HEER
Submitted
Recipient Reporting Data Collection - Year Two

Submitted: ygonzalez@edpuniversity.edu - 5/5/2022, 2:49:23 PM

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General Information ⌃

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕐 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
   E D P UNIVERSITY OF PR INC   DUNS #
                                                                       090191313

b) Identify the applicable OPEID(s) for this annual report:
   OPEID
   02165100

c) Identify the applicable IPEDS unitid(s) for this annual report:
   Unitid
   243832

   Unitid
   241836

   Unitid
   492476

   Unitid
   494287

   Unitid
   494278

d) For this annual report, please report on these HEERF grant PR/Award Numbers:
   PR/Award Number (Program) / Award Amount
   P425E201046 (Student Aid) / $8,613,062

   PR/Award Number (Program) / Award Amount
   P425F200014 (Institutional Portion) / $10,901,933

   PR/Award Number (Program) / Award Amount
   P425L200061 (Minority Serving Institutions) / $1,260,797

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? | Yes | No |

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol 🕐 until the early 2023 reporting timeframe.

Websites ⌃

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:
   Quarterly Reporting URL
   https://edpuniversity.edu/federal-cares-act/

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
   Student Portion URL
   https://edpuniversity.edu/federal-cares-act/

   See *https://www.federalregister.gov/d/2021-10196*.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
   Institutional Portion URL
   https://edpuniversity.edu/federal-cares-act/

   See *https://www2.ed.gov/about/offices/list/ope/heerfreporting.html*.

How Aid Helped ⌃

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors
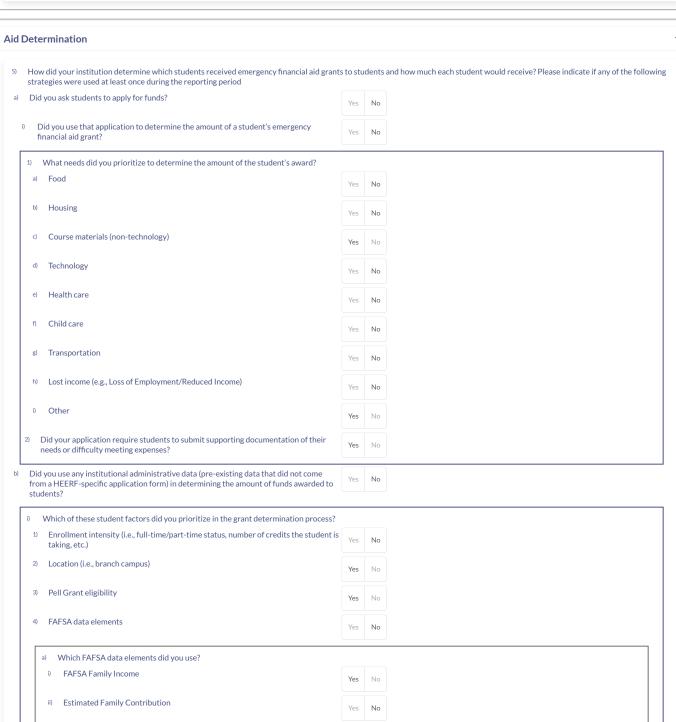
   | Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels
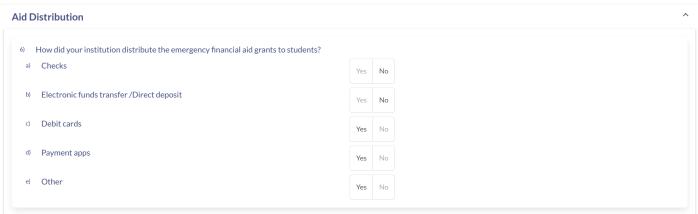
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? **Yes** / No

   i) Did you use that application to determine the amount of a student's emergency financial aid grant? **Yes** / No

> 1) What needs did you prioritize to determine the amount of the student's award?
>
> a) Food — **Yes** / No
>
> b) Housing — **Yes** / No
>
> c) Course materials (non-technology) — **Yes** / No
>
> d) Technology — **Yes** / No
>
> e) Health care — **Yes** / No
>
> f) Child care — **Yes** / No
>
> g) Transportation — **Yes** / No
>
> h) Lost income (e.g., Loss of Employment/Reduced Income) — **Yes** / No
>
> i) Other — **Yes** / No
>
> 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? — **Yes** / No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? **Yes** / No

> i) Which of these student factors did you prioritize in the grant determination process?
>
> 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) — Yes / **No**
>
> 2) Location (i.e., branch campus) — **Yes** / No
>
> 3) Pell Grant eligibility — **Yes** / No
>
> 4) FAFSA data elements — Yes / **No**
>
>> a) Which FAFSA data elements did you use?
>>
>> i) FAFSA Family Income — **Yes** / No
>>
>> ii) Estimated Family Contribution — **Yes** / No

iii) Independent/Dependent status	Yes	No

5) On-campus/distance education status	Yes	No
6) On-campus/off-campus living arrangements	Yes	No
7) Academic level	Yes	No
8) Other	Yes	No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?	Yes	No

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks	Yes	No
b) Electronic funds transfer /Direct deposit	Yes	No
c) Debit cards	Yes	No
d) Payment apps	Yes	No
e) Other	Yes	No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? | Yes | No |

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 5 file(s) in response to this question.

File Name	Size	Last Modified
comunicacion est. ley cares-msis update award 21-22 enmendado.pdf	180.8 KB	5/3/2022, 7:05:29 PM
comunicacion estudiantes msis 2021-2022.pdf	182.2 KB	5/3/2022, 7:05:29 PM
higher education emergency relief fund ii-crrsaa plan version esp.pdf	144.1 KB	4/29/2022, 12:52:30 PM
higher education emergency relief fund iii-arp plan version esp.pdf	146.7 KB	4/29/2022, 12:52:30 PM
higher education emergency relief fund- ley cares plan version esp.pdf	143.9 KB	4/29/2022, 12:52:34 PM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students **How many students were enrolled? (unduplicated count for the reporting period)**	Number 1,221	Number 569	Number 1,147	Number 1,073	Number 181	Number 43	Total 4,234

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 976	Number 287	Number 897	Number 521	Number 105	Number 28	Total 2,814
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 2,115,000	Amount $ 484,400	Amount $ 2,136,300	Amount $ 995,100	Amount $ 218,800	Amount $ 69,000	Total $6,018,600.00
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 38,598.5	Amount $ 10,279	Amount $ 37,102	Amount $ 33,268	Amount $ 4,500	Amount $ 3,000	Total $126,747.50
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 503,700	Amount $ 325,800	Amount $ 423,800	Amount $ 347,100	Amount $ 65,900	Amount $ 13,100	Total $1,679,400.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 31,242.5	Amount $ 41,700	Amount $ 36,455.50	Amount $ 71,040	Amount $ 3,574	Amount $ 0	Total $184,012.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? *If funds were not used for this purpose, report $0.*	Amount $ 520,100	Amount $ 38,100	Amount $ 373,800	Amount $ 76,100	Amount $ 146,500	Amount $ 44,400	Total $1,199,000.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 3,500	Amount $ 500	Amount $ 2,500	Amount $ 1,000	Amount $ 4,200	Amount $ 472	Total $12,172.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages ⌄

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) 🕐 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
763

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) 🕐 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
18.02%

c) 🕐 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
168

i) 🕐 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
5.97%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 0	Number 0	Amount $ 0	Amount
Asian	Count 0	Number 0	Amount $ 0	Amount
Black or African American	Count 0	Number 0	Amount $ 0	Amount
Hispanic/Latino	Count 4,234	Number 3,341	Amount $ 7,817,900	Amount $2,339.99
Native Hawaiian or Other Pacific Islander	Count 0	Number 0	Amount $ 0	Amount
White	Count 0	Number 0	Amount $ 0	Amount
Two or more races	Count 0	Number 0	Amount $ 0	Amount
Race/ethnicity unknown	Count 0	Number 0	Amount $ 0	Amount
Nonresident alien	Count 0	Number 0	Amount $ 0	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0	Amount

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

e) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 1,276	Number 983	Amount $ 2,574,000	Amount $2,618.51
Women	Count 2,958	Number 2,358	Amount $ 6,323,000	Amount $2,681.51
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0	Amount

f) 🕐 What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

	Enrolled student count (unduplicated)	Number received at least one Emergency Financial Aid Grant (unduplicated)	Total amount of grants disbursed through all HEERF funds	Average HEERF Amount Awarded
Ages 25 and older	Count 3,065	Number 2,393	Amount $ 6,015,700	Amount $2,513.87
Ages 24 and younger	Count 1,169	Number 948	Amount $ 2,881,300	Amount $3,039.35
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount $ 0	Amount

Institutional Expenditures ⌃

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? [Yes | No]

1) If no, are HEERF program funds being reserved for use as needed? [Yes | No]

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$1,679,400.00	$1,199,000.00	$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$184,012.00	$12,172.00	$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 56,912	$ 0	$ 0

COMPUTERS WITH MORE TECHNOLOGY(MORE PERFORMANCE) FOR STUDENT LABS

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 205,734	$ 0	$ 0

Explanatory Notes
SUPPLIES FOR DESINFECTING, PERSONAL PROTECTIVE AND OTHER

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 867,074.00	$ 0	$ 0

Explanatory Notes
NURSING LICENSES FOR STUDENTS PRACTICES AND SIMULATORS AND EQUIPTMENT FOR LABORATORYS

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 1,689,802.00	$ 0	$ 0

Explanatory Notes
CREATION OF INTELLIGENCE CLASS ROOMS, BUY COMPUTERS WITH MORE TECHNOLOGY

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 3,927,998.40	$ 0	$ 0

Explanatory Notes
LOSS REVENUE(TUITION, FEES AND INSTITUTIONAL CHARGES)

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
$ 769,151.00

Explanatory Notes
IMPLEMENTING PRACTICES TO SUPPRESS CORONAVIRUS-ORIENTATION FOR STUDENTS-ADDEMDUM

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$9,380,083.40	$1,211,172.00	$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$10,591,255.40

Lost Revenue ⌃

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021), available at https://www.2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount $ 0	Estimated Amount $ 3,927,998.4	Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 3,927,998.40	$ 0	$ 0	$3,927,998.40

Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 4,010	Number 1,010	Number 1,785	Number 1,215
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 224	Number 77	Number 100	Number 47
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 2,368	Number 456	Number 1,252	Number 660
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 1,642	Number 554	Number 533	Number 555
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 2,263	Number 476	Number 1,005	Number 782
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 1,971	Number 611	Number 880	Number 480

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐 ⌃

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 4,156	Number 1,937	Number 825	Number 1,394
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 219	Number 130	Number 49	Number 40
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 2,434	Number 918	Number 644	Number 872
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 1,941	Number 1,149	Number 230	Number 562
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 1,901	Number 797	Number 340	Number 764
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 2,474	Number 1,270	Number 534	Number 670

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level 🕐 UNDERGRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 4,226	Number 2,348	Number 408	Number 1,470
Academic level 🕐 GRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 218	Number 152	Number 30	Number 36
Pell grant status (undergraduates only) 🕐 PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 2,872	Number 1,449	Number 348	Number 1,075
Pell grant status (undergraduates only) 🕐 NON-PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 1,572	Number 1,051	Number 90	Number 431
Enrollment intensity 🕐 PART-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 1,788	Number 937	Number 140	Number 711
Enrollment intensity 🕐 FULL-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 2,656	Number 1,563	Number 298	Number 795

Enrollment - Race ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 4,234	Number 1,087	Number 1,885	Number 1,262
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 4,375	Number 2,067	Number 874	Number 1,434
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 4,444	Number 2,500	Number 438	Number 1,506
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Enrollment - Gender/Age ⌄

FTE Positions ⌃

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
73	82	78	95

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
246	246	269	272

Accreditor Approval ⌄