SCHOOL OF NURSING** | | | | | | |
| Associate Degree in Nursing | 81 | 67% | 70 | 71% | 71 | 68% 🔴 |
| Bachelor's Degree in Science of Nursing | 30 | 63% | 31 | 74% | 37 | 69% 🔴 |
| **GRADUATE** | | | | | | |
| Master's Degree in Science of Nursing, Major in Emergency/Trauma Care | 10 | 100% | 11 | 100% | 9 | 90% 🔴 |
| Master's Degree in Science of Nursing, Major in Acute/Critical Care | 6 | 100% | 5 | 100% | 5 | 100% |
| **CAMPUS TOTAL PLACEMENTE (UNDUPLICATED)** | **147** | **68%** | **140** | **73%** | **141** | **64%** 🔴 |

Source: AIR, 2021 (Annual Institutional Report) and Placement Office. (n)= (Graduate + Complete)
Formula: SUM (Infield + Refield) / (Graduate + Complete – Outfield*)
*Outfield are Pregnancy, death, or health-related issues, continuing education, military service, and other situations.

For the 2020-2021 academic year, Placement rates increased for two academic programs. The programs that had an increase in Placement rate were the Associate Degree in Pharmacy Technician and Bachelor's Degree in Information Technology Science, Major in Programming. The placement rate for the Associate's Degree in Digital Fashion Design and Master's Degree in Nursing, Major in Acute/Critical Care remained the same over the previous academic year.

The overall Placement rate decreased by 9%, from 73% during the 2019-2020 academic year to 64% during the 2020-2021 academic year.

## SAN SEBASTIÁN CAMPUS PLACEMENT ANALYSIS

| | Placement 2020-2021 |
|---|---|
| Administration | 67% |
| Design | 33% |
| Technology | 50% |
| Health and Sciences | 71% |
| Criminal Justice | 0% |
| Nursing | 68% |
| Undergraduate | 61% |
| Graduate | 93% |

Source: AIR, 2021 (Annual Institutional Report) and Placement Office. (n)= (Graduate + Complete)
Formula: SUM (Infield + Refield) / (Graduate + Complete – Outfield*)
*Outfield are Pregnancy, death or health-related issues, continuing education, military service, and other situations

For the 2020-2021 academic year, the Placement rate was 67% for Administration programs, 33% for Design programs, 50% for Technology programs 71% for Health and Sciences programs, 0% for Criminal Justice programs (no student was placed), 68% for Nursing programs and 93% for Graduate programs. The overall undergraduate Placement rate was 61%.

## SAN SEBASTIÁN CAMPUS GRADUATION RATES PER PROGRAM

| Academics Programs | 2018-2019 | | | 2019-2020 | | | 2020-2021 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Complete + Graduation | Enrollment | Graduation Rate | Complete + Graduation | Enrollment | Graduation Rate | Complete + Graduation | Enrollment | Graduation Rate |
| **UNDERGRADUATE** | | | | | | | | | |
| **SCHOOL OF ADMINISTRATION** | | | | | | | | | |
| Associate Degree in Health Billing and Codifications Services | 0 | 27 | 0% | 3 | 89 | 3% | 10 | 87 | 11% 🟢 |
| **SCHOOL OF DESIGN** | | | | | | | | | |
| Associate Degree in Arts in Interior Design and Decoration | 1 | 14 | 7% | 0 | 20 | 0% | 6 | 30 | 20% 🟢 |
| Associate Degree in Digital Fashion Design | 9 | 44 | 20% | 8 | 44 | 18% | 3 | 39 | 8% 🔴 |
| **SCHOOL OF TECHNOLOGY** | | | | | | | | | |
| Associate Degree in Information Technology | 4 | 75 | 5% | 5 | 95 | 5% | 1 | 72 | 1% 🔴 |
| Bachelor's Degree in Information Technology Science Major in Programming | 7 | 29 | 24% | 4 | 38 | 11% | 2 | 30 | 7% 🔴 |
| Bachelor's Degree in Information Technology Science Major in Networks | 5 | 24 | 21% | 13 | 30 | 43% | 2 | 17 | 12% 🔴 |
| **SCHOOL OF SCIENCE AND HEALTH** | | | | | | | | | |
| Associate Degree in Medical Emergencies Technology | 0 | 28 | 0% | 2 | 27 | 7% | 0 | 34 | 0% 🔴 |
| Associate Degree in Pharmacy Technician | 7 | 109 | 6% | 11 | 110 | 10% | 9 | 91 | 10% |
| Associate Degree in Physical Therapy Technology | 14 | 78 | 18% | 15 | 35 | 43% | 11 | 12 | 92% 🟢 |
| Bachelor's Degree in Natural Sciences | 0 | 30 | 0% | 0 | 27 | 0% | 11 | 25 | 44% 🟢 |
| **SCHOOL OF CRIMINAL JUSTICE** | | | | | | | | | |
| Associate Degree in Criminal Justice | 8 | 108 | 7% | 5 | 93 | 5% | 7 | 85 | 8% 🟢 |
| Associate Degree in Executive Protection and Security | 0 | 6 | 0% | 0 | 9 | 0% | 0 | 9 | 0% |
| Bachelor's Degree in Science of Criminal Justice Major in Forensic Sciences | 0 | 43 | 0% | 0 | 54 | 0% | 4 | 62 | 6% 🟢 |
| **SCHOOL OF NURSING** | | | | | | | | | |
| Associate Degree in Nursing | 147 | 643 | 23% | 164 | 651 | 25% | 168 | 719 | 23% 🔴 |
| Bachelor's Degree in Science of Nursing | 58 | 273 | 21% | 73 | 270 | 27% | 40 | 160 | 25% 🔴 |
| **TOTAL UNDERGRADUATE GRADUATION RATE (UNDUPLICATED)** | **260** | **1,531** | **17%** | **303** | **1,592** | **19%** | **274** | **1,472** | **19%** |
| **GRADUATE** | | | | | | | | | |
| Master's Degree in Science of Nursing, Major in Emergency/Trauma Care | 11 | 60 | 18% | 17 | 68 | 25% | 12 | 45 | 27% 🟢 |
| Master's Degree in Science of Nursing, Major in Acute/Critical Care | 9 | 30 | 30% | 5 | 29 | 17% | 7 | 30 | 23% 🟢 |
| **TOTAL GRADUATE GRADUATION RATE (UNDUPLICATED)** | **20** | **90** | **22%** | **22** | **97** | **23%** | **19** | **75** | **25%** |
| **CAMPUS TOTAL RETENTION RATE (UNDUPLICATED)** | **280** | **1,621** | **17%** | **325** | **1,599** | **20%** | **293** | **1,547** | **19%** 🔴 |

Source: AIR, 2021 (Annual Institutional Report). (n)= (Graduate + Complete, Total Enrollment)
Formula: SUM (Graduate + Complete) / Total Enrollment.

For the 2020-2021 academic year, Graduation rates increased for eight academic programs. The programs which had an increase in Graduation rates include the Associate's Degree in Health Billing and Codification Services, Interior Design and Decoration, Physical Therapy Technology and Criminal Justice, the Bachelor's Degree in Natural Sciences and Criminal Justice, Major in Forensic Sciences, and the Master's Degree in Nursing, Emergency/Trauma Care and Acute/Critical Care.

The overall Graduation rate decreased from 20% during the 2019-2020 academic year to 19% for the 2020-2021 academic year.

| IPEDS Graduation Rates | | |
|---|---|---|
| 2018-2019 | 2019-2020 | 2020-201 |
| 18% | 30% | 32% |

Source: IPEDS Graduation Rates Data.

The San Sebastián Campus IPEDS graduation rate was 32% for the 2020-2021 academic year, an increase of 2% over the previous academic year.

## SAN SEBASTIÁN CAMPUS GRADUATION RATES PER PROGRAM

| | Graduation 2020-2021 |
|---|---|
| Administration | 11% |
| Design | 13% |
| Technology | 4% |
| Health and Sciences | 19% |
| Criminal Justice | 7% |
| Nursing | 24% |
| **Undergraduate** | **19%** |
| **Graduate** | **25%** |

Source: AIR, 2021 (Annual Institutional Report). (n)= (Graduate + Complete, Total Enrollment)
Formula: SUM (Graduate + Complete) / Total Enrollment.

For the 2020-2021 academic year in the San Sebastián Campus, Graduation rates were 11% for Administration programs, 13% for Design programs, 4% for Technology programs,19% for Health and Sciences programs, 7% for Criminal Justice programs, 24% for Nursing programs and 25% for Graduate programs. The Undergraduate graduation rate was 19%.

# FACULTY PROFILE

# SAN SEBASTIÁN CAMPUS FACULTY PROFILE
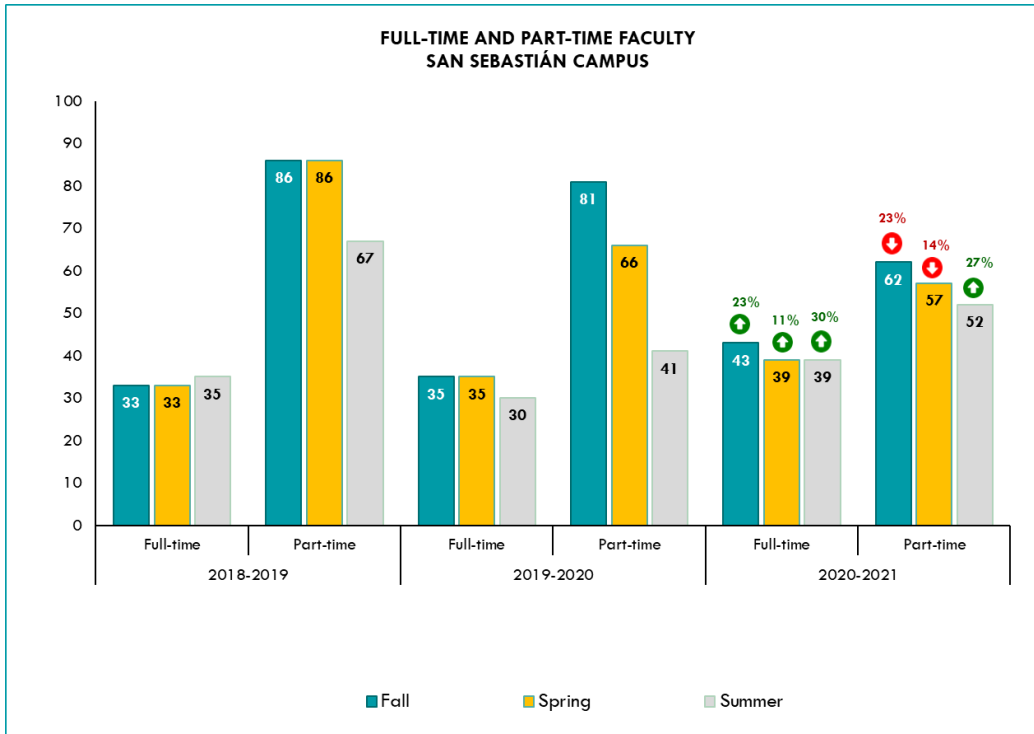
**FULL-TIME AND PART-TIME FACULTY
SAN SEBASTIÁN CAMPUS**



Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more part-time qualified faculty than full-time faculty. There were increases in full-time faculty and a decrease in part-time faculty compared to the previous academic year. Summer 2020-2021 part-time faculty did increase.

**FACULTY GENDER DISTRIBUTION
SAN SEBASTIÁN CAMPUS**
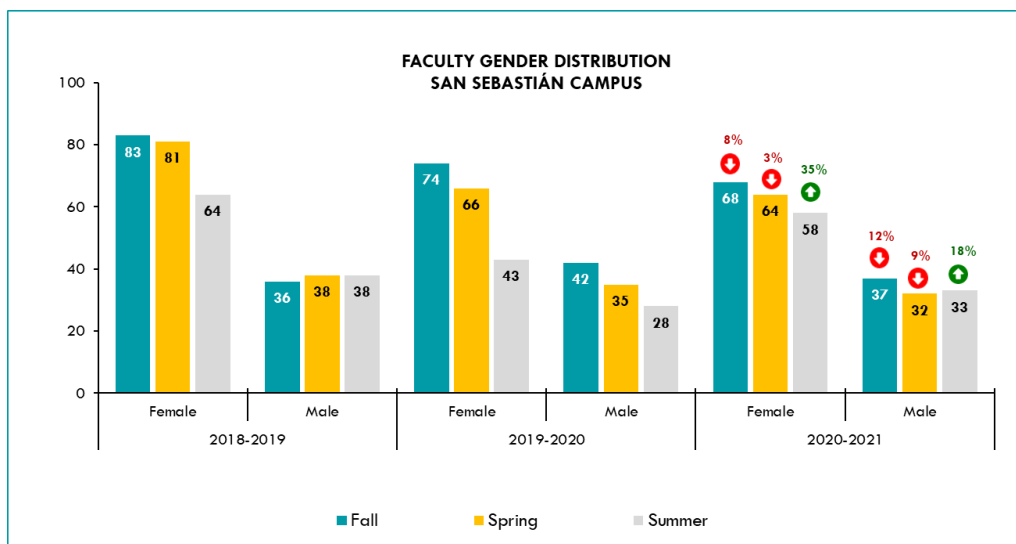


Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more female faculty than male faculty. Female and male faculty decreased compared to the previous academic year. Summer did increase in male and female faculty.
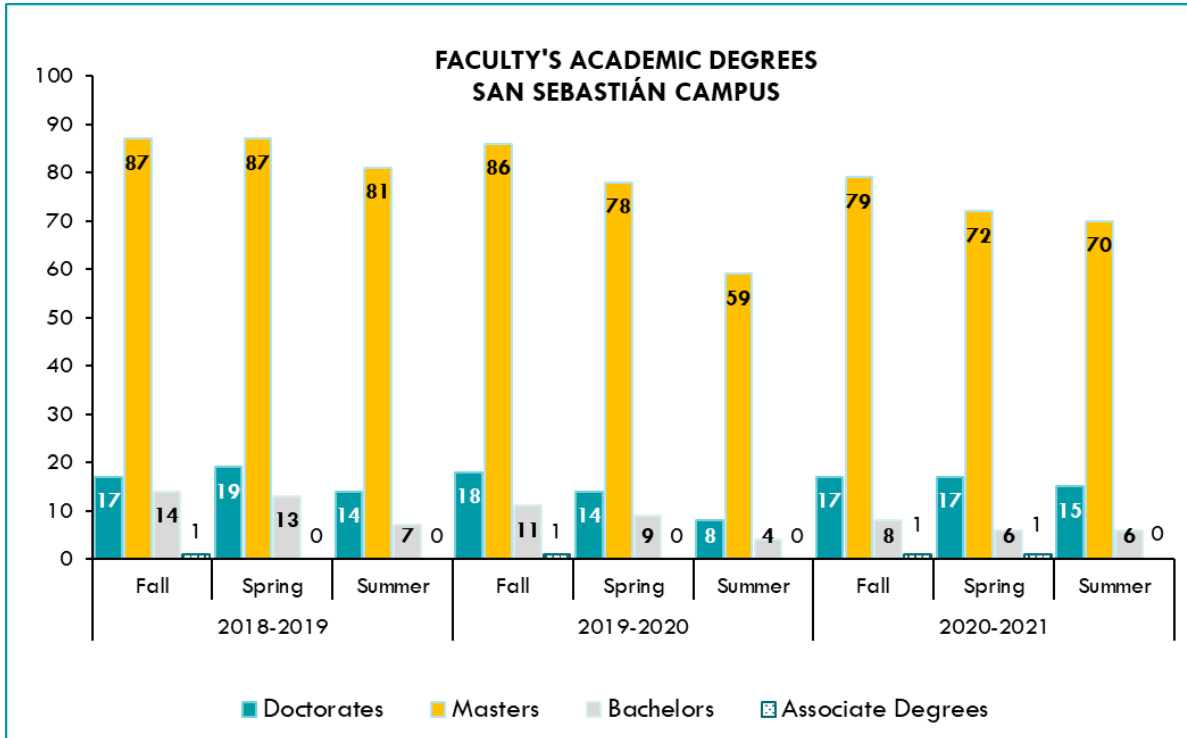
**FACULTY'S ACADEMIC DEGREES**
**SAN SEBASTIÁN CAMPUS**



Source: Administrative Sub-director's Office, 2021

During the 2020-2021 academic year, there were more faculty with master's degrees. There were fewer Doctorate and Bachelor's degrees across the 2020-2021 academic semesters.

**STUDENT/FACULTY RATIO**
**SAN SEBASTÍAN CAMPUS**
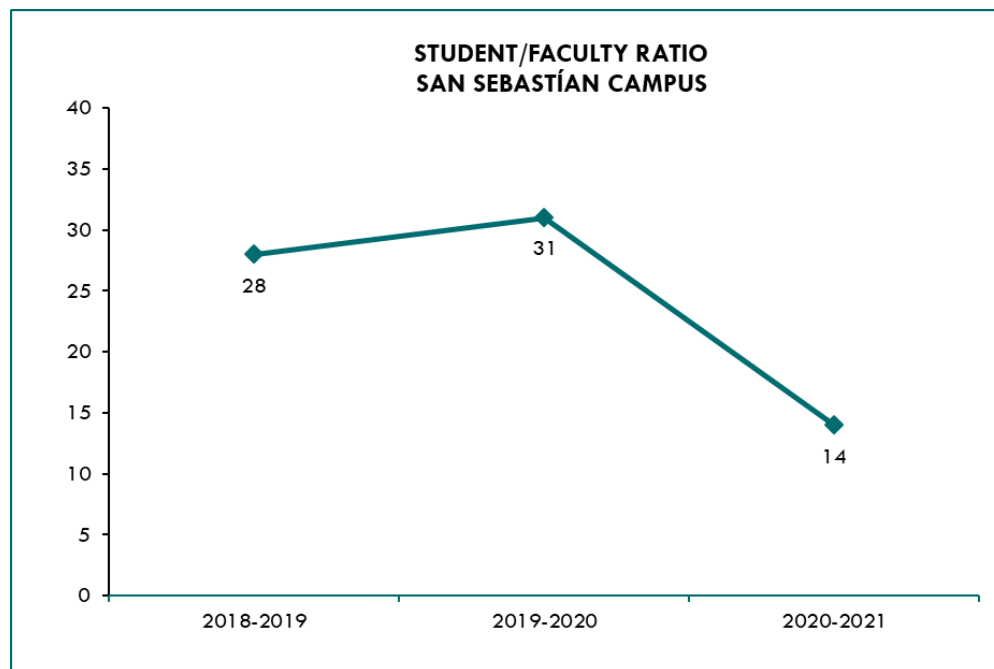


Source: IPEDS Fall enrolment.

For the 2020-2021 fall academic semester, the student ratio was 14 students per faculty member. The student/faculty ratio has decreased in comparison to the previous year.

# LEARNING RESOURCES

# SAN SEBASTIÁN CAMPUS LEARNING RESOURCES

The Information Resources Center continues its efforts to provide an array of efficient and quality services to the university community. Various electronic journal database collections have been updated: EBSCO and, OCEANO DIGITAL. They contain a variety of topics such as health, trade human resources, nursing, computer science, clinical pharmacology, arts and architecture, alternative medicine, business administration, criminal justice, forensic science, and general academic areas, among others. In addition, the SIRS Mandarin M3 was updated to SIRS Mandarin M5 (Online Library Catalogue).

The Information Resource Center provides access to:

**EBSCO Database** Full-text journals Natural & Alternative Treatments, Alt Health Watch, Academic Search Premier, Art & Architecture Complete, Business Source Complete, *CINAHL* Plus® with Full Text, Health Source: Nursing/Academic Edition, Education Research Complete, Computer Source, GreenFILE, Library Information Science & Technology Abstracts, and Teacher Reference Center, AHFS Consumer Medication Information, and American Doctoral Dissertations. It also includes one (1) Spanish language database: Fuente Académica.

**OCEANO DIGITAL** (Universitas, Health and Medicine and Business Administration). Universitas is a tool to help through the learning and research process; it has the most subject coverage in the Spanish language. Health and Medicine is an information center, with content about health, nursing, and medicine, oriented toward the patient, the consumer, and the health careers alike. Business administration is an information center, with content about the economy, business, and management-oriented for the student and the business professional. It provides a support tool for the learning process of students and the daily tasks of professionals.

**Online Library Catalogue (SIRS Mandarin M-5)** is the electronic bibliography database that describes the print collection. Allows students to access the collection of books, journals, and other resources available at the library from anywhere.

**e-Libro** is the first and only electronic Spanish-language platform devoted to research, with a focus on academic institutions. This site enables the student to search, browse, and preview all of the e-books and other authoritative material that e-Libro offers from leading publishers. It hosts more than 80,000 titles from over 500+ publishers – with 95% of them from Latin America and Spain.

**Ebook Central** offers authoritative e-books in a wide range of subject areas devoted to research, with a focus on academic institutions. This site enables the student to search, browse, and preview all of thee-books and other authoritative material. Ebook Central currently hosts 948,112 documents.

**Nursing & Allied Health Premium** content is selected by expert editors with the student in mind. Nursing Assessment, Nursing Education and Nursing Assistant provide thousands of learning resources in Nursing videos for the classroom. Rehabilitation Therapy provides the same resources as the Physical Therapy Assistant Program.

**NNN Consult** allows the agile search in each of these standardized languages: NIC, NOC, NANDA, or simultaneously in all, also offering the links between them. It is updated with the latest editions of nursing reference works.

LexJuris offers legal and, educational information about Puerto Rico. It is a powerful legal research tool. In addition, it provides information and educational tutorials for all levels of education in Puerto Rico.

<u>MicroJuri</u>s it's a powerful legal research tool that offers legal information on Puerto Rico and USA state and federal laws.

<u>Revista Science</u> is one of the best Scientific Journals worldwide. In it, you can find scientific news and articles on topics of Health, Research, Environment, and Agriculture among many others.

<u>Cengage (Virtual Library)</u> is a virtual reference text consultation library, which now has 45 e-books in Spanish and English. Cengage is an education and technology company created for students. The company serves the higher education libraries markets worldwide, providing electronic resources for research, which are characterized by the precision, reliability, and organization of the contents.

<u>e-Forensics Magazine</u> is a monthly magazine specializing in the topic of Digital Forensic Investigation. It includes articles on different aspects of digital forensic investigations and provides practical explanations, instructions, and tutorials on how to perform different forensic tests and procedures. It also offers complete training courses on digital forensic investigation procedures and techniques. Students can subscribe to courses and take the course at their own pace.

**LEARNING RESOURCES
SAN SEBASTÍAN CAMPUS**

| | Mar. 2020 | Sept. 2020 | Mar. 2021 | Sept. 2021 |
|---|---|---|---|---|
| Volumes | 12,323 | 12,366 | 11,964 | 12,000 |
| Titles | 10,947 | 10,964 | 10,562 | 10,570 |
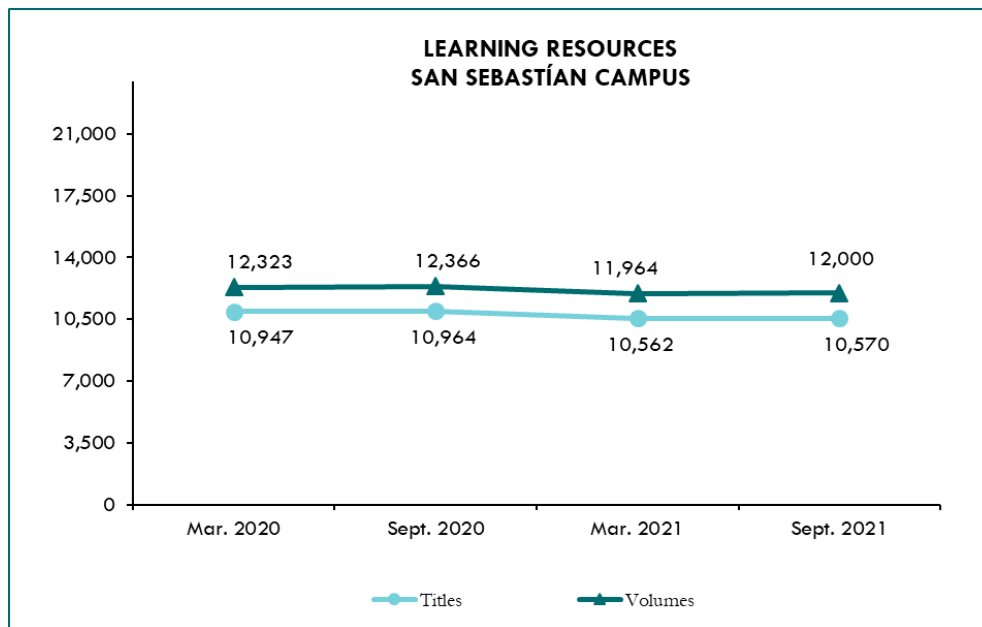
Source:  Information Resources Center, 2021

From March 2020 through September 2021, there has been a slight decrease in learning resources in titles and volumes, but it has remained relatively stable.

# CAMPUS CRIME REPORT SAN SEBASTIÁN CAMPUS

The Higher Education Act (HEA), Section 486 (a) and (f), require postsecondary institutions that participate in federal student financial assistance programs to report criminal offenses. The Institution keeps statistics concerning the occurrences at on-campus and off-campus buildings, including nearby public property. The Institution must report criminal offenses that have been notified to on-campus security and/or local police.

San Sebastian Campus can be considered a safe campus, as these offenses have not occurred.

| CAMPUS CRIME REPORT- SAN SEBASTIÁN CAMPUS | | | | |
|---|---|---|---|---|
| **Year Report** | **Crimes** | **Criminal Offenses** | **Quantity** | **Site** |
| 2019 | Criminal Offenses | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| 2018 data reported as on 2019 | Disciplinary Actions | N/A | 0 | N/A |
| 2020 | Criminal Offenses | N/A | 0 | N/A |
| | | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| 2019 data as reported on 2020 | Disciplinary Actions | N/A | 0 | N/A |
| 2021 | Criminal Offenses | N/A | 0 | N/A |
| | Hates Crimes | N/A | 0 | N/A |
| | VAWA Offenses | N/A | 0 | N/A |
| | Arrests | N/A | 0 | N/A |
| 2020 data as reported on 2021 | Disciplinary Actions | N/A | 0 | N/A |

Source: Campus Safety and Security Survey Report, 2021   *Includes San Sebastian Nursing School   **Violence Against Women Act

# R³

# RECRUITMENT, READMISSION, AND RETENTION

R[3] represents the outcome of efforts aimed at reaching a projected enrollment from three available areas: recruitment, readmission, and retention. The offices responsible for these areas are Promotion, Admissions, the Registrars, and the Deans of Academic Affairs.

R[3] outcome numbers allow the institution to make an enrollment projection as well as its composition. It also indicates how these areas relate to the enrollment plan to uphold healthy sustainable growth.

The following tables show the projected and real enrollment of students from the regular, graduate program as well as the adult modality.

## HATO REY CAMPUS R[3] GRADUATE, REGULAR, ADULT MODALITY, AND ONLINE PROGRAMS

| R3 DISTRIBUTION-HATO REY CAMPUS | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| P = Projected enrollment | FALL 2018 | | SPRING 2019 | | SUMMER 2019 | | FALL 2019 | | SPRING 2020 | | SUMMER 2020 | | FALL 2020 | | SPRING 2021 | | SUMMER 2021 | |
| R = Real enrollment | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R |
| Recruitment (Promotion Office) | 343 | 203 | 124 | 153 | 96 | 91 | 325 | 201 | 146 | 116 | 104 | 88 | 221 | 135 | 88 | 117 | 71 | 70 |
| Retention (Academic Affairs) | 911 | 672 | 860 | 698 | 626 | 466 | 863 | 673 | 1013 | 664 | 680 | 412 | 587 | 501 | 606 | 447 | 463 | 261 |
| Readmission (Student Affairs) | 66 | 67 | 52 | 55 | 15 | 27 | 63 | 40 | 61 | 52 | 16 | 39 | 43 | 30 | 37 | 55 | 11 | 23 |
| | 1,320 | 942 | 1,036 | 906 | 737 | 584 | 1,251 | 914 | 1,220 | 832 | 800 | 539 | 850 | 666 | 730 | 619 | 545 | 354 |

Source: Proyect Enrollment Analysis and Enrollment Certifications

During the 2020-2021 academic year, projected recruitment, retention, and readmission enrollment were higher than real recruitment, retention, and readmission enrollment for the fall and summer semesters. This indicates the enrollment targets were not achieved. On the other hand, real readmission and real recruitment enrollment were higher for the spring semester, indicating the enrollment targets were achieved.

## MANATÍ BRANCH CAMPUS R[3] REGULAR PROGRAMS

| R3 DISTRIBUTION-MANATÍ BRANCH CAMPUS | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| P = Projected enrollment | FALL 2018 | | SPRING 2019 | | SUMMER 2019 | | FALL 2019 | | SPRING 2020 | | SUMMER 2020 | | FALL 2020 | | SPRING 2021 | | SUMMER 2021 | |
| R = Real enrollment | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R |
| Recruitment (Promotion Office) | 43 | 26 | 13 | 9 | 12 | 14 | 30 | 17 | 12 | 8 | 12 | 9 | 29 | 22 | 11 | 7 | 12 | 3 |
| Retention (Academic Affairs) | 113 | 78 | 91 | 88 | 77 | 72 | 79 | 81 | 85 | 69 | 77 | 52 | 76 | 45 | 75 | 41 | 77 | 25 |
| Readmission (Student Affairs) | 8 | 4 | 6 | 2 | 2 | 4 | 6 | 1 | 5 | 1 | 2 | 3 | 6 | 3 | 5 | 4 | 2 | 2 |
| | 164 | 108 | 110 | 99 | 91 | 90 | 115 | 99 | 102 | 78 | 91 | 64 | 110 | 70 | 90 | 52 | 90 | 30 |

Source: Proyect Enrollment Analysis and Enrollment Certifications

During the 2020-2021 academic year, projected recruitment, retention, and readmission enrollment were higher than real recruitment, retention, and readmission enrollment for the fall, spring, and summer semesters. This indicates the enrollment targets were not achieved.

## HUMACAO BRANCH CAMPUS R³ REGULAR PROGRAMS

| R3 DISTRIBUTION–HUMACAO BRANCH CAMPUS | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| P = Projected enrollment | FALL 2018 | | SPRING 2019 | | SUMMER 2019 | | FALL 2019 | | SPRING 2020 | | SUMMER 2020 | | FALL 2020 | | SPRING 2021 | | SUMMER 2021 | |
| R = Real enrollment | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R |
| Recruitment (Promotion Office) | 38 | 24 | 11 | 10 | 12 | 14 | 29 | 13 | 12 | 1 | 9 | 7 | 21 | 16 | 8 | 5 | 9 | 5 |
| Retention (Academic Affairs) | 101 | 61 | 74 | 60 | 81 | 45 | 75 | 62 | 81 | 53 | 60 | 48 | 55 | 44 | 58 | 44 | 60 | 29 |
| Readmission (Student Affairs) | 7 | 0 | 4 | 0 | 2 | 0 | 6 | 0 | 5 | 0 | 1 | 3 | 4 | 4 | 4 | 2 | 1 | 0 |
| | 146 | 85 | 89 | 70 | 95 | 59 | 110 | 75 | 98 | 54 | 70 | 58 | 80 | 64 | 70 | 51 | 70 | 34 |

Source: Proyect Enrollment Analysis and Enrollment Certifications

During the 2020-2021 academic year, projected recruitment, retention, and readmission enrollment were higher than real recruitment, retention, and readmission enrollment for the fall, spring, and summer semesters. This indicates the enrollment targets were not achieved.

## VILLALBA BRANCH CAMPUS R³ REGULAR PROGRAMS

| R3 DISTRIBUTION-VILLALBA BRANCH CAMPUS | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| P = Projected enrollment | FALL 2018 | | SPRING 2019 | | SUMMER 2019 | | FALL 2019 | | SPRING 2020 | | SUMMER 2020 | | FALL 2020 | | SPRING 2021 | | SUMMER 2021 | |
| R = Real enrollment | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R |
| Recruitment (Promotion Office) | 21 | 14 | 10 | 9 | 8 | 1 | 22 | 19 | 9 | 10 | 10 | 10 | 21 | 19 | 10 | 8 | 10 | 4 |
| Retention (Academic Affairs) | 55 | 49 | 66 | 53 | 51 | 27 | 59 | 33 | 62 | 45 | 64 | 31 | 55 | 38 | 66 | 45 | 68 | 32 |
| Readmission (Student Affairs) | 4 | 1 | 4 | 1 | 1 | 0 | 4 | 3 | 4 | 1 | 2 | 2 | 4 | 1 | 4 | 2 | 2 | 2 |
| | 80 | 64 | 80 | 63 | 60 | 28 | 85 | 55 | 75 | 56 | 76 | 43 | 80 | 58 | 80 | 55 | 80 | 38 |

Source: Proyect Enrollment Analysis and Enrollment Certifications

During the 2020-2021 academic year, projected recruitment, retention, and readmission enrollment were higher than real recruitment, retention, and readmission enrollment for the fall, spring, and summer semesters. This indicates the enrollment targets were not achieved.

## SAN SEBASTIÁN CAMPUS R³ GRADUATE, REGULAR AND ADULT MODALITY

| R3 DISTRIBUTION-SAN SEBASTIÁN CAMPUS | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| P = Projected enrollment | FALL 2018 | | SPRING 2019 | | SUMMER 2019 | | FALL 2019 | | SPRING 2020 | | SUMMER 2020 | | FALL 2020 | | SPRING 2021 | | SUMMER 2021 | |
| R = Real enrollment | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R |
| Recruitment (Promotion Office) | 202 | 142 | 82 | 64 | 57 | 78 | 212 | 50 | 97 | 83 | 78 | 75 | 163 | 109 | 65 | 83 | 49 | 48 |
| Retention (Academic Affairs) | 536 | 559 | 569 | 660 | 374 | 541 | 562 | 719 | 671 | 610 | 510 | 393 | 431 | 446 | 448 | 433 | 323 | 354 |
| Readmission (Student Affairs) | 39 | 114 | 34 | 35 | 9 | 14 | 41 | 25 | 40 | 19 | 12 | 16 | 31 | 36 | 27 | 51 | 8 | 7 |
| | 777 | 815 | 685 | 759 | 440 | 633 | 815 | 794 | 808 | 712 | 600 | 484 | 625 | 591 | 540 | 567 | 380 | 409 |

Source: Proyect Enrollment Analysis and Enrollment Certifications

During the 2020-2021 academic year, real retention and readmission enrollment were higher than projected enrollment for the fall semester, indicating the enrollment targets were achieved. Real recruitment and real readmission enrollment were higher than projected enrollment for the spring semester. Real retention enrollment was higher than projected enrollment for the summer semester.

## MAGAE AND MABE R³ DISTRIBUTION
## HATO REY AND SAN SEBASTIÁN CAMPUS
## MANATÍ, HUMACAO AND VILLALBA BRANCH CAMPUSES

| MAGAE AND MABE R3 DISTRIBUTION - HATO REY AND SAN SEBASTIÁN CAMPUSES AND MANATI, HUMACAO AND VILLALBA BRANCH CAMPUSES | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| P = Projected enrollment | FALL 2018 | | SPRING 2019 | | SUMMER 2019 | | FALL 2019 | | SPRING 2020 | | SUMMER 2020 | | FALL 2020 | | SPRING 2021 | | SUMMER 2021 | |
| R = Real enrollment | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R | P | R |
| **Recruitment** (Promotion Office) | 256 | 358 | 108 | 295 | 99 | 199 | 291 | 370 | 122 | 323 | 140 | 135 | 290 | 425 | 122 | 394 | 133 | 194 |
| **Retention** (Academic Affairs) | 680 | 557 | 747 | 778 | 648 | 658 | 771 | 757 | 847 | 888 | 913 | 821 | 769 | 670 | 847 | 927 | 867 | 1145 |
| **Readmission** (Student Affairs) | 49 | 37 | 45 | 23 | 15 | 32 | 56 | 18 | 51 | 30 | 21 | 51 | 56 | 211 | 51 | 35 | 20 | 48 |
| | 985 | 952 | 900 | 1,096 | 762 | 889 | 1,118 | 1,145 | 1,020 | 1,241 | 1,074 | 1,007 | 1,115 | 1,306 | 1,020 | 1,356 | 1,020 | 1,387 |

**Source:** Proyect Enrollment Analysis and Enrollment Certifications

During the 2020-2021 academic year, real recruitment, retention, and readmission enrollment were higher than projected recruitment, retention, and readmission enrollment for the fall, spring, and summer semesters. This indicates that enrollment targets were achieved.

# INSTITUTIONAL INNOVATIVE INITIATIVES

## FRESHMEN SUMMER

The transition from high school to the university is a challenging experience. To such avail, an innovative Freshmen Summer project was developed to make this transition easier while addressing poor academic performance.

The Freshmen Summer project provides students with higher education academic experiences that promote cognitive, social, and psychological competencies. Freshmen are grouped to facilitate team building. Cultural and social activities, research study skills, and collaboration between students and faculty are developed in a scenario that helps students flow into a higher education culture. The program focuses on research skills and personal development through group presentations of a subject they have explored through team-building experiences. These research presentations are recognized in the learning community by awarding first, second and third places for excellence.

Since 2009, Freshmen Summer students participate in Project Vida, which is an outgrowth of this project.
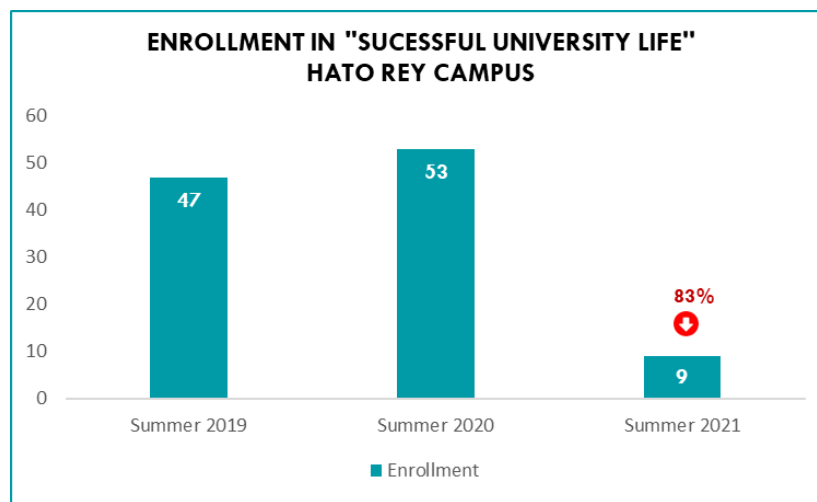


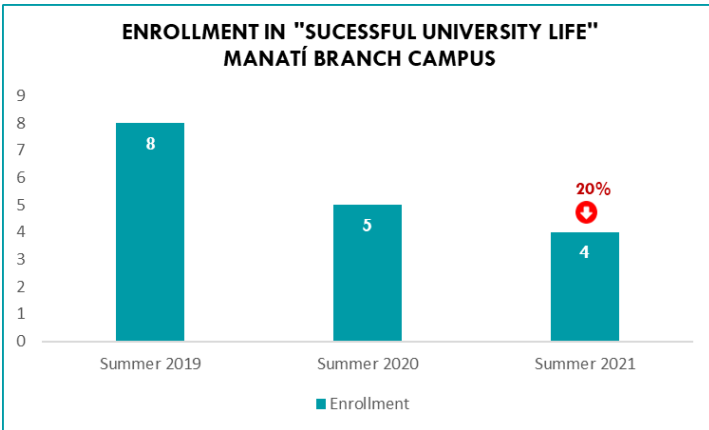Source: Center of Information Resources, 2021

The Hato Rey Campus had a decrease of 83% in enrollment (-44 students) compared to the previous academic year.
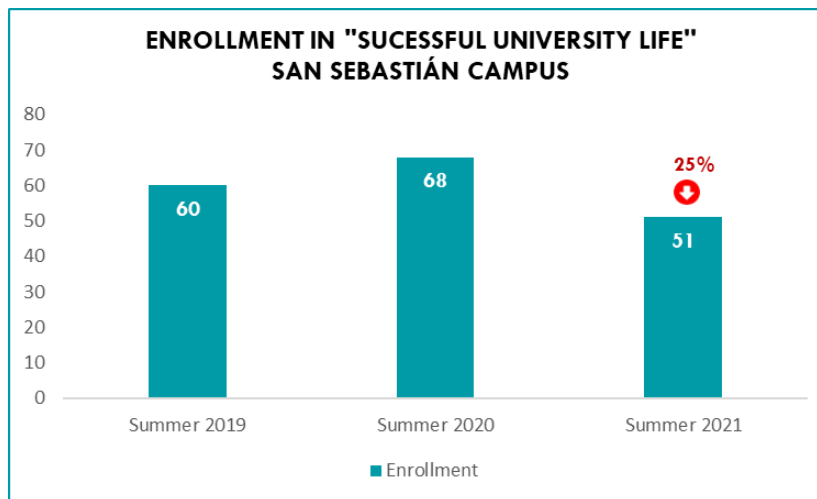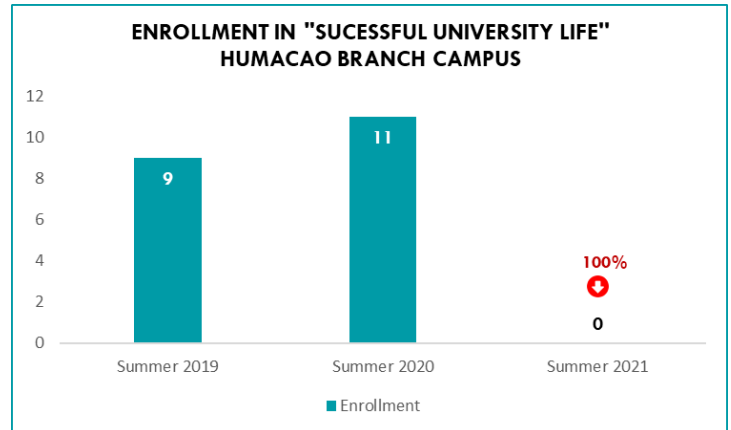


Source: Center of Information Resources, 2021

The San Sebastián Campus had a decrease of 25% in enrollment (-17 students) compared to the previous academic year.

**ENROLLMENT IN "SUCESSFUL UNIVERSITY LIFE"
MANATÍ BRANCH CAMPUS**



Source: Center of Information Resources, 2021

**ENROLLMENT IN "SUCESSFUL UNIVERSITY LIFE"
HUMACAO BRANCH CAMPUS**



Source: Center of Information Resources, 2021

The Manatí Branch Campus had a decrease of 20% in enrollment (-1 student) compared to the previous academic year.

The Humacao Branch Campus had a decrease of 100% in enrollment as they did not have any participating students.

**ENROLLMENT IN "SUCESSFUL UNIVERSITY LIFE"
VILLALBA BRANCH CAMPUS**



Source: Center of Information Resources, 2021

The Villalba Branch Campus had a decrease of 67% in enrollment (-6 students) compared to the previous academic year.
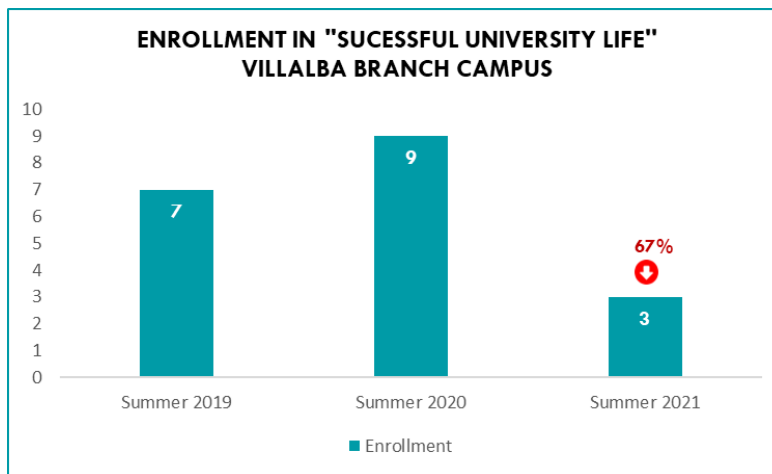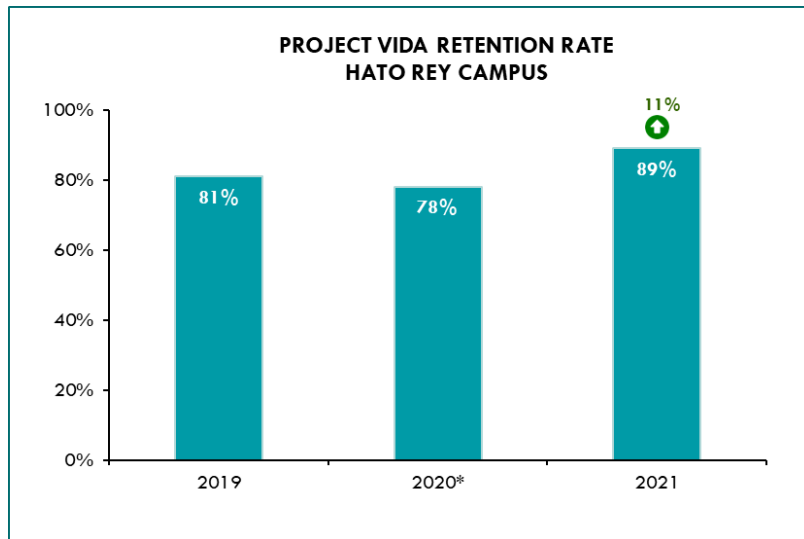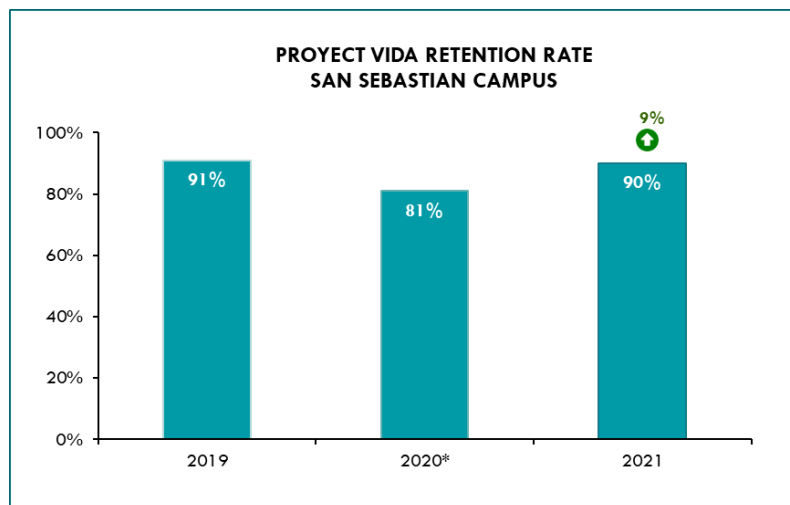
## PROJECT VIDA

The Admissions and Student Support Services Office is in charge of the project Intellectual Links for Personal and Academic Development (VIDA, by its Spanish acronym). This is a student retention project directed toward creating student-centered initiatives that improve first-year students' experiences. Three major characteristics define this project. The first characteristic is in student support services where the admissions director keeps track of and guides the students until their second year of college. During their first year of college, students develop their capacity for autonomous and successful university life. This component includes tutoring services and counseling. The second characteristic is the development of personal growth and resilience through systematic visualizations and affirmations. The third characteristic introduces changes to the curricular activities. Courses are scheduled in blocks so that the student can do research as a team experience. An innovative integrated curriculum favors this active integrated teaching and learning experience.



**PROJECT VIDA RETENTION RATE**
**HATO REY CAMPUS**

Source:  Admissions and Student Services Office 2021
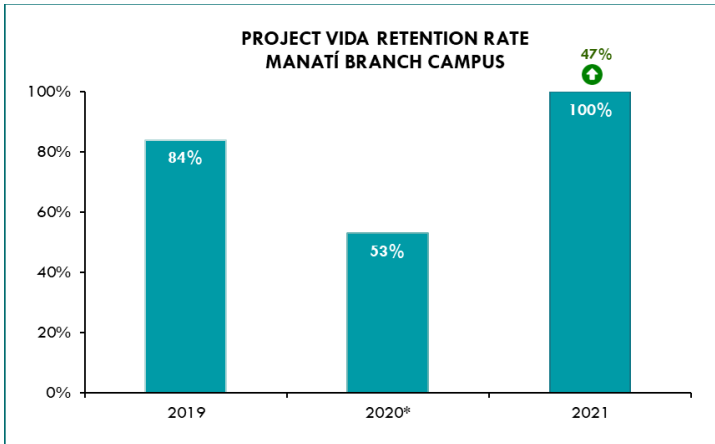
The Hato Rey Campus had a retention rate of 89% for nine Project Vida participants, an 11% increase over the previous year.



**PROYECT VIDA RETENTION RATE**
**SAN SEBASTIAN CAMPUS**

Source:  Admissions and Student Services Office 2021

The San Sebastián Campus had a retention rate of 90% for 47 Project Vida participants, a 9% increase over the previous year.

PROJECT VIDA RETENTION RATE
MANATÍ BRANCH CAMPUS

Source: Admissions and Student Services Office 2021

The Manatí Branch Campus had a retention rate of 100% for four Project Vida participants, a 47% increase over the previous year.



PROJECT VIDA RETENTION RATE
HUMACAO BRANCH CAMPUS
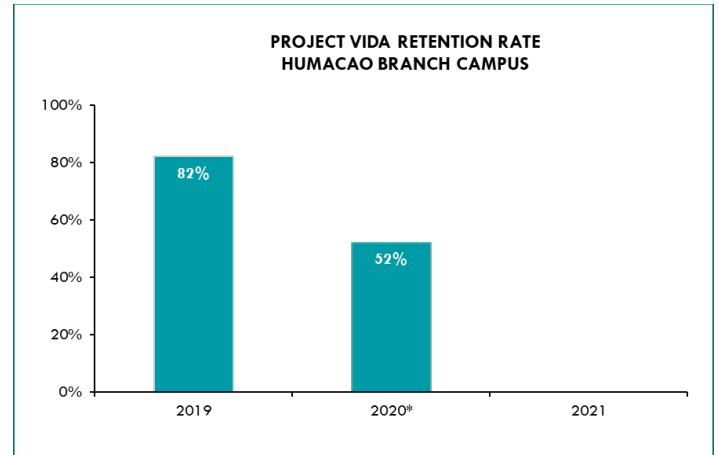
Source: Admissions and Student Services Office 2021

The Humacao Branch Campus did not have any Project Vida participants in summer 2021.



PROJECT VIDA RETENTION RATE
VILLALBA BRANCH CAMPUS

Source: Admissions and Student Services Office 2021

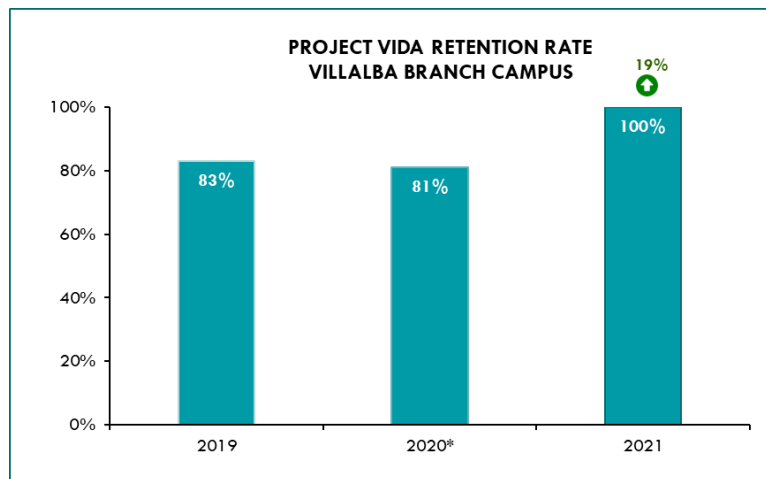The Villalba Branch Campus had a retention rate of 100% for three Project Vida participants, a 19% increase over the previous year.

25

## VIDA ENROLLMENT PER PROGRAM HATO REY CAMPUS

| Academics Programs | FALL | | |
|---|---|---|---|
| | 2019 | 2020 | 2021 |
| Associate Degree in Business Administration | 1 | 5 | |
| Associate Degree in Health Billing and Codifications Services | 1 | 4 | |
| Associate Degree in Digital Fashion Design | 9 | 3 | 1 |
| Associate Degree in Physical Therapy Technology | | | |
| Associate Degree in Medical Emergencies Technology | 1 | | |
| Associate Degree in Nursing | 21 | 7 | 1 |
| Associate Degree in Arts in Digital Design | 3 | 1 | |
| Associate Degree in Arts in Interior Design and Decoration | 9 | 2 | 1 |
| Associate Degree in Biotechnology | | 2 | |
| Associate Degree in Information Technology | 4 | 4 | |
| Associate Degree in Criminal Justice | 11 | 4 | 1 |
| Associate Degree in Pharmacy Technician | 4 | 1 | |
| Associate Degree in Executive Protection and Security | 2 | | |
| Bachelor's Degree in Information Technology Science Major in Programming | 2 | | |
| Bachelor's Degree in Information Technology Science Major in Networks | | | |
| Bachelor's Degree in Business Administration Major in Accounting | 1 | | 1 |
| Bachelor's Degree in Business Administration Major in Management | 1 | 1 | |
| Bachelor's Degree in Interior Design and Decoration | 3 | 1 | |
| Bachelor's Degree in Digital Fashion Design | 9 | 4 | 2 |
| Bachelor's Degree in Digital Design Major in Multimedia | 3 | 2 | |
| Bachelor's Degree in Science of Nursing | | 3 | 1 |
| Bachelor's Degree in Science of Criminal Justice Major in Forensic Sciences | 2 | 2 | 1 |
| Bachelor's Degree in Natural Sciences | 1 | | |
| **TOTAL** | **88** | **46** | **9** |

Source: Campus VUE, 2021

On the Hato Rey campus, the program with the most student enrollment from Project Vidafall 2021 participants was the Bachelor's Degree in Digital Fashion Design (2 students).

## VIDA ENROLLMENT PER PROGRAM MANATÍ BRANCH CAMPUS

| Academics Programs | FALL | | |
|---|---|---|---|
| | 2019 | 2020 | 2021 |
| Associate Degree in Nursing | 17 | 3 | |
| Associate Degree in Digital Fashion Design | 5 | 1 | 3 |
| Associate Degree in Physical Therapy Technology | | | |
| Associate Degree in Information Technology | 2 | 1 | 1 |
| **TOTAL** | **24** | **5** | **4** |

Source: Campus VUE, 2021

On the Manatí Branch campus, the program with the most student enrollment from Project Vida fall 2021 participants was the Associate Degree in Digital Fashion Design (3 students).

## VIDA ENROLLMENT PER PROGRAM HUMACAO BRANCH CAMPUS

| Academics Programs | FALL | | |
| --- | --- | --- | --- |
| | FALL 2019 | 2020 | 2021 |
| Associate Degree in Nursing | 4 | 2 | |
| Associate Degree in Digital Fashion Design | 3 | 2 | |
| Associate Degree in Physical Therapy Technology | | | |
| Associate Degree in Information Technology | 1 | 2 | |
| Bachelor's Degree in Science of Nursing | | 1 | |
| TOTAL | 8 | 7 | 0 |

Source: Campus VUE, 2021

The Humacao Branch Campus did not have any new participating students during fall 2021.

## VIDA ENROLLMENT PER PROGRAM VILLALBA BRANCH CAMPUS

| Academics Programs | FALL | | |
| --- | --- | --- | --- |
| | 2019 | 2020 | 2021 |
| Associate Degree in Business Administration | 2 | | 1 |
| Associate Degree in Nursing | 11 | 1 | |
| Associate Degree in Information Technology | 3 | 3 | |
| Associate Degree in Criminal Justice | 6 | 3 | |
| Bachelor's Degree in Business Administration Major in Accounting | 2 | 1 | |
| Bachelor's Degree in Science of Nursing | 1 | 1 | 2 |
| TOTAL | 25 | 9 | 3 |

Source: Campus VUE, 2021

On the Villalba Branch campus, the program with the most student enrollment from Project Vida fall 2021 participants was the Bachelor's Degree in Science of Nursing (2 students).

## VIDA ENROLLMENT PER PROGRAM SAN SEBASTIÁN CAMPUS

| Academics Programs | FALL | | |
| --- | --- | --- | --- |
| | 2019 | 2020 | 2021 |
| Associate Degree in Nursing | 26 | 12 | 12 |
| Associate Degree in Health Billing and Codifications Services | | 9 | 2 |
| Associate Degree in Pharmacy Technician | 12 | 8 | 5 |
| Associate Degree in Medical Emergencies Technology | 5 | | 2 |
| Associate Degree in Information Technology | 20 | 12 | 8 |
| Associate Degree in Arts in Digital Fashion Design | 8 | 3 | 1 |
| Associate Degree in Arts in Interior Design and Decoration | 3 | 1 | 3 |
| Associate Degree in Physical Therapy Technology | | | |
| Associate Degree in Criminal Justice | 6 | 4 | 13 |
| Associate Degree in Executive Protection and Security | | 4 | 1 |
| Bachelor's Degree in Science of Nursing | 14 | 7 | 3 |
| Bachelor's Degree in Information Technology Science Major in Programming | 3 | 4 | 1 |
| Bachelor's Degree in Information Technology Science Major in Networks | 1 | | |
| Bachelor's Degree in Natural Sciences | | 1 | |
| Bachelor's Degree in Science of Criminal Justice Major in Forensics Sciences | 3 | 3 | |
| TOTAL | 101 | 68 | 51 |

Source: Campus VUE, 2021

On the San Sebastián campus, the program with the most student enrollment from Project Vida fall 2021 participants was the Associate Degree in Criminal Justice (13 students). That was followed by the Associate Degree in Nursing (12 students) and the Associate Degree in Information Technology (8 students).

# KIDS@EDP HATO REY CAMPUS

Since June 2003, KIDS@EDP Day Care and Development Center offers its services to the children of students, employees, and community members in general. Among its goals is to be able to work with children from a multiple intelligence perspective through family support services, recreation, and early childhood development. The Center has all the required permits for operation, such as those from the PR Department of Health, PR Planning Board, PR Fire Department, PR Family Department, and PR Food Management.

By taking advantage of the daycare service, students can fully concentrate on their college education, with confidence and dedication.

Ages range from approximately two-month-old babies to two-year-old toddlers. Older children may be cared for. The caregiver for each child ratio is approximately two adults per every twelve children.

The Hato Rey Kids@EDP program has not had any enrollment over the last two years.

# KIDS@EDP SAN SEBASTIÁN CAMPUS

KIDS@EDP in San Sebastián Campus opened its doors on September 3, 2012. It offers its services to the children of students, employees, and community members in general. By taking advantage of the daycare service, students can fully concentrate on their college education, with confidence and dedication.

In 2021, there was a 26% decrease in total children.



**KIDS@EDP ENROLLMENT SAN SEBASTÍAN CAMPUS**
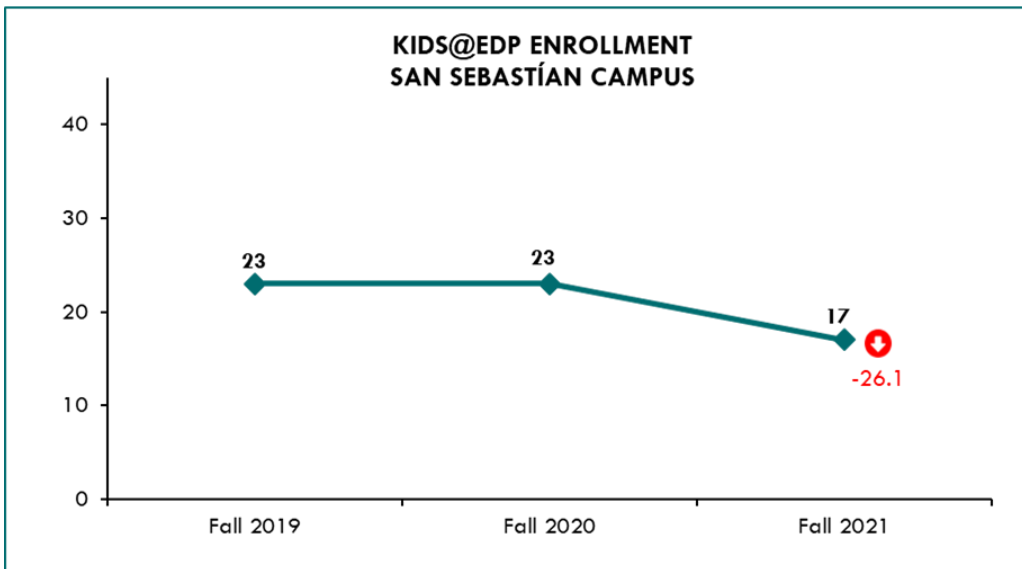
| | Fall 2019 | Fall 2020 | Fall 2021 |
|---|---|---|---|
| Enrollment | 23 | 23 | 17 (-26.1) |

| Fall 2021 | |
|---|---|
| Child Age in Month | Child/Employee Ratio |
| 2-18 | 3/1 |
| 19-35 | 7/2 |
| 36-48 | 7/1 |
| **Fall 2020** | |
| 2-18 | 5/3 |
| 19-35 | 7/1 |
| 36-48 | 11/2 |
| **Fall 2019** | |
| 2-18 | 5/3 |
| 19-35 | 7/1 |
| 36-48 | 11/2 |

# DISTANCE EDUCATION ENROLLMENT

EDP University of Puerto Rico recognizes the importance of integrating technology within the educational experience and; therefore, enhances the quality of higher education opportunities. The Institution aims to provide students with the experience of taking at least one online course. This responds to the university's Mission to guide the Institution's educational endeavors. The Distance Education Academic Dean's Office oversees access to academic courses and program growth.

In 2003-2004, the Institution began the process of offering distance-learning courses. During this period, the proposed online courses had to go through the ACICS's rigorous process for approval. Later, a similar approval was required by the MSCHE. As a result, the Office of Technology Development at EDP was created, now under the Dean of Technology Affairs Office. The Distance Education Academic Dean's Office is responsible for the design and enrichment of new online offerings.

# DISTANCE EDUCATION ENROLLMENT PER COURSE (HATO REY CAMPUS)

| Courses | Fall 2020 | Spring 2021 | Summer 2021 |
|---|---|---|---|
| ACC 2113 | 30 | 29 | |
| ACC 2114 | | 21 | 9 |
| ACC 3215 | 9 | | 18 |
| ACC 3315 | | 11 | 10 |
| BA 1110 | 1 | 16 | 15 |
| BA 1313 | 91 | 66 | 17 |
| BA 2210 | | 5 | 1 |
| BA 2301 | | 17 | |
| BA 2321 | 33 | | |
| BA 3332 | 21 | 7 | |
| BA 3335 | 23 | | |
| BA 3351 | 3 | 19 | |
| BA 4330 | 11 | | 13 |
| BA 4350 | 9 | 10 | |
| BA 4400 | 9 | | 11 |
| BIO 1101 | 51 | 15 | 14 |
| BIO 1102 | 22 | 32 | 3 |
| BIO 1201 | 111 | 71 | 37 |
| BIO 1202 | 41 | 74 | 51 |
| BIO 2203 | 89 | 39 | 13 |
| CHE 1163 | 10 | 35 | 6 |
| ECO 2101 | | 12 | |
| ECO 2102 | | 19 | |
| ECO 2101 | 15 | | |
| ENG 0100 | 9 | | |
| ENG 1101 | 63 | 119 | 51 |
| ENG 1102 | 69 | 91 | 48 |
| FIN 2105 | 9 | 3 | |
| FIN 4310 | 9 | | 9 |
| HUM 1101 | 29 | 28 | 10 |
| HUM 1102 | 8 | 9 | 3 |
| HUM 1105 | 12 | 37 | 12 |
| HUM 1110 | 15 | 32 | 3 |
| ITN 2375 | 10 | 6 | |
| ITN 3240 | 3 | | |
| ITN 3320 | 5 | | |
| ITN 3340 | 5 | | |

| Courses | Fall 2020 | Spring 2021 | Summer 2021 |
|---|---|---|---|
| ITN 3350 | 8 | 1 | |
| ITN 4260 | 8 | 1 | |
| ITN 4270 | 9 | | |
| ITP 1103 | 1 | 23 | 4 |
| ITP 2080 | 11 | 8 | 7 |
| ITP 2230 | 3 | 1 | 6 |
| ITP 2300 | 14 | 4 | 3 |
| ITP 2330 | | 20 | |
| ITP 2340 | 9 | 2 | 6 |
| ITP 2350 | 18 | 9 | |
| ITP 3240 | | 1 | |
| ITP 3301 | | 2 | |
| ITP 3345 | | 6 | |
| ITP 3402 | | 6 | |
| ITP 4210 | | 1 | |
| ITP 4385 | | 4 | |
| ITP 4780 | | 3 | |
| LB 1201 | 111 | 71 | 38 |
| LB 1202 | 40 | 74 | 50 |
| LB 2203 | 88 | 39 | 12 |
| LC 1163 | 10 | 32 | 7 |
| MAT 1101 | 30 | 22 | 16 |
| MAT 1111 | 50 | 49 | 25 |
| MAT 1113 | 10 | 8 | |
| MAT 2301 | 61 | 44 | 14 |
| MIF 6820 | 8 | 21 | 4 |
| MIF 6830 | | 21 | |
| MIF 6840 | 5 | | 16 |
| MIF 6855 | | 20 | |
| MIF 7890 | 7 | 5 | 6 |
| MIS 5515 | 8 | 5 | 2 |
| MIS 5550 | | 23 | 1 |
| MIS 6520 | | 1 | |
| MIS 6730 | 20 | | |
| MIS 6735 | 15 | | |
| MIS 6760 | 22 | | 16 |
| MIS 6810 | 28 | 1 | |
| MIS 7675 | 8 | 6 | 5 |
| NUR 1115 | 211 | 156 | 87 |
| NUR 1140 | 31 | 129 | 28 |

| | | | |
|---|---|---|---|
| **NUR 2260** | 4 | 6 | 11 |
| **NUR 3000** | 2 | 19 | |
| **NUR 3250** | 87 | 126 | 75 |
| **NUR 3375** | | 20 | 2 |
| **PHY 3211** | | 11 | |
| **PRO 1101** | 257 | 222 | 123 |
| **PRO 1110** | 25 | 21 | 9 |
| **PRO 2212** | | 6 | |
| **PSY 1101** | 57 | 87 | 45 |
| **PSY 1102** | 23 | 1 | |
| **SIC 2400** | | 13 | |
| **SOC 1101** | 104 | 151 | 32 |
| **SOC 1102** | 28 | 12 | 1 |
| **SPA 0100** | 7 | | 7 |
| **SPA 1101** | 96 | 93 | 37 |
| **SPA 1102** | 88 | 49 | 41 |
| **STA 3207** | 40 | 13 | 7 |
| **STA 4208** | 5 | 12 | 3 |
| **VUE 1101** | 240 | 212 | 99 |
| **TOTAL** | **2732** | **2716** | **1199** |

Source:  Campus VUE.
*Double Count.

The first-year face-to-face schedule is usually organized around an integrated program that includes **BA, CHE, ENG, MAT, NUR, PRO, SOC, SPA,** and **VUE** courses.  The distance modality also organizes its program schedule in the same way as the face-to-face integrated approach.
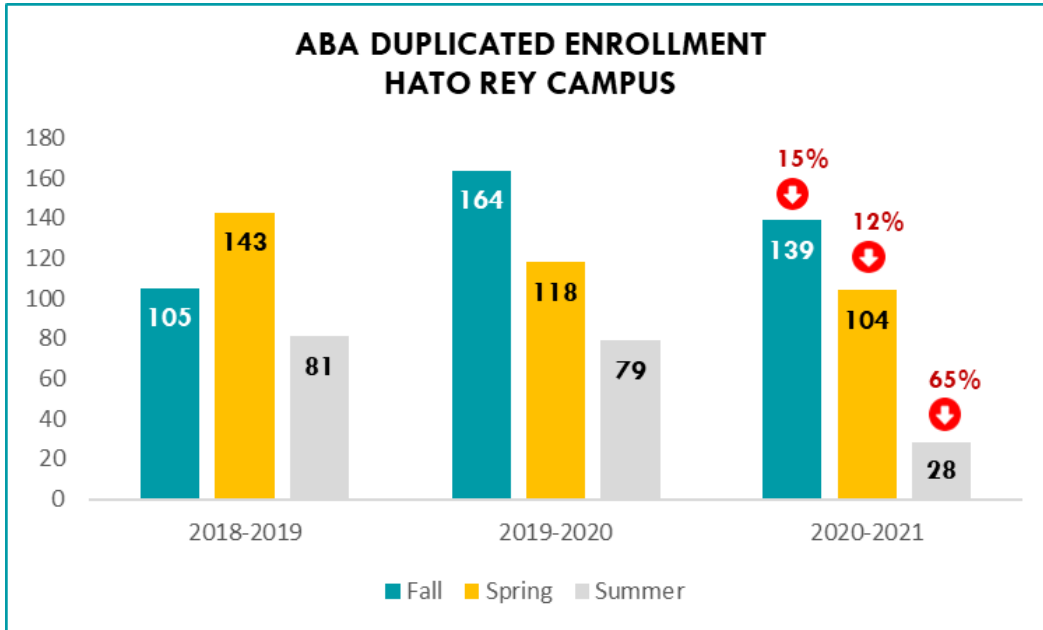
During the 2020-2021 academic year, most of the courses were offered online so they had significant increases in online enrollment. The courses with the highest enrollment included: **BA 1313, BIO 1101, BIO 1201, BIO 1202, BIO 2203, ENG 1101, ENG 1102, LB 1201, LB 1202, LB 2203, MAT 1111, NUR 1115, NUR 1140, NUR 3250, PRO 1101, PSY 1101, SOC 1101, SPA 1101, SPA 1102** and **VUE 1101.**

The on-line courses with the least enrollment registered (less than 12 students) include: **ACC 3315, BA 2210, BA 4350, BA 4400, ECO 2101, ENG 0100, FIN 2105, FIN 4310, HUM 1102, ITN 2375, ITN 3240, ITN 3320, ITN 3340, ITN 3350, ITN 4260, ITN 4270, ITP 2230, ITP 2340, ITP 3240, ITP 3301, ITP 3345, ITP 3402, ITP 4210, ITP 4385, ITP 4780, MAT 1113, MIF 7890, MIS 5515, MIS 6520, MIS 7675, NUR 2260** and **STA 4208.** Most online courses had more than 12 students enrolled per semester.

*Online courses that do not appear on the previous table or analysis are due to not having any students enrolled during the academic year.
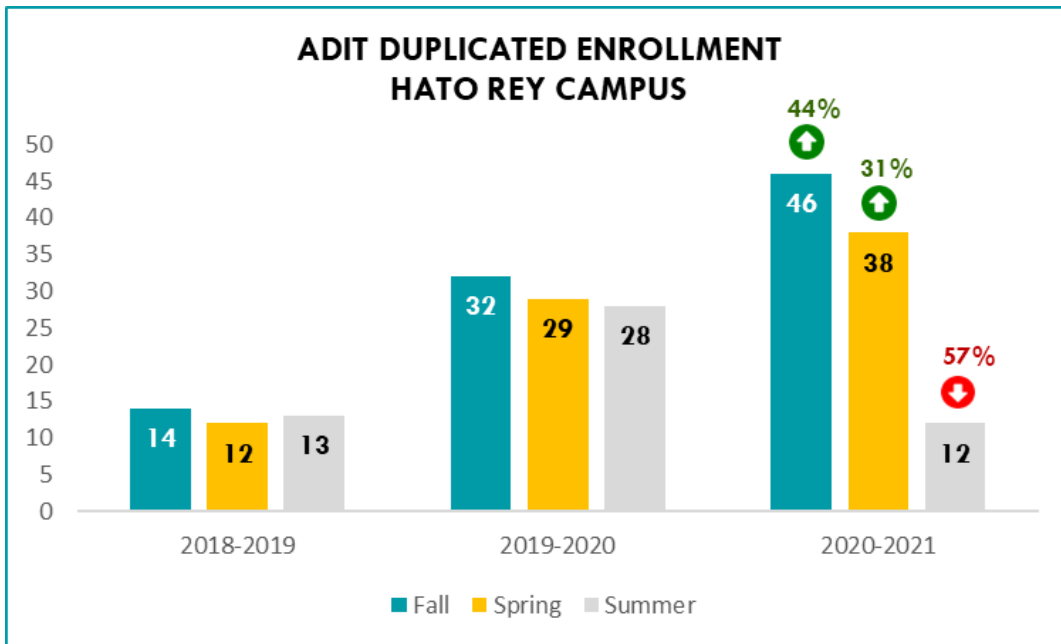
## DISTANCE EDUCATION DUPLICATED ENROLLMENT HATO REY CAMPUS

**ABA DUPLICATED ENROLLMENT**
**HATO REY CAMPUS**

| | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---|---|---|
| Fall | 105 | 164 | 139 (15% ↓) |
| Spring | 143 | 118 | 104 (12% ↓) |
| Summer | 81 | 79 | 28 (65% ↓) |

■ Fall ■ Spring ■ Summer

Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Associate's Degree in Business Administration (ABA, program fully online) duplicated enrollment decreased by 15% for the fall semester (-25), by 12% for the spring semester (-14), and by 65% for the summer semester (-51) compared to the previous academic year.

**ADIT DUPLICATED ENROLLMENT**
**HATO REY CAMPUS**

| | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---|---|---|
| Fall | 14 | 32 | 46 (44% ↑) |
| Spring | 12 | 29 | 38 (31% ↑) |
| Summer | 13 | 28 | 12 (57% ↓) |

■ Fall ■ Spring ■ Summer

Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Associate's Degree in Information Technology (ADIT, program fully online) duplicated enrollment increased for the fall by 44% (+14) and by 31% for the spring (+9) semesters. It decreased by 57% (-16) for the summer semester compared to the previous academic year.
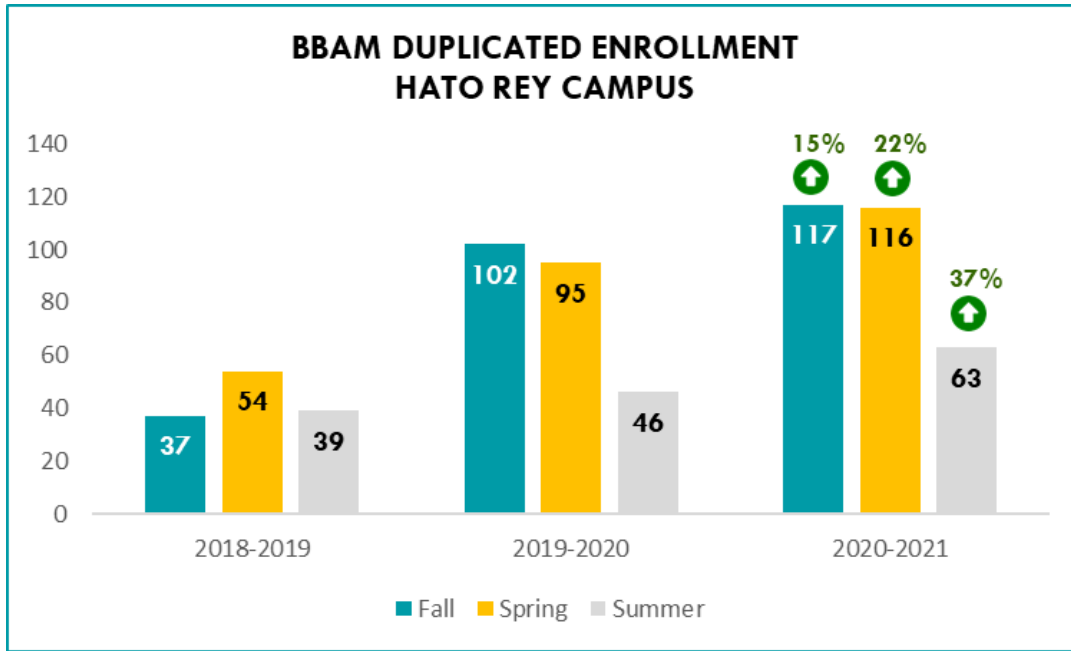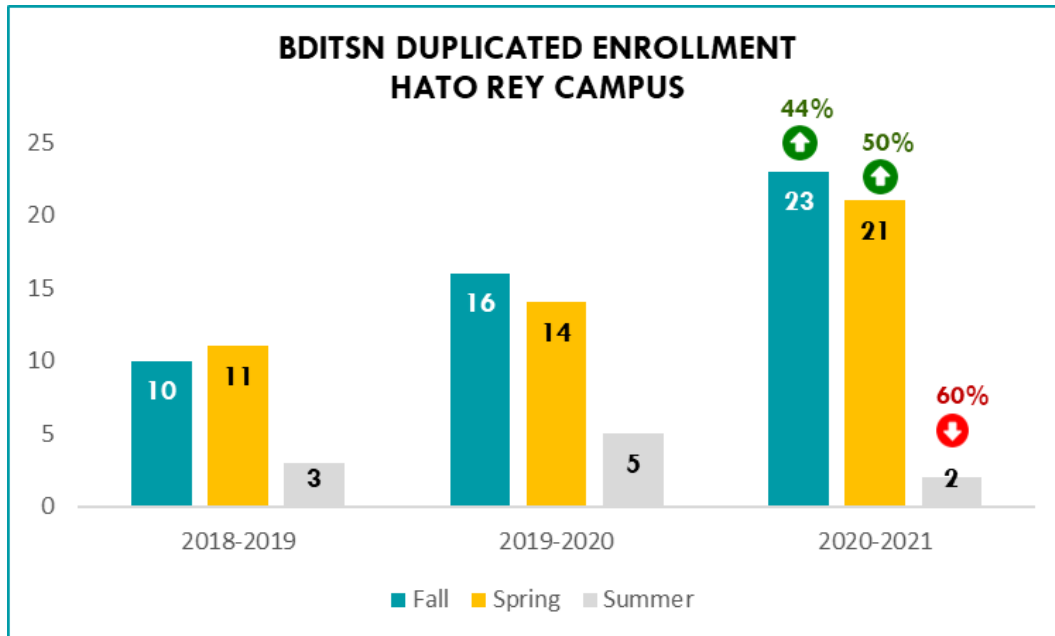
Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Bachelor's Degree in Business Administration, major in Management (BBAM, program fully online) duplicated enrollment increased by 15% (+15) for the fall semester, by 22% (+21) for the spring semester, and by 37% (+17) for the summer semester compared to the previous academic year.
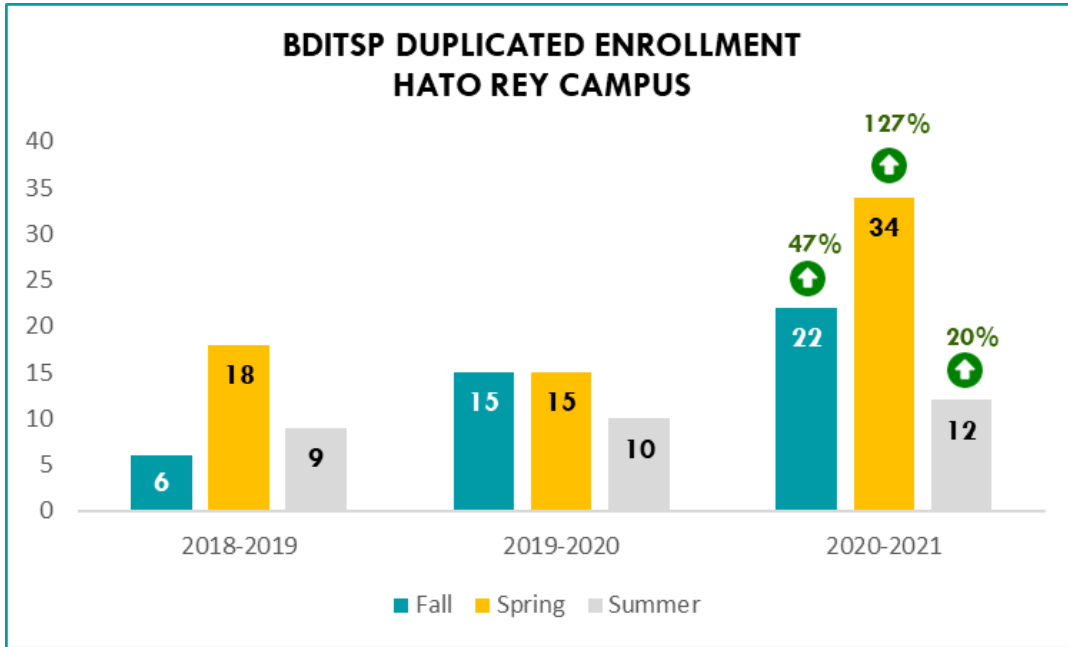


Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Bachelor's Degree in Information Technology Science, major in Networks (BDITSN, program fully online) duplicated enrollment increased by 44% (+7) for the fall semester and by 50% (+7) for the spring semester. It decreased by 60% (-3) for the summer semester compared to the previous academic year.
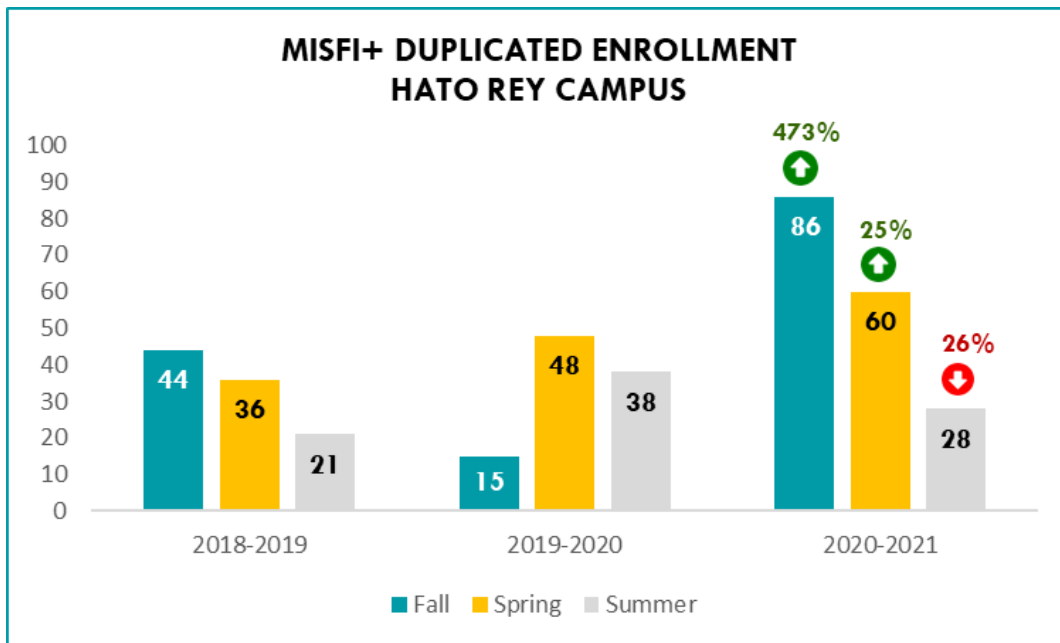
**BDITSP DUPLICATED ENROLLMENT HATO REY CAMPUS**

Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Bachelor's Degree in Information Technology Science, major in Programming (BDITSP, program fully online) duplicated enrollment increased by 47% (+7) for the fall semester, by 127% (+19) for the spring semester, and by 20% (+2) for the summer semester compared to the previous academic year.



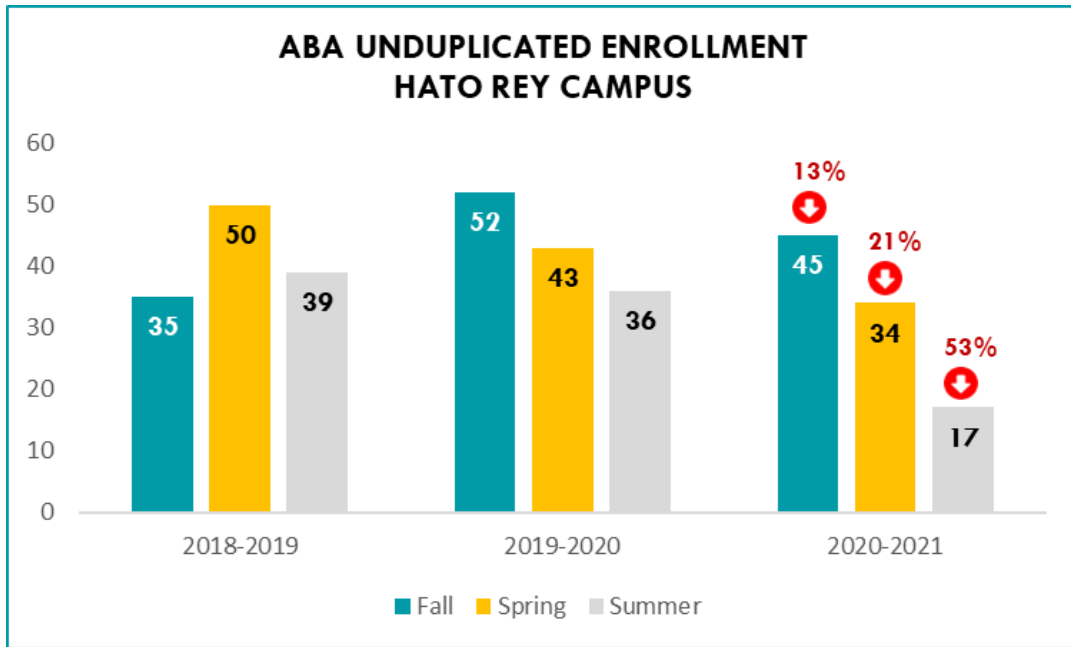**MISFI+ DUPLICATED ENROLLMENT HATO REY CAMPUS**

Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Master's Degree in Information Systems, major in Information Security and Digital Fraud Investigation (MISFI+, program fully online) duplicated enrollment increased by 473% (+71) for the fall semester and by 25% (+12) for the spring semester. It decreased by 26% (-10) for the summer semester compared to the previous academic year.
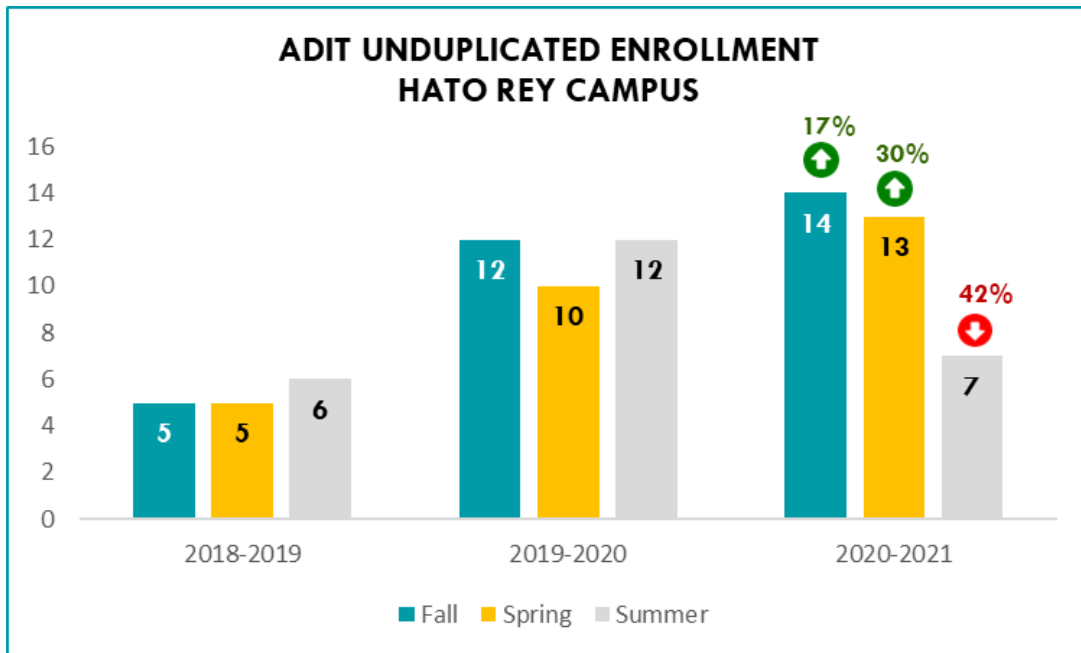
## DISTANCE EDUCATION UNDUPLICATED ENROLLMENT HATO REY CAMPUS

**ABA UNDUPLICATED ENROLLMENT HATO REY CAMPUS**



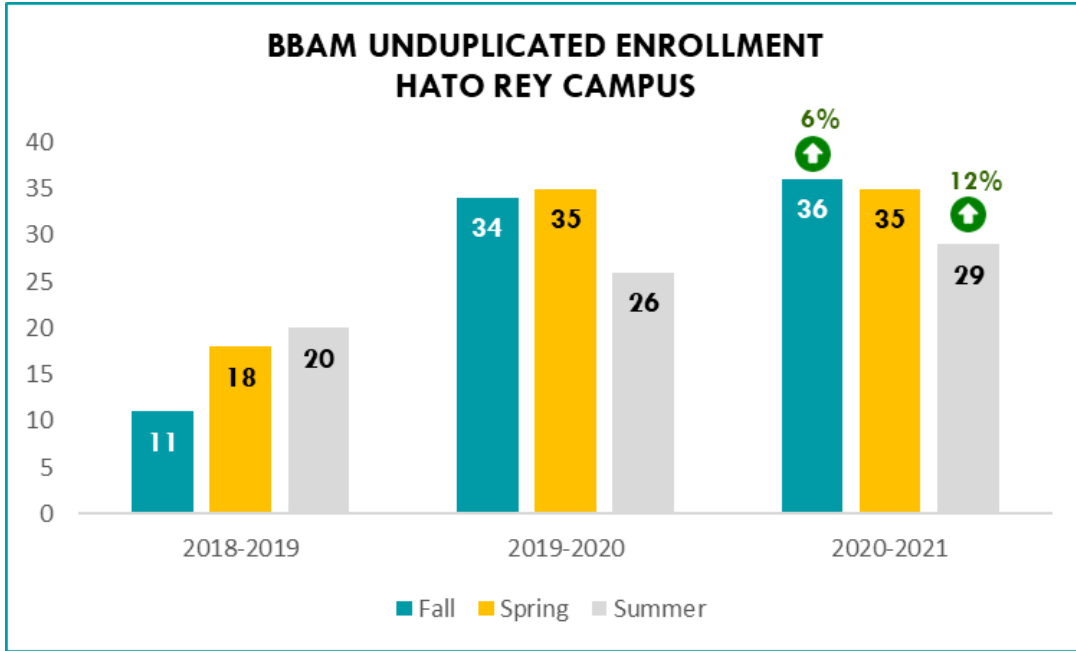Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Associate's Degree in Business Administration (ABA, program fully online) unduplicated enrollment decreased by 13% (-7) for the fall semester, by 21% (-9) for the spring semester, and by 53% (-19) for the summer semester compared to the previous academic year.

**ADIT UNDUPLICATED ENROLLMENT HATO REY CAMPUS**



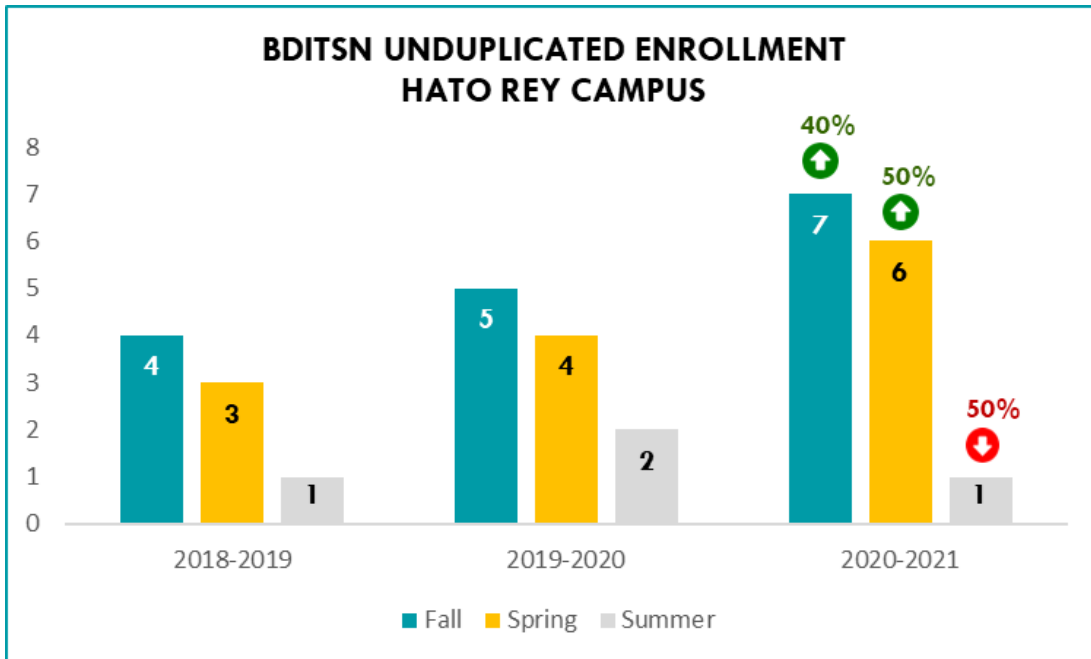Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Associate's Degree in Information technology (ADIT, program fully online) unduplicated enrollment increased by 17% (+2) for the fall semester and by 30% (+3) for the spring semester. It decreased by 42% (-5) for the summer semester compared to the previous academic year.

**BBAM UNDUPLICATED ENROLLMENT HATO REY CAMPUS**



Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Bachelor's Degree in Business Administration, major in Management (BBAM, program fully online) unduplicated enrollment increased by 6% (+2) for the fall semester and remained the same for the spring semester. The summer semester increased by 12% (+3) compared to the previous academic year.

**BDITSN UNDUPLICATED ENROLLMENT HATO REY CAMPUS**



Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Bachelor's Degree in Information Technology Science, major in Networks (BDITSN, program fully online) unduplicated enrollment increased by 40% (+2) for the fall semester and by 50% (+2) for the spring semester. It decreased by 50% (-1) for the summer semester compared to the previous academic year.

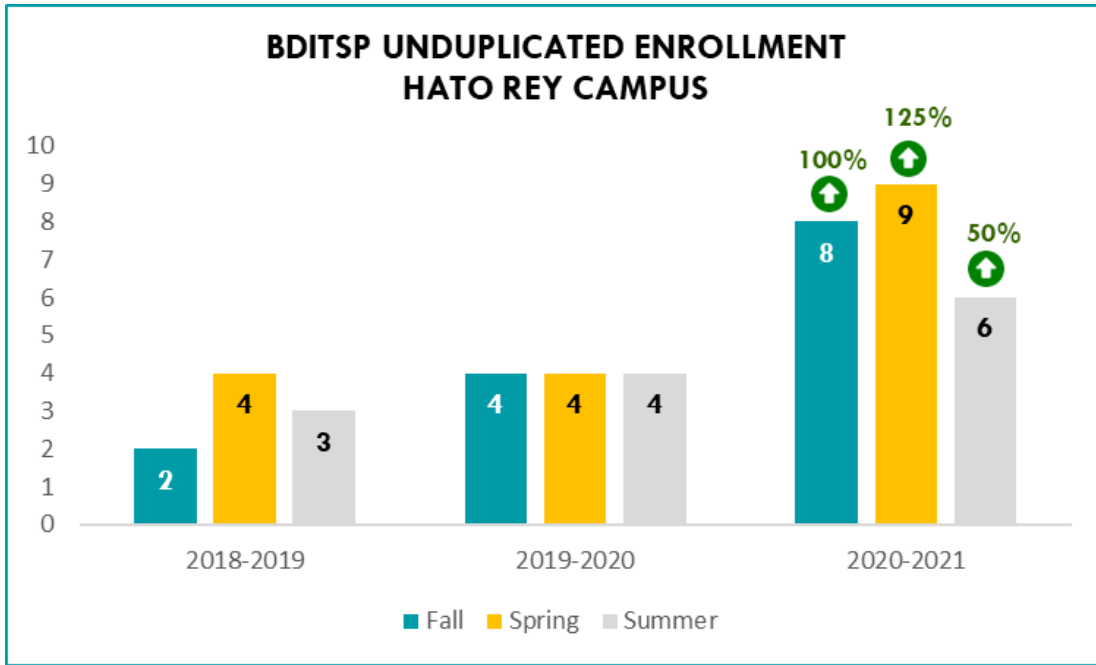**BDITSP UNDUPLICATED ENROLLMENT
HATO REY CAMPUS**

Source:  Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Bachelor's Degree in Information Technology Science, major in Programming (BDITSP, program fully online) unduplicated enrollment increased by 100% (+4) for the fall semester, by 125% (+5) for the spring semester, and by 50% (+2) for the summer semester compared to the previous academic year.

**MISFI+ UNDUPLICATED ENROLLMENT
HATO REY CAMPUS**

Source:  Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Master's Degree in Information Systems, major in Information Security and Digital Fraud Investigation (MISFI+, program fully online) unduplicated enrollment increased by 93% (+14) for the fall semester and by 42% (+8) for the spring semester. It decreased by 16% (-3) for the summer semester compared to the previous academic year.
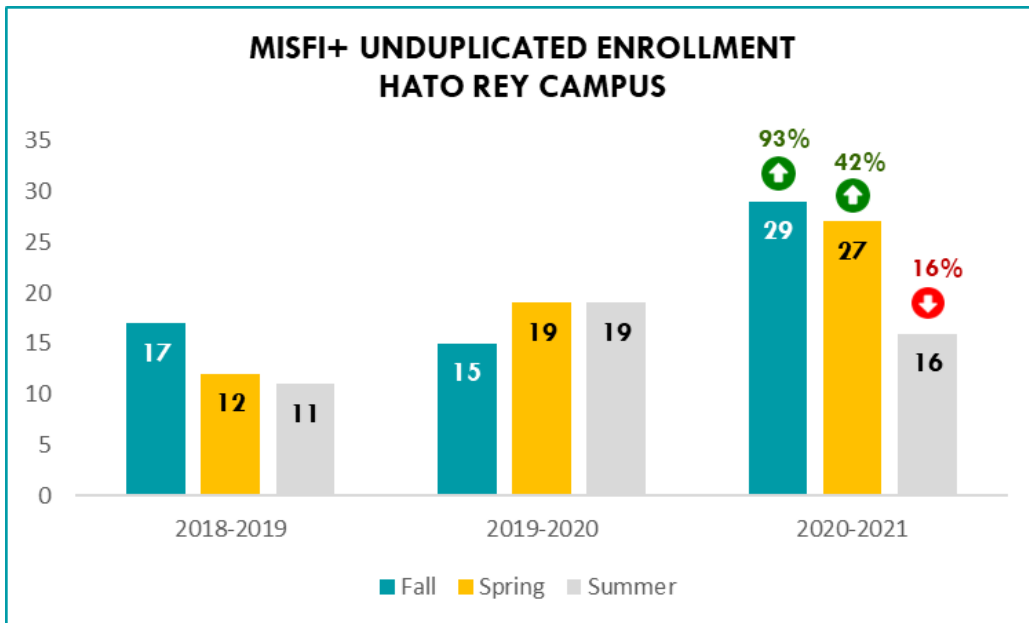
## DISTANCE EDUCATION RETENTION RATE HATO REY CAMPUS
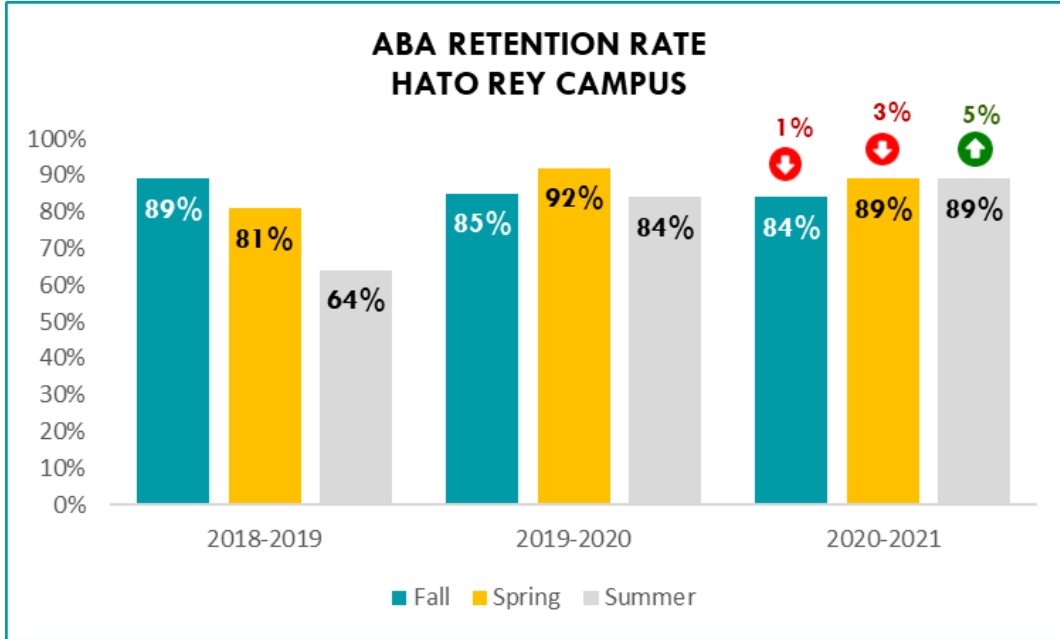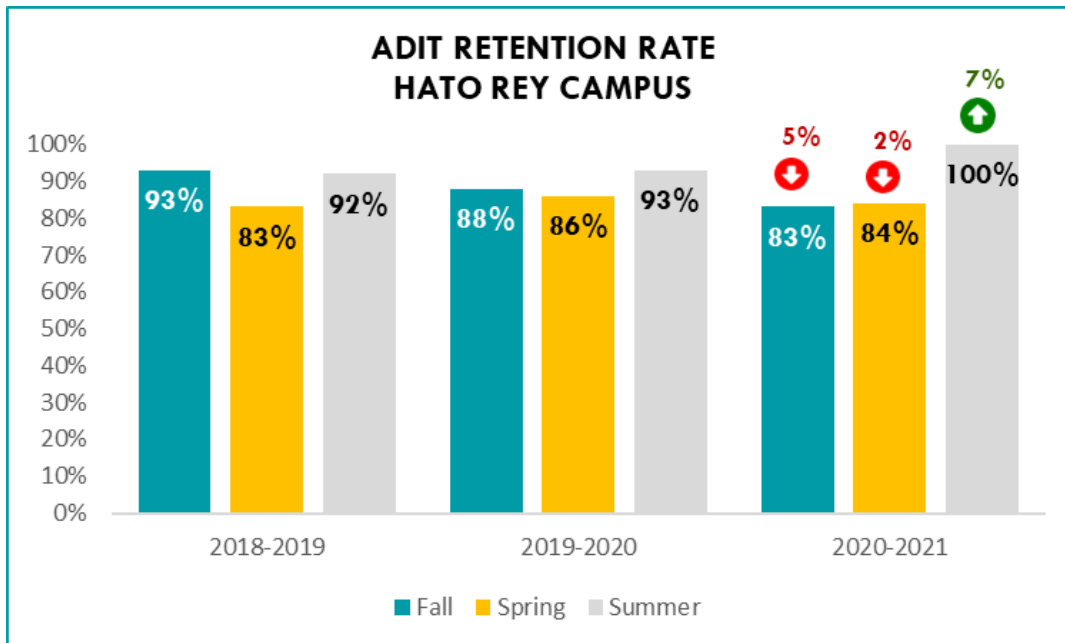


Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Associate's Degree in Business Administration (ABA, program fully online) retention rate decreased by 1% for the fall and by 3% for the spring semesters. It increased by 5% for the summer semester compared to the previous academic year.



Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Associate's Degree in Information technology (ADIT, program fully online) retention rate decreased by 5% for the fall and by 2% for the spring semesters. It increased by 7% for the summer semester compared to the previous academic year.

**BBAM RETENTION RATE
HATO REY CAMPUS**

Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Bachelor's Degree in Business Administration, major in Management (BBAM, program fully online) retention rate increased by 2% for the fall, by 11% for the spring, and by 6% for the summer semesters compared to the previous academic year.

**BDITSN RETENTION RATE
HATO REY CAMPUS**

Source: Campus VUE and Distance Education Academic Dean's Office.

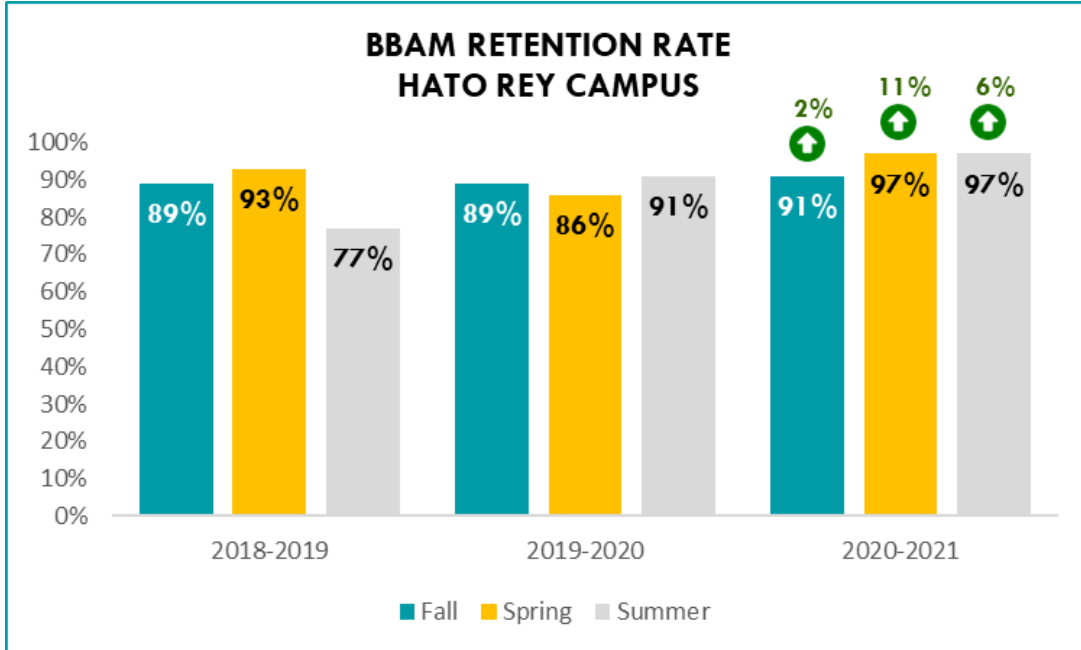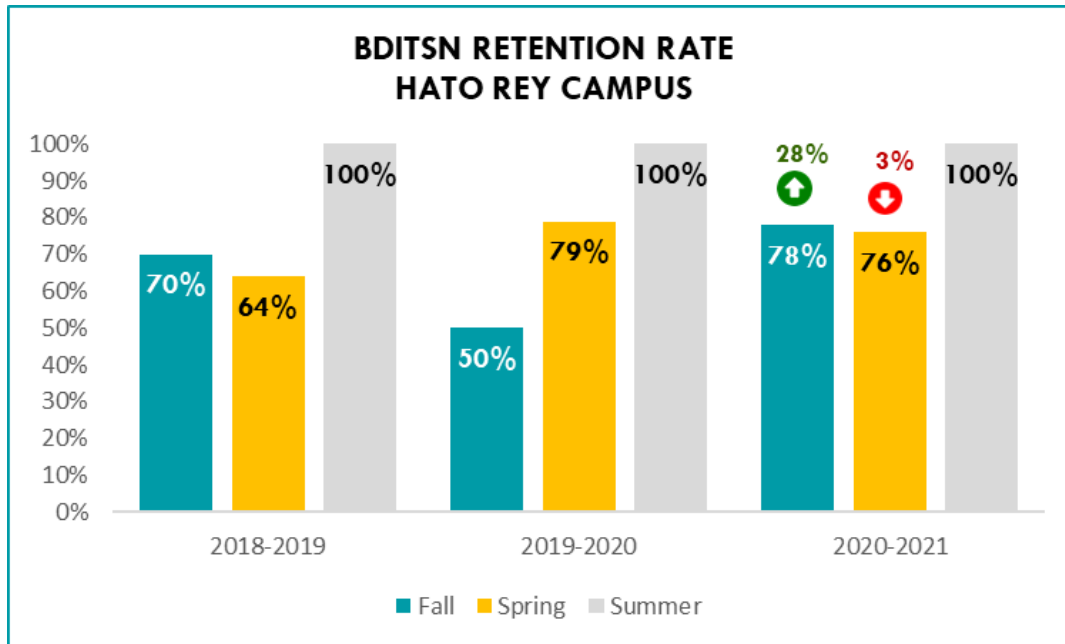During the 2020-2021 academic year, the Bachelor's Degree in Information Technology Science, major in Networks (BDITSN, program fully online) retention rate increased by 28% for the fall semester, decreased by 3% for the spring semester and remained the same for the summer semester compared to the previous academic year.
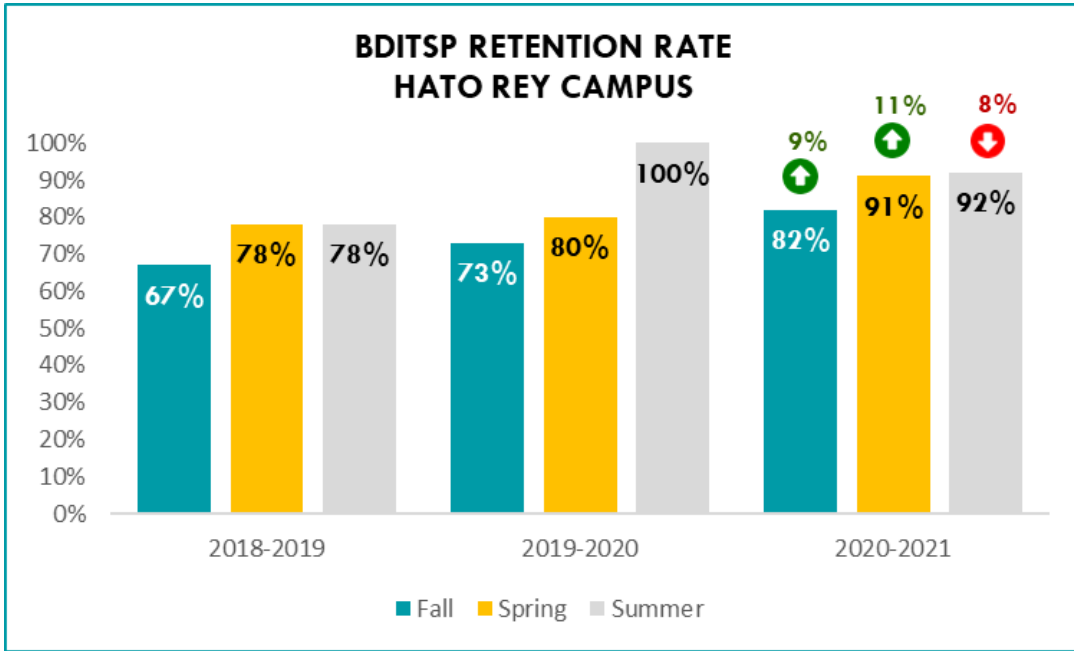
**BDITSP RETENTION RATE**
**HATO REY CAMPUS**



Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Bachelor's Degree in Information Technology Science, major in Programming (BDITSP, program fully online) retention rate increased by 9% for the fall semester and by 11% for the spring semester. It decreased by 8% for the summer semester compared to the previous academic year.

**MISFI+ RETENTION RATE**
**HATO REY CAMPUS**



Source: Campus VUE and Distance Education Academic Dean's Office.

During the 2020-2021 academic year, the Master's Degree in Information Systems, major in Information Security and Digital Fraud Investigation (MISFI+, program fully online) retention rate increased by 4% for the fall semester and by 12% for the spring semester. It decreased by 3% for the summer semester compared to the previous academic year.
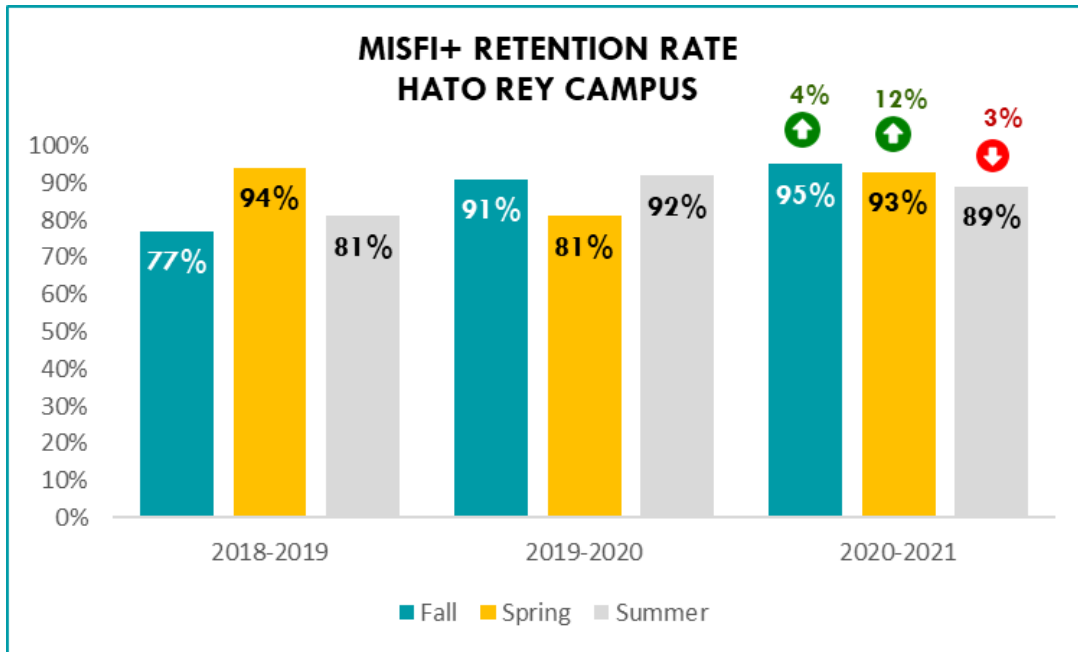
## DISTANCE EDUCATION ENROLLMENT PER COURSE SAN SEBASTIÁN CAMPUS

| Courses | Fall 2020 | Spring 2021 | Summer 2021 |
|---|---|---|---|
| ACC 2113 | | 2 | |
| BA 1313 | **10** | **40** | **23** |
| BIO 1101 | 33 | 10 | 6 |
| BIO 1102 | | 3 | 1 |
| BIO 1201 | **58** | 81 | 40 |
| BIO 1202 | 35 | 68 | **51** |
| BIO 2203 | **57** | **42** | 11 |
| CHE 1163 | 21 | 23 | 4 |
| ECO 2101 | | 14 | |
| ENG 0100 | 20 | 23 | 13 |
| ENG 1101 | **72** | **93** | **48** |
| ENG 1102 | **55** | **81** | **35** |
| HUM 1101 | 13 | **15** | 22 |
| HUM 1102 | 17 | 11 | 6 |
| HUM 1105 | 28 | 22 | 18 |
| HUM 1110 | | 10 | 2 |
| LB 1201 | 56 | 80 | 40 |
| LB 1202 | 35 | 69 | 51 |
| LB 2203 | 56 | 42 | 11 |
| LC 1163 | 21 | 23 | 4 |
| MAT 0100 | | 15 | |
| MAT 1101 | 4 | 5 | 6 |
| MAT 1111 | 23 | | |
| MAT 1113 | 10 | 16 | 10 |
| MAT 2301 | 31 | 21 | 20 |
| NUR 1115 | **144** | **162** | **66** |
| NUR 1140 | **32** | **102** | 42 |
| NUR 2260 | **3** | **16** | **6** |
| NUR 3000 | 11 | 17 | |
| NUR 3250 | **71** | **77** | 72 |
| NUR 3375 | 8 | 28 | 8 |
| NUR 4460 | | | 1 |
| PRO 1101 | **123** | **119** | **55** |
| PRO 1110 | 4 | 5 | |
| PSY 1101 | **43** | **57** | **37** |
| PSY 1102 | 19 | 10 | 9 |
| SOC 1101 | **63** | **111** | **59** |
| SOC 1102 | 17 | 10 | |
| SPA 0100 | | 10 | 4 |
| SPA 1101 | **63** | **63** | **32** |
| SPA 1102 | 59 | 60 | 33 |
| STA 3207 | 29 | 18 | 9 |
| VUE 1101 | **135** | **122** | **56** |
| **TOTAL** | **1479** | **1796** | **911** |

Source: Campus VUE.
*Double Count.

The first-year face-to-face schedule is usually organized around an integrated program that includes **BA, CHE, ENG, MAT, NUR, PRO, SOC, SPA,** and **VUE** courses. The distance modality also organizes its program schedule in the same way as the face-to-face integrated approach.

During the 2020-2021 academic year, most of the courses were offered online so they had significant increases in online enrollment. The courses with the highest enrollment included **BA 1313, BIO 1201, BIO 1202, BIO 2203, ENG 1101, ENG 1102, LB 1201, LB 1202, LB 2203, NUR 1115, NUR 1140, NUR 3250, PRO 1101, PSY 1101, SOC 1101, SPA 1101, SPA 1102** and **VUE 1101.**

The online courses with the least enrollment registered (less than 12 students) include **ACC 2113, BIO 1102, HUM 1110, MAT 1101, NUR 4395, NUR 4460,** and **PRO 1110.** Most online courses had more than 12 students enrolled per semester.

*Online courses that do not appear on the previous table or analysis are due to not having any students enrolled during the academic year.

## DISTANCE EDUCATION ENROLLMENT PER COURSE
## VILLALBA, MANATÍ AND HUMACAO BRANCH CAMPUSES

| Courses | Fall 2020 | Spring 2021 | Summer 2021 |
|---|---|---|---|
| ACC 2113 | 3 | 4 | |
| ACC 2114 | | 1 | |
| ACC 3215 | | | 2 |
| BA 1110 | | | 5 |
| BA 1313 | 7 | 7 | 1 |
| BA 2301 | | 1 | |
| BA 2321 | 2 | | |
| BA 3351 | | 2 | |
| BA 4330 | 3 | | |
| BIO 1101 | 4 | 3 | 5 |
| BIO 1102 | 2 | | |
| BIO 1201 | 16 | 28 | 11 |
| BIO 1202 | 15 | 25 | 7 |
| BIO 2203 | 43 | 17 | 3 |
| ECO 2101 | | 2 | |
| ECO 2101 | 1 | | |
| ENG 0100 | 1 | 3 | |
| ENG 1101 | 22 | 28 | 8 |
| ENG 1102 | 12 | 24 | 20 |
| FIN 2105 | 1 | | |
| FIN 4310 | 2 | | |
| HUM 1101 | 3 | | |
| ITN 2375 | 6 | 1 | |
| ITP 1103 | | 1 | |
| ITP 2080 | 3 | | |
| ITP 2230 | | | 6 |
| ITP 2300 | | 1 | |
| ITP 2330 | | 6 | |
| ITP 2340 | | | 1 |
| LB 1201 | 17 | 26 | 9 |
| LB 1202 | 15 | 25 | 7 |
| LB 2203 | 44 | 17 | 3 |
| MAT 0100 | | 1 | |
| MAT 1111 | 7 | 1 | |
| MAT 2301 | 2 | 1 | 3 |
| NUR 1115 | 26 | 23 | 13 |
| NUR 1140 | | | 1 |
| NUR 2260 | | 1 | |
| NUR 3250 | 19 | 24 | 11 |
| PRO 1101 | 22 | 11 | 9 |
| PRO 1110 | 2 | | |
| PSY 1101 | 18 | 29 | 2 |
| SIC 2400 | 5 | 1 | 3 |
| SOC 1101 | 23 | 31 | 2 |
| SPA 0100 | | | 3 |
| SPA 1101 | 24 | 5 | 2 |
| SPA 1102 | 8 | 8 | 9 |
| STA 3207 | 4 | 1 | |
| STA 4208 | 2 | | |
| VUE 1101 | 24 | 14 | 9 |
| TOTAL | 408 | 373 | 155 |

Source:  Campus VUE.
*Double Count.

The first-year face-to-face schedule is usually organized around an integrated program that includes **BA, CHE, ENG, MAT, NUR, PRO, SOC, SPA,** and **VUE** courses. The distance modality also organizes its program schedule in the same way as the face-to-face integrated approach.

During the 2020-2021 academic year, most of the courses were offered online so they had significant increases in online enrollment. The courses with the highest enrollment included: **BIO 1201, BIO 1201, BIO 2203, ENG 1101, ENG 1102, LB 1201, LB 1202, LB 2203, NUR 1115, NUR 3250, PRO 1101, PSY 1101, SOC 1101** and **VUE 1101.**

The online courses with the least enrollment registered (less than 12 students) include: **ACC 2113, ACC 2114, BA 1313, BA 1110, BA 2321, BA 3351, BA 4330, BIO 1101, BIO 1102, FIN 2105, FIN 4310, HUM 1101, ITN 2375, ITP 1103, ITP 2080, ITP 2230, ITP 2330, ITP 2340, MAT 0100, MAT 1111, MAT 2301, NUR 1140, NUR 2260, PRO 1110, SIC 2400, SPA 1102, STA 3207** and **STA 4208.** Most online courses had more than 12 students enrolled per semester.

*Online courses that do not appear on the previous table or analysis are due to not having any students enrolled during the academic year.

This data includes the Villalba, Manatí, and Humacao Branch Campuses.

# EXTERNAL FUNDS

**Commonwealth of Puerto Rico**
**Special Commission on Legislative Donations**
**Project: "Proyectos con Impacto Significativo a la Comunidad"**

The Commonwealth of Puerto Rico has approved funding to EDP University since 2013 through its Special Commission on Legislative Funds. The Puerto Rico Legislature provides monetary funds to non-profit entities on the Island for projects that impact communities with educational or cultural efforts.

The first proposal, "Proyectos con Impacto Significativo a la Comunidad" or "Projects with Significant Impact on the Community" consisted of acquiring and equipping a vehicle to serve as a Community Mobile Clinic for the San Sebastián Campus. The Mobile Clinic provides orientation services to promote quality of life, general well-being, healthy lifestyles, and personal hygiene. The project also conducts prevention clinics (Flu shots, Diabetes, Cholesterol, and Blood Pressure monitoring) for residents of neighboring communities. Students and faculty from the San Sebastián Campus School of Nursing lead this community effort to impact the public with a healthier lifestyle, and to promote positive conduct and wellness.

The purpose of the second proposal awarded funds to the EDP University Editorial. Said funds served to provide support for the publication, presentation, and dissemination of books written by local authors that perpetuated topics on Puerto Rican culture. The books were presented to the communities to enhance their culture by reading local literature.

The third proposal consisted in acquiring and conditioning a vehicle to ultimately become a Community Mobile Clinic for the Hato Rey Campus.

The fourth proposal was to equip the mobile unit purchased the previous year with medical devices and materials. The goal consists of providing free orientation services to surrounding communities by promoting general well-being, healthy lifestyles, and personal hygiene. Activities include, but are not limited to, conducting prevention clinics (Flu shots, Diabetes, Cholesterol, and Blood Pressure monitoring) for residents of the neighboring communities under partnerships with private and government entities. Services are provided by students and faculty from the School of Nursing at the Hato Rey Campus. This community effort fosters awareness for a healthier lifestyle to promote a better quality of life in said communities.

The fifth proposal was to equip the mobile unit purchased previously with medical disposable materials. The goal consists of providing free orientation services to communities by promoting general well-being, healthy lifestyles, and personal hygiene. Activities included, but were not limited to, conducting prevention clinics (Flu shots, Diabetes, Cholesterol, and Blood Pressure monitoring) for residents under partnerships with private and government entities. Services were provided by School of Nursing students and faculty from the Hato Rey and San Sebastián Campuses respectfully. This community effort continues to foster awareness for a healthier lifestyle to promote a better quality of life in said communities. Furthermore, the services

provided were highly significant during the aftermath of Hurricanes Irma and Maria, which devastated the Island of Puerto Rico in 2017.

The sixth, seventh, and eighth proposals included funds for the maintenance of disposable medical materials and small equipment for the mobile units for the Hato Rey and San Sebastián campuses respectfully.  Due to the Pandemic, we have temporarily postponed providing free orientation services to communities by promoting general well-being, healthy lifestyles, and personal hygiene. We are expecting to resume services provided by School of Nursing students and faculty from both campuses as soon as all is safe to do so.

Allocated Funds

| Proposal | Year | Total Allocated |
|---|---|---|
| First | 2013-2014 | $25,000.00 |
| Second | 2014-2015 | $13,500.00 |
| Third | 2015-2016 | $15,000.00 |
| Fourth | 2016-2017 | $15,000.00 |
| Fifth | 2018-2019 | $4,000.00 |
| Sixth | 2019-2020 | $2,292.00 |
| Seventh | 2020-2021 | $2,292.00 |
| Eight | 2021-2022 | $2,654.00 |

**US Department of Education - Office of Postsecondary Education (OPE): Promoting Post Baccalaureate Opportunities for Hispanic Americans (PPOHA) CFDA No. 84.031M - "Improving Graduate Opportunities through Distance Learning and Financial Literacy"**

**2019-2025 - Federal/$3,000,000.00.**

Funds under this federal program were granted to impact the Graduate School. PPOHA funding is crucial to expand educational opportunities by converting graduate programs to online alternatives, thus improving access to quality services provided to our graduate students. This Program is a multi-faceted approach to expand access to and success in graduate education, thus increasing opportunities for Hispanic and low-income graduate students at EDP University. The five-pronged approach includes 1) a graduate student center to provide targeted students and faculty services at the graduate level, 2) online curricular options in three (3) graduate programs (Information Systems, Strategic Management, and Nursing); 4) fellowships for low-income graduate students; 5) financial literacy development for graduate students. The goals of Improving Graduate Opportunities through Distance Learning and Financial Literacy align with the purpose of the PPOHA Program. The specific goals are:

**Goal #1**: Expand graduate educational offerings for Hispanic and low-income students through distance delivery of existing high-demand graduate programs;

**Goal #2**: Improve graduation rates (academic attainment) through services that contribute to higher rates of completion; and

**Goal #3**: Increase enrollment of Hispanic and low-income students through more online accessible graduate programs and direct financial assistance. The services developed through this Project will provide graduate students with the skills, knowledge, and confidence they need to succeed through workshops, mentoring, Graduate Student Center (GSC), and state-of-the-art technological resources. Additional services are financial literacy instruction, assistance with identifying and applying for external financial resources, discipline-specific graduate student handbooks, assistance with thesis preparation, and access to research resources. The GSC will also increase access by streamlining the graduate admissions process and improving our communications to students waiting for a decision on their applications. Additionally, the project seeks to establish collaboration with other institutions of higher education to expand graduate education offerings.  These components of *Improving Graduate Opportunities through Distance Learning and Financial Literacy* will enable EDP to better serve graduate students, and increase retention and graduation rates.  Finally, the Institution is awarding scholarships to 100 graduate students (20 per year) for $120,000 ($6,000 per year) for the duration of the Program. The Program completed its goals and objectives successfully during the 2020-2021 grant period despite the inconveniences of the pandemic.

# Collaborators

The following EDP University professionals contributed their insights to this annual report.

**Dr. Alberto López Mercado**

Associate Vice President for Institutional Compliance

**Prof. Marjorie M. Maisonet Rivera**

Institutional Director for Accreditations, Licensing,
and Institutional Assessment

**Dr. Raimar Martínez Morales**

Institutional Assessment Coordinator

August 2022